

Educator



18 June 2016

2016 K-12 All School Art Exhibition

by David Myers, SOIS visual art teacher

This was the second year of the SOIS school wide art exhibition, and it was even larger scale than last year. There was much more art, and a much wider display of materials and students' efforts. In addition we enjoyed hosting visiting artists who shared their ideas and artworks with parents and students in the school's genkan. Alongside the show, at the opening ceremony, the choir sang in the courtyard, and the breakdancing club showed us their moves. This very festive atmosphere was supported by fun children's art activities in the elementary section of the school.



This year our theme was 'Memories,' taking with it the idea that artworks inspire memories in the viewer and how art is an important way for students to record precious moments and ideas.

This art exhibition is an opportunity for students to show the school community what we are capable of. The talent and creativity visible was quite impressive and reveals just how unique our school can be. Everyone should be proud of the work that is on display. This year we had a new event, the awarding of the 2016 Mission Art Awards which we hope will inspire artistic achievement.

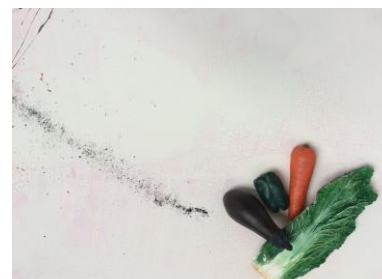
The first was the Creativity Award given to Daizen Suzuki Grade 12 SIS. The second was the Open Minded Award given to three elementary students, Mary Yang, Karni Boock, and Chae Yoon Kan. The third was the Risk Taker Award given to Moe Hayashi Grade 11 OIS. In these three artworks we can find the core values our school endeavors to bestow upon its students.



Daizen Suzuki (SIS G12)



Mary Yang, Karni Boock,
Chae Yoon (OIS G4)



Moe Hayashi (OIS G11)

On top of these awards, we had our silent auction, which continued through to the end of the exhibition. A small selection of elementary school collaborative assignments were available for purchase, with funds raised going to Kumamoto. Next year the silent auction will be even larger, allowing parents and other interested parties wanting to get in on the ground floor with new upcoming artists, an opportunity to purchase a wide variety of artworks from K-12.

We hope that next year's exhibition will be every bit as wonderful as this one, and hope everyone can attend. If you have any suggestions for a theme, please let one of our art department teachers know.

OIS LIBRARY NEWS

by Sarah Wakefield

The end of the year is just around the corner and we have some important information about dates and procedures.



Final Due Dates: All materials (books and equipment) for both students and community members are due June 17th. Please return materials as soon as possible. If you are unable to locate a book, please double check in your house, your child's class and ask us to look in the library just in case there has been an error. If materials are unable to be found or are damaged, a fine will be assessed and we can provide you with an invoice.

Summer Check Out: Returning students and community members are welcome to check out books to read over the summer holiday. They are allowed to check out double the amount of books they normally take. All summer materials are due on August 31st.

Tumblebooks: We are happy to announce we have added Tumblebooks to our online resources. Tumblebooks is a resource for animated picture books (read aloud by native speakers), audio and e-books. They have a variety of books such as fiction, nonfiction, graphic novels and popular titles. The collection is mostly focused on elementary and middle school, but may also be useful for EAL (English as an additional language) learners. There will be a link on the library website, but meanwhile you can access it by going to:

www.tumblebooklibrary.com

username: osakaais

password: reads

Lastly I would like to remind you to please encourage your child to read over the holiday. Voluntary sustained reading is likely the best way to maintain your child's reading and language level, improve your child's vocabulary and understanding and prepare them for the next school year. Please also remember that the stronger your child is in their home language, the more ready they will be to advance in English. If you are going to be traveling to your home country take advantage of being able to use and find resources in your home language and encourage your child to read in both languages.

Have a wonderful summer holiday and I look forward to seeing you and your child(ren) in August.



from the desk of the head, BILL KRALOVEC

With the final issue of *Educator* for the 2015-2016 comes the inevitable farewells to those in our international community who are leaving us. The OIS Parent Teacher Association (PTA) will be recognizing the students and teachers who are ending their association with the OIS community next Friday.

