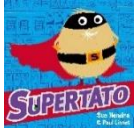








		9.30 – 9.45			11.00 – 11.15						2.40 – 2.55			
M	Morning physical activity - http://jumpstartjonny.co.uk/	Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.	Phonics – word building – ‘j’ Learning challenge – to build and write CVC words including the ‘j’ sound. If you are able to, watch the video ‘Monday phonics – word building’ . Today we are going to be focusing on words that begin with ‘j’ sound. Have a go at building some of the words below. <u>Words to build:</u> jog, jab, jet, jug, job Remember: - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words. Challenge: - You can always challenge yourself by thinking of a sentence with these words and writing it down.	Break	English – favourite part of the story Learning challenge – to draw and label your favourite part of the Supertato story If you are able: watch the video Monday rest of Supertato story Now that we have read the whole story have a think about your favourite part of the story. Talk to somebody about why you liked this part of the story. Now have a go at drawing your favourite part of the story. When you have done this have a go at writing a sentence explaining why it was your favourite part.  Remember:	Break	Check-in 2: Mid-morning check-in and to explain the next part of the remote learning	Maths - Subtraction Learning challenge – using practical resources to solve a range of subtraction number sentences. If you are able to, please watch the video Maths Monday Session One . This week we will be focusing on subtraction. When we subtract, it is the opposite of adding as we start with a whole number and then we ‘take away / subtract’. There were 5 bananas playing in the Supermarket, when all of a sudden Evil Pea came and took 3 away! How many are left? Start by counting out 5, then take away 3 to see how many you have left. Repeat with the following number sentences: 6 – 4 = 9 – 2 = 11 – 3 = 15 – 2 = Remember:	Break	Reading Reading via Bug Club or your allocated reading book(s).  Bug Club Click here for Bug Club Login	Lunch break	Computing Learning challenges – to be able to navigate and give instructions to achieve a planned outcome. Play ‘2go’ on purple mash – click on the ‘challenges’ button in the left hand corner this time to complete the instructions.  If you can't access the link, have a go at directing someone around your house. ‘Take 3 steps backwards’ or ‘turn and face the window’.	PE – exploring movements Learning challenge – to jump in time with a partner. <u>Task:</u> At home, find someone who wants to join in this PE activity with you. Have a go at working together to jump at the same time. You could count together and jump every time you say “2”. It could be 1, 2, 1, 2, 1, 2. Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.	Check-in 3: Story time and thoughts of the day

