

# OIS Educator

APRIL 25, 2019



*The OIS Spring camps all finished successfully, and the feedback from the students has been great. Camps included skiing and snowboarding in Nagano-ken, cycling on the Shimanamikaido between Honshu and Shikoku, and visiting areas of historical and cultural significance in Hiroshima (seen here with Mr McGill and Yukawa-sensei).*

## *Views from the Head of School, BILL KRALOVEC*

All OIS parents and teachers with children enrolled in school are automatically members of the Parent Teacher Association (PTA). The role of the PTA is to promote the welfare of OIS students and encourage parent and community participation in the life of the school. The PTA meetings on the second Wednesday of every month at 9:00 AM.

All OIS families are obligated to contribute to the PTA by serving at least one year as a representative. For each grade level, there are two representatives, one contributes to PTA meetings and the other representative serves on the International Fair committee. This system of requiring participation from all families is unusual for international schools and in my opinion, makes the OIS PTA special. In most international schools, participation is voluntary and the bulk of initiatives falls upon the shoulders of a few regular volunteers.

The year-long term is the calendar year, not the academic year. New representatives start in December and end in November. In the December meeting, representatives volunteer for leadership positions on the PTA. We have been blessed by having thoughtful, caring and hard-working parents who have led the PTA through the years. It has resulted in a positive organization that

puts the needs of the entire student body before their personal needs or wishes.

Every PTA has its distinct characteristics, making their mark in improving our community. The 2018 PTA worked tirelessly to improve the cafeteria and the nutrition of the food service for our community. All of the PTA cohorts in my time at the school have contributed to the life of the school by hosting events like the Welcome and Farewell parties, Teacher Appreciation Days and funding visiting author visits and our Learning Spaces projects.

The OIS PTA also reaches out to the Senri International School Parent Association to promote our Two Schools Together programs and events. The annual International Fair in November is the culmination of this partnership.

The 2019 version of the PTA has been spending a lot of time at school planning and meeting with community members. We are looking forward to their contributions to our community.



*from the MS, HS Principal, KURT MECKLEM*

As the weather warms up, it is easy to start thinking about summer and when we return from Golden Week there will only be two months of school left. Before getting too focused on vacation there is a lot that will be happening on campus first.

Last week we had an all school assembly to wish the grade 12 students luck. They are on study leave this week because during Golden Week the IB Diploma exams will begin. The IB Diploma exams are the culmination of 12+ years of school and are quite a significant event on campus and in the lives of our students. We want to wish all the seniors the best of luck! It can also be a stressful time for parents so we wish you luck, too. While the students may be feeling a lot of pressure now, know that they appreciate your support. Following the exams, the seniors will switch into graduation prep and will be participating in some life skills workshops to help prepare them for life beyond OIS. Graduation will be on June 7.

On May 6, the first day back after Golden Week, we will have an open day for middle and high school parents. It is a national holiday so hopefully you won't be working and can spend some time on campus watching your children's classes. We deliberately told the teachers not to create special lessons, we would like you to have an idea of what happens here normally. More details will come out in an email but mark your calendars, we hope to see you here!

The camps all finished successfully and the feedback from the students has been great. Everybody I talked to really liked their camp. If you have any feedback you'd like to share, please contact me directly.

Have a great Golden Week!



*Spring Camps*



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*from the ES Principal, CAROLYNE MARSHALL*

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Part of our mission statement describes how we aim to help our students develop as “creative individuals.” This is practised in a range of ways throughout the elementary school stretching far beyond the art class.

On the last day of the winter trimester we held our third annual Creativity Day. With the rest of the school out on various trips and camps we were able to use areas of the campus not usually available. Preparation for this day of inventive expression began a month in advance and was firmly focused on the interests of the students. This is an important component of the new enhanced PYP we are now implementing. Students need to have a voice in their learning and be an integral part of the planning process. Thus an assembly time was spent brainstorming activities with multi-age groups of students so they could tell the teachers what they wanted to try out. These choices were then organized into different activities. There was swimming, science experiments, cooking, construction, Canadian kickball, golf and painting. The students were then able to select which of these activities they wanted to try during the special day. Meanwhile teachers organized resources.