Regarding the faculty, there are two teachers moving on. Ms. Lyn Melville-Rea after 17 years at OIS will be returning to her home in Australia. Lyn has had a variety of roles at the school through the years. The past two years she supported learners through our English as an Additional Language program and leading our community service (Middle Years Programme) and Creativity, Action, Service (Diploma Programme) efforts. You can see her legacy with her article on page 5. Many students make strong connections to the community and become better people through service and we will miss her leadership in this area. We hope to continue the good work she has started. We are also saying farewell to Fukue Yamakubo, a Japanese language teacher. In her four years at the school, she has provided a caring teaching environment for our students and will be missed. Yamakubo sensei will be teaching at the Nishimachi International School of Tokyo next school year.

There are also 15 students leaving us this month. Some will be in Japan, others abroad. We wish them the best of luck in their new adventures. Transitions are emotionally painful and can be akin to grief. It is our hope that their new schools will welcome them warmly and recognize the experiences they had here and what they bring to their community. We will be welcoming over 20 new students in August and know the importance of making their transition as smooth as possible. If you have any concerns in your move, please contact counselor Melissa Lamug, who is an expert international school mobility.

Our revisioning the role and structure of the library project is continuing. This week we analyzed all the feedback from the community and made a list of priorities. We will be meeting with an internationally renowned architect to get our ideas into pictures and a solid plan.

We are making plans for the summer construction projects. One helpful project will be installing of a speaker system in all OIS classrooms. With so much information online, teachers more and more rely on the internet for teaching and learning and the speakers with projectors will make for a rich media environment.

We are looking for parents interested in participating in a workshop Thursday August 25. We are starting our accreditation cycle with the Western Association of Colleges and School next year and have a consultant coming in on that day to work with our faculty. We would like some students and parents to provide input. It does not matter how long you have been at the school or what grade your son or daughter is in, we are looking for people who want to help shape the future of the school. If you are interested, please let me know.

My summer plans include continuing my studies at Lehigh University in Bethlehem, Pennsylvania. I am working toward a Doctorate of Education (Ed.D.) in Global Leadership. The program is designed for international school administrators and consists of summer study combined with online courses during the school year. My area of research interest is sustainability education.

from the desk of the middle/high school principal, KURT MECKLEM

One thing I have always liked about this school is the fact that the students take such an active role in planning their own events. For example, Sports Day and the Student Festival are planned and organized by the students. This is important because developing these types of activities lead to important learning that takes place outside of the curriculum. While in the case of graduation, there is more teacher involvement, it is another event that involves a lot of student planning and organization. The graduates determine the order of events, plan the program and invitations, write their own speeches and invite the guest speaker. While grade 12 does the planning, the grade 11 students do a lot of the actual work leading up to the ceremony. They set up the theater, arrange the flowers, decorate the third floor conference room and the courtyard and serve the food at the receptions. It makes the ceremony here unique compared to other schools I've taught in or attended as a student. Whenever you turn so much responsibility over to the students, you open yourself up to the possibility of mistakes but in the long run, the students gain more from the experience than they would if it were simply planned for them.

I would like to congratulate the graduates and their parents for successfully completing high school and wish them the best of luck in the future. I would also like to thank the grade 11 parents for organizing the food and drinks at the reception. It was quite a success. Finally, I would like to thank the grade 11 students and their teachers for all of the work they put into making it a successful event.

While the seniors are gone, there are still almost two weeks of school left for everyone else. The last day of school is Thursday, June 30. It is a half day. Students will clean out their lockers, turn in their keys and attend the end of year assembly where awards will be given and we will say goodbye to departing students. There is a replacement fee of 1800 yen for students who have lost their locker keys payable at the business office. Regular classes will continue right up until Wednesday, June 29 so students should attend expecting to do normal school work.