T	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – common words</p> <p>Learning challenge – to read the common words by sight. To recognise these words when reading and independently write them correctly in their writing.</p> <p>If you are able to have a look at the powerpoint 'Tuesday Phonics – common words'. Ask your grown up to show each word whilst you say the words.</p> <p>Once you have done that, can you have a go at writing some of these sentences that include a common word:</p> <p><u>Sentences to write:</u> The red jet. The big cat is a pet. A man sat on the map.</p> <p>Remember: - Hold your pencil correctly when writing. -To say each word slowly to hear the sounds. - To make sure that you have written your letters to correct way round.</p>	<p>English – list of jobs</p> <p>Learning challenges – to create a list of jobs that Supertato might complete.</p> <p>Supertato is always so busy and has lots of things to do. He needs to write a list so that he does not forget anything. If you can please look at the powerpoint called Tuesday list of jobs</p> <p>First talk to somebody about the different things that Supertato might do in the supermarket.</p> <p>Now have a go at writing a list of the different ideas that you have had</p> <div data-bbox="705 726 824 869" data-label="Form"> </div> <p>Remember:</p> <ul style="list-style-type: none"> • Think about your ideas first. • Think about the sounds that you can hear in the words you are writing • Remember a finger space between your words. • Make sure that your letters are the right way round. 	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Purple Mash</p> <p>Learning challenge – show off your amazing maths skills with a variety of different games.</p> <p>Using the link below, have a go at exploring the different math games in Maths City on Purple Mash.</p> <p>https://www.purplemash.com/#app/games/mc1</p> <div data-bbox="1008 478 1220 630" data-label="Image"> </div> <p>Remember: To have a go at different games with maths city. See which games you like the most.</p>	<p>Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1355 271 1444 343" data-label="Image"> </div> <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Lunch break</p> <p>Art – design your own super veggie/super fruit.</p> <p>Learning challenges – to think carefully about your ideas and plan your own super veggie/super fruit by drawing a design.</p> <p>Time to get creative to create your own super veggie/super fruit. Think about what colours your super veggie/super fruit might be, what super powers do you think they might have?</p> <p><i>On the remote learning section of the website there is a template if you would like to use this to draw your designs on. (The file is called Tuesday Art – design your own super veggies)</i></p> <p>Challenge: You could even design your own super veggie/super fruit team to make sure you can defeat the Evil pea.</p> <div data-bbox="1668 1252 1859 1332" data-label="Image"> </div>	<p>PE – exploring movements</p> <p>Learning challenge – exploring jumping off of small platforms.</p> <p><u>Task</u> Can you have a go a carefully jumping off a small platform? You could do this indoors or outdoors – making sure you stay safe and your grown up is with you. Remember to use all of jumping skills from last week to support how you jump and land safely.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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W	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – word building ‘z’</p> <p>Learning challenge – to build and write CVC words including the ‘z’ sound.</p> <p>Similar to what you did on Monday when learning the ‘j’ sound – build some words but this time we will focus on the ‘z’ sound. If you would like to watch the video on how to build a word refer back to Monday phonics – word building video. Build the words with the sounds and then write the word.</p> <p>Words to build: zip, zap, zig, zag</p> <p>Remember:</p> <ul style="list-style-type: none"> - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round. - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words. <p>Challenge:</p> <ul style="list-style-type: none"> - You can always challenge yourself by thinking of a sentence with these words and writing it down. 	<p>English – Supertato next mission</p> <p>Learning challenge – to create a new mission for Supertato</p> <p>Now that we have finished the first Supertato story have a think about what mission Supertato will go on next. Where will he go – will it be in the supermarket or somewhere else? Who will need rescuing? What will the ‘Evil Pea’ do? Will there be any new characters in his next mission? Have a go at drawing and labelling your ideas to show Supertato’s next mission.</p> <p>Break</p>   <p>Remember:</p> <ul style="list-style-type: none"> • Talk about your ideas first. • Think about the different shapes and colours that you will need for your drawings. • Think about the sounds that you can hear in each word • Make sure that all your letters are the right way round. 	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Subtraction</p> <p>Learning challenge – using your subtraction skills can you represent your number sentence using pictures? If you are able to, please watch the video Maths Wednesday Session 3 Subtraction.</p> <p>Now you have had a go at using practical resources to show subtraction, today we are going to work on using pictures to show subtraction. Although Supertato might be finished, there is still some strange things happening in the supermarket. On the top shelf this morning there was 6 boxes of cereal. When I went back this afternoon 4 of them had gone. Oh no! How many are left? Using pictures draw 6 squares to represent the boxes. Then cross out 4 (as that is how many went missing). Find out how many you have left.</p> <p>Challenge – can you write the number sentence to match 6-4=2? Have a go with the following: 9 – 5 = 10 – 3 = 8 – 7 = 6 – 6 =</p> <p>Remember:</p> <ul style="list-style-type: none"> • To count the correct number of objects to start with. • When taking away make sure you count the correct amount to move and put them in a separate place. • Count how many you have left. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Art – making your super veggie/super fruit.</p> <p>Learning challenge – to use your plan to make your super veggie/super fruit.</p> <p>Use your plan and design of your super veggie/super fruit to now make it using various materials. This can be any materials you have available at home, e.g. you may choose to use recyclable materials, lego or even playdough!</p> <p>Remember:</p> <ul style="list-style-type: none"> - To use your plans to help you, if you want to improve your plan you can definitely do so! - Upload a picture onto purple mash, your teacher would love to see your ideas!  <p>Lunch break</p>	<p>PE – exploring movements</p> <p>Learning challenge – have a go at controlling an object to move it around your body.</p> <p>Task https://real.jasmineactive.com/home/themes/clown/skill/clown-skills - using the link have a go at moving different objects around your body in different ways.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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Check-in 1:

Welcome and introduction to the first part of the days remote learning. Staff will explain the phonics and English learning to the children.

Phonics – word building ‘w’

Learning challenge – to build and write CVC words including the ‘w’ sound.

Similar to what you did yesterday when learning the ‘z’ sound – build some words but this time we will focus on the ‘w’ sound. If you would like to watch the video on how to build a word refer back to [Monday phonics – word building video](#).

