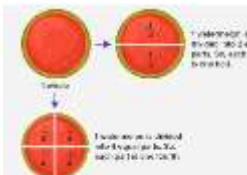










		9.10-9.25			10.40-10.55				3.20 3.35
M	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Learning challenge: To be able to read and spell words containing the 'air' grapheme.</p> <p>Today we are focusing on - reading and spelling words with the air spelling of the 'air' sound.</p> <p>Watch this week's word building video to remind you before building these words with the 'air' spelling of the 'air' sound.</p> <p>Air – air (can be a word & a sound) Chair – ch/air Fair – f/air Hair – h/air</p> <p>Now watch the sound swap video (if you need to) before playing that too.</p> <p>Flair – fair – chair – pair</p> <p>*start making yourself an 'air' poster to help with your spelling.</p> <p>Click to access and find the video for Term 3 Week 3 phonics word building</p> <p>Spellings</p> <p>To practice your spellings this week, please have a go at playing these games. Encourage your child to say the word in a sentence verbally, or to write the word into a sentence.</p>	<p>English Learning challenge: To be able to use verbs. To collaboratively work with others.</p> <p>Success criteria: 1-Can use verbs to describe a penguin's movement. 2-Can use a verb correctly in a sentence. 3-Punctuate my sentence using a capital letter and a full stop.</p> <p>These slides are shown on our Academy site and are entitled as 'Monday 18th January English slides'</p> <p>Watch the video clip on the Powerpoint and think about: How are the penguins moving here? What verbs can we use to describe their movement? Can we think of an adverb to describe the movement of the verb taking place? <i>For example, the penguin waddled slowly into its mother's stomach.</i> What would the verb and adverb be here?</p> <p>Task Read the poems about penguins. Underline using a ruler any information that stands out to you.</p> <p>Now have a go at writing your own poem about a penguin.</p> <p>Remember to use: adjectives, adverbs (the penguin slithered slowly across the ice) and check that your sentences make sense.</p>	Break	<p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p> <p>Maths Learning challenge:To be able to read, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, which represent a given length, shape, set of objects or quantity. Remember to... Look carefully at the denominator (bottom number) so you know how many parts you have.</p> <p>Make your parts/quantities are equal.</p>  <p>Fluency Count in twos starting from 6. Will we get to 37? How do you know? Now start with 15. Will we get to 48? How do you know?</p> <p>N.B One equal part of a whole which is known as a unit fraction. Must be aware that the denominator represents the number of parts the shape/ quantity is divided into. The larger the denominator the smaller the fraction. See link to find out more: https://www.youtube.com/watch?v=jr6qj1uYDHg Click on the link below to access the powerpoint for this lesson entitled 'Maths slides Monday WK3'</p>	Break	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Topic- Handwriting Learning challenge: To be able to practice the formation of the letters oy, oi oa and ode</p>  <p>Remember to: Make sure you watch the videos entitled 'Monday oi oy handwriting video' and 'Monday oa ode handwriting video' to follow the formation of the letters correctly.</p> <p>Please practice this twice this week.</p>	<p>PE Learning challenge: To understand agility</p> <p>Agility is the ability to change direction quickly with balance and control. Most sports require agility, for example being able to side-step an opponent, dodge to find space, moving round a space.</p> <p>Task Can you move in the following ways? Walk; jog; skip; jump; side-step; gallop? How else can you move? Can you move in the above ways in different directions? Can you move in the above ways using big and small steps? Can you move in the above ways at different speeds? Can you change the way you move plus the direction plus the step size plus the speed?</p> <p>Which way was easier to travel? Why?</p> <p>Make sure: -You are wearing appropriate clothing. -You are drinking plenty of water. -You are taking a rest when you need to.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
Check-in 3: Story time and thoughts of the day									

T	<p>Break Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Learning challenge: To be able to read and spell words containing the 'air' grapheme.</p> <p>Today we are focussing on – reading and spelling words with the air spelling of the 'air' sound.</p> <p>Watch this week's word building video to remind you (if you need to) before building these words with the 'are' spelling of the 'air' sound.</p> <p>Bare – b/are Dare – d/are Glare – g/l/are</p> <p>* add the 'are' spelling to your poster from yesterday.</p> <p>Click to access and find the video for Term 3 Week 3 phonics word building.</p>	<p>Break</p> <p>English Learning challenge: Discuss favourite words and phrases. Discuss word meanings, linking new meanings to those already known</p> <p>Success Criteria can perform my penguin poem with a group. -can add actions and musical accompaniment to the lines of my poem. -can share my opinion of the poem I have written with others.</p> <p>If you had to put a piece of music to a video of penguins, think about:- What type of sound/instrument could show it is windy/cold? How might the volume/tempo change the mood? What sound might suit the penguin walking/huddling/sliding?