As this is the last *Educator* of the school year, here are a couple of dates you may want to include in your calendar when making your summer plans. The first day back in school is on Friday, August 26. We will begin at 1:00 pm with an assembly and then students will get their lockers, schedules, etc. Also, the middle and high school "Back to School Night" is scheduled for Thursday, September 15.

If this is your final year at OIS, thank you for entrusting us with your children's education and I wish you the best of luck in the future. If you are returning next year, have a great summer and I look forward to working with you again in the fall.



From the Student Information & Counseling Centers

If you need any kind of certificate for any reason (transcript, certificate of attendance / graduation, etc.) please make sure to request it before summer vacation. Office staff will take some days off and may not be able to issue documents immediately during the summer.

To request, please submit "Application for Issuing Certificates" at the Student Information Center.

各種証明書(在学証明書・成績証明書等)は、夏休み前に申し込んで下さい。夏休みに入りますと、すぐに対応できない場合があります。

The Student Information Center
TEL: 072-727-2305



K-Gr. 2 SET LUNCH MENU - CAFETERIA

Monday 20 June
soy sauce-flavored ramen

Tuesday 21 June
fried chicken

Wednesday 22 June
curry rice

Thursday 23 June
pizza & corn soup

Friday 24 June
spaghetti with meatballs

from the desk of the elementary principal, CAROLYN MARSHALL

'Memories' is the theme of the extensive art exhibition that has been on show across the campus. Elementary students have made connections through their units inquiring into Where We Are In Place and Time. Their displays also demonstrate responding and creating which are the two strands of the PYP arts curriculum.

To develop their artistic expression, our students benefit from studying the works of masters such as Leonardo Da Vinci and Keith Haring. They have also been fortunate enough to learn from local skilled practitioners. On Monday 6 June, a number of artists visited the school, sharing their skills with elementary students. Our students were able to work with ceramicists, stencillers, cake decorators, a manga artist and even a tea ceremony expert. Viewing artists in action enables the students to inquire at first hand into how materials can be used to create a wide range of artefacts. They were then able to try out different techniques with the guidance of the artists.

In the art exhibition each grade demonstrates their developing understanding of the significance of visual art as representative of culture. KA have explored the meaning of colours to humans and animals. Grade 1 crafted bento boxes filled with models of food special to their families. Grade 4 constructed time machines (non-functioning) to help them consider the contrast between past time and future time. Lower elementary grades have practised collaborative skills to create large, abstract canvases. These colourful, highly patterned and unique pieces are available to purchase through the silent auction. They have thus used their artistic skills to raise funds for the Kumamoto earthquake appeal.

Elementary art will get a wider audience later in the year when Kyoto hosts the Eighth World Archaeological Congress from 28 August to 2 September. Artefacts made by our students will be on show along with the work of professional artists. This fantastic opportunity for our students to see their art exhibited at a major global event is thanks to Mrs Henbest who also organized all the artists who came into to share their skills both at the recent exhibition and throughout the school year.

I have thoroughly enjoyed getting to know the OIS elementary community during my first year in Osaka and I have been very impressed by the students' creativity. I am looking forward to seeing how we can build on these skills in the next academic year.

HEALTH CENTER REQUEST FOR SUMMER VACATION Natsuko Inoue, school nurse

At the beginning of each school year, all students are required to submit the "Health Record" form. Also, all new students and all students in grades 3, 6 and 9 must submit a "Physical Exam" form. These forms are sent home with report cards and are available on the school website. Please be prepared to submit these forms. Even if there is no change from the previous year, the school still needs these forms. Please submit these forms.

Over the summer, please try to arrange physical check-ups for your children and please check their immunization records. Especially for children age 11-13, please get a DTstage2.

Please see this website for more information.

