

January 13, 2021

# Orange Unified School District

## El Modena HS Feeder Area: Town Hall

**Para servicios de traducción en español, por favor llame al número de abajo:**
**Tel +1 323-457-5029**
**Phone Conference ID: 727-719-214#**

# Superintendent Introduction



**Gunn Marie Hansen, Ph.D.**
Superintendent, Orange Unified School District

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# Your Team



**Jim Kisel**
Principal
Director of K-12



**Samuel Lim**
Associate
Managing Director



**Lea Espinosa**
Designer



**Sabrina Jones**
Project Manager



**Lindsay Hayward**
Associate
Educational Program Visioning



**Andrea Pippin**
Educational Facilities Planner

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# Town Hall Agenda

| | |
|---|---|
| • District Welcome | |
| • Town Hall Purpose | |
| • Meeting Protocols | 5 minutes |
| • FMP Process Summary | 5 minutes |
| • OUSD Vision for Innovation | 10 minutes |
| • Planning for the Future & Educational Specifications | 10 minutes |
| • School Site Committee Role & Next Steps | |
| • Draft School Sites Opportunities Diagrams | 60 minutes |

1:30 Hours

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# Town Hall Purpose

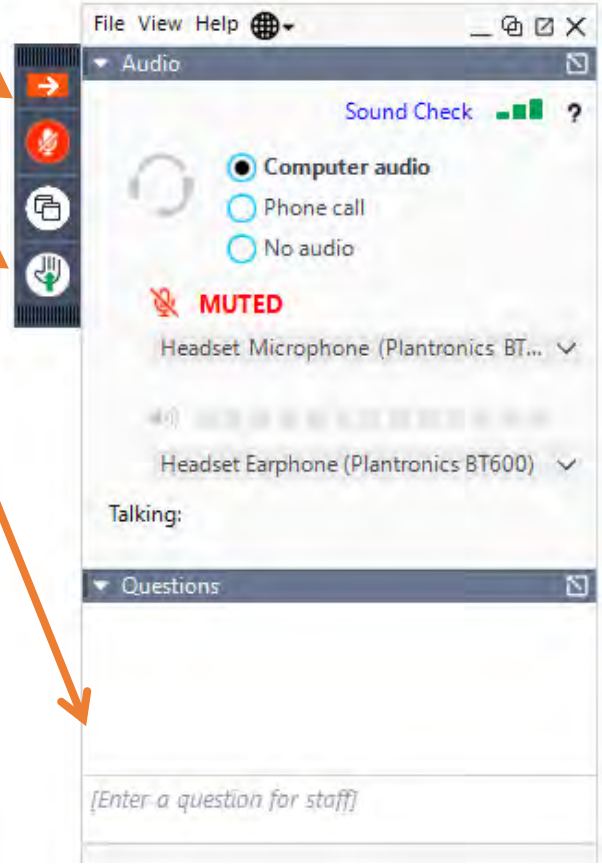
- To provide background information regarding the Facilities Master Plan (long term improvements to school facilities, not short-term re-openings)
- To provide the first drafts of the site master plan diagrams
- To address initial questions that you may have pertinent to these diagrams
- To explain the next steps in gathering input

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# GoTo Webinar Participation Protocols

- Expand And Hide The Control Panel
- Audio And Video Are Turned On For Organizers
- Raise Your Hand If You Would Like To Speak
- We Will Unmute You When We're Ready For Your Question Or Comment
- Questions & Comments May Be Submitted And Will Be Answered At The End Of The Presentation
- Please Participate In The Polling Questions; You May Have To Minimize Your Browser Window
- Your Voice Matters...

***We Hope You Enjoy The Meeting!***




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# Ice-Breaker Question

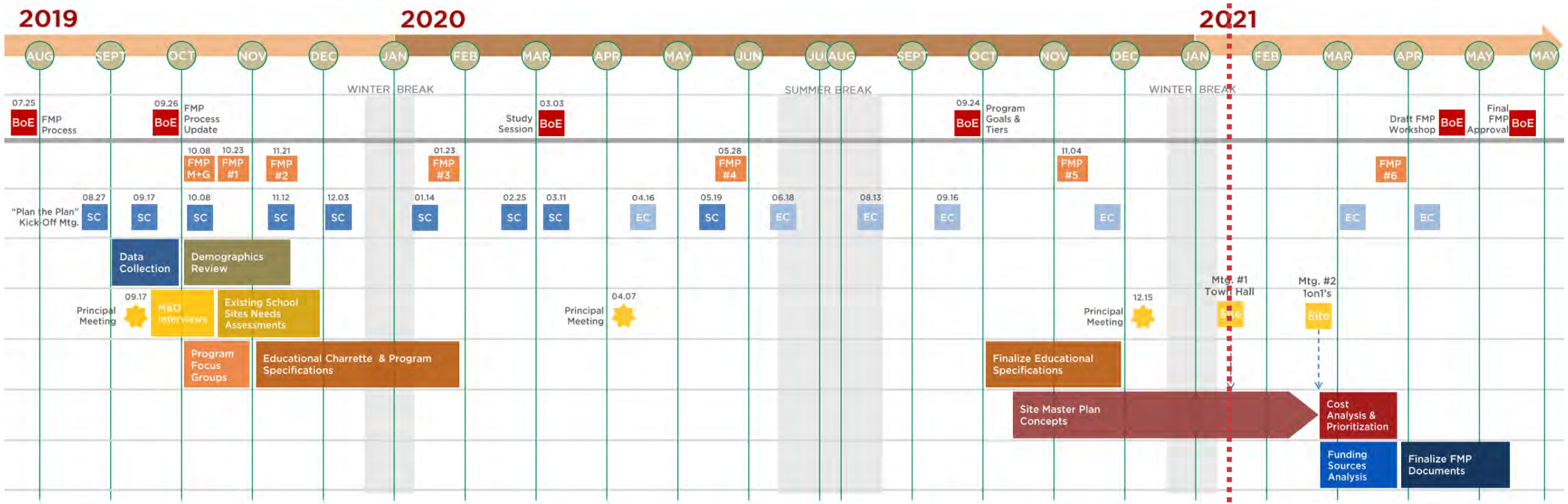
Which **hobby** did you pick up in 2020?

- Baking / Cooking
- Hiking / Fitness
- Reading
- Gardening
- Art / Painting




# FMP Process Summary

# FMP Schedule




KEY

- FMP — Facilities Master Plan Committee
- SC — Steering Committee
- EC — Executive Cabinet
- BoE — Orange USD Board of Trustees
- Site — School Site Committees

**Board of Education**
FMP Process
Program Goals & Visioning
Draft FMP
Final FMP Approval

**4 TOTAL Meetings**

**Facilities Master Plan Committee (FMPC)**
(Meets Monthly During the FMP Planning Process)

**6 TOTAL Meetings**

**School Site Committees (SSC)**
28 Elementary Schools
5 Middle Schools
4 High Schools
4 District Support Sites

**42 SITES Total**

**PROPOSED FMP GROUPS MEETINGS**

**SSC Town Hall / Mtg's**

Mtg. #1 – Process Overview & Draft Master Plans
Mtg. #2 – '1on1' Mtg. w/ SSC's Representatives

# The Challenges We Are Facing

- Old sites with aging infrastructure
- Have not invested a lot of $ into facilities improvements
- Some sites are not educationally appropriate for NextGen learning
- Projected decline in enrollment
- Surrounding Districts are rebuilding facilities and innovating programs
- Competing with other Districts and Private Schools for students
- Becoming ready to draw Draft Master Plans for each site

# Guiding Principles

- Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.
- Engage community in the process to foster ownership and support.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and built on previous accomplishments and successes.
- Create a positive student experience through development of innovative, adaptable, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.
- **Promote stewardship** through the development of a responsible plan based on integrity and excellence.





# OUSD Vision for Innovation

# Translation of Guiding Principles into Actionable Goals for FMP

- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars



# Planning Assumptions

## Equity and Choice:

| | |
|---|---|
| Magnet Campuses | Program focus which draws District-Wide |
| Academy Campuses | Program focus which draw from within Feeder Community Boundary |

## Improvement Tiers:

| | |
|---|---|
| Tier 1 | Magnets and Academies |
| Tier 2 | Targeted Enhancements |
| Tier 3 | Modernization |

## Target Enrollments:

| | | |
|---|---|---|
| Elementary Schools | 420 students | *2 classroom per grade* |
| | 630 students | *3 classrooms per grade* |
| K-8 Schools | 900 students | |
| Middle Schools | 700 or 900 students | |

# Site Tiers Categorization

## Tiers DO...

- Translate OUSD innovative sites vision into proposals at the various campuses.
- Organize sites into groupings by similar scope, program and master plan approach.
- Develop a unique plan for each campus based upon program and past improvement history.
- Recognize that funding for facilities improvements is not unlimited and that the District's culture of sharing will continue.

## Tiers do NOT...

- Infer a striation of projects based on priority or level of improvement specified.
- Identify a date for potential improvements to begin once funding has been secured.
- Dictate the approach to scope or budget differently between the various Tiers.
- Create a standard improvement template but instead promote choice and variety within each feeder community.

