

WELCOME TO EASTVIEW HIGH SCHOOL

December, 2020

Welcome to Eastview High School! We are excited to work with you in support of your student's transition from middle school to high school. The New Year brings us closer to the start of this process. One of the first transition steps is course selection and registration for the 2021-2022 school year. It is our goal to support you and provide you with information that will help your student make appropriate and meaningful choices for ninth grade. We encourage you to discuss these course selections together with your student. We have the following opportunities for your student and you to learn more (detailed information and links will be posted on our [registration website](https://evhs.district196.org/academics/registration): evhs.district196.org/academics/registration):

For Students	Jan 11-12	Introduction to High School Registration Informational Videos	All 8th grade students will view two informational videos during middle school homeroom/advisory on January 11 th - January 12 th . These videos will be made available for parents on our Eastview High School homepage.
	Jan 14-15	High School Counselor Registration Classroom Visits (via Zoom)	Eastview High School Counselors will visit eighth grade classes to guide students through course selection and the online registration process on January 14 th – January 15 th .
	Jan 20	Open Zoom Support with EVHS Counselors	Students are invited to Zoom with EVHS Counselors for support in making final course selections and making online course requests in Infinite Campus.
For Parents/Guardians	Jan 13	8th Grade Parent/Guardian Registration Info Session	All 8th grade parents/ guardians are invited to participate in our virtual Registration Information Session on January 13th at 6:30pm. There will be an opportunity to ask questions during the online event. A video will be available on our homepage for later viewing.
	Jan 19 & Jan 21	Elective Exploration Virtual Open House	You are invited to join us from 6:30pm – 8:30pm on Tuesday, January 19 th -or- Thursday, January 21 st for an Elective Exploration Virtual Open House with our elective department and program leaders. Each department will host a 20-minute Zoom info and Q&A session specific to the elective course opportunities in their content area. You are welcome to log in to as many sessions as you would like! NOTE: <i>Both nights are the same; there is no need to attend both.</i>

ON-LINE REGISTRATION

All current 8th grade students will register for classes beginning **Thursday, January 14th**; course requests are due by **Friday, January 22nd**. EVHS school counselors will visit 8th grade classes (via Zoom) on **January 14th and 15th** to help students with their academic planning and also be available for additional support in an open Zoom session on **Wednesday, January 20th**. Complete instructions will also be posted on our registration website: evhs.district196.org/academics/registration.

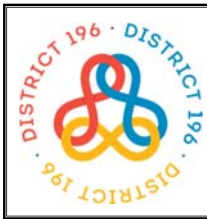
COURSE SELECTION DECISIONS

For more information about honors programming, please see the enclosed document which includes information to help you determine whether your student is well-suited for honors programming. Detailed information for each of our academic departments, including complete course descriptions, is available on our registration website: evhs.district196.org/academics/registration.

The academic success and well-being of your child will always be a high priority at Eastview. We look forward to our partnership with you as we strive to provide an outstanding high school experience for our students and families. If you have questions, please visit our registration website (evhs.district196.org/academics/registration) or reach out to the Eastview High School Counseling Department registration contact at Molly.Welik@district196.org or 952-431-8914.

Sincerely,

Jodi Hanson
Assistant Principal



ISD 196 GRADUATION REQUIREMENTS

In order to graduate from any high school in District 196, students must meet the below general requirements:

Students must satisfactorily complete 66 credits of coursework at the high school level, grades 9-12 inclusively, to be eligible for high school graduation as specified below:

- English/Language Arts – four years (12 credits);
- Social Studies – four years (12 credits) encompassing U.S. History, Geography, World History, Government/Citizenship and a .75 credit in Economics;
- Science – three years (9 credits) including Biology and Chemistry or Physics;
- Mathematics – three years (9 credits) encompassing Algebra, Geometry, and Statistics and Probability (as part of this requirement, students must earn 3 credits of Algebra 2 or its equivalent.);
- Arts – one course from the Art Education or Music and Dance departments or Acting, Fashion Design Trends, Interior Design A, Marketing C, Advertising, Multimedia, or Advanced Multimedia;
- Wellness – three courses (2.25 credits);
- Physical Education – five courses (3.75 credits);
- Safety Education – one course (.75 credit), and
- Other – 16 credits, of which not more than 12 credits of Instrumental and/or Vocal Music may be applied toward fulfillment of the graduation requirements.