【AMDA International Medical Information Center】

<http://amda-imic.com/oldpage/amdact/PDF/eng/vac2015-e1.pdf>

保健室から、夏休み中のお願い

昨年と同様、「Health Records」「Physical Exam」を新年度に提出していただきます。「Health Records」は全生徒、「Physical Exam」は新入生全員と、3・6・9年生が対象です。夏休み中に、病院などで受けて来ていただきますようお願い申し上げます。前年から、なにも変更がない場合も、必ず提出していただくようお願い申し上げます。また、この機会に予防接種の受け忘れがないかご確認ください。とくに、11-13歳のお子様はDTⅡ期の受け忘れがないよう、注意してください。予防接種スケジュールは以下のサイトで確認できます。

【日本・国立感染症情報センター】<http://www.nih.go.jp/niid/images/vaccine/schedule/2015/JP20150518.pdf>



CONTRIBUTING TO A GLOBAL COMMUNITY

by Lyn Melville-Rea, K-12 service learning coordinator

As this will be my last article in The Educator, I decided to look back over the past 16 years and list 10 ways we have contributed to our global community. As Tara Cheney recently reminded our graduating students, privilege comes with responsibility and one in six children in Japan is now living in poverty. The Kwansei Gakuin motto "Mastery for Service" reminds us that the ultimate reason we are in school, mastering certain skills and knowledge should be to serve others. Kelly McGonigal, a famous researcher in human happiness, also shows that through serving others, our oxytocin levels rise and this improves our own mental and physical health. So, as you glance at this list, recognize that students, faculty, staff, and parents are involved and think about what you'd like to do.

Ambit Foundation, Cebu, Philippines: Our connection to Cebu began in 2013 when Cherry Ishida, a 12th grade student, wanted her classmates to experience the struggles her own family faced on a daily basis in Cebu, Philippines. Cherry's Filipino mother was able to escape poverty when she married Mr Ishida and her mother continues to support many family members in Cebu. Edna Nagasaka, OIS parent to Hanami, Masami and Chiharu and also from Cebu, was able to connect our school with the Ambit Foundation and we've had two school groups help there so far.
<https://www.facebook.com/ambitfoundation>

ARK (Animal Refuge Kansai): In 1997, a group of enthusiastic 6th graders wrote to Elizabeth Oliver asking if they could help her care for the abandoned animals of Osaka. Almost 20 years later and our 6th graders are still helping ARK. We also have staff and students who continue to volunteer their time at ARK on weekends. Just recently, ARK finally achieved tax-deductible, non-profit status in Japan so your donation can be even bigger. <http://www.arkbark.net/en/>

Environmental Projects: The e-club started in 2013 by IB diploma students who felt that we needed to do more as a school to promote environmental stewardship and to reduce our carbon footprint. This group systematized our paper recycling and researched ways to reduce our electricity consumption at school. A few keen greenthumbs have worked with students to grow many plants, including Canola, which can grow in soil damaged from the tsunami and organic vegetables. This year, John Van Plantinga has got us started on aquaponics and we've got a lot of roof space that could be used for solar panels in the future.

Kamagasaki, Osaka: Osaka has the highest concentration of homeless people in Japan. Since our school opened, we've collected goods to donate to our homeless neighbors every year and worked alongside various welfare groups. In 2006, we started joining in Sannoh Children's Center's "Yomawari" <http://www5c.biglobe.ne.jp/~sannoh/> visiting homeless people. We also work with Gyokokai, <http://gyokokai.org/> a non-profit on recycling used paper. You might like to join in our monthly "Yomawari", advocate for better support of the homeless or donate generously to our Winter Appeal, usually led by the first graders.

Kopernik: Toshi Nakamura, the founder of Kopernik, grew up in Suita and was a guest speaker here in 2015. Toshi and his Australian wife both worked for the UN for a decade before starting Kopernik; a very cost effective, non-profit which empowers women in villages to get simple technology into their communities - safe water, bio-fuel stoves, solar lights etc. Our 3rd & 11th graders recently collaborated with Kopernik to get safe drinking water in schools and community centres in Bali <https://www.kopernik.ngo/projects>