</p> <p>Have a go at using objects from your kitchen to create different sounds to show the movement of penguins. Then read your poem out loud from Monday's lesson whilst pausing and adding your own musical accompaniment. <i>E.g tapping a spoon to show the penguins flippers moving along the ice.</i> Ask an adult to record you doing this.</p> <p>Points to consider:- When reciting your poem and using objects to create music to show how the penguins move, speak clearly, confidently and look at the camera directly.</p> <p>On our Academy site, please view the resource entitled Tuesday 19th January English slides'</p>	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning challenge To recognise, find, name and write fractions 2/3 and 3/4 of a length, shape, set of objects or quantity.</p> <p>Remember to... Use your knowledge of ½ 1/3 and ¼ to help you find more than one part of a whole.</p> <p>Make sure parts are equal.</p> <p>Questions to think about: What is 2/3 of a shape? What do I mean by this? How many parts are covered? If I made a whole, how many parts would need to be covered then?</p> <p>Have a go at using paper to make the fractions of ¾ on shape. How many parts should be covered?</p> <p>Click on the link below to access the powerpoint and resources for this lesson entitled 'Maths Tuesday slides WK3'</p> <p>On Purple Mash go to your '2 do tab' to find some fraction maths games to play'. The first game is entitled 'Recognising fractions'.</p>	<p>Break</p> <p>Reading Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>Lunch break</p> <p>Science Learning challenge: Are bricks absorbent? -To consider what buildings are made of and why. Generate questions about the absorbency of building materials -To devise an investigation to test a variety of materials for their absorbent property -To make predictions and to observe and record results</p> <p>Task Go on a walk around the environment. Take photographs, talk about what you see? Can you see any walls made from bricks? <i>Do you think bricks are absorbent?</i> What does absorbent mean? Ask them to explain their answers. Then challenge them to think of their own questions about bricks and absorbency, such as: <i>Are all hard things waterproof? Do things have to be soft to be absorbent?</i> Alternatively, ask them to create their own hypothesis: <i>"All soft things are absorbent"</i> or <i>"Bricks are waterproof because they are hard and solid"</i>. Do you agree or disagree with this statement?</p> <p>Click on the 'science recording sheet' to write down what you think about this hypothesis and whether you agree.</p>	<p>PE Learning challenge: To understand agility</p> <p>Agility is the ability to change direction quickly with balance and control. Most sports require agility, for example being able to side-step an opponent, dodge to find space, moving round a space.</p> <p>Task Can you repeat the movement from Monday's PE lesson? Time yourself for 2 minutes- how many different ways can you travel within that period of time?</p> <p>Make sure: -You are wearing appropriate clothing. -You are drinking plenty of water. -You are taking a rest when you need to.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/jplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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W	Break Morning physical activity - http://lumpstartjonny.co.uk/	<p>Check-in 1:</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Learning Challenge - To be able to read and spell words containing the 'air' grapheme.</p> <p>Today we are focussing on – reading and spelling words with the air spelling of the 'air' sound.</p> <p>Watch this week's word building video to remind you before building these words with the 'ere' spelling of the 'air' sound.</p> <p>There – th/ere Where – wh/ere *These are Year 1 core words</p> <p>*Now add these words to your 'air' poster.</p> <p>If you have time go back and practice some of the words with the 'air' and 'are' spelling again.</p> <p>Click to access and find the video for 'Term 3 Week 3 phonics word building'.</p>	<p>English Learning challenge: Discuss word meanings, linking new meanings to those already known; Being introduced to non-fiction books that are structured in different ways</p> <p>Success Criteria: I can talk about what a nonfiction booklet is and its features.</p> <p>I can organise my ideas into sections</p> <p>Task: 1.How can we find out more information about Emperor penguins? How do we carry out research?</p> <p></p> <p>In the middle of your page, write 'emperor penguins'. Use a ruler to draw out lines from the centre and write down as many facts as you can find out about the Emperor Penguin. Use the 'penguin research fact file' on our website to help you to find more information.</p> <p>2- Write down some key questions you would want to use as subheadings for your fact file. (E.G How do penguins stay warm? What do penguins eat?)</p> <p>Refer to Academy website for PDF entitled 'Wednesday 20th and Thursday 21st English slides'.</p>	<p>Break</p> <p>Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning challenge: To recognise the equivalence of 2/4 and 1/2</p> <p>Remember to... Make equal parts</p> <p>-Look at how many parts you need out of a whole</p> <p>-Compare fractions to see if they are equal</p> <p>Questions to think about: How do we check if a shape has equal parts? Which shape here has equal parts? How do you know?