Build the words with the sounds and then write the word.

Words to build:
wet, wig, win, web

Challenge:

- You can always challenge yourself by thinking of a sentence with these words and writing it down.

Break

English – list of Superheroes

Learning challenge – To write a list of Superheroes.

Supertato is very interested to find out about other superheroes, but he does not know the names of any. Have a go at writing a list of 5 different Superheroes that you can think of. If you need some help with your ideas have a look at the powerpoint [Thursday superhero pictures](#) and see if you can write down the names of any superheroes you can see on the slides.

Challenge!

Choose one superhero from your list and write a sentence about them.



Write a list of five Superheroes for Supertato.

1. _____
2. _____
3. _____
4. _____
5. _____

Remember:

- Say the word you are writing first and listen for the sounds that you can hear.
- Make sure that your letters are all the right way round.
- Make sure your writing goes from left to right.

Break

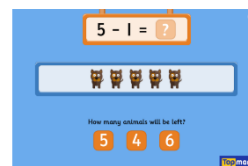
Check-in 2:

Mid-morning check-in and to explain the next part of the remote learning

Maths - Games

Learning challenge – using your knowledge on subtraction, can you solve the puzzles in the game?

Have a go at the game on the link below. You can use practical resources alongside this to support you when finding the answer.
<https://www.topmarks.co.uk/subtraction/subtraction-to-10>

**Remember:**

- Count the total first
- Subtract the correct amount
- Find out how many you have left.

Break

Reading

Reading via Bug Club or your allocated reading book(s).



Bug Club

[Click here for Bug Club Login](#)

Lunch break

**Understanding of the World / Spoken Language**

If you were a vegetable/fruit which one would you be and why? Have a think about how does your fruit or vegetable grow? What does a fruit or vegetable need for it to grow?

PE – exploring movements

Learning challenge – can you escape the evil peas by moving around different objects?

Task



Put lots of little ‘peas’ in a row and jump over them without getting your toes tickled. For the peas, you could use anything you have around your house – could be teddies, pillows, anything!

Story Time

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

Check-in 3:

Story time and thoughts of the day

F	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics – sound swap</p> <p>Learning challenge – to understand and know which sound you have to swap to create a new word.</p> <p>If you are able to watch the video ‘Friday phonics – sound swap’</p> <p>Write a word and then identify which sound you need to change/swap to create a new word. E.g. cat > mat (children would identify that they need to swap ‘c’ to ‘m’).</p> <p>Can you have a go at some of these sound swaps?</p> <p>win>wig wig>zig zig>zag zag>bag</p>	<p>English – favourite superhero</p> <p>Learning challenge – to draw and write a sentence about your favourite superhero.</p> <p>Think about the different superheroes that you might know and decide which one would be your favourite. Have a go at drawing a picture of your favourite superhero. When you have drawn your picture have a go at writing some sentences about your superhero and why you like them</p>  <p>Remember:</p> <ul style="list-style-type: none"> - Think about your idea before you start writing - Say each word that you are writing and listen to the sounds that you can hear. - Try and put a finger space between each word. - Have a go at reading your work back pointing to each word that you have written 	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths – Subtraction</p> <p>Learning challenge – Using all of what you know, can you have a go at solving these different number sentences?</p> <p>Now today, you are going to show off your amazing mathematical skills and show all of the things you have learnt about subtraction. Using the number sentences below, can you have a go at finding the answers showing it in three ways? Can you show it using objects, using pictures and writing the number sentence?</p> <p>10 – 5 = 7 – 2 = 9 – 8 = 11 – 2 =</p> <p>Remember:</p> <ul style="list-style-type: none"> • To count the correct number of objects to start with. • When taking away make sure you count the correct amount to move and put them in a separate place. • Count how many you have left. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Lunch break</p> <p>Time to Shine Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?</p> <p>TIME TO SHINE – Please share your creations and activities via your year group Twitter page.</p> <p>Please remember that you can follow us at : https://twitter.com/PHInfants</p> <p>You can also follow our Reception Twitter page @PHIReception</p>	<p>PE – exploring movements</p> <p>Learning challenge – To celebrate what went well this week.</p> <p>Task Lay out your obstacles on the floor again, this time, each time you jump over it tell your grown up what skills you have improved in PE this week.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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