Natural Disaster Relief: Various people within our school community have stepped up to support others following natural disasters such as the Hanshin Earthquake in 1995, the Tohoku triple disaster in 2011, the typhoon in Cebu in 2013, the earthquake in Nepal in 2015 and the recent earthquake in Kumamoto. Jennifer Henbest's Children's Wishes for Japan project involved children from schools all over the world funding art and music supplies for children affected by the disasters in Tohoku. Our students will volunteer in Tohoku for the 6th time this summer. For a reminder of the damaged caused by the tsunami in 2011, you might like to view short videos made by our first two volunteer group to go to Tohoku.
https://www.youtube.com/watch?v=a2XF742ls_8
https://www.youtube.com/watch?v=soTza_8M3Us

School of Hope, Cambodia: Over a decade ago, our graduating class raised enough money to build classrooms for the School of Hope in Cambodia. Those classrooms are used today by many young Cambodian children who are learning skills to make their community great. In 2014, the graduating class of OIS students visited the school and learned much about Cambodia's colorful history. In future, it would be good to strengthen our connection and to find ways to support this school.

Senri Rehabilitation Hospital: Our next door neighbors are so gracious and encouraging of our students involvement. We've had elementary students giving music performances, high school students working alongside the occupational and physiotherapists and students translating for a British man who was recovering from a stroke. We also collaborate each Halloween.

SMK Payangan High School of Tourism, Bali: This is the school that has hosted many of our students since 2006 and, with our support, has built a small training hotel (STEP). All profits from STEP are used to provide scholarships for families who cannot afford SMK Payangan school fees (\$13 USD a month) and to support other non-profits, such as Kopernik. In the early years of our working together, SOIS teachers sponsored some students and Billy Blanks led a fund-raising workout at school. Today we can best help by encouraging people to stay at STEP Training Hotel and to volunteer their time at the school. <http://www.stepubud.org>
<https://www.facebook.com/search/top/?q=step%20ubud%20training%20hotel>

* You might have noticed that this is only 9 things. That leaves space for you to find other way to contribute to our community.



OIS Tech Corner from Stephen Frater

Accessing your child's academic history and current assignments using ManageBac

At OIS we use an online system called ManageBac to organise our lesson materials, track grades, and make reports for our students. The system, used in approximately 2,000 other IB schools worldwide, includes unit plans and lesson resources uploaded by teachers, assignments submitted by MS and HS students, and access to PDF copies of students' grade and progress reports from the past three years or so. All students from KA to grade 12 are included in the system, and our middle and high school students use it on a regular basis to check deadlines, upload work, and check grades and comments provided by their teachers. In elementary school the site is primarily used by the teachers to create unit plans and to submit progress reports and end-of-trimester assessments.

Until now, parents have only been able to access the content on ManageBac by using their child's login, in the same way that parents access Moodle accounts. From the Fall 2016 trimester, however, we will be providing parents with their own access to ManageBac, using your family SOISmail account details as ID and password. The information provided to parents through these accounts is slightly different to the interface that teachers and students see, and currently shows you:

- A calendar overview of recent and upcoming deadlines or assignments for courses your child is enrolled in
- Files associated with specific tasks that have been uploaded by the teacher (instructions, samples etc.)
- Messages sent by a teacher to all students in a class
- Mail sent by the teacher to your child
- Comments and grades from the current and previous trimesters
- PDF copies of previous end-of-trimester and progress reports
- A portfolio of any work uploaded and saved by your child

If you have more than one child at OIS, the same family SOISmail ID will give you access to all of their records.

The primary purpose of providing this access is for parents to know more details about what their child is studying at school. The unit plans give a more detailed understanding of the curriculum being studied at each grade level, and the calendar of assignments shows when key assignments, tests or activities are due for each subject. Of course not every class activity or task is recorded on ManageBac, and feedback and assessments are not necessarily recorded every day or every week, however over the course of a trimester parents will be able to develop a better awareness of their child's workload and progress.