In mixed age groups all the PYP students enjoyed exploring new skills. They were able to share their thinking and extend their communication skills whilst making new friends. In many of the activities students could create a group piece such as painting a mural or building the tallest tower using only recycled paper and a little tape. They practised careful measuring to make delicious chocolate balls and to conduct interesting experiments. Swimming was enjoyed because students could be active and cool down. They liked learning the rules of Canadian kickball which they could compare to other games they knew. Designing and building a golf course really enabled the students to use their creativity. Some holes were very complex. One student told me he'd like to do this again but would use natural objects found around the campus. Such inventive thinking shows how this day has sparked interest and is expanding thinking into other possibilities. Such flexible thinking skills are definitely what we aim to develop in all PYP students.

This week we are applying our creativity to the cause of safeguarding our planet. The students have used their voice and asked to plant up seeds and plants to help replace those that humans destroy daily. The Actioneers have organized a nature hunt in the park to encourage

students to notice the diversity of flora and fauna around them as they construct a natural collage.

Next week will be an ideal time for families to be creative together. Your children can show you some of the skills they have learned at school. Let them teach you and be prepared to get messy together! I hope you will make the most of the holiday so it is a golden week of creative memories with your family.



## Rainbow Week: May 13-17, 2019

Come help us celebrate diversity on our campus, with our second annual SOIS Rainbow Week!

Inspired by Kwansei Gakuin's Rainbow Week, the SOIS Rainbow Week Planning Committee has organized a range of activities to increase awareness and understanding of LGBT topics.

**Grades KA-G5:** PYP Exhibition students Elina, Ellen and Nene will be leading sessions with the KA-Grade 5 classes focusing on awareness about diversity.

- Grades 6-12:**
- Promotion on the School News
  - Short Homeroom Activities
  - Rainbow Week Photo during Flex time
  - Genkan TV - movies & statistics
  - LGBT discussion panel during Long Homeroom
  - Rainbow Rave
  - Rainbow Week book display in the library
  - Student Attitude Surveys



### School Calendar: May

3-23	IB Diploma Exams for G12
4	Scholastic Admissions Test (SAT)
6	SOIS MS/HS Class Visitation Day
10-11	WJAA Middle School Boys Volleyball @SOIS, WJAA Middle School Girls Softball @CA
13-17	SOIS Rainbow Week
14-16	PYP Exhibition
16	Performance: <i>A Midsummer Night's Dream</i>
17-18	WJAA High School Boys Baseball @Nagoya, WJAA High School Girls Softball @Marist
25	School Festival / OIS ES Concert
27	HS Student Council Cleaning
29	G10 Field Study to KG Uegahara Campus
31	HS Athletic Awards and Banquet 4:00pm

### 2019 - 2020

August 23	MS/HS Orientation Day
August 26	Fall Trimester Begins
August 27	Elementary School (ES) Classes Begin
October 17-18	Elementary School Planning Days (no classes ES only)
October 22	Enthronement of Emperor (no school)
October 21-26	Autumn Break (no school)
November 4	Culture Day (we will have classes on this day)
December 19	Winter Holiday Begins (no classes)
January 7	Classes begin
March 13	OIS Winter Trimester ends
April 6	OIS Spring Trimester begins
June 30	OIS End-of-School (half day of school)

## Library News: Visiting Author

We were thrilled to welcome Jennifer A. Nielsen as our visiting author on the 25th of April 2019. She is a New York Times best-selling author and has written many critically acclaimed and popular books mostly for the young adult audience (middle school and high school). During her time here she presented to students in grades 1-11 about the importance of reading, the writing process and skills that good writers develop. We have many of her books in the library, so please come and check them out if you are interested.

A big thank you to the OIS PTA for supporting this amazing opportunity for OIS students!

Here is a link to her website: <https://jennielsen.com/>



Some quotes from students and teachers:

"I'm so excited to read a ton of books, I'm making my reading list"  
PYP Student.

"She's the most amazing author I've ever seen!"  
PYP Teacher

"We are huge fans! We loved your presentation! Can we get your autograph?"

Two MYP students

"So Inspiring!"  
MYP Teacher



## Library News: Free Young Adult Audio Books!

Every year for the past few years audiobook has run a program to get great fiction and nonfiction audiobooks into the hands of teens (great for adults too!). All titles should be available for worldwide download. How does it work?