</p> <p></p> <p>Click on the link below to access the powerpoint for this lesson entitled Maths Wednesday slides WK3</p> <p>On Purple Mash go to your '2 do tab' to find some fraction maths games to play'. The first game is entitled halves and quarters.</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Lunch break</p> <p>Geography Learning challenge To be able to study the climate of the continent and explaining what it is like to others. Compare this to the climate in the UK.</p> <p>Explore the seasons in this continent identifying the temperatures.</p> <p>Questions to think about and answer: What is a climate? Does Antarctica have any warm seasons like we do? Why not? What would happen?</p> <p>Can you think of words to describe the climate in Antarctica?</p> <p>Task: Click on the link https://www.youtube.com/watch?v=t3StWheKtq8 Compare the climate in Antarctica with the climate in the UK. What are the differences? Are there any similarities?</p> <p>Can you write these down?</p>	<p>PE Learning challenge: To learn some yoga balances.</p> <p>Click on the link below to take part in Minecraft - a Cosmic Kids Yoga Adventure! https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H</p> <p>Remember to: -exercise in a safe place -wear appropriate clothing -drink plenty of water.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/ipla/ver/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	<p>Check-in 3:</p> <p>Story time and thoughts of the day</p>
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<p style="text-align: center;">T H</p>	<p style="text-align: center;">Break Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p style="text-align: center;">Check-in 1:</p> <p style="text-align: center;">Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Learning challenge: To be able to read and spell words containing the 'air' grapheme.</p> <p>Today we are focussing on – Reading and spelling words with the air spelling of the 'air' sound.</p> <p>Watch this week's word building video to remind you (if you need to) before building these words with the 'ear' spelling of the 'air' sound.</p> <p>Pear – p/ear Swear – s/w/ear Tear – t/ear</p> <p>Now read –Clair's Nightmare on the phonics PP</p> <p>Click to access and find the video for 'Term 3 week 3 phonics Thursday- reading air'</p> <p>(This text is quite a challenge so please support your children to read or read it to them so that they can listen out for the 'air' words in the text.</p> <p>Seek the sound – identify the 'air' words in the story. You could add them to this week's poster.</p> <p>Challenge – can you group them into their spelling groups? Air – are – ere – ear – eir (not taught yet)</p>	<p style="text-align: center;">Break</p> <p>English Learning challenge: To continue to draft sentences about penguins.</p> <p>Success Criteria: I can read what I have written so far. I can use conjunctions to extend my ideas. I can reread my sentences to make sure that they make sense.</p> <p>Task See resource 'penguin fact file guide with questions'. Use this to help you to find out more about penguins.</p> <p>Continue to add more information to your fact file under your focused question (remember this is just ONE question)</p> <p>You can use this link to find out more: https://www.youtube.com/watch?v=O8qilxaBR20</p> <p>Refer to Academy website for PDF entitled 'Wednesday20th and Thursday 21st January English slides'.</p>	<p style="text-align: center;">Break</p> <p style="text-align: center;">Check-in 2:</p> <p style="text-align: center;">Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning challenge To recognise and find, 3/4 of a length, shape, set of objects or quantity.</p> <p>Remember to... -Find links between finding a quarter -Make equal parts -Count how many parts you have each time out of your whole</p> <p>How many parts are there in a quarter? How many parts do we know are covered? How is this shown on a fraction?</p> <div data-bbox="1055 644 1200 788" data-label="Figure"> </div> <p>Click on the link below to access the powerpoint for this lesson entitled 'Maths Thursday slides WK3'</p>	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Access 'Serial Mash' on Purple Mash. Go to the home page and click on 'serial mash'.</p> <p>Serial Mash has a selection of books to choose and read.</p> <p>Choose a book from the correct age bracket of 5-7 years old.</p> <p>Ask: What did you like about this book? Who was your favourite character and why? If you could change the ending of the story, what would it be?</p> <div data-bbox="1339 847 1514 943" data-label="Image"> </div>	<p style="text-align: center;">Lunch break</p> <p>R.E Learning challenge: To understand the content of the Torah and how it teaches Jewish people to live.</p> <p>To recognise some religious values in relation to matters of right & wrong and make links between these & my own values in order to be a good citizen.</p> <p>To ask questions about puzzling aspects of life & experience & suggest answers, including religious ones</p> <p>Success Criteria -explain what rules are and how they help us. -name the set of rules that belong to the Faith I am learning about. -learn about and describe how the rules were first chosen for this faith. -describe what some of the rules for this Faith mean. -re-write a rule for this Faith in words that I understand. -discuss if rules are always/sometimes/</p> <p>Click the link search the video 'The Torah and Abraham's search..'</p> <div data-bbox="1592 1182 1805 1246" data-label="Image"> </div> <p>Click to access powerpoint 'Thursday RE Maps & The Ten Commandments'.</p> <p>At Pound Hill we follow our school values. The Torah contains Ten commandments which</p>	<p>PE Learning challenge: To learn some yoga balances.</p> <p>Click on the link below to take part in Minecraft - a Cosmic Kids Yoga Adventure!</p> <p>https://www.youtube.com/watch?v=O2E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrIXsze_H</p> <p>Remember to: -exercise in a safe place -wear appropriate clothing -drink plenty of water.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	<p style="text-align: center;">Check-in 3:</p> <p style="text-align: center;">Story time and thoughts of the day</p>