Career and College Readiness: Districts have a number of requirements to fulfill for students' career and college planning for students first enrolled in grade eight in 2012-13 and later. This includes offering students in grades 11 and 12 (who did not test as a grade 11 student during the school day) an opportunity to participate in a nationally recognized college entrance exam (ACT or SAT) on a school day.

Four Year Planning Worksheet

	Q1	Q2	Q3	Q4
Grade 9 Planning Worksheet 24 (min) - 28 (max) total required quarter classes 18 (min) – 21 (max) total credits				
Grade 10 Planning Worksheet 24 (min) - 28 (max) total required quarter classes 18 (min) – 21 (max) total credits				
Grade 11 Planning Worksheet 20 (min) - 28 (max) total required quarter classes 15 (min) – 21 (max) total credits				
Grade 12 Planning Worksheet 20 (min) - 28 (max) total required quarter classes 15 (min) – 21 (max) total credits				
Grade 9 _____ + Grade 10 _____ + Grade 11 _____ + Grade 12 _____ = _____ Total credits must equal or exceed 66.				
Four-Year Planning Worksheet <ul style="list-style-type: none"> • Develop a complete list of classes you will take during your remaining year or years in high school. • Be sure to check that you satisfy the prerequisite for each course. • Remember your required courses. • The College & Career Center is available for student/parent use to assist in answering career planning questions regarding college, military, vocational training, apprenticeships or job-seeking strategies. 				



EASTVIEW HIGH SCHOOL ELECTIVE OPPORTUNITIES

The information below is a supplement to the Registration Guide to assist parents and students making elective credit choices. Additional information about departmental offerings for freshman students can be obtained online at evhs.district196.org/academics/registration.

You are also invited to join us from 6:30pm – 8:30pm on Tuesday, January 19th or Thursday, January 21st for an **Elective Exploration Virtual Open House** with our elective department and program leaders. Each department will host a 20-minute Zoom info and Q & A session specific to the elective course opportunities in their specific content area. You are welcome to log in to as many sessions as you would like! Elective areas will include:

Visual Art
Business & Marketing
Engineering & Technology

Family & Consumer Science
Mentor Program
Music & Dance

Physical Education
World Languages
Work Experience

BUSINESS AND MARKETING - Leah Lencowski - Leah.Lencowski@district196.org

Freshmen have four opportunities to gain skills necessary for your personal and professional life.

- ✍ **Keyboarding/Computer Applications A, B, C, D***: Learn the touch method of alphabetic and numeric keyboarding and the entire Microsoft Office Suite – Word, Excel, PowerPoint & Access.
- ✍ **Introduction to Business**: This course will prepare you for other business and marketing courses at Eastview and in college.
- ✍ **Introduction to Computer Programming**: Intended for novices, this course will introduce students to programming using block and keyed coding and careers associated with computer programming.
- ✍ **Fashion Marketing** – This course will allow students to dive into the world of fashion. Students will gain insight into all aspects of the fashion industry including history, design, advertising and marketing.

*Courses may be eligible to earn Articulated College Credit from local post-secondary institutions.

ENGLISH LANGUAGE ARTS - Ann Strey - Ann.Strey@district196.org

- ✍ Introduction to Broadcast Journalism A, B
- ✍ Yearbook A, B, C, D

ENGINEERING AND TECHNOLOGIES ACROSS THE CURRICULUM

Rob Franchino – Rob.Franchino@district196.org

These courses provide opportunities for students to gain STEM focused knowledge and skills both inside and outside the scientific, technological, engineering and mathematical realms. With a strong academic foundation rooted in problem solving, students will gain experience to intuitively leverage existing resources to accomplish tasks independently. Integrating present day issues with theories while experiencing the human-made world is a focus of these courses.

