



SOUTH DAVIS JUNIOR HIGH SCHOOL 9th GRADE REGISTRATION 2020-2021

NAME _____

ID# _____

CIRCLE appropriate ENGLISH, MATH, GEOGRAPHY, and SCIENCE Class					
***Please review the "Jr. High Honors Courses Indicators for Student Success" and consider the criteria as you make a decision about whether or not an honors course is the most appropriate placement. (ON BACK)					
Course #	Subject Title				
1	4055	ENGLISH 9			
	4060	ENGLISH 9 - HONORS**			
2	5200	SECONDARY MATHEMATICS I			
	5205	SECONDARY MATHEMATICS I - HONORS***			
	5305	SECONDARY MATHEMATICS II - HONORS*** (For students who had Secondary Math I Honors in 8 th grade.)			
3	4525	WORLD GEOGRAPHY			
	4590	AP HUMAN GEOGRAPHY***			
4	6300	EARTH AND SPACE SCIENCE			
	6200	BIOLOGY			
5	1022	P. E. 9	5	7760	EXPLORING COMPUTER SCIENCE
6			6		
7			7		
8			8		

**Summer P.E. will be offered Monday, June 3rd – Friday, June 21st from 7:00 a.m.-11:00 a.m. The cost of class is \$90.00 plus a \$20.00 activity fee for a total of \$110.00.

PLEASE LIST TWO ALTERNATE COURSES: 1. _____ 2. _____

Plan your registration carefully. A \$10 fee is charged for class change after registration is submitted. There will be NO class changes after the 1st week of Semester 1 & 2.

Parent/Guardian Signature

Student Signature

For Course Descriptions
please visit the SDJH
Counseling Website or visit
your counselor for a copy.



Career and Technology (CTE):

- 7215 Teaching as a Profession I (Semester- ½ Year)
- 7410 Child Development (Semester – ½ Year)
- 7445 Interior Design (Semester – ½ Year)
- 7433 Apparel Design and Construction (Semester – ½ Year)
- 7460 Foods & Nutrition (Semester – ½ Year)
- 7815 Engineering Principles 1
- 7816 Engineering Principles 2
- 7764 Gaming Development Fundamentals (Semester – ½ Year)
- 7702 3-D Design (Semester- ½ Year)

Digital Studies (required for graduation)

- 7760 Exploring Computer Science - (Semester – ½ Year)

Fine Arts:

- 2310 Choir Level 3 – Concert Choir (Full Year)
- 2315 Choir Level 3- Madrigals- **Must Audition** (Full Year)
- 2105 Art 2 (Semester – ½ Year)
- 2106 Studio Art (Semester – ½ Year)
- 2112 Ceramics 1 (Semester- ½ Year)
- 2220 Band 3 (Full Year)
- 2224 Band 3- Percussion (Full Year)
- 2408 Orchestra – Advanced (Full Year)
- 2502 Theater 1 (Semester – ½ Year)
- 2503 Theater 2 (Semester – ½ Year)

Foreign Language:

- 3210 French 1 (Full Year)
- 3220 French 2 (Full Year)
- 3230 French 3 (Full Year)
- 3252 French 5 DLI Honors (**French Immersion**) (Full Year)
- 3235 French Culture & Media (**French Immersion**) (Semester – ½ Year)
- 3110 Spanish 1 (Full Year)
- 3120 Spanish 2 (Full Year)
- 3182 Spanish 3 (Full Year)

LIA:

- 214 Latinos in Action (Semester or Full Year)

Writing:

- 4335 Creative Writing 1 (Semester – ½ Year)
- 4340 Creative Writing 2 (Semester – ½ Year)

Elective:

- 408 National Academic League (NAL) (Fall Semester- ½ Year)
- 4385 Debate (Spring Semester – ½ Year)

Yearbook/School Newspaper:

- 4365 Yearbook (Semester – ½ Year)

Peer Tutor (Must have signature on back of this form.)

- 213 Peer Tutor (Semester – ½ Year)

Released Time:

- 850 Seminary – No Credit (Full Year)

Teacher's Assistant/Office Aide/Library Aide/Counseling Aide:

If you are interested in being a Teacher's Assistant, Office Aide, Counseling Aide, or Library Aide you must fill out the appropriate line on the back of this paper. Must include appropriate signature. DO NOT put these courses in a box on your course request. Please put a star by the class you would like to replace with the aide class if selected. Aide classes are for elective credit.

TA/OFFICE AIDE/COUNSELING AIDE/MEDIA AIDE/PEER TUTOR FORM

Teachers Signature: _____ Print Teacher's Name: _____

Office Aide Signature (Mrs. Plowman): _____

Counseling Office Aide Signature (Miss Ackerman, Mrs. Stanger, Mrs. Woodbury, or Mrs. Nelson): _____

Peer Tutor Signature (Mrs. King – Functional Skills): _____

Academic Peer Tutor Teacher Signature: _____ Print Teacher's Name: _____

Media Aide Signature (Mrs. Brown): _____

Jr. High Honors Courses Indicators for Student Success

Please thoughtfully consider the following criteria as you are making a decision about whether or not Jr. High honors level courses will provide the most appropriate learning environment. A student should:

1. Consistently earn an “A” or “B” (or a “3” for 6th graders) for the subject in which they desire to take an Honors course.
2. Have a **high level of interest** and **strong desire to be challenged** in the subject in which they would like to take an Honors course.
3. Consistently exhibit most of the following characteristics:

Learning/Intellectual Characteristics:

- Enjoys tasks that are more challenging than average
- Has a ready grasp of underlying principles and can quickly make valid generalization about events, people, and things
- Tries to understand complicated material by separating it into its respective parts; reasons things out
- Analyzes problems and considers alternatives
- Enjoys complex concepts and processes

Motivational/Affective Characteristics:

- Becomes absorbed and truly involved in certain topics or problems
- Needs little external motivation to follow through in work completion
- Often requires little direction from teachers
- Is highly self-motivated and persistent
- Has high expectations of self and others

When deciding whether or not to enroll a student in a particular subject area honors course, please consider the following subject specific characteristics:

Math/Science:

- Is interested in numerical analysis
- Has a good memory for storing main features of problem and solutions
- Reasons effectively and efficiently
- Organizes data and experiments to discover patterns or relationships
- Is flexible in solving problems

Social Studies/Language Arts:

- Has advanced vocabulary for age or grade level
- Reads a great deal; does not avoid difficult material
- Enjoys language/verbal or written communication; has advanced communication skills
- Organizes ideas and sequences in preparation for speaking and writing
- Likes study and research in areas of interest