Your Child • Their Journey • Our Focus

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## Yateley Manor Awards

Many congratulations to **Hope Horne** who has achieved her Silver Yateley Manor Award. Hope is the first Year 7 to achieve her silver award this year.

## Congratulations to...

**Tom Elener (6HT)** who passed his Associated Board Piano Grade 2 Exam with Merit. Very well done **Tom**.

## Headmaster's Commendations

English - Poetry Anthology: Emily Goodby, Laksh Patel, Agbor-Echi Bakia, Lily Moore, Isla Bryant, Magnus Tyrrell, Jason Matthews

English - Remembrance Poem:

Alessandro Barcella

History - Stormin' Normans: Hope Horne,

Francesca McLoughlin

English - Chaucer Rap:

**Eloise Macoraghty-Mines** 

English - Sonnet: George Jacobs

## **Reception Smiles**

Heidi Lippiatt, Fleur Middleditch, Edward Skerry, Theo Sutton

## Happy Birthday

Rebecca Carpenter 11 Matthew Daines 13 Isla Gillett 10 Henry Huang 12 Jacob Kaye 3 Daniel Purslow 10 Ozzy Upfold 7



## Attitude to Learning

As we reach the end of the second week of remote learning we would like to pay tribute again to our fabulous children for their resilience, hard work and commitment.

We are proud of each of them for their effort and attitude to their learning and are especially proud of those who are finding the current restrictions extremely challenging but who still give as much effort as they can.

While school is closed for the majority of children INAMOS will not be filled with the usual information and reminders. Instead, we hope to be able to showcase some of amazing work that the children are doing across the school. It is wonderful to see not just the range of activities and the quality of the work but also the enjoyment of the children.

## PERMA-nent Changes to Your Life

Robert Upton's latest blog can be found on the School website. The following is a taster:

PERMA is an acronym for a model of well-being presented by a pioneer in the field of positive psychology, Martin Seligman. According to Seligman, PERMA makes up five important building blocks of well-being and happiness:

- Positive emotions feeling good
- Engagement being completely absorbed in activities
- Relationships being authentically connected to others
- Meaning purposeful existence
- Achievement a sense of accomplishment and success.

Dr. Seligman's PERMA™ theory of well-being suggests there are techniques to increase each.

To read the rest of this article click here.

To view other blog posts visit the Headmaster's Blog page of the school

## Digital Parenting Magazine

Vodafone have been producing excellent Digital Parenting Magazines since 2012 with more than 8.4 million copies having been distributed.

The 2021 edition has now been published and <u>can be found here.</u> In this edition they feature online mental health resources, parental safety features, and how to help children build vital digital skills.



# A Look at Life in Years 7 and 8 Meeting and Virtual Teas for Parents of Girls and Boys in Year 5

A repeat of our very popular 'A Look at Life in Years 7 and 8' meeting was scheduled to be held on Monday 18th January, and on 21st and 26th January we were due to hold Virtual Teas for parents of children in Year 5.

As these meetings usually offer parents the opportunity to speak with some of our senior pupils we are currently looking into how we will be able to run them during lockdown. We have therefore decided to postpone all three events and we will let parents know when we have been able to reschedule them.

## Royal Academy of Arts Summer Show

The Royal Academy of Arts Young Artists Summer Show is an opportunity for children aged 5 to 19 to exhibit their work online and at the Royal Academy. Children are invited to submit up to three works of art for consideration. A panel of artists, art experts and curators will judge the works in key stage groups and the selected artworks will be shown in an online exhibition and an exhibition at the Royal Academy.

The artwork can be made using any medium; it can be a painting, sculpture, photograph, installation, video, drawing, or a combination. There is no theme so artworks can be of any subject. Submission is by photograph and these should be accompanied by some information about the piece such as title, size and a little text about the artwork.

Works of art must be submitted to the Royal Academy by Monday 26th April 2021 for judging in May. The online and on-site exhibitions will open on Sunday 11th July.

Visit the Royal Academy website for <u>more information about the Summer Show</u> and to see <u>the 2020 online exhibition</u>. If you are interested in submitting artwork please contact <u>Mrs Hayter.</u>

## Year 4 Assembly

In this week's assembly Year 4 looked at positive thinking and ways that they can look after their bodies and minds. They discussed the qualities a positive person can demonstrate and the importance of a positive attitude.