- ✍ Keyboarding/Computer Applications A, B, C, D
- ✍ Applied Math: Lifting Principles (Aviation)
- ✍ Applied Math: Structures & Forces (Rollercoaster)
- ✍ Applied Math: Hydraulics (Robotic Arm)
- ✍ Applied Math: Alternative Energy (MagLev/Solar)
- ✍ Applied Science: Sports Equipment
- ✍ Applied Science: Woods & Plastics
- ✍ Introduction to Broadcast Journalism A, B
- ✍ Yearbook A, B, C, D

FAMILY AND CONSUMER SCIENCE - Mia Battistone - Mia.Battistone@district196.org

Through FACS you will participate in interactive learning experiences. These classes will enable you to learn the 21st century skills necessary to live independently and be successful at work, in the community, and at home. Courses are infused with math, science and technology to help students prepare for college and careers. The unique focus of FACS is on building strong relationships and healthy lifestyles, working with infants and children, developing culinary skills, and creatively designing spaces and fashion. **Interior Design A meets the one course "Minnesota Arts Standard" requirement.**

- ✍ Everyday Cooking
- ✍ FIT (Fitness & Individual Training) Cooking
- ✍ Gourmet Cooking
- ✍ International Cooking
- ✍ Psychology of Parenting
- ✍ Interior Design A & B
- ✍ Child Psychology and Development A, B
- ✍ Infant & Toddler Development
- ✍ Landscape Design
- ✍ Fashion Design Trends

MUSIC and DANCE - Greg Douma - Gregory.Douma@district196.org

Explore and develop your skills in the performing arts. College admissions counselors consider music courses evidence of a well-rounded student. Long-term success in the band or choir programs often demonstrate the discipline and commitment necessary to succeed in college and most endeavors. Instrumental and vocal music course placement is conducted through student auditions with the director. **All courses offered by this department satisfy the one course "Minnesota Arts Standard" requirement.**

- ✍ Marching Band – Winds (Q1 Only)
 - ✍ Marching Band – Percussion/Colorguard (Q1 Only)
 - ✍ Varsity Band
 - ✍ Lightning Choir
 - ✍ Freshmen Choraliers
- Note: Dance Tech is not offered for 9th grade students.*

PHYSICAL EDUCATION - Paul Goetz - Paul.Goetz@district196.org

Multiple studies show that academic success is associated with physical activity or fitness. Physical Education offers an enjoyable and effective way to improve skills and overall fitness, reduce fat and stress and increase energy levels and muscular strength.

Ninth grade course offerings in this department include:

- ✍ Strength Train/Conditioning 9
- ✍ Total Body Fitness
- ✍ Badminton
- ✍ Individual Sports

VISUAL ARTS - Scott Gustafson - Scott.Gustafson@district196.org

The world and how we look at things is evolving. Furthermore, students interested in careers in the creative sector such as advertising, architecture, engineering, interior design, sales, municipal planning, technology, business, as well as a host of art related careers such as photography, graphic design, and animation, need a solid art foundation to gain an understanding of design and techniques to be effective in those jobs. Ability in art, and specifically drawing, should not be a determining factor for you. Rekindle the creative feelings that you had when your first works of art were proudly displayed on the refrigerator door. Give art a chance to challenge your expressive needs and your creative mind. **All courses offered by this department satisfy the one course "Minnesota Arts Standard" requirement.**

- ✍ Introduction to 2D Art
- ✍ Introduction to 3D Art
- ✍ Graphic Design/Digital Art 1 & 2
- ✍ Ceramics 1, 2, and 3
- ✍ Drawing 1 & 2
- ✍ Sculpture 1
- ✍ Painting 1 & 2

WORLD LANGUAGES - Liz Perona - Elizabeth.Perona@district196.org

- ✍ Function and compete in the global market
- ✍ Increase your job and salary opportunities
- ✍ Communicate with others
- ✍ Increase your appreciation of other people and cultures
- ✍ Enhance travel experiences and opportunities
- ✍ Increase your understanding of English vocabulary, often leading to higher test scores
- ✍ Fulfill the need for people who speak a second language in the areas of defense, diplomacy, business, health care and trade
- ✍ Meet college entrance recommendations/requirements

Languages Offered:

- ✍ French
- ✍ German
- ✍ Japanese
- ✍ Mandarin Chinese
- ✍ Spanish
- ✍ Spanish for Heritage Learners



EASTVIEW HIGH SCHOOL

9TH GRADE HONORS PROGRAMMING

SHOULD MY STUDENT REGISTER FOR HONORS OR ON-LEVEL COURSES?