As ManageBac is planning to introduce some changes to the user interface over the next few months, we will wait until closer to the new trimester before distributing more detailed instructions to parents. At the beginning of the Fall trimester we will be offering workshops for parents to show you how to access the site and the information it contains. You will also receive an email in August confirming that the parent accounts are active and can be used. Between now and then, please feel free to explore ManageBac with your son or daughter, and to look at the ManageBac website support page (<http://help.managebac.com/support>) for additional information about what the system offers from a parent's perspective (make sure to select the 'Parent' tab).

We are looking forward to sharing this system with you from next trimester. If you have any questions, please do not hesitate to contact me at sfrater@senri.ed.jp, or visit me in room 324 next time you are on campus.

SOIS MS Student Council Elections

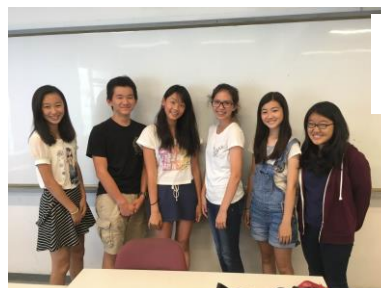
On June 6th, we successfully held the middle school student council elections for both SIS and OIS. The newly elected members will be taking over the official responsibilities of student council by August 2016, but are already busy planning for the events in the coming school year.

Position:	OIS	SIS
President:	Minami Matsushima	Karin Tomiyama
Vice President:	Malka Bobrove	Shinki Maeda
Secretary:	Ouka Maeda	Aoi Okita
Treasurer:	Emily Yoo	Sato Akeda
Translator:	Ami Yamamoto	Sophia Smith
Congress Chair:	TBA	Konatsu Yasuda

OIS



SIS



SABERS UPDATE by Peter Heimer, activities director



- Sabers website: <http://sabers.senri.ed.jp/>
- Sabers Athletics Facebook page: <https://www.facebook.com/soissabers>

School year end

As the 2015-16 school year draws to a close, June is a relatively quiet month for Sabers athletics – but not entirely silent. The MS badminton and tennis clubs practice diligently, the triathlon club always has events on its schedule, the athletic awards celebration was a success, we are finalizing the athletics schedule for the fall, and we are already preparing for next year's AISA events. Lots still going on. Please visit the Sabers athletics website for more details, including schedules, results, photos, handbooks, sign-up and permission forms, and Sabers TV shows.

Fall sports: mandatory online sign-up

The fall season starts immediately upon our return in August: HS volleyball, HS tennis, MS baseball, MS girls volleyball, running club. Current OIS 5th graders: you'll soon be 6th graders, eligible for MS sports – see you in a Sabers uniform soon! All Sabers athletes must submit sign-up and permission forms online at <http://sabers.senri.ed.jp/sign-up.html> (Sabers website under the “Forms” tab). We'll help students with this in August, but you can get started on this now – it takes only a few minutes, and you have to do it just once a school year.

Athletic awards celebration: sabers.senri.ed.jp/awards

On Friday, June 3, we held our annual Sabers high school athletic awards celebration. Players and coaches reminisced about the year with photos and videos and with speeches from the players of the 17 different girls and boys varsity teams. We honored our high school student-athletes with two kinds of awards: 1) three team awards: most improved player (MIP), most valuable player (MVP), and Sabers Spirit Award (SSA), chosen by each team's coaches; and 2) two school awards: Sabers Outstanding Athlete of the Year and Dr. Fukuda Scholar Athlete of the Year, chosen by coaches and school administrators.

•Outstanding Athletes of the Year: Akane Imai, Shutaro Hisamatsu, Aki Shigeyama

This award is presented to Sabers student athletes, female and male, who have shown high levels of athletic skill, team leadership, and personal determination as a member of at least two varsity teams. Recipients of this award are positive role models and good representatives of SOIS. Akane Imai (SIS grade 12), Shutaro Hisamatsu (SIS grade 12), and Aki Shigeyama (OIS grade 11) were all very deserving recipients: all were captains, MVPs, all-AISA, and/or all-WJAA players in their respective sports.