## OUSD Mission Statement:

*"In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive **EDGE** as a leader."*







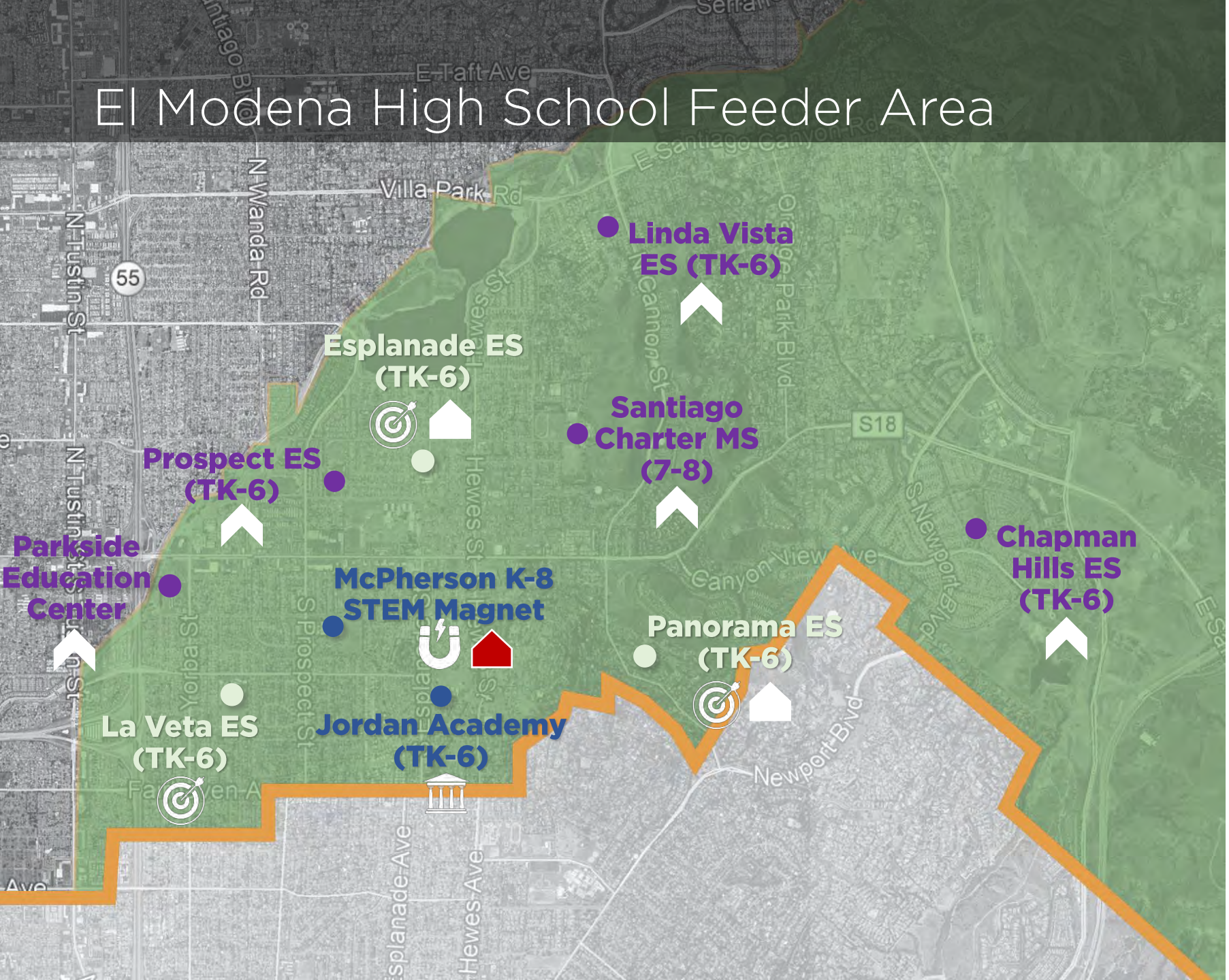






Jump To Ed Specs

# El Modena High School Feeder Area




- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements
  - All Sites: Modernization

  Esplanade ES (TK-6)
  - Expand Admin, Library, LRC
  - New MPR
  - PK/After School Spaces

  La Veta ES (TK-6)
  - Shared MPR with McPherson

  Panorama ES (TK-6)
  - Rebuild as a New, Multi-Story Campus
  - New Library & MPR
- New Gym for Feeder Area
- Tier 3 Modernization

*Jump To Orange Feeder*

# El Modena High School Feeder Pattern

## McPherson K-8 STEM Magnet

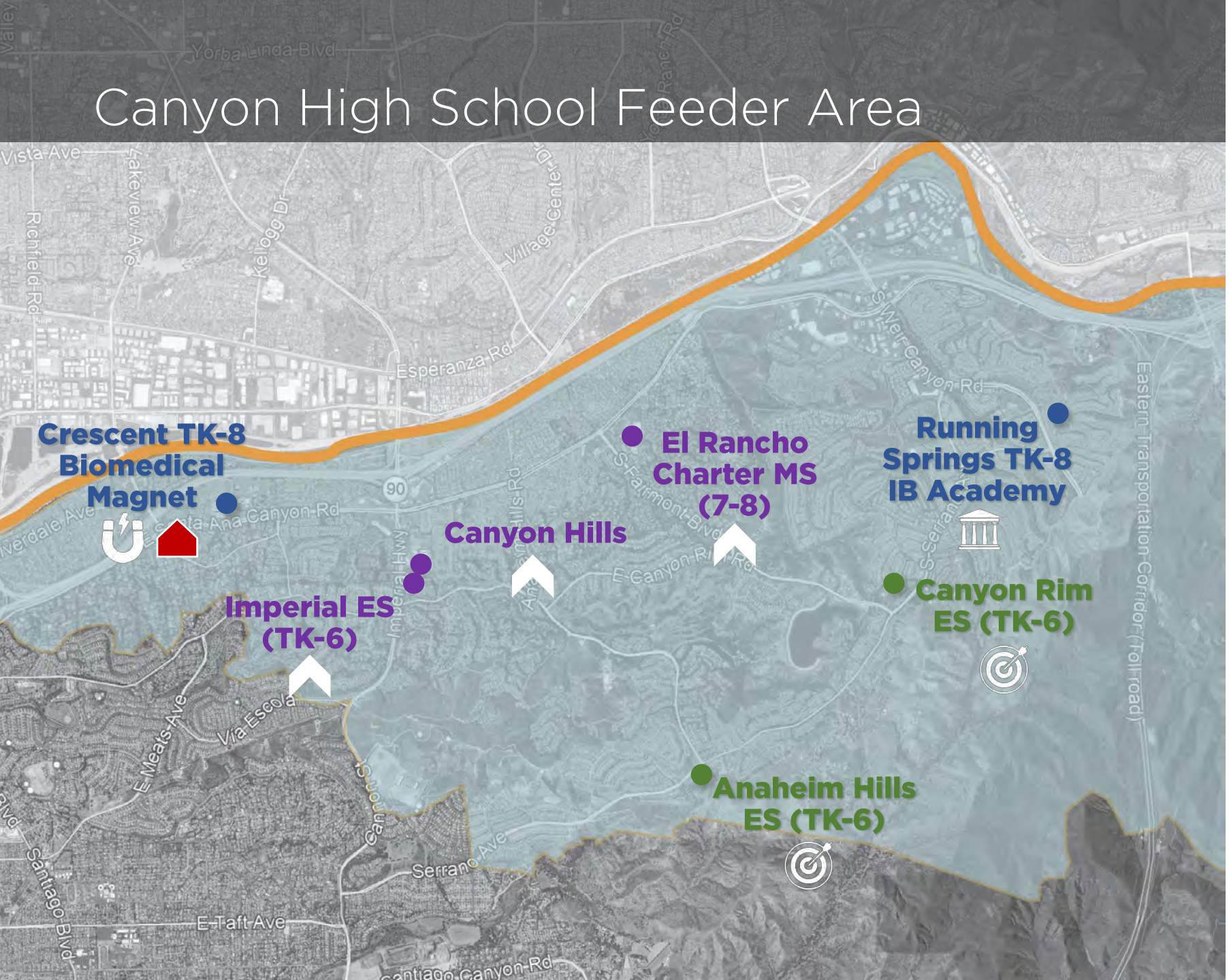
- McPherson Magnet will continue to operate as a lottery K-8 school with a STEM focus. With the additional of the other magnet schools, interdistrict transfers could be accepted to increase enrollment at all of the magnet schools.
- STEM focused coursework K-8th grade with middle school students rotating through 7 classes: math, science, ELA, history, PE and two electives (one of those being a STEM elective):
    - 6th grade-Design and Modeling and Automation and Robotics
    - 7th grade-Computer Science for Innovators and Makers and App Creators
    - 8th grade-Green Architecture, Medical Detectives and Flight and Space
- Full time certificated STEM teacher could be utilized for both secondary and elementary education (out of middle school sections)
- McPherson Magnet would continue to be a designated Project Lead the Way School (only one in OC for middle school)
- After school clubs and competition teams with a magnet focus: Femineers, C-STEM and VEX Robotics
- All subject matter taught through the STEM Magnet Focus

# El Modena High School Feeder Pattern

## Jordan Academy of Language and Computer Science

- Jordan Academy will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6th).
- 50:50 Spanish dual immersion currently taught in two cohorts per grade level (currently in kinder and 1st-the cohorts are matriculating up). Computer science also taught as practical language practice through LEGO Engineering. In the future, possibly adding other components through C-STEM (to strengthen algebraic skills) and Project Lead the Way.
- K-12 matriculation pattern in development to move students in a dual immersion environment through 12th grade (also incorporating computer science throughout).
- Cultural events to bring in the community around the language focus for example Dia de los Muertos and Dia de Reyes