Eastview has a comprehensive curriculum designed to prepare ALL students for post-high school experiences. Both on-level and honors level courses provide a college prep experience.

- Approximately 90% of all EVHS students go on to a post-high school education.
- Approximately 40% of all EVHS students take honors courses.
- Approximately 50% of all EVHS students go on to a post-high school education without taking honors classes.

INTERESTED IN HONORS?

Consider the following:

- ✓ Passion for learning at high levels, interest in subject area(s) and curiosity for learning new things and solving problems
- ✓ Ability to work independently, without a need for additional support or tutoring
- ✓ Self-awareness and willingness to seek help when necessary
- ✓ Commitment to putting in the additional time and effort needed to be successful
- ✓ Level of proficiency on MCA Math and Reading scores (E/exceed is where most of our honors students achieve)
- ✓ Current grades/GPA (A-B grades typically transfer to higher likelihood of success in high school honors)
- ✓ Other factors such as co-curricular and community involvement, motivation, preparation, skills and habits

DO YOU HAVE TIME TO COMMIT TO HONORS COURSES? HOW MANY HONORS COURSES SHOULD YOU TAKE?

Honors courses at EVHS incorporate higher level thinking skills including analysis, evaluation and synthesis of ideas. This intensive approach allows for the increased pacing of the course while allowing time for a broader application of other disciplines within the courses i.e., more math applications in science courses or more writing and reading in social studies. These higher levels of cognition may require more processing time for students resulting in a greater time commitment for work to be completed outside of class. On average about 30-45 minutes each day is an expectation for studying the curriculum outside of class. To help you determine if you have the time to commit to honors programming, use the question prompts below to determine your time commitments as one determining factor of your ability to maintain the required pacing within honors courses.

- Do you plan to participate in co-curricular activities (sports, fine arts)?
- Do you volunteer for any organizations? How many hours do you commit to your service?
- Are you employed? How many hours/days per week do you work?
- What family commitments do you have (helping younger siblings, driving family members to events, family meals and/or family time, etc.)?
- Do you have any other activities or commitments that conflict with focused study time, like church, clubs or organizations outside of school?
- Do you plan to supplement your study time with a study hall during your school day?

Examine your current time commitments and then determine the remaining time available for school work, relaxation and sleep. This reflection on your commitments should be used as a guide to determine your opportunity for success.

HONORS DESIGNATION AT GRADUATION

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate an honors recognition program. To qualify for Honors Recognition at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of EVHS Honors/AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years. PSEO classes taken outside of EVHS do not count toward this EVHS honors recognition.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums. (For the purpose of determining honors recognition a "P" grade is considered lower than a "C" grade and, as such disqualifies the course for honors recognition.)

NOTE: Additional honors programming information, including a sample reading and writing assignment, is available on our registration website: evhs.district196.org/academics/registration



EASTVIEW HIGH SCHOOL REGISTRATION CONTACT LIST

ADMINISTRATION				
Name	Role	Phone #	Voice Mail # (651-683-6969)	Email Address
Bruce Miller	Principal	952-431-8909	18909	bruce.miller@district196.org
Jodi Hanson	Assistant Principal for Curriculum & Student Services	952-431-8912	18912	jodi.hanson@district196.org
Robert Franchino	Assistant Principal for Curriculum & Arts/Activities	952-431-8907	18907	rob.franchino@district196.org
Matt Percival	Assistant Principal for Curriculum & Athletics	952-431-8905	18905	matt.percival@district196.org
Janel Hengel	Administrative Assistant for 11 th & 12 th Grades	952-431-8918	18918	janel.hengel@district196.org
Kurt Habeck	Administrative Assistant for 9 th & 10 th Grades	952-431-8920	18920	kurt.habeck@district196.org