•Dr. Fukuda Scholar Athletes of the Year: Ai Kano, Kento Moriguchi

This award is presented to Sabers student athletes who have achieved high academic levels and have played active roles in school and community service while a member of at least two varsity teams. The winners of this top award show that one can maintain high academic standards and contribute to the school community while participating in sports. The coaches and administrators were very proud to present the Dr. Fukuda Scholar Athlete awards to Ai Kano (OIS grade 12) and Kento Moriguchi (OIS grade 11), both of whom are top Sabers athletes and maintain very high grades.

•Sabers Spirit: Akane, Shutaro, Aki, Ai, and Kento all epitomize what we expect our Sabers student athletes to be: Sabers Spirit and Sabers Sportsmanship. We congratulate and thank all Sabers players, coaches, administrators, and parents. <http://sabers.senri.ed.jp/spirit-sportsmanship.html>

AISA calendar 2016-17: sabers.senri.ed.jp/aisa-calendars

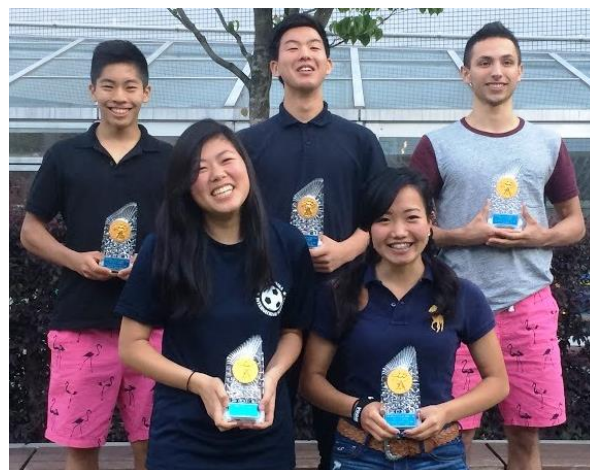
The Sabers soon enter our eighth year in the Association of International Schools in Asia (AISA). You can find the AISA schedule on the Sabers website (under the “calendars” tab). The Sabers host two events next year, swimming and boys basketball. Teams will travel to Seoul, Busan, and Yokohama, and the boys basketball team will travel to Beijing. Families, start planning now.

Thank you

Best wishes for a safe and fun summer holiday. As always, thank you for your continued support of the Sabers. Please contact me any time. Visit the AD office, room 240, across from the business office. Or contact me at pheimer@senri.ed.jp or at 072-727-2137. Go Sabers!



Sabers athletics awards celebration: trophies



Sabers athletics awards recipients

HIGH SCHOOL SPRING CONCERT at Maple Hall Tuesday, 7 June 2016

We celebrated the last concert for the OIS seniors during the spring Maple Hall concert held Tuesday June 7. Concertmaster Leila Sakamoto, Andrew Ballard and Sara Willenkin were honored with a brief ceremony at the start of the evening. Our three high school elite groups, the winds ensemble, strings ensemble and choir performed magnificently. Videos of the performances can be found on our new SOIS Videos YouTube page.



This is the last issue of the *Educator* for the 2015-2016 school year.
Have a nice summer holiday!

SCHOOL CALENDAR

20 June

*OIS/SIS HS Student Council
cleaning day

21 June

*ES picnic @Expo Park

23 June

*PTA farewell party

24 June

*ES last day of classes
- full day as usual

30 June

*MS/HS end of school year
- half day of school



School buses will be
operated normally in
the morning but not operated
in the afternoon.



Cafeteria will be
closed.

26 August

* MS/HS orientation day

29 August

*ES/MS/HS fall trimester begins

8 September

*ES Back to School Night

15 September

*MS/HS Back to School Night



IMPORTANT NUMBERS

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coordinator

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Steve Lewis, *business manager*

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Miyuki Endo, *IBDP coordinator*

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Peter Heimer, *activities director*

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Natsuko Inoue, *school nurse*

072-727-5050

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Student attendance

072-727-2305

International Fair 2016

To be held on

November 12th (Sat.)