- Go to audiobook website: <https://www.audiobooksync.com/>
- Every week starting the 25 of April 2019 you will be able to download that week's two audio books (one fiction and one nonfiction). The registration is quick and minimal and you may keep the books for as long as you desire (they never expire).

- Week 1: April 25 – May 2: [Swing](#) by Kwame Alexander, with Mary Rand Hess, narrated by Kwame Alexander  
[Blink & Caution](#) by Tim Wynne-Jones, narrated by MacLeod Andrews
- Week 2: May 2 – May 9: [Othello](#) by William Shakespeare, narrated by Ewan McGregor, Chiwetel Ejiofor, Kelly Reilly, Tom Hiddleston, and a full cast  
[You](#) by Charles Benoit, narrated by David Baker
- Week 3: May 9 – May 16: [The Epic Crush of Genie Lo](#) by F.C. Yee, narrated by Nancy Wu  
[Shadow of the Fox](#) by Julie Kagawa, narrated by Joy Osmanski, Brian Nishii, Emily Woo Zeller
- Week 4: May 16 – May 23: [Spill](#) by Leigh Fondakowski, performed by Elisa Bocanegra, Nicholas Hormann, James Morrison, Darren Richardson, and a full cast  
[Meet the Sky](#) by McCall Hoyle, narrated by Morgan Fairbanks
- Week 5: May 23 – May 30: [A Night Divided](#) by Jennifer A. Nielsen, narrated by Kate Simses  
[Tear Down this Wall: A City, A President, and the Speech that Ended the Cold War](#) by Romesh Ratnesar, narrated by Wes Bleed
- Week 6: May 30 – June 6: [The First Time She Drowned](#) by Kerry Kletter, narrated by Jorjeana Marie  
[Wild Bird](#) by Wendelin Van Draanen, narrated by Alex McKenna
- Week 7: June 6 – June 13: [A Girl Like That](#) by Tanaz Bhathena, narrated by Firdous Bamji, Neil Shah, Soneela Nankani, Lameece Issaq  
[An Enemy of the People](#) by Henrik Ibsen, Adapted by Rebecca Lenkiewicz, performed by Richard Kind, Rosalind Ayres, Gregory Harrison, Josh Stamberg, and a full cast
- Week 8: June 13 – June 20: [The Golden Day](#) by Ursula Dubosarsky, narrated by Kate Rudd  
[Gulp](#) by Mary Roach, narrated by Emily Woo Zeller
- Week 9: June 20 – June 27: [Astray](#) by Emma Donoghue, narrated by Kristine Hvam, James Langton, Robert Petkoff, Suzanne Toren, Dion Graham  
[Olivia Twist](#) by Lorie Langdon, narrated by Pearl Hewitt
- Week 10: June 27 – July 4: [Yaqui Delgado Wants to Kick Your Ass](#) by Meg Medina, narrated by Roxanne Hernandez  
[Heretics Anonymous](#) by Katie Henry, narrated by Michael Crouch
- Week 11: July 4 – July 11: [The Name of the Star](#) by Maureen Johnson, narrated by Nicola Barber  
[The Canterville Ghost](#) by Oscar Wilde, narrated by Rupert Degas
- Week 12: July 11 – July 18: [Becoming Kareem](#) by Kareem Abdul-Jabbar, narrated by Kareem Abdul-Jabbar  
[Vincent and Theo](#) by Deborah Heiligman, narrated by Philip Fox
- Week 13: July 18 – July 25: [The Go-Between](#) by Veronica Chambers, narrated by Karla Souza  
[Kids of Appetite](#) by David Arnold, narrated by Phoebe Strole, Michael Crouch and Ryan Vincent Anderson
- Week 14: July 25 – August 1: [Akata Witch](#) by Nnedi Okorafor, narrated by Yetide Badaki  
[All The Crooked Saints](#) by Maggie Stiefvater, narrated by Thom Rivera