# Canyon High School Feeder Area



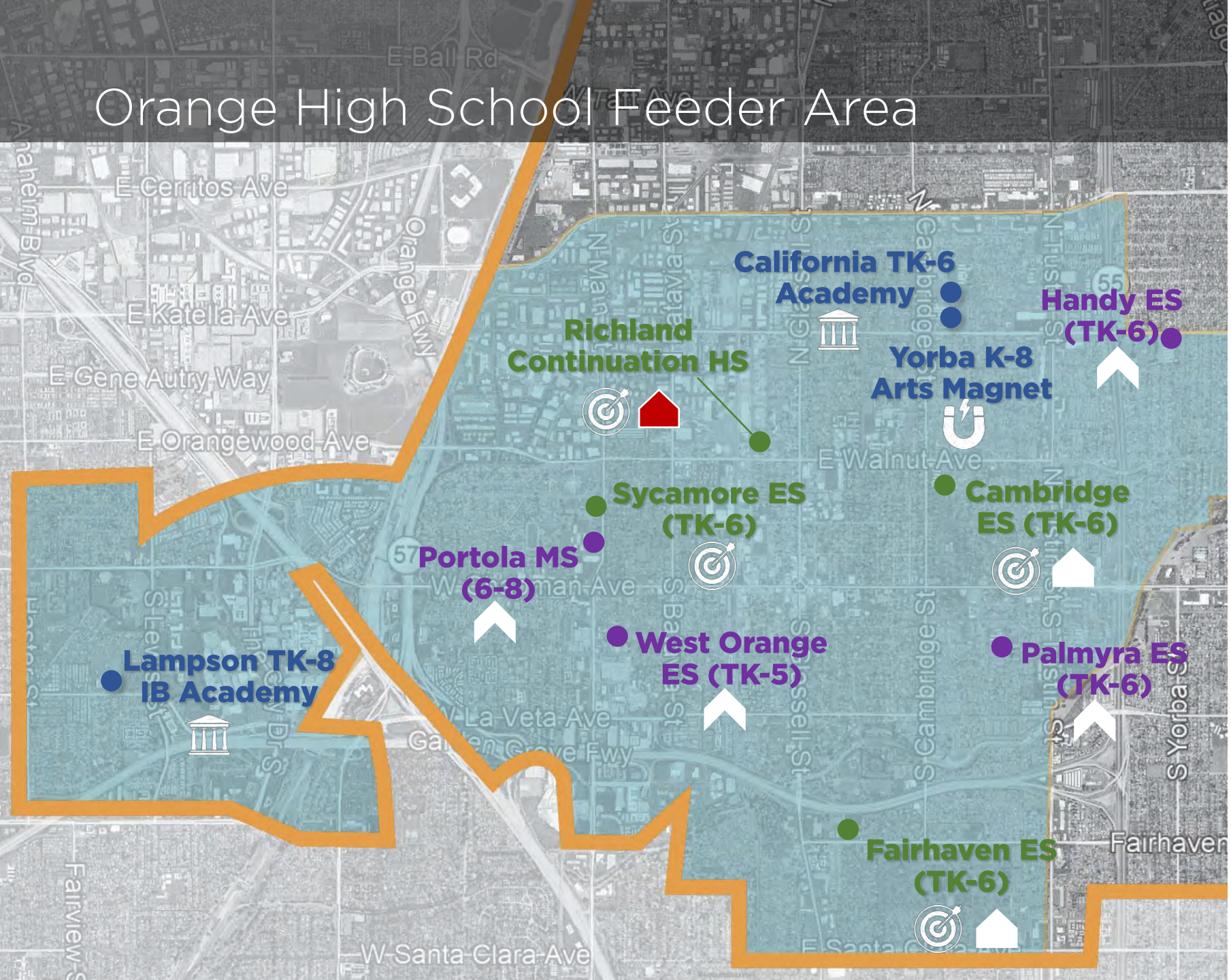

- Tier 1 Magnets
- Tier 1 Academies
- Tier 2 Targeted Enhancements
  - All Sites: Modernization

  Anaheim Hills ES (TK-6)
  - Address Walls and Acoustics

  Canyon Rim ES (TK-6)
  - Additional Capacity
- New Gym for Feeder Area
- Tier 3 Modernization

*Jump To El Modena Feeder*

# Orange High School Feeder Area




Tier 1 Magnets

Tier 1 Academies

Tier 2 Targeted Enhancements

- All Sites: Modernization

Cambridge ES (TK-6)

- New MPR
- PK/After School Spaces

Fairhaven ES (TK-6)

- New Library
- New MPR
- PK/After School Spaces

Richland Continuation HS

- New Gym (possibly shared)

Sycamore ES (TK-6)

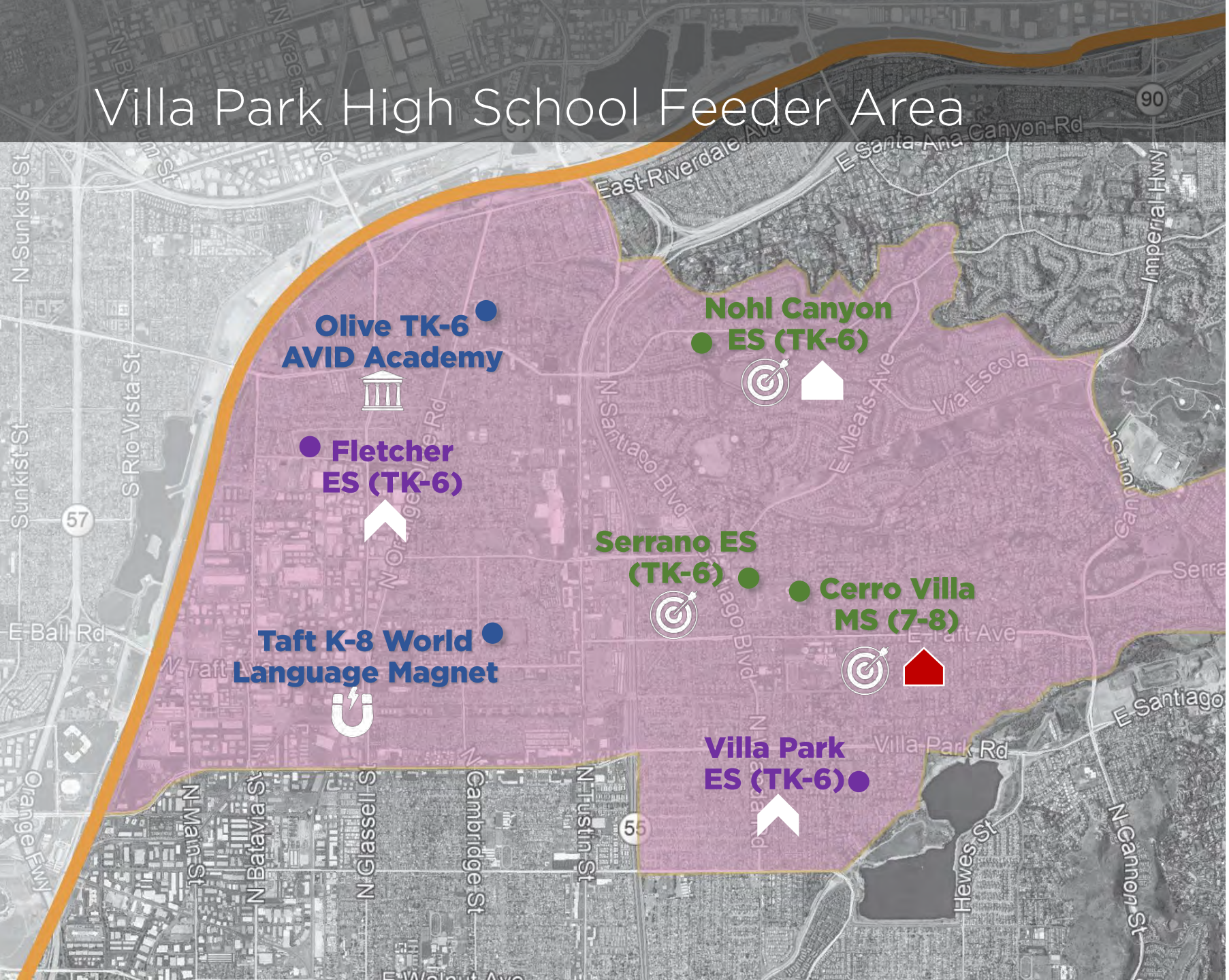
- Expand Admin
- Expand Library
- PK/After School Spaces

New GYM for Feeder Area

Tier 3 Modernization

*Jump To Villa Park Feeder*

# Villa Park High School Feeder Area




Tier 1 Magnets

Tier 1 Academies

Tier 2 Targeted Enhancements :

- All Sites: Modernization

Nohl Canyon

- Additional Capacity
- Library Takes Over MPR
- New MPR
- After School Space
- Address Walls and Acoustics

Serrano ES (K-6)

- Share MPR with Cerro Villa MS
- After School Space

Cerro Villa MS (6-8)

- New Gym/MPR to Share with Serrano ES

New GYM for Feeder Area

Tier 3 Modernization

*Jump To Ed Specs*


ORANGE UNIFIED SCHOOL DISTRICT
ORANGE, CALIFORNIA
LPA
Planning for the Future & Education Specifications

# Planning for the Future

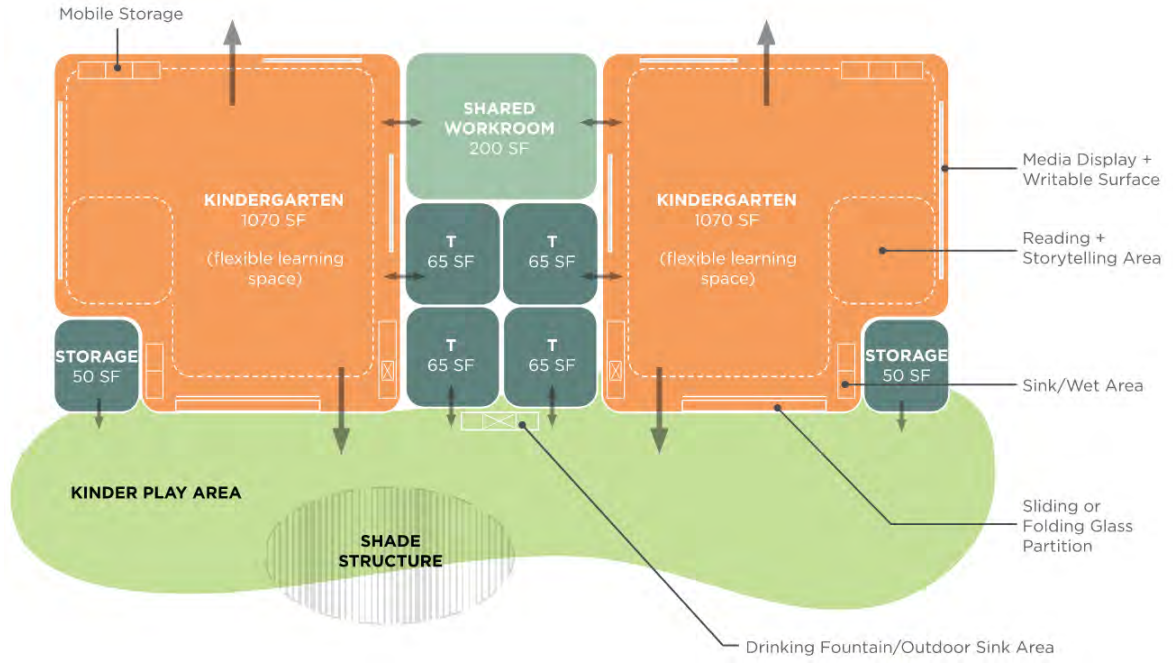
## Preschool

- ELC (OUSD program) will be planned with permanent classrooms

## Transitional Kindergarten

- Every Elementary and K-8 Site will be planned with (1) TK classroom
- Elementary Schools with a higher projected enrollment will get (2) TK classrooms