ACADEMIC DEPARTMENT/PROGRAM LEADERS				
Name	Role	Phone #	Voice Mail # (651-683-6969)	Email Address
Leah Lencowski	Business & Marketing	952-431-8900	x88652	leah.lencowski@district196.org
Rob Franchino	Engineering & Technologies	952-431-8907	x18907	rob.franchino@district196.org
Ann Strey	English & Language Arts	952-431-8900	x85543	ann.strey@district196.org
Mia Battistone	Family & Consumer Science	952-431-8900	x86705	mia.battistone@district196.org
Travis Lee	Mathematics	952-431-8900	x88623	travis.lee@district196.org
Kay Huhner	Mentor Program	952-431-8900	x18966	kay.huhner@district196.org
Greg Douma	Music & Dance	952-431-8953	x18953	gregory.douma@district196.org
Paul Goetz	Phy Ed/Wellness/Safety Ed	952-431-8900	x82022	paul.goetz@district196.org
Mark Tollefson	Science	952-431-8900	x88665	mark.tollefson@district196.org
Mary Carberry	Social Studies	952-431-8900	x84413	mary.carberry@district196.org
Ann DeMarco	Special Services	952-431-8925	x18925	ann.demarco@district196.org
Molly Kasper	Work Experience	952-431-8900	x84428	molly.kasper@district196.org
Liz Perona	World Languages	952-431-8900	x82537	elizabeth.perona@district196.org
Scott Gustafson	Visual Art	952-431-8900	x88662	scott.gustafson@district196.org

SCHOOL COUNSELORS + STUDENT SERVICES				
Name	Alpha Assignment	Phone #	Voice Mail # (651-683-6969)	Email Address
Quincy Davis	A-Co, AVID Class of 2024	952-431-8982	x18982	quincy.davis@district196.org
Mark Wanous	Cp-Her	952-431-8928	x18928	mark.wanous@district196.org
Terri Greener	Hes- Mar	952-431-8929	x18929	terri.greener@district196.org
Jena Hitt	Hes- Mar	952-431-8992	x18992	jena.hitt@district196.org
Kelly Fisher	Mas-P, AVID Class of 2023	952-431-8930	x18930	kelly.fisher@district196.org
Anne Scholen	Q-S, AVID Class of 2022	952-431-8927	x18927	anne.scholen@district196.org
Larinda Hodges	T-Z, AVID Class of 2021	952-431-8931	x18931	larinda.hodges@district196.org
Laura Horton	College Planning & Assessment, Gifted/Talented	952-431-8926	x18926	laura.horton@district196.org
Ann DeMarco	School Psychologist	952-431-8925	x18925	ann.demarco@district196.org
Renee Arrowood	School Psychologist	952-431-8984	x18984	renee.arrowood@district196.org

Eastview High School: Class of 2025 Freshman Registration Worksheet

The school year at Eastview is divided into four nine-week quarters, with seven periods per day. Students have the opportunity to **select up to 28 quarter courses** during the registration process ($4 \text{ quarters} \times 7 \text{ periods per quarter} = 28 \text{ courses}$). Each quarter course earns .75 credit (so successful completion of a year-long course earns $.75 \times 4 = 3 \text{ credits}$ toward graduation). Ninth grade students must select a minimum of 24 courses; study halls will be assigned for remaining open periods. Actual placement of courses (including study halls) will be determined during the scheduling process.

Use the worksheet below to guide your selection process. Full-year required core courses (English, Social Studies, Mathematics and Science) are listed first; choose one sequence in each category and select all four quarter courses (A/B/C/D) to meet the full-year requirement. Required PE/Wellness/Safety Ed courses are listed next. Elective choices follow, with full-year courses first (World Languages, Choir and Band), and quarter electives at the end. Courses with prerequisites and other recommendations are identified with an “*”; complete descriptions and additional details can be found online at evhs.district196.org/academics/registration.