# K-G2 Cafeteria Lunch Menu



## April

18	Thu	Vegetable Tempura, White Rice, Asazuke, Chilled Tomato Soup
19	Fri	Beef Lasagne, Focaccia, Carrot Coins, Spicy Bean Soup
22	Mon	Grilled Lemon & Herb Chicken, Tuscan Penne Pasta, Steamed Okra, Egg Drop Soup
23	Tue	Pork & Chicken Vegetable Stir-fry, White Rice, Wakame Salad, Pumpkin Soup
24	Wed	Braised Pork Belly, White Rice, Buttered Carrots, Kimchi Soup
25	Thu	Teriyaki Pork, White Rice, Mix Green Vegetable, Carrot & Coconut Cream Soup
26	Fri	Chili Con Carne, White Rice, Sauteed Corn, Creamy Mushroom Soup

## May

6	Mon	Chili Con Carne, White Rice, Mixed Vegetables, Minestrone Soup
7	Tue	Katsudon (Pork Rice Bowl), White Rice, Mix Salad, Lentil Soup
8	Wed	Beef Stroganoff, Herb Pasta, Steamed Sugar Snap Peas, Vegetable Consommé
9	Thu	Bibimbap, White Rice, Kimchi, Broccoli Soup
10	Fri	Spring Fish Pie, Mash Potato, Steamed Green Vegetable, Citrus Bean Soup
13	Mon	Thai Red Chicken Curry, White Rice, Vegetables Makhani, Mild Bean Sprout Soup
14	Tue	Salted Mackerel, White Rice, Asazuke Pickles, Tomato Soup
15	Wed	Crispy Fried Fish (Tartare Sauce), Sweet Potato Fries, Steamed Okra, Asparagus Soup
16	Thu	Grilled Chicken w. Garlic Butter Shoyu, White Rice, Daikon Salad, Mixed Bean Soup
17	Fri	Rosemary Roast Chicken, Mint Crusted Potatoes, Seasonal Vegetables, Mushroom Soup
20	Mon	BBQ Meatballs, Cheese Garlic Bread, Herb Roasted Mushrooms, Clear Vegetable Soup
21	Tue	Teriyaki Fish, White Rice, Bean Sprout Namul, Pumpkin Soup
22	Wed	Herb Crusted Baked Perch, Pasta Napolitana, Sautéed Broccoli, Sweetcorn Soup
23	Thu	Nikujaga, White Rice, Spinach Ohitashi, Clear Baby Corn Soup
24	Fri	Juicy Beef Burgers, Cajun Potato Wedges, Mixed Salad, Minestrone Soup
27	Mon	Grilled Peri Peri Chicken, Loaded New Potatoes, Sautéed Spinach, Carrot & Coconut Soup
28	Tue	Yurinchi (Sweet & Sour Chicken), White Rice, Steam Snap Peas, French Onion Soup
29	Wed	Tandoori Chicken, White Rice, Asian Vegetables Korma, Lentil Soup
30	Thu	Teriyaki Chicken, White Rice, Daikon & Carrot Salad, Miso & Wakame Soup
31	Fri	Meat Lovers Pizza, Potato Salad, Sautéed Italian Green Beans, Potato & Leek Soup

Cezars Kitchen also produces three menus every month for Middle and High School students; an **International Menu**, a **Japanese Menu**, and a **Vegan, Vegetarian Menu**. You can find PDF copies of these menus [here](#).

The image shows three overlapping PDF menu documents for May 2019. The leftmost document is the 'International Menu', the middle one is the 'Japanese Menu', and the rightmost one is the 'Vegan & Vegetarian Menu'. Each menu is presented in a grid format with columns for days of the week and rows for specific dishes. The 'Vegan & Vegetarian Menu' also includes the text 'SENRI & OSAKA INTERNATIONAL SCHOOLS'.

# SOIS Sabers Sports and Activities

## Sabers Sports updates from Activities Director, PETER HEIMER

### Sabers Website

- Want to know which Sabers teams are playing where and when? Be sure to check out the [Sabers season calendar page](#) on the Sabers website.
- Want to know the tournament results of past Sabers teams, boys and girls, middle school and high school? Who was named to a WJAA or AISA all-tournament team? Past Dr. Fukuda scholar athlete and Sabers athlete of the year award winners? Simply go to the [Sabers history page](#).
- [Vintage Sabers team photos?](#)

### Sabers Facebook page

<https://www.facebook.com/groups/SabersAthletics/>

### Recent events: MS Girls Basketball, Boys Soccer

The Sabers middle school girls basketball and boys soccer teams wrapped up their winter II seasons with successful performances at the WJAA tournaments, March 1-2, 2019

- The girls basketball team, coached by Mr. Mecklem and Ms. Nicholl, played at Marist Brothers International School in Kobe and, for the first time since 2013, won the WJAA championship.
- The boys soccer teams, coached by Mr. McGill and Mr. Martin, played at Canadian Academy and, in a rare instance, did not win WJAA titles. In their respective divisions, the A team placed 4th and the B team placed 2nd.