*Educational Specification Diagram*
*a model to guide future site improvements*

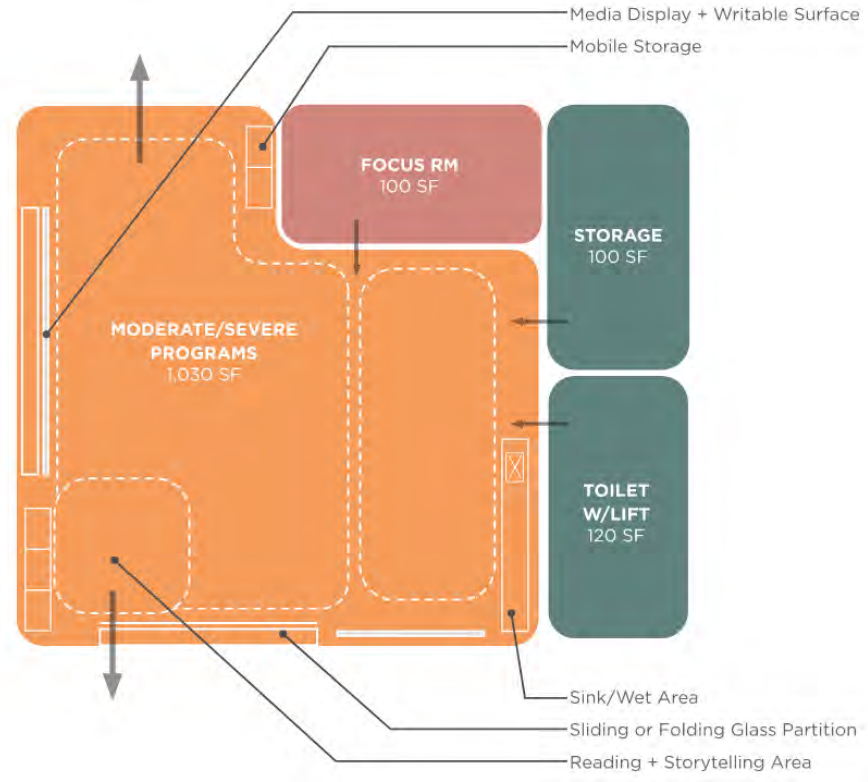


# Planning for the Future

## Special Education

- Plan for inclusion model → allows students to matriculate at the same school site
- Aligns with the Strategic Plan → 'Living our Values'
- Every campus regardless of current SDC needs will have a dedicated toilet facility with a lift for future flexibility

*Educational Specification Diagram*
*a model to guide future site improvements*

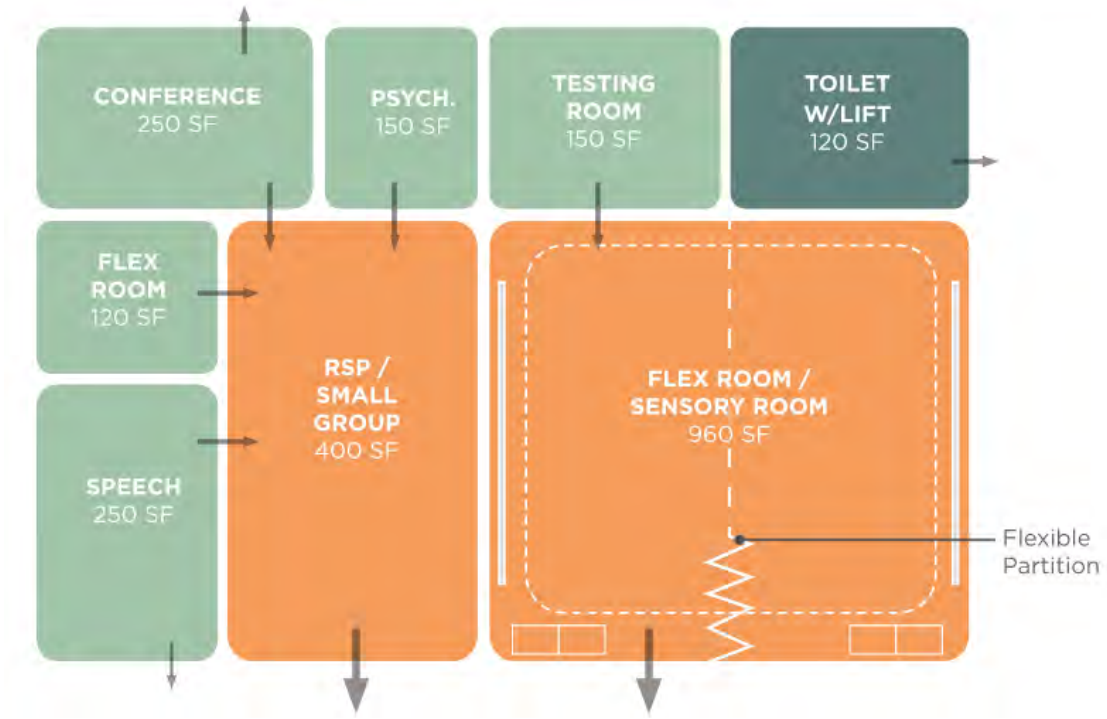


# Planning for the Future

## Learning Resource Center

- Learning Resource Center Model → includes space for RSP and a Flex Classroom to accommodate future flexibility
- Serves as a 'suite of offices' with shared common space to provide student services with a purpose-built home

*Educational Specification Diagram*
*a model to guide future site improvements*

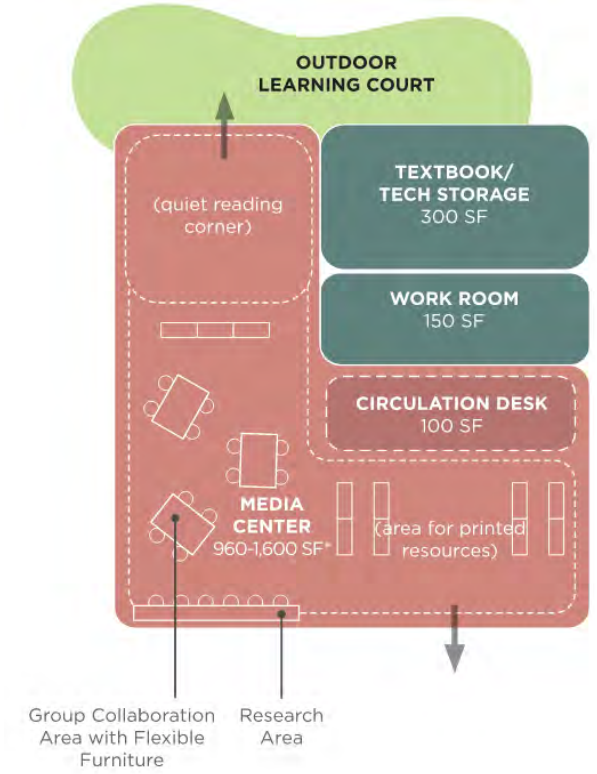


# Planning for the Future

## Media Center

- Evolving the Library into a multi-media hub of activity
- Host concurrent activities of varying noise levels:
  - Large group zone for an entire class
  - Reading and storytelling nook
  - Research and tech zone

*Educational Specification Diagram*
*a model to guide future site improvements*

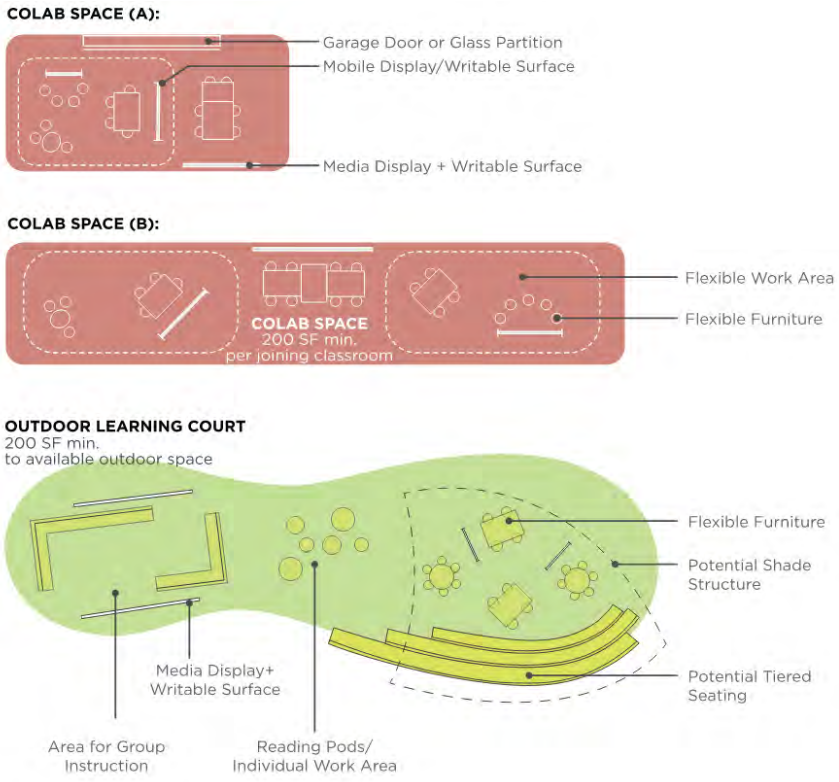


# Planning for the Future

## Collaboration Spaces

- Indoor or Outdoor spaces adjacent to classrooms serve as extensions of the classroom
- Highly flexible in nature, spaces can shift to accommodate small groups, large groups, and individual activities
- Visual connections from the classroom to the colabs eases supervision and promotes use of the space
- Promotes interdisciplinary, learner-centered instruction

