



# SOUTH DAVIS JUNIOR HIGH SCHOOL 8<sup>th</sup> GRADE REGISTRATION 2020-2021

NAME \_\_\_\_\_

ID# \_\_\_\_\_

<b>CIRCLE appropriate ENGLISH, MATH, HISTORY, and SCIENCE Class</b>				
***Please review the "Jr. High Honors Courses Indicators for Student Success" and consider the criteria as you make a decision about whether or not an honors course is the most appropriate placement. (ON BACK)				
	<b>Course #</b>	<b>Subject Title</b>		
1	4030	ENGLISH 8		
	4035	ENGLISH 8 – HONORS***		
2	5100	8 <sup>th</sup> GRADE MATHEMATICS		
	5105	8 <sup>th</sup> GRADE MATHEMATICS HONORS		
	5205	SECONDARY MATH I – HONORS*** (For students who had Accelerated Math in 7 <sup>th</sup> grade.)		
3	4510	U.S. HISTORY		
	4514	U.S. HISTORY – HONORS***		
4	6100	SCIENCE 8		
	6101	SCIENCE 8 – HONORS***		
5	1021	P. E. 8	5 1000	HEALTH
<b>Fill in Elective Choices with Course Name and Number</b>				
6	7537	DIGITAL LITERACY	6	
7			7	
8			8	

\*\*Summer P.E. will be offered Monday, June 1st – Friday, June 19th from 7:00 a.m.-11:00 a.m. The cost of class is \$90.00 plus a \$20.00 activity fee for a total of \$110.00.

**PLEASE LIST TWO ALTERNATE COURSES:** 1. \_\_\_\_\_ 2. \_\_\_\_\_

Plan your registration carefully. A \$10 fee is charged for class changes after registration is submitted.

We, as parent/guardian and student, approve of the above registration.

\_\_\_\_\_  
Parent/ Guardian Signature

For Course Descriptions please scan QR code, visit SDJH website, or visit your counselor for a copy.



### Career and Technology:

- 7404 FACS A–Creative Sewing & Interior Design (Sem–½ Year)
- 7405 FACS B–Foods/Child Care/ Interpersonal Relations (Semester – ½ Year)
- 7810 Expl. Tech 1-Design & 3D Modeling (Sem–½ Year)
- 7811 Expl. Tech 2-Automated Systems & Robotics (Sem–½ Year)
- 7743 Creative Coding 1 (Sem–½ Year)

### Fine Arts:

- 2101 Art 1 (Semester – ½ Year)
- 2102 Art 2D (Semester – ½ Year) (must have Art 1)
- 2104 Art 3D (Semester- ½ Year) (must have Art 1)
- 2210 Band 2- (Full Year)
- 2213 Band 2 Percussion- (Full Year)
- 2308 Choir – Girls (Full Year)
- 2309 Choir – Boys (Full Year)
- 2407 Orchestra – Intermediate (Full Year)
- 2408 Orchestra – Advanced (Full Year)
- 2502 Theater 1 (Semester – ½ Year)
- 2503 Theater 2 (Semester – ½ Year) (must have Theatre 1)

### Yearbook/School Newspaper:

- 4365 Yearbook (Semester – ½ Year)

### LIA

- 214 Latinos in Action (Semester or Full Year)

### Foreign Language:

- 3210 French 1 (Full Year)
- 3220 French 2 (Full Year)
- 3242 French 4 DLI Honors (**French Immersion**) (Full Year)
- 3235 French Culture & Media (**French Immersion**) (Sem–½ Year)
- 3110 Spanish 1 (Full Year)
- 3120 Spanish 2 (Full Year)

### Writing:

- 4335 Creative Writing 1 (Semester – ½ Year)
- 4340 Creative Writing 2 (Semester – ½ Year)

### Social Studies:

- 4531 Current Issues (Semester- ½ Year)
- 408 National Academic League (NAL) (Fall Semester- ½ Year)
- 4385 Debate (Spring Semester – ½ Year)

### Electives:

- 213 Peer Tutor

## Student Signature

### Jr. High Honors Courses Indicators for Student Success

Please thoughtfully consider the following criteria as you are making a decision about whether or not Jr. High honors level courses will provide the most appropriate learning environment. A student should:

1. Consistently earn an **“A” or “B” (or a “3”** for 6<sup>th</sup> graders) for the subject in which they desire to take an Honors course.
2. Have a **high level of interest** and **strong desire to be challenged** in the subject in which they would like to take an Honors course.
3. Consistently exhibit most of the following characteristics:

#### Learning/Intellectual Characteristics:

- Enjoys tasks that are more challenging than average
- Has a ready grasp of underlying principles and can quickly make valid generalization about events, people, and things
- Tries to understand complicated material by separating it into its respective parts; reasons things out
- Analyzes problems and considers alternatives
- Enjoys complex concepts and processes

#### Motivational/Affective Characteristics:

- Becomes absorbed and truly involved in certain topics or problems
- Needs little external motivation to follow through in work completion
- Often requires little direction from teachers
- Is highly self-motivated and persistent
- Has high expectations of self and others

When deciding whether or not to enroll a student in a particular subject area honors course, please consider the following subject specific characteristics:

#### Math/Science:

- Is interested in numerical analysis
- Has a good memory for storing main features of problem and solutions
- Reasons effectively and efficiently
- Organizes data and experiments to discover patterns or relationships
- Is flexible in solving problems

#### Social Studies/Language Arts:

- Has advanced vocabulary for age or grade level
- Reads a great deal; does not avoid difficult material
- Enjoys language/verbal or written communication; has advanced communication skills
- Organizes ideas and sequences in preparation for speaking and writing
- Likes study and research in areas of interest