Thank you, middle school coaches and players.

### Recent events: AISA

The Sabers high school soccer teams wrapped up their seasons with successful performances at [Association of International Schools in Asia \(AISA\)](#) tournaments in Yokohama and Seoul.

- The girls team, coached by Coach Kono and chaperoned by Ms. Matsuda, played at Korea International School in Seoul and, after an exciting "penalty kicks" shootout in the final match, took first place, repeating as AISA champions.
- The boys soccer teams, with Coach Entwistle and Mr. Nikolic, played at Yokohama International School and finished in 3rd place.

More details and photos [here](#).

### New MS seasons up and running

The current MS sports are:

- boys volleyball (Coach Hiraoka)
- girls softball (Coach Ogawa, Coach Yamane)
- table tennis (Coach Takahashi)

### New HS seasons

- The Sabers badminton squad, coached by Mr. Avery and Ms. Ishiuchi-Ray, competed in the WJAA tournament April 5-6 at Canadian Academy in Kobe. The boys team finished in 2nd place and the girls 4th.
- The HS girls softball team, led by Coach Hirai and Coach Hikosaka, now finally have the practice field. The Sabers competed in a tournament April 13-14 at Nagoya International School.

As always, thank you for your continued support of the Sabers activities program. Please contact the AD any time you need help. Please visit the AD office, room A-240, near the business office. Contact at [pheimer@senri.ed.jp](mailto:pheimer@senri.ed.jp) or at 072-727-2137.





## Grade 11 Service Trip to Cebu



*Below is an edited excerpt of Tasuke Azuma's and Kennan Eldridge's article on the grade 11 Service Trip to Cebu, Philippines. Be sure to check out the next Tango for the full article.*

Cebu is known for its beautiful turquoise seas and skies, making it a perfect travel destination for holiday vacation. Recently, the number of Japanese visitors to islands of Cebu has steadily been increasing. Similar to previous years, the grade eleven students went to islands of Cebu for our CAS service trip, unaware of the challenges as well as excitement it has brought about.

After settling in and spending a day doing tourist activities, we began the service portion of the trip. We started at Cebu International School, then split into three groups each working on making Onigiri at CIS, volunteering at Island Rescue Operation (IRO), and interacting with students in Pit-os National High School.

The first group managed to make around one hundred Onigiri to donate. The second group at IRO, an animal welfare organization was able to interact with the incredible staff and many of the animals taken care of at the shelter. The third group played basketball, Japanese games, and games that Pit-os students came up with. We also donated books from SOIS library.

After having a lunch at CIS, we went to visit the Mandaue Umapad community. We first donated rice, food and beverages from Jollybee, a fast food store of Philippines which we bought on the way, and onigiri we made. Although we could only donate a one-time material, I felt that this served to start a meaningful communication with individuals of the community.

The next two days we went to Caohagan Island, where we volunteered at a school. We engaged with children through playing games such as musical chairs, capture the flag, and breaking a piñata.





We made Japanese style chicken curry over an open fire that we served to the children and we helped build the foundation for a new classroom. After all of our work we had a day to relax before flying back to Osaka.



Looking back at how we made contributions to the communities in Mandaue and Caohagan, I personally think it was a great plan. By returning to some of the same communities, we are paving the way for a more sustainable and continuous project rather than simply giving temporary aid. But, I believe that this trip also has room for improvements. When we distributed foods at Mandaue Umamad community on day three, rice balls were not so popular, especially amongst young children. This made me realise that there is still a need to work on identifying community needs, so that we do not end up giving unwanted donations. We could have altered slightly to make it meet the needs of theirs. Another point to note is to focus on contributions that only high school students can make, or are good at. Working on the construction site probably did help the community, and so did the curry cooking, but any adults on the island could have done the same. To maximise the quality of contribution, it is important to keep the content of service within a high school students' realm.