*Educational Specification Diagram*
*a model to guide future site improvements*



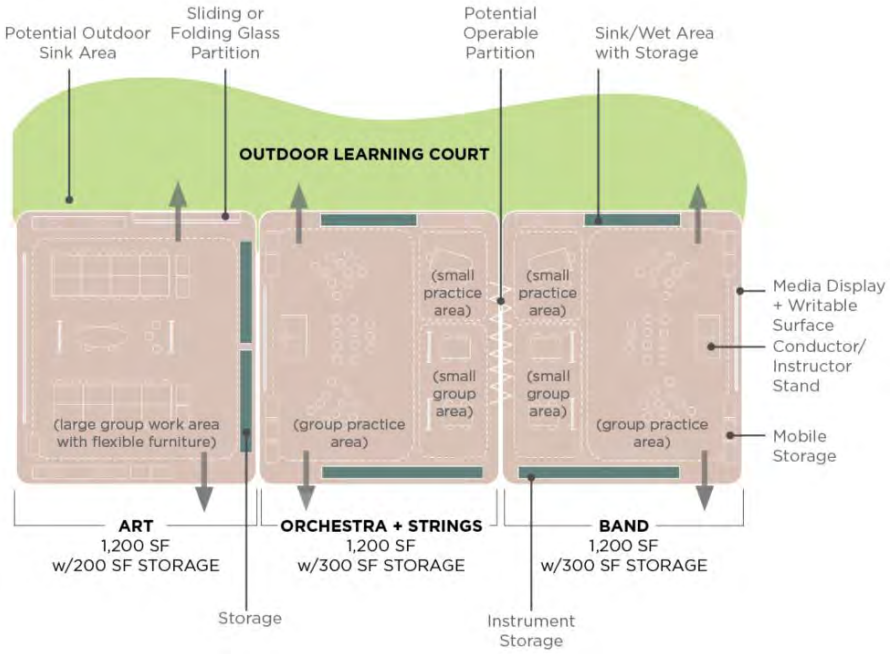
# Planning for the Future

## VAPA: Visual and Performing Arts / Elementary and K-8 Schools

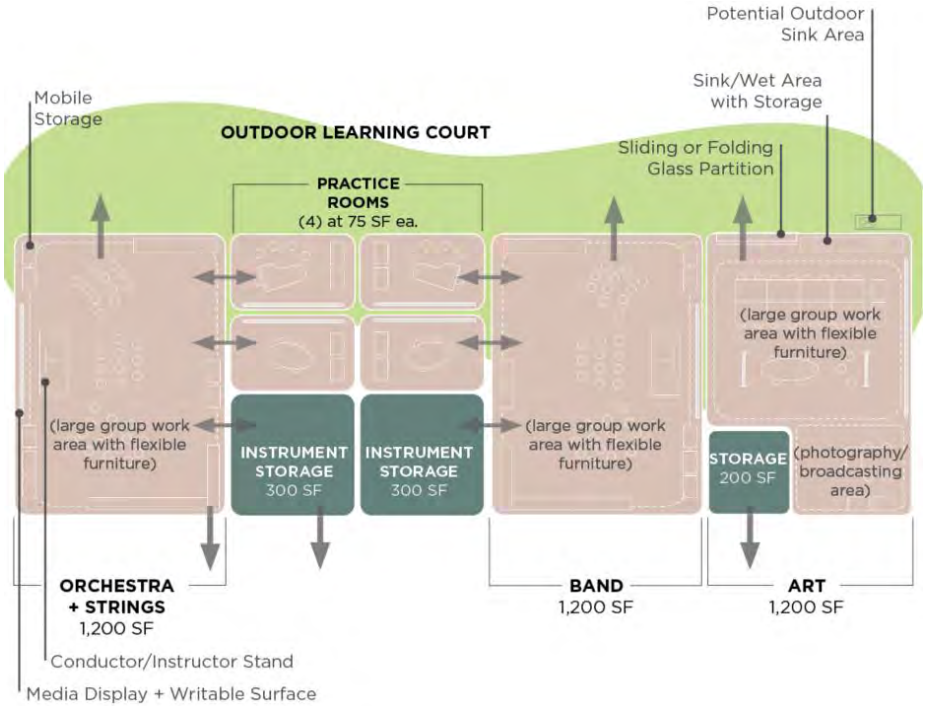
- Set of spaces adjacent to the MPR to support performances

*Educational Specification Diagrams*
*a model to guide future site improvements*

*Elementary Schools*




*K-8 Schools*



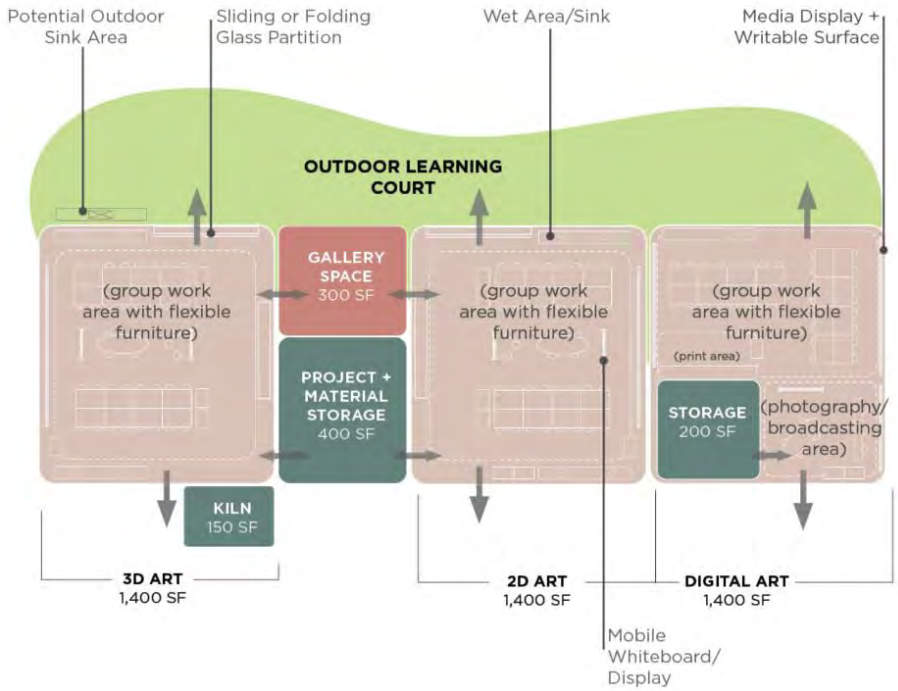
# Planning for the Future

## VAPA: Visual and Performing Arts / Middle Schools

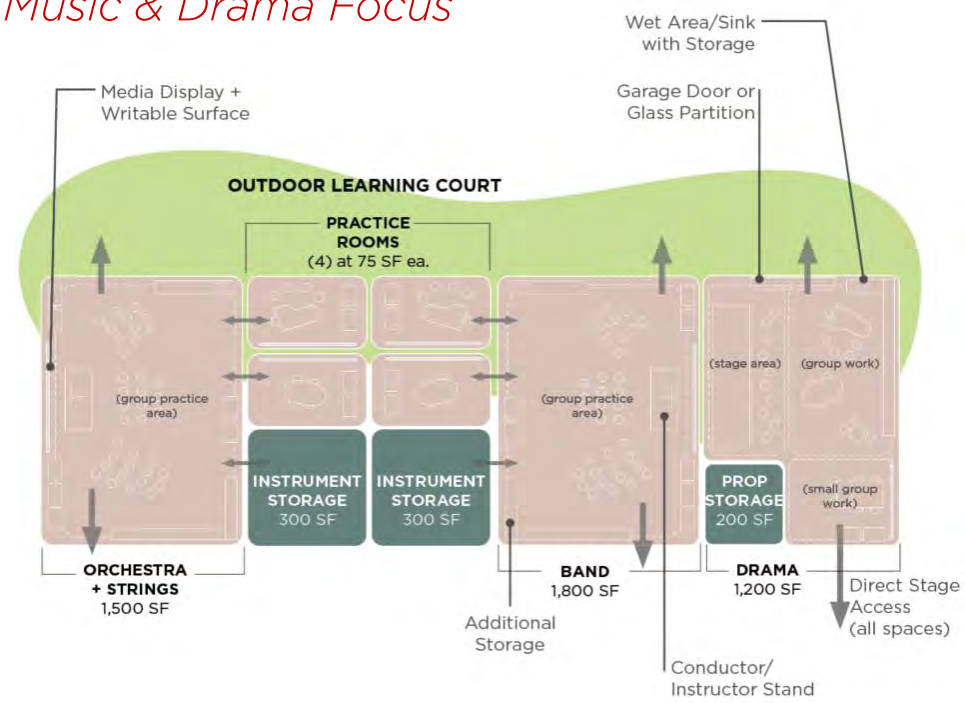
- Variations of large electives to support unique program offerings