The Year 4 staff have awarded Star of the Week certificates to **Lily Norbury, Alice Waddington** and **Harry Hennessy** for a great start to home learning, for quickly getting to grips with the technology and producing some super work.

## **Nursery's Mud Cakes**

The Nursery children were very excited to

make mud cakes in the Woodland Learning Area. They were encouraged to think about what they may need to help make a thick mixture and how they could decorate their creations using natural resources in the environment.





## Reception's Busy Week

The Reception children have had a very busy week with a range of different activities

which included challenging themselves to complete a tricky puzzle, practising fine motor skils before doing some writing, making an owls nest, going for a walk, revising French words for colours by colouring a rainbow and playing educational computer games. Heidi, Ayla, Charlie, Edward, Theo, Rupert and Ollie have had a great week.















## Year 5 Creative Writing

Some Year 5 classes were given a creative writing task and asked to describe a garden using personification.

#### My garden

My garden is on a hill with a patio at the top and a lawn at bottom. It has a creaky, old wooden climbing frame that stands tall and still. Today the climbing frame is wet and the moss on its roof looks as slippery as slime. The leaves are still but wave gently when the wind blows. The mud on the lawn looks sticky like chocolate sauce and I think it would squelch if I walked on it. The rose bushes have lots of colourful petals in Summer, but today they are bare and spiky. Some of the fences in my garden are old and rotten. There is a big tree which towers over our garden and when it is windy it waves at us. The only thing I do not like about my garden is that is a bit small to play sport in. Sam Codd

As the lady walked through the flowers, the immaculately dressed roses bowed down and the bushes put their berries into their finest suits. The grass basked in the sun lit lawn, while the trees dusted themselves off and stood like Buckingham Palace guards. The stiff, golden straw hat that the lady wore, showed itself off for all to see and the ribbon took pride of place flowing round the dome. The lady drifted dreamily through the multicoloured carpet of tulips that were waving in the breeze. The sun floated in the topaz coloured sky. The birds hung like string puppets, the blossom from the trees glided down to the soft green landing pad. The last leaves scattered themselves on the finely combed grass.

Louis Raven

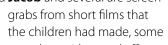
As the trees waved happily at me, the pond moss peeked out the pond mysteriously. The birds chirped in harmony and the cars roared angrily in the background. The trees blossomed in green and the flowers smelt like sweets. The grass felt soft like a pillow and the clouds were as grey as metal as they passed over my humongous garden. As I looked at the clouds the birds shot across the sky like bullets. The mud squelched as my heavy feet walked through it, I watched the fence sway in the silent wind. The water on the pond was as green as the grass and next to it, I could see the bushes long arms curl around the railings of the stairs that led up to the house. The wood banged as I walked over it, and the mighty old oak tree stood high as the wind passed around it. Reuben Baxter

The tulips where whispering through the breeze, the wind was howling, the sun was setting and everything was turning black. The trees put on a smug look as the tulips gazed upwards to the sky. The leaves whistled in the wind, everything else was peaceful and soundless until the wind sent a howling a great breeze and then again all was silent except the chatting birds and a sweet smell once more wafting up from the tulips. Victoria Hoskins

The smell of the roses filled the air as I rushed past them, I felt the soft petals sweep past me, they made me relaxed. I thought for a second what it would be like to taste it ...sweet, soft and light. I could taste it in the air. I could hear the humming of the bees collecting nectar. As I laid down on the silky grass it rubbed on my smooth skin. I looked up into the bright pale blue sky, it was like everything troubling me ran away at top speed. It was just me, and my soul. I watched as a butterfly landed on my nose, it felt ticklish and light as a feather all at the same time. I let it sit there while I admired it carefully, it was blue with yellow swirls randomly dotted around her paper-thin wings. She soon left with a flutter. I sat and watched as the pale blue sky got hidden away by the darkening clouds. They got darker by the minute, and then little pellets of rain hit the ground with a resounding plop! I stand there, totally still, with my arms stretched out and watch little rain pellets trickle and drop off me. Slowly it starts to stop. As the clouds cleared, I saw a beautiful sunset forming in front of me. It was a mixture of different colours - orange, yellow, firey red and I think I even saw some blue thrown into the mix. I watched the sun set, it was like my life was unfolding infront of me. When it was finally pitch black, I picked up my soaking hat and regretfully moved away from the tranguil garden. **Evie Newman** 