At one point in the trip, Mr Mecklem asked us whether this kind of project is worthwhile. We could simply donate the fee associated with this trip to the communities we visited. From a pragmatic and materialistic perspective, this could be considered as the definite solution. As Nanami Hasegawa said, the trip could be a meaningful investment if we are able to take lessons from the experience of this trip, and connect it to our future actions. In this way, the grade trip would serve a model of more than just a tourism.



Grade 11 would like to thank the PTA and all the community members who generously contributed to the service activities either through direct contributions or by supporting our other fundraising activities.

# Shakespeare's A Midsummer Night's Dream

We are excited to be welcoming the [International theatre company London](#) to SOIS for their 46th Japan tour. This year's performance will be *A Midsummer Night's Dream* and an excellent opportunity to see professional Shakespeare actors in action. The performance will be held at the theatre in the SOIS Campus from 6 pm on 16 May 2019.

Tickets: SOIS Students 1,000yen  
Non-SOIS Students 2,500yen

We will be processing orders online followed by payment at the business office window. You will need to log in with your soismail account to be able to place an order. You can place your order for a ticket through the link [here](#).

It will be helpful if you can make a payment as soon as you can after completing the online order. Please feel free to contact the SOIS Student Information Center if you have any questions.

INTERNATIONAL THEATRE COMPANY LONDON - THE 46TH TOUR OF JAPAN  
 インターナショナル・シアター・カンパニー・ロンドン (ITCL) 第46回 日本公演

*The lunatic, the lover and the poet  
 Are of imagination all compact.  
 狂人、恋人、詩人らはみな想像力で創られる!*

# A MIDSUMMER NIGHT'S DREAM

By WILLIAM SHAKESPEARE  
 真夏の夜の夢

**A Midsummer Night's Dream**  
 By William Shakespeare  
 Performance in English with Japanese subtitles  
 Directed by Paul Stebbings  
 Presented by ITCL Japan  
 Supported by The British Council

**真夏の夜の夢**  
 原作 ウィリアム・シェイクスピア  
 英語上演 (日本語字幕付)  
 脚色・演出: ポール・ステッピングス  
 主催: ITCL 日本公演事務局  
 後援: プリティッシュ・カウンシル

  
 Kyle Taylor  
(Lysander/Puck)

  
 Rachel Middle  
(Helena/Quince)

  
 Aimee Hislop  
(Titania/Hippolyta)

  
 Dan Wilder  
(Oberon/Theseus)

  
 Samuel Wright  
(Demetrius/Bottom)

  
 Jessica Atkins  
(Hermia/Flute)

## Tokyo Emergency LifeLine (TELL)

The Tokyo Emergency LifeLine (<https://telljp.com/>) for 45 years has been providing important connections and support to English-speaking people across Japan. They save lives through mental health support. TELL Japan is most known for the LifeLine (03-5774-0992) that takes phone calls from people that are lonely, need someone talk to and perhaps, even contemplating suicide. Trained operators are available every day from 9:00am to 11:00pm. TELL also operates an online chat from 10:30pm to 2:00am. Most of their calls are from Japanese nationals, but they also help the foreign community in Japan.

Despite the Tokyo in the name, TELL has a national presence. The Kansai Outreach Coordinator, Ms. Min Ku has visited OIS several times to talk with faculty about the services they provide. They are always looking for Volunteer Coordinators and LifeLine operators. If you are interested in helping out, you can email them at [kansai@telljp.com](mailto:kansai@telljp.com) or join their Facebook group. (<https://www.facebook.com/groups/157169324993704/about/>)

Besides the LifeLine, TELL provides references for counselors, therapists, psychologists and other well-being specialists. They also hold outreach events like school presentations, informal conversations, etc.

We invited David France, a Body Movement Therapist, one of TELL's team of health professionals to work with our faculty during our April in-service. The OIS faculty learned about the connection between mind and body and the impact of yoga and body movement to help psychological health. David is one of the instructors at Freestyle Move Dance Studio. We all felt invigorated and thought about how we can incorporate movement and body awareness for our students to improve their thinking.



## SOIS International Fair Committee

We are going to have the International Fair on Saturday November 16th 2019.

In June we would like to invite you to apply for running booths, offering entertainment, and helping out where needed.

### Important Numbers

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