The date is set for the annual International Fair, run by SIS and OIS parents and guardians. This Fair is traditionally envisioned to be for the sake of strengthening friendship between the two schools. Our motto/theme this year is "ONEWORLD".

WANTED!

1. **Booths:** There is a possibility for all of you as OIS PTA members to have a booth at the Fair to sell items or foods, or to offer games or other activities. The collected money will be donated to SIS and OIS for the benefit of the children in the school or for school equipment. Please join us by having a booth.
2. **Entertainment:** We are looking for students, parents, graduates or other community members who would like to perform a talent on stage, such as singing, dancing, music bands, magic, storytelling, etc.
3. **MC's (in English):** We would be very pleased to have parents, guardians, students or graduates who are interested in being Master of Ceremonies, even if it is only for a short period of the festival. If you are interested or if you can recommend someone, please contact us!
4. **Volunteers:** We need volunteers for preparation and set-up, help during the festival, and clean-up, even if it is only for a short period. Because some of the things that need to be done require some physical strength, we would particularly welcome some male volunteers. Types of volunteer tasks will be announced in more detail after the summer break.

NOTE: The application process will begin after the summer break.

Donations please!

1. **Pre-packed snacks:** OIS IF committee has divided the world map by region and each grade has assigned to cover certain region(s) or country. Those who are traveling to the country in the region assigned over the summer break could help the booth by bringing back individually pre-packed snacks. Ask more detail to class IF Rep.
2. **Eco cap (PET bottle caps):** We are collecting clean and dry caps from PET bottles. Last year, we collected 32,400 bottle caps, which allowed us to supply polio vaccines for 20 people in a developing country. Please help us to collect caps for vaccines again this year.
3. **Donated goods:** Every year, we have a booth selling donated goods. If you have any unwanted gifts languishing in your home, please consider donating them. *Limited to unused items only.*

NOTE: The collection begins sometime after the summer break.

We wish you a relaxing, wonderful summer break!

2016 インターナショナルフェア 11月12日（土）開催！

今年も SIS と OIS の保護者主催のインターナショナルフェアが開催されます。このフェアは2つの学校の友好が目的で、今年のテーマは『**ONEWORLD**』です。

募集します！

*募集の申し込みは夏休み明けに開始します。

1、**ブース**：OIS PTA のメンバーであれば、どなたでもブースを出店することができます。食品や雑貨の販売、ゲームなど、色々なアイデアでブースを開いてみませんか？また、収益金を学校に寄付していただくことで、子供達の学校生活の為に役立ちます。

2、**エンターテイナー**：当日、ステージで歌やダンス、バンドや手品など、色々なパフォーマンスをしてみませんか？生徒の皆さん、先生方、どなたでも参加可能です。

3、**英語での司会者**：エンターテインメントのステージでの司会に興味のある方、特に英語での司会をやってみたい方、いらっしゃいませんか？短い時間でも結構です。自薦、他薦は問いません。

4、**各種ボランティア**：準備、当日、後片付けなど、運営に関わる色々なボランティアが必要になります。短い時間でも結構です。力仕事もありますので、男性の参加は特に大歓迎です。ボランティアの種類等の詳細は夏休み明けにお知らせします。

寄付お願いします！

*回収の日時、詳細は夏休み明けにお知らせします。

1、国際色を出したフェアにと今年は OIS IF で世界地図を地域で分割し、それぞれの学年に地域を振り分けています。学年ブースで海外で販売されているお菓子を販売します。夏休み中、海外にご旅行される方に現地のお菓子の調達のご協力よろしくお願いします。詳細は各クラス IFRep にお尋ね下さい。

2、**エコ（ペットボトル）キャップ**：昨年は 32,400 個集まり 20 人分のポリオワクチンになりました。今年もご協力をお願いします。洗い、乾かしたものをお願いします。

3、フェアでは毎年、寄贈品の販売をしています。ご家庭に眠っている不要な贈答品がありましたら、寄付をお願いします。新品に限ります。