# of Xs	REQUIRED CORE COURSES				
	English Language Arts: 4 courses/3 credits required, select one yearlong option				
4	English 9 A/B/C/D				English 9 is teamed with American Citizenship & Government as part of our Ninth Grade Team program. Students must select both on-level courses (0301-0304 and 1101-1104) or both honors courses (0305-0308 and 1105-1108). Review the rigor expectations for Honors 9 in the online registration packet.
	<input type="checkbox"/> 0301	<input type="checkbox"/> 0302	<input type="checkbox"/> 0303	<input type="checkbox"/> 0304	
	Honors English 9 A/B/C/D				
	<input type="checkbox"/> 0305	<input type="checkbox"/> 0306	<input type="checkbox"/> 0307	<input type="checkbox"/> 0308	
	Social Studies: 4 courses/3 credits required, select one yearlong option				
4	American Citizenship & Government A/B/C/D				
	<input type="checkbox"/> 1101	<input type="checkbox"/> 1102	<input type="checkbox"/> 1103	<input type="checkbox"/> 1104	
	Honors American Citizenship & Government A/B/C/D				
	<input type="checkbox"/> 1105	<input type="checkbox"/> 1106	<input type="checkbox"/> 1107	<input type="checkbox"/> 1108	
	Mathematics: 4 courses/3 credits required, select one yearlong option				
4	Intermediate Algebra Concepts A/B/C/D (by recommendation only)				High school Math placement recommendations were made by current 8 th grade teachers and the high school scheduling team based on your current course sequence. Math courses will be pre-loaded into your academic plan.
	<input type="checkbox"/> 0701	<input type="checkbox"/> 0702	<input type="checkbox"/> 0703	<input type="checkbox"/> 0704	
	Intermediate Algebra A/B/C/D				
	<input type="checkbox"/> 0705	<input type="checkbox"/> 0706	<input type="checkbox"/> 0707	<input type="checkbox"/> 0708	
	Honors Geometry A/B/C/D (must be making satisfactory progress in Acc Algebra 8)*				
	<input type="checkbox"/> 0713	<input type="checkbox"/> 0714	<input type="checkbox"/> 0715	<input type="checkbox"/> 0716	
	Honors Algebra 2 A/B/C/D (must be making satisfactory progress in Geometry)*				
<input type="checkbox"/> 0744	<input type="checkbox"/> 0745	<input type="checkbox"/> 0746	<input type="checkbox"/> 0747		
	Science: 4 courses/3 credits required, select one yearlong option				
4	Earth/Physical Science A/B/C/D				*Concurrent enrollment in Honors Geometry is recommended when selecting Honors Earth/Physical Science.
	<input type="checkbox"/> 1001	<input type="checkbox"/> 1002	<input type="checkbox"/> 1003	<input type="checkbox"/> 1004	
	Honors Earth/Physical Science A/B/C/D*				
	<input type="checkbox"/> 1005	<input type="checkbox"/> 1006	<input type="checkbox"/> 1007	<input type="checkbox"/> 1008	
	Physical Education + Wellness: 2 courses/1.5 credits required, select both courses				
2	Wellness 1		Individual Fitness 9		Additional PE courses available (see elective section).
	<input checked="" type="checkbox"/> 0901		<input checked="" type="checkbox"/> 0903		
	Safety Education: 1 course/.75, select the course that aligns with your birthdate*				
(1)	Safety Ed A	Safety Ed B	Safety Ed C	Safety Ed D	*See birthdate ranges below.
	<input type="checkbox"/> 0906	<input type="checkbox"/> 0907	<input type="checkbox"/> 0908	<input type="checkbox"/> 0909	
	Sub-total # of courses selected on page 1				
	28 – (sub-total) = number of courses you can choose from electives on next page				

*Ninth grade students may select Safety Education depending on their birthdate:

- Q1 - Students born on or before Nov. 2, 2006 enroll in course number 0906 - Safety Education A
- Q2 - Students born between Nov. 3, 2006 and Jan. 19, 2007 enroll in course number 0907 - Safety Education B
- Q3 - Students born between January 20, 2007 and March 29, 2007 enroll in course number 0908 - Safety Education C
- Q4 - Students born between March 30, 2007 and June 1, 2007 enroll in course number 0909 - Safety Education D
- Students born after June 1 2007 will take Safety Ed during Q1 of sophomore year.