#### Year 3 Learn about Antarctica

As part of their topic on Antarctica Year 3 children were asked to recreate the most memorable part of Captain Scott's journey to the South Pole. They were able to create it in any way they wanted such as making puppets, acting it out, building models or painting a picture. The images below are the work of **Tom, Kanishk, Theodore** and **Jacob** and several are screen











#### Year 1's Carnival of the Animals

As part of their current topic, 'Carnival of the Animals', Year 1 have been learning about African savannahs. They were asked to make some 3D elephants in any way they wanted. We love the variety of media they used. These are by

Elizabeth, Saina, Elijah, Daniel and Freddie.







## Wellbeing Wednesday

This week's Wellbeing Wednesday recipe was Green Pea Picnic Time Tarts and children from Pre-Prep upwards watched as Tracey Hayter gave a live demonstration of how to bake them. Lots of children then had a go themselves.







#### Year 4 Music

This week, Year 4 have started to learn about The Beatles. They focused this week on Yellow Submarine and created either a dance to the music or an illustration. These are by Abigail, Charlotte and Harry H.



## Year 6 English Extension Task

In English, Year 6 have been getting into Romeo and Juliet. This week, they have been researching the Bard himself and studying the sonnet where Romeo and Juliet first meet. Some of them really enjoyed the masked ball extension task and here are some of the results. Can you guess who is behind the masks?

















## **Year 7 Observational Drawings**

These super observational drawings are by **Francesca**, **Isabel** and **Honor**.







## Year 2's Memory Boxes

Year 2 were given an assignment to set up a '52 weeks of Memories' box. They had to think of something they wanted to remember about the week: something that made them happy, proud, laugh, something they enjoyed doing or an achievement or just something special that happened. They asked their family to do the same and then they designed and made a container to keep all the memories in - one for each week of the year until December 31st 2021 when they will be able to enjoy reading them together.

Here are some of the boxes that the children have created.

These are by Maya, Annabel, Henry, Lachlan, Emily and Isaac













## **Nursery Tea Party**

The Nursery children have enjoyed reading a variety of books in the morning group time. They have been inspired by what they have been reading and asked for a tea party like The Tiger Who Came to Tea. They made their own tea using the porridge oats in their creation station! They all had great fun!









## Year 7 English

Year 7 have begun their 'Poetry through the Ages' unit and have produced some wonderful poetry timelines, researching the poets they will be studying this half term. **Luca Norris**' timeline is below. Last week they studied some Chaucer (some even filming raps in

Middle English) and then skipped to Shakespearean sonnets. **George Jacobs** used a synopsis of Macbeth to create his own sonnet about the whole play, using iambic pentameter!

Next, Year 7 are on to William Blake and then the Romantic poets.



## Shakespearean Sonnet about Macbeth by George Jacobs

Macbeth and Banquo King Duncan's soldiers,
On their way home they meet three old women,
Say 'Macbeth you shall be Thane of Cawdor'
Macbeth you kill King Duncan and his men,
Macbeth and Wife plot Banquo's sad murder,
But son, Fleance flees the castle that night,
Macbeth murders Duncan now he is Leader,
Witches say Macbeth leave now and stay out of sight,
Birnham Wood straight to Dunsinane today,
Birnham Wood used as camouflage today,
Kill's herself Lady Macbeth of,
Madness is the cause, Macduff kills Macbeth,
The head to Malcolm now King of Scotland,
Now the crowns in the right hands plus the land.

## Year 4 Topic: India

skies have fallen."

To support their topic work on India the Year 4 children made naan bread in cookery and drew Mehndi inspired hands in art. Our super chefs are **Lily, Maia, Sam, Hugo** and **Maxwell** and our artists are **Thomas, Grace H, Alice** and **Ryan**. Well done everyone.

dancing the



















## Year 1 Safari Parks

Year 1 were asked to design a safari park after thinking carefully about what the animals would need. These are **Abigail** and **Sylvie's** fabulous designs.





## Year 3 Cookery



Tracey Hayter gave another live cookery session for the Year 3 cookery lesson. Quite a few families followed and baked along which was great. The resulting carrot cakes look amazing. Here are **Bertie's and Emily's** cakes.