*Educational Specification Diagrams*
*a model to guide future site improvements*

### *2D, 3D & Digital Arts Focus*




### *Music & Drama Focus*

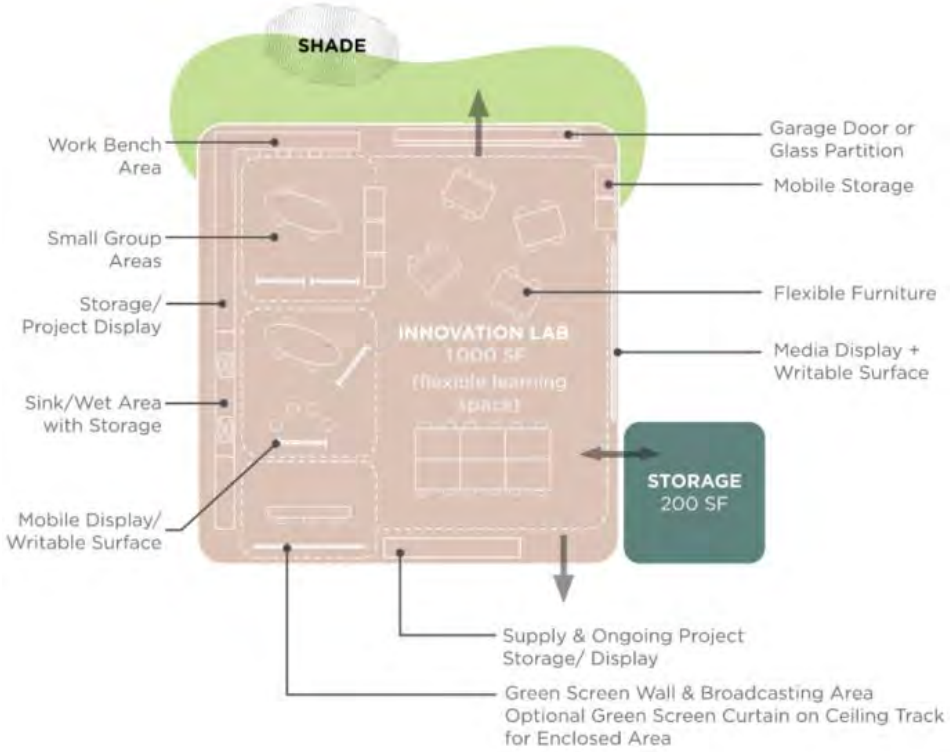


# Planning for the Future

## Innovation Lab

- For exploratory, hands-on, and project-based learning
- Pair with the After School ‘home base’ for enrichment programs when possible

*Educational Specification Diagram*
*a model to guide future site improvements*

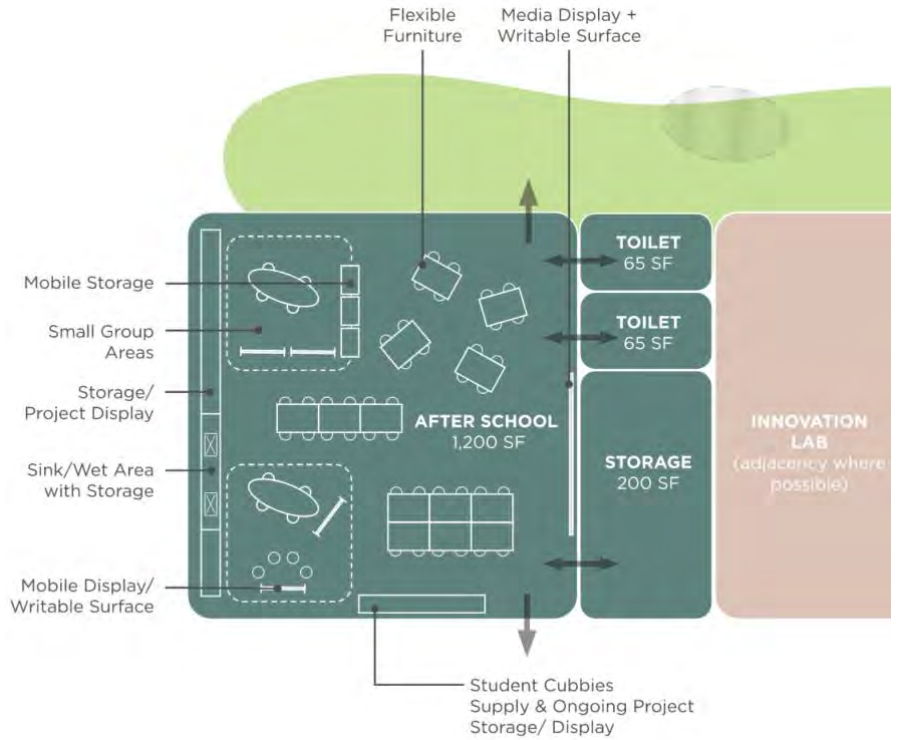


# Planning for the Future

## After School Programs

- Provide one dedicated 1,200sf ‘home base’ classroom near parking
- Share additional classrooms after school to accommodate the number of students
- Collocate the ‘home base’ classroom with the Innovation Lab when possible
- Access to restrooms are needed in addition to phone systems to be self-sustaining
- (4) campuses (1 per feeder area) will serve as the CARES Camp Hub for that region

*Educational Specification Diagram*
*a model to guide future site improvements*



# Q&A



# Draft School Site Opportunities Diagrams

# Next Steps: How Can You Participate?

- Engage with School Site Committee (contact your site Principal)
- Express Your Opinion on the DRAFT Master Plan Diagram
- Think Long-Term



# School Site Committee: Role

- Review the DRAFT Master Plan Diagrams with School Site Committees and other community members (we'll kick this off in just a moment).
- Solicit input on the DRAFT diagrams from your stakeholders between now and mid-February.
- Use the follow-up questionnaire provided to Principals to help guide conversations.
- Principals will meet 1-on-1 with LPA to convey the feedback gathered.

# School Site Committee: Materials

- Printed Existing and Proposed Plans
- Questionnaire
- Site Needs Assessment
- Education Specifications
- Town Hall Meeting Recordings Pertinent to Site (loaded to FMP website)

# Interpreting the Diagrams




## Key

**MODERNIZATION**

update finishes (flooring, walls, ceilings, lighting, etc)

**RECONFIGURE**

rearrange walls/spaces to align with ed specs

**NEW CONSTRUCTION**

new, stick-built construction

# Big Themes

- Build from the District's EDGE Strategic Plan Vision (2018).
- Implement the FMP Educational Program Specifications.
- Follow State "School Facility Program" Square Footage Standards.
- Co-locate Kindergarten/PK/TK in Appropriately Designed Spaces with Dedicated Play Area.
- Incorporate Interior and Exterior Environments for Collaboration.
- Inclusion Model for Special Education and Pre-K Programs.
- Parking / Drop-Off Configurations for Capacity and Flow.
- Safety / Security, Administration as the Front Door.

# CHAPMAN HILLS ELEMENTARY
## EXISTING SITE PLAN




### Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

### Specialty Spaces

| | |
|---|---|
| COMP | Computer Lab |
| STEAM | Science/Tech/Engineering/Art/Math |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| IS | Instructional Support |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

### Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| **Existing Enrollment:** | **464** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 7 |
| 4th-6th Grade | 8 |
| STEAM Lab | 1 |
| VAPA | 0 |
| Computer Lab | 0 |
| SDC | 0 |
| RSP | 2 |
| Other (1-After School) | 1 |
| **Grand Total:** | **22** |

N

0 30' 60' 120'

1" = 30'

Orange Unified School District
Facilities Master Plan

ORANGE UNIFIED SCHOOL DISTRICT · ORANGE, CALIFORNIA

LPA

DRAFT DRAFT DRAFT DRAFT DRAFT DRAFT DRAFT DRAFT



# CHAPMAN HILLS ELEMENTARY
## PROPOSED SITE MASTER PLAN




MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR
| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Classroom (Grade Level) |
| SDC | Special Day Class |

### Specialty Spaces
| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces
| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

### Admin / Faculty
| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces
| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

| Proposed Enrollment: | 420 |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 6 |
| 4th-6th Grade | 6 |
| Innovation Lab | 1 |
| VAPA | 3 |
| SDC Preschool | 0 |
| SDC | 0 |
| Other (1-After School) | 1 |
| **Grand Total:** | 20 |

N

0 30' 60' 120'

1" = 30'

Orange Unified School District
Facilities Master Plan

ORANGE UNIFIED SCHOOL DISTRICT · ORANGE, CALIFORNIA

LPA

# ESPLANADE ELEMENTARY
## EXISTING SITE PLAN




N

0 40' 80' 160'

1" = 40'

### Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

### Specialty Spaces

| | |
|---|---|
| COMP | Computer Lab |
| STEAM | Science/Tech/Engineering/Art/Math |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |

### Admin / Faculty

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| SPCH | Speech |
| IS | Instructional Support |
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| COUN | Counselor |
| PTA | Parent Teacher Association |

### Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| **Existing Enrollment:** | **353** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 1 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 1 |
| 1st-3rd Grade | 3 |
| 4th-6th Grade | 5 |
| STEAM Lab | 1 |
| VAPA | 4 |
| Computer Lab | 1 |
| SDC | 4 |
| RSP | 1 |
| Other (1-Resource, 1-Spch/Psych, 1-Instruct Spec, 1-PTA, 1-ASES) | 5 |
| **Grand Total:** | **27** |



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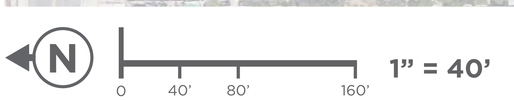
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# ESPLANADE ELEMENTARY
## PROPOSED SITE MASTER PLAN




MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR
| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Classroom (Grade Level) |
| SDC | Special Day Class |

### Specialty Spaces
| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces
| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

### Admin / Faculty
| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces
| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

| **Proposed Enrollment:** | **630** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 1 |
| Transitional Kinder, TK | 2 |
| Kindergarten, K | 3 |
| 1st-3rd Grade | 9 |
| 4th-6th Grade | 9 |
| Innovation Lab | 1 |
| VAPA | 3 |
| SDC Preschool | 1 |
| SDC | 3 |
| Other (1-After School) | 1 |
| **Grand Total:** | **33** |

Orange Unified School District
Facilities Master Plan

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# LA VETA ELEMENTARY
## EXISTING SITE PLAN




### Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

### Specialty Spaces

| | |
|---|---|
| COMP | Computer Lab |
| STEAM | Science/Tech/Engineering/Art/Math |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| IS | Instructional Support |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

### Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| **Existing Enrollment:** | **601** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 7 |
| 4th-6th Grade | 10 |
| STEAM Lab | 1 |
| VAPA | 3 |
| Computer Lab | 1 |
| SDC | 1 |
| RSP | 2 |
| Other (1-Resouce, 1-Conf, 1-Spch, 1-PTA, 1-Vacant, 2-CARES) | 7 |
| **Grand Total:** | **35** |

N

0 50’ 100’ 200’

1” = 50’

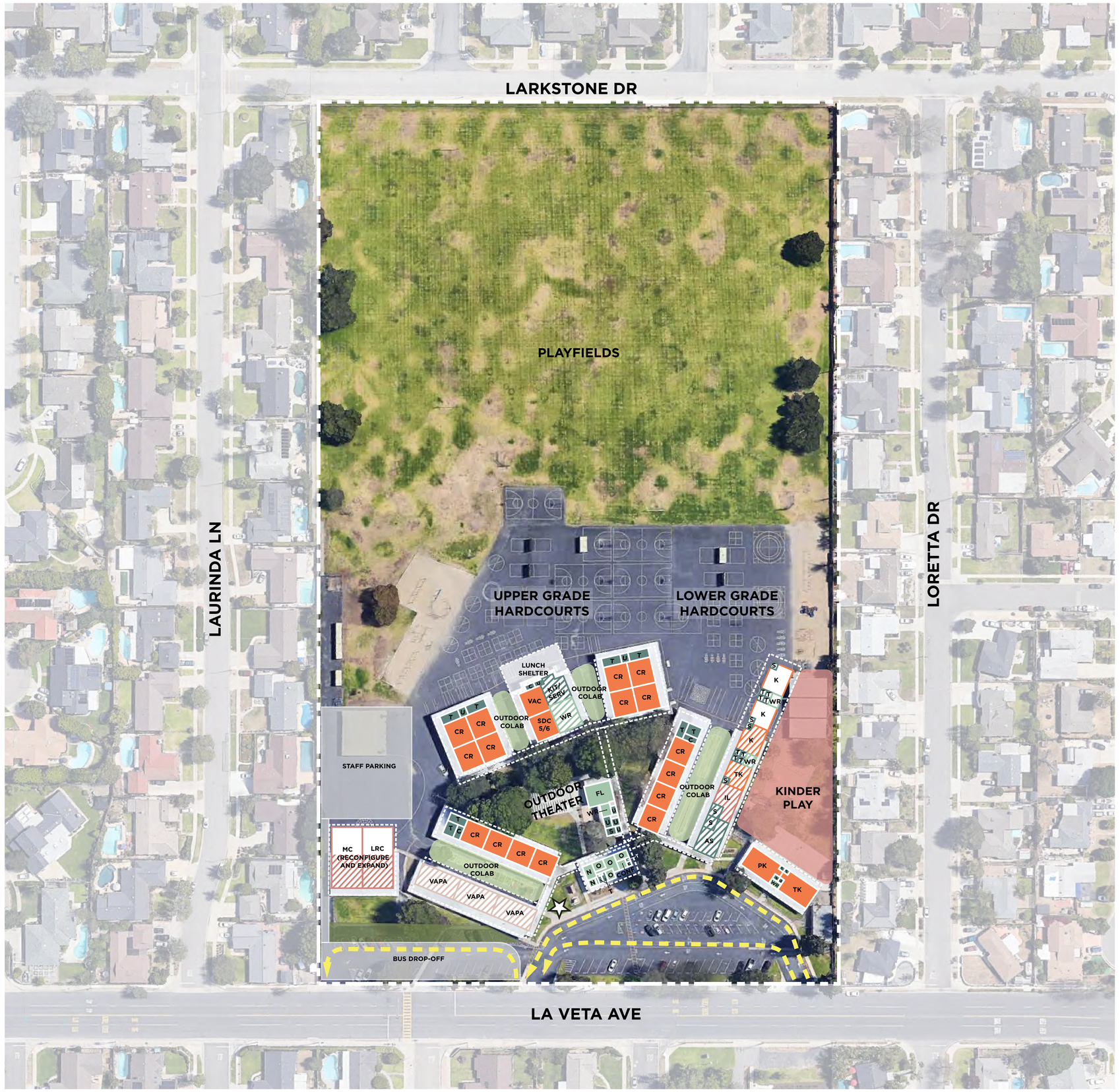
Orange Unified School District
Facilities Master Plan

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# LA VETA ELEMENTARY
## PROPOSED SITE MASTER PLAN




**MODERNIZATION**
**RECONFIGURE**
**NEW CONSTRUCTION**

### Classrooms, CR
| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Classroom (Grade Level) |
| SDC | Special Day Class |

### Specialty Spaces
| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces
| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

### Admin / Faculty
| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces
| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

| **Proposed Enrollment:** | **630** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 1 |
| Transitional Kinder, TK | 2 |
| Kindergarten, K | 3 |
| 1st-3rd Grade | 9 |
| 4th-6th Grade | 9 |
| Innovation Lab | 1 |
| VAPA | 3 |
| SDC Preschool | 0 |
| SDC | 1 |
| Other (1-After School) | 1 |
| **Grand Total:** | **30** |

Orange Unified School District
Facilities Master Plan

ORANGE UNIFIED SCHOOL DISTRICT · ORANGE, CALIFORNIA

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# LINDA VISTA ELEMENTARY
## EXISTING SITE PLAN




### Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

### Specialty Spaces

| | |
|---|---|
| COMP | Computer Lab |
| STEAM | Science/Tech/Engineering/Art/Math |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| IS | Instructional Support |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

### Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| **Existing Enrollment:** | **440** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | **0** |
| Transitional Kinder, TK | **0** |
| Kindergarten, K | **3** |
| 1st-3rd Grade | **6** |
| 4th-6th Grade | **6** |
| STEAM Lab | **0.5** |
| VAPA | **0** |
| Computer Lab | **1** |
| SDC | **0** |
| RSP | **0** |
| Other (2-Instruct Spec, 0.5-Psych/Couns, 0.5-Spch/OT, 2-CARES) | **5** |
| **Grand Total:** | **21.5** |

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0 40’ 80’ 160’

1” = 40’

Orange Unified School District
Facilities Master Plan

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# LINDA VISTA ELEMENTARY
## PROPOSED SITE MASTER PLAN

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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR
| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Classroom (Grade Level) |
| SDC | Special Day Class |

### Specialty Spaces
| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces
| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

### Admin / Faculty
| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces
| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

| **Proposed Enrollment:** | **420** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 6 |
| 4th-6th Grade | 6 |
| Innovation Lab | 1 |
| VAPA | 3 |
| SDC Preschool | 0 |
| SDC | 0 |
| Other (1-After School) | 1 |
| **Grand Total:** | **20** |

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0 40’ 80’ 160’

1” = 40’

Orange Unified School District
Facilities Master Plan

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## Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

## Specialty Spaces

| | |
|---|---|
| COMP | Computer Lab |
| STEAM | Science/Tech/Engineering/Art/Math |
| VAPA | Visual Arts/Performing Arts |

## Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |

## Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| IS | Instructional Support |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

## Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| **Existing Enrollment:** | **430** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 6 |
| 4th-6th Grade | 6 |
| STEAM Lab | 0 |
| VAPA | 0 |
| Computer Lab | 0 |
| SDC | 0 |
| RSP | 1 |
| Other (1-Office for After School Program) | 1 |
| **Grand Total:** | **17** |

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# PANORAMA ELEMENTARY
## PROPOSED SITE MASTER PLAN




MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR
| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Classroom (Grade Level) |
| SDC | Special Day Class |

### Specialty Spaces
| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces
| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

### Admin / Faculty
| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces
| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

| Proposed Enrollment: | 420 |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 6 |
| 4th-6th Grade | 6 |
| Innovation Lab | 1 |
| VAPA | 3 |
| SDC Preschool | 0 |
| SDC | 0 |
| Other (1-After School) | 1 |
| **Grand Total:** | 20 |

N

0 30' 60' 120'

1" = 30'

Orange Unified School District
Facilities Master Plan

ORANGE UNIFIED SCHOOL DISTRICT · ORANGE, CALIFORNIA

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# PROSPECT ELEMENTARY
## EXISTING SITE PLAN




## Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

## Specialty Spaces

| | |
|---|---|
| COMP | Computer Lab |
| STEAM | Science/Tech/Engineering/Art/Math |
| VAPA | Visual Arts/Performing Arts |

## Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |

## Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| IS | Instructional Support |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

## Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| **Existing Enrollment:** | **410** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 0 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 6 |
| 4th-6th Grade | 5 |
| STEAM Lab | 1 |
| VAPA | 0 |
| Computer Lab | 1 |
| SDC | 3 |
| RSP | 2 |
| Other (1-Spch, 1-After School) | 2 |
| **Grand Total:** | 22 |

N

0 50' 100' 150'

1" = 50'



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# PROSPECT ELEMENTARY
## PROPOSED SITE MASTER PLAN

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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR
| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Classroom (Grade Level) |
| SDC | Special Day Class |

### Specialty Spaces
| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces
| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

### Admin / Faculty
| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces
| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

| **Proposed Enrollment:** | **420** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | **0** |
| Transitional Kinder, TK | **1** |
| Kindergarten, K | **2** |
| 1st-3rd Grade | **6** |
| 4th-6th Grade | **6** |
| Innovation Lab | **1** |
| VAPA | **3** |
| SDC Preschool | **1** |
| SDC | **4** |
| Other (1-After School) | **1** |
| **Grand Total:** | **25** |

N

0 50' 100' 150'

1" = 50'

Orange Unified School District
Facilities Master Plan

ORANGE UNIFIED SCHOOL DISTRICT · ORANGE, CALIFORNIA ·

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# JORDAN ACADEMY
## EXISTING SITE PLAN




### Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

### Specialty Spaces

| | |
|---|---|
| COMP | Computer Lab |
| STEAM | Science/Tech/Engineering/Art/Math |
| VAPA | Visual Arts/Performing Arts |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| IS | Instructional Support |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

### Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| **Existing Enrollment:** | **379** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 2 |
| Transitional Kinder, TK | 0 |
| Kindergarten, K | 3 |
| 1st-3rd Grade | 4 |
| 4th-6th Grade | 5 |
| STEAM Lab | 1 |
| VAPA | 1 |
| Computer Lab | 1 |
| SDC | 3 |
| RSP | 3 |
| Other (1-Resource, 0.5-Psych/Spch, 0.5-Nurse, 1-ASES) | 4 |
| **Grand Total:** | **27** |

N

0 30' 60' 120'

1" = 30'



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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

## Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Classroom (Grade Level) |
| SDC | Special Day Class |

## Specialty Spaces

| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Performing Arts |

## Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

## Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

## Support Spaces

| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

| Proposed Enrollment: | 420 |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 1 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 2 |
| 1st-3rd Grade | 6 |
| 4th-6th Grade | 6 |
| Innovation Lab | 2 |
| VAPA | 3 |
| SDC Preschool | 1 |
| SDC | 4 |
| Other (1-After School, 1-Learning Links) | 2 |
| **Grand Total:** | 28 |

N

0 30' 60' 120'

1" = 30'

Orange Unified School District
Facilities Master Plan

ORANGE UNIFIED SCHOOL DISTRICT
ORANGE, CALIFORNIA

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# MCPHERSON K-8 MAGNET
## EXISTING OVERALL SITE PLAN




- Classrooms, CR
- Electives / Science Labs
- Shared Spaces
- Admin / Faculty
- Support Spaces
- Portable Classroom
- ☆ Main Entry
- Drop Off

N

0 60' 120' 240'

1" = 60'



LPA




N

0 30' 60' 120'

1" = 30'

## Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| ENG | English |
| HIST | History |
| MATH | Math |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

## Electives/Labs

| | |
|---|---|
| SCI | Science Lab |
| ELEC | Electives |

## Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |
| LR | Locker Room |

## Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| IS | Instructional Support |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

## Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

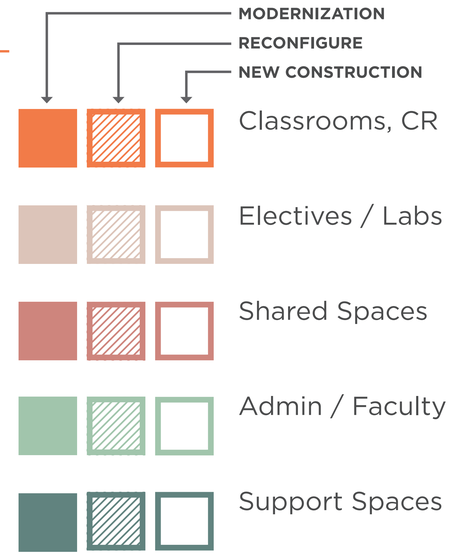
Main Entry

Drop Off

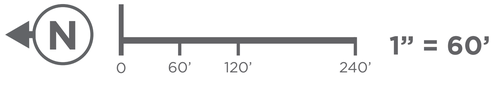
| **Existing Enrollment:** | **847** |
|---|---|
| Teaching Stations: | |
| Kindergarten, K | 3 |
| 1st-3rd Grade | 9 |
| 4th-6th Grade | 8 |
| STEAM Lab | 1 |
| English, ENG | 1 |
| History, HIST | 1 |
| Math | 2 |
| Science, SCI | 2 |
| Electives | 5 |
| SAI | 3 |
| SDC | 0 |
| Other (1-District OT, 1-After School) | 2 |
| **Grand Total:** | 37 |

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- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts






# MCPHERSON K-8 MAGNET

## PROPOSED OVERALL SITE MASTER PLAN

Orange Unified School District
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# MCPHERSON K-8 MAGNET

## PROPOSED SITE MASTER PLAN

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N

0 30' 60' 120'

1" = 30'

MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| # | Grade Level |
| ENG | English |
| HIST | History |
| MATH | Math |
| SDC | Special Day Class |

### Specialty Spaces

| | |
|---|---|
| IL | Innovation Lab |
| VAPA | Visual Arts/Perf. Arts |
| SCI | Science |
| ELEC | Elective (LG - Large) |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |
| CH | Changing Room |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces

| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

No Work Required

Portable Classrooms

Main Entry

Drop-Off

Fence

Kinder Play

Play Apparatus

Learning Court Quad/Playfield

Hardcourts

| **Proposed Enrollment:** | **900** |
|---|---|
| Teaching Stations: | |
| Preschool, PK | 0 |
| Transitional Kinder, TK | 1 |
| Kindergarten, K | 4 |
| 1st-3rd Grade | 10 |
| 4th-6th Grade | 11 |
| Innovation Lab | 1 |
| VAPA | 3 |
| English, ENG | 1 |
| History, HIST | 1 |
| Math | 1 |
| Science, SCI | 1 |
| Electives | 3 |
| SDC Preschool | 0 |
| SDC | 0 |
| Other (2-After School) | 2 |
| **Grand Total:** | **39** |

Orange Unified School District
Facilities Master Plan

ORANGE UNIFIED SCHOOL DISTRICT · ORANGE, CALIFORNIA

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# SANTIAGO CHARTER MIDDLE SCHOOL
## EXISTING SITE PLAN




Orange Unified School District
Facilities Master Plan

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# SANTIAGO CHARTER MIDDLE SCHOOL

## EXISTING SITE PLAN




### Classrooms, CR

| | |
|---|---|
| ENG | English |
| HIST | History |
| MATH | Math |
| RSP | Resource Specialist |
| SDC | Special Day Class |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

### Electives / Labs

| | |
|---|---|
| SCI | Science Lab |
| COMP | Computer Lab |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| CH | Changing Room |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| CONF | Conference Room |
| COUN | Counselor |
| PTA | Parent Teacher Association |

### Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

| Teaching Stations: | |
|---|---|
| English, ENG | 6 |
| History, HIST | 5 |
| Math | 6 |
| Science, SCI | 6 |
| Electives, ELEC | 12 |
| Computer Lab, COMP | 0 |
| RSP | 0 |
| SDC | 5 |
| Other (2-Vacant) | 2 |
| **Grand Total:** | 42 |

N

0 30' 60' 120'

1" = 30'

Orange Unified School District
Facilities Master Plan

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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

- Classrooms, CR
- Electives / Labs
- Shared Spaces
- Admin / Faculty
- Support Spaces
- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Learning Court Quad/Playfield
- Hardcourts

N

0 60' 120' 240'

1" = 60'



# SANTIAGO CHARTER MIDDLE SCHOOL

## PROPOSED OVERALL SITE MASTER PLAN

Orange Unified School District
Facilities Master Plan

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# SANTIAGO CHARTER MIDDLE SCHOOL

## PROPOSED SITE MASTER PLAN

Orange Unified School District
Facilities Master Plan

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MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR

| | |
|---|---|
| ENG | English |
| HIST | History |
| MATH | Math |
| SDC | Special Day Class |

### Electives / Labs

| | |
|---|---|
| SCI | Science Lab |
| ELEC | Elective (LG - Large) |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| MC | Media Center |
| LRC | Learning Resource Center |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| CONF | Conference Room |

### Support Spaces

| | |
|---|---|
| AS | After School |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

- No Work Required
- Portable Classrooms
- Learning Court Quad/Playfield
- Hardcourts
- Main Entry
- Drop-Off
- Fence

| Teaching Stations: | |
|---|---|
| English, ENG | 4 |
| History, HIST | 4 |
| Math | 4 |
| Science, SCI | 4 |
| Electives, ELEC | 8 |
| SDC | 5 |
| Other | 0 |
| **Grand Total:** | **29** |

N

0 30' 60' 120'

1" = 30'

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# PARKSIDE EDUCATION CENTER
## EXISTING SITE PLAN




### Classrooms, CR

| | |
|---|---|
| PK | Preschool |
| TK | Transitional Kindergarten |
| K | Kindergarten |
| SDC | Special Day Class |
| CR | Classroom |
| OT/PT | Occupational Therapy/Physical Therapy |
| VAC | Vacant |

### Shared Spaces

| | |
|---|---|
| MPR | Multi-Purpose Room |
| LIB | Library |
| IL | Innovation Lab |
| COMP | Computer Lab |

### Admin / Faculty

| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| WR | Workroom |
| O | Office |
| N | Nurse |
| PSY | Psychologist |
| SPCH | Speech |
| OT | Occupational Therapist |
| CONF | Conference |
| COUN | Counselor |

### Support Spaces

| | |
|---|---|
| CARES | Expanded Learning Program |
| ASES | After School Education & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |

Portable Classroom

Main Entry

Drop Off

N

0 15’ 30’ 60’

1” = 30’

Orange Unified School District
Facilities Master Plan

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# PARKSIDE EDUCATION CENTER
## PROPOSED SITE MASTER PLAN




MODERNIZATION
RECONFIGURE
NEW CONSTRUCTION

### Classrooms, CR
| | |
|---|---|
| PK | Preschool |
| K | Kindergarten |
| TK | Transitional Kindergarten |
| SDC | Special Day Class |
| VAC | Vacant |
| FOC | Focus Room |

### Shared Spaces
| | |
|---|---|
| MPR | Multipurpose Room |
| LIB | Library |
| IL | Innovation Lab |

### Admin / Faculty
| | |
|---|---|
| FW | Faculty Work |
| FL | Faculty Lounge |
| N | Nurse |
| MTSS | Multi-Tiered Syst. of Supp. |
| LC | Learning Center |
| CONF | Conference Room |

### Support Spaces
| | |
|---|---|
| CDC | Child Development Center |
| ASES | After School Educ. & Safety |
| S | Storage |
| T | Toilet |
| U | Utility |
| C | Custodial |
| KIT | Kitchen |
| SERV | Serving |

No Work Required
Portable Classrooms
Main Entry
Drop-Off
Fence

Kinder Play
Play Apparatus
Learning Court Quad/Playfield
Hardcourts

N
0 15' 30' 60'
1" = 30'

Orange Unified School District
Facilities Master Plan

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