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<p>F</p>	<p>Break Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1:</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Learning Challenge – To be able to read and spell words containing the 'air' grapheme.</p> <p>Today we are focussing on – Reading and spelling words with the air spelling of the 'air' sound.</p> <p>Watch this week's word building video (if you need to) to remind you before building these words with the 'eir' spelling of the 'air' sound.</p> <p>Click to access and find the video for 'T3 Phonics week 3 'air'-dictation'</p> <p>Their – th/eir Heir – h/eir</p> <p>*add this spelling to your poster</p> <p>Dictation - Listen to the sentence on the phonics Powerpoint or ask a grown up to read it slowly for you. Now write it very carefully. Use this week's poster to remind you of the correct spellings.</p> <p>Remember capital letters, finger spaces and full stops.</p> <p>Dictation sentence - Clair brushed her hair, cleaned her teeth and put the clothes she wanted to wear the next day on the chair.</p>	<p>Break</p> <p>English Learning challenge: To be able to write a fact file in full sentences.</p> <p>Success Criteria: I can change my notes from bullet points into full sentences. I can say my sentences aloud before I write them down. Read my sentences to make sure that they make sense to the reader.</p> <p>Look back at your draft on penguins. Think about how you could make your sentences more detailed. Take a look at slides 3 and 4- how is the information shown here different?</p> <p>Task Look at the other examples of fact files on the slides.</p> <p>Try and add in more adjectives, research of penguins into your fact file.</p>  <p>The fact file above uses lots of pictures and the information written is about what the pictures show. Choose key parts from this to add to your own fact file.</p> <p>Click on the link below to access the powerpoint for this lesson entitled 'Friday 22nd January English slides'.</p>	<p>Break</p> <p>Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning challenge: To be able to count in fractions and recognise what fraction comes next.</p> <p>Success Criteria: -Show the fraction each time by changing the colour of the cube -Count how many parts you have each time out of your whole -Record the fraction. The denominator is your whole number.</p>  <p>Click on the link below to access the powerpoint for this lesson entitled 'Maths Friday slides WK3'</p> <p>On Purple Mash go to your '2 do tab' to find some fraction maths games to play'. The first game is entitled halving quantities Fractionario Pizzeria</p>	<p>Break</p> <p>History Learning challenge -To understand key geographical details of the Shackleton expedition -To understand that Antarctica is a land mass and not an iceberg. -To discuss the climate in Antarctica; - To imagine being on Shackleton's team as they prepared for life in the ice; -To study ice-blocks and describe the changes as they melt.</p> <p>Task Create an iceberg using ice cubes. Observe this together. Think about what happens to ice mountains over time (pieces of ice fall down, or break off)</p> <p>Ask: If the cubes are the mountainous peaks in the Antarctic. What do you see? What words can you think of to describe what you are seeing? Look at the colours, textures and properties of the ice.</p> <p>Today we are going to be learning about an explorer</p>	<p>Lunch break</p> <p>Grammar Learning challenge To understand how to use the suffix 'ly' to a verb to make it become an adverb. Success Criteria: I know that verbs can be described by an adverb. I know if a word ends in a vowel you just need to add ly If a word ends in a consonant after a vowel eg thoughtful- you need to double the 'l' and add a y.--> thoughtfully</p> <p>Watch the video to find out more about how we change an adjective to an adverb.</p> <p>Click for resource to complete 'ly worksheet' and Grammar 'ly' powerpoint English Friday</p>	<p>PE Learning challenge: To learn some yoga balances.</p> <p>Click on the link below to take part in Minecraft - a Cosmic Kids Yoga Adventure! https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFriXsze_H</p> <p>Remember to: -exercise in a safe place -wear appropriate clothing -drink plenty of water.</p>	<p>Check-in 3:</p> <p>Story time and thoughts of the day</p>
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called Shackleton.
Click [here](#) to find out more.

Task

Read '[Ernest Shackleton's fact file](#)' and [Ernest Shackleton powerpoint](#) in resources. Then, have a go at writing down some questions that you would want to ask Shackleton about his expedition if he was to walk into the room.

Use a range of question words.