# of Xs	FULL-YEAR ELECTIVE COURSE OPTIONS							
	World Language: must select yearlong sequence							
	French 1 A/B/C/D				French 2 A/B/C/D*			
	<input type="checkbox"/> 0601	<input type="checkbox"/> 0602	<input type="checkbox"/> 0603	<input type="checkbox"/> 0604	<input type="checkbox"/> 0605	<input type="checkbox"/> 0606	<input type="checkbox"/> 0607	<input type="checkbox"/> 0608
	German 1 A/B/C/D				Japanese 1 A/B/C/D			
	<input type="checkbox"/> 0609	<input type="checkbox"/> 0610	<input type="checkbox"/> 0611	<input type="checkbox"/> 0612	<input type="checkbox"/> 0617	<input type="checkbox"/> 0618	<input type="checkbox"/> 0619	<input type="checkbox"/> 0620
	Mandarin Chinese 2 A/B/C/D*							
	<input type="checkbox"/> 0630	<input type="checkbox"/> 0631	<input type="checkbox"/> 0632	<input type="checkbox"/> 0633				
	Spanish 1 A/B/C/D				Spanish 2 A/B/C/D*			
	<input type="checkbox"/> 0621	<input type="checkbox"/> 0622	<input type="checkbox"/> 0623	<input type="checkbox"/> 0624	<input type="checkbox"/> 0625	<input type="checkbox"/> 0626	<input type="checkbox"/> 0627	<input type="checkbox"/> 0628
	Spanish 3 A/B/C/D*				Spanish for Heritage Learners A/B/C/D*			
	<input type="checkbox"/> 0654	<input type="checkbox"/> 0655	<input type="checkbox"/> 0656	<input type="checkbox"/> 0657	<input type="checkbox"/> 6650	<input type="checkbox"/> 6651	<input type="checkbox"/> 6652	<input type="checkbox"/> 6653
	Music: select yearlong sequence (unless choosing Marching Band - then also choose Varsity Band B/C/D)							
	Varsity Band A/B/C/D				Marching Band A – Winds		Marching Band A – Perc/Color	
	<input type="checkbox"/> 0801	<input type="checkbox"/> 0802	<input type="checkbox"/> 0803	<input type="checkbox"/> 0804	<input type="checkbox"/> 0805 (Q1 only)		<input type="checkbox"/> 0849 (Q1 only)	
	Lightning Choir A/B/C/D				Freshman Choraliars A/B/C/D			
	<input type="checkbox"/> 0816	<input type="checkbox"/> 0817	<input type="checkbox"/> 0818	<input type="checkbox"/> 0819	<input type="checkbox"/> 0820	<input type="checkbox"/> 0821	<input type="checkbox"/> 0822	<input type="checkbox"/> 0823
# of Xs	QUARTER ELECTIVE COURSE OPTIONS							
	Physical Education:							
	Strength Conditioning 9		Badminton		Total Body Fitness		Individual Sport	
	<input type="checkbox"/> 0904		<input type="checkbox"/> 0931		<input type="checkbox"/> 0946		<input type="checkbox"/> 0951	
	Visual Art:							
	Intro to 2D Art		Drawing 1*	Drawing 2*	Painting 1*	Painting 2*	Digital Art & Design 1*	
	<input type="checkbox"/> 0101		<input type="checkbox"/> 0142	<input type="checkbox"/> 0143	<input type="checkbox"/> 0144	<input type="checkbox"/> 0145	<input type="checkbox"/> 0148	
	Intro to 3D Art		Ceramics *	Ceramics 2*	Ceramics 3*	Sculpture 1*	Digital Art & Design 2*	
	<input type="checkbox"/> 0102		<input type="checkbox"/> 0140	<input type="checkbox"/> 0141	<input type="checkbox"/> 0165	<input type="checkbox"/> 0146	<input type="checkbox"/> 0152	
	Business and Marketing:							
	Keyboarding/Microsoft A		Keyboarding/Microsoft B*		Keyboarding/Microsoft C*		Keyboarding/Microsoft D*	
	<input type="checkbox"/> 1507		<input type="checkbox"/> 1508		<input type="checkbox"/> 1509		<input type="checkbox"/> 1510	
	Intro to Business		Intro to Comp Programming		Fashion Marketing			
	<input type="checkbox"/> 0201		<input type="checkbox"/> 0202		<input type="checkbox"/> 0248			
	Engineering & Technology:							
	Intro to Comp Programming		Yearbook A	Yearbook B	Yearbook C	Yearbook D		
	<input type="checkbox"/> 0202		<input type="checkbox"/> 0361	<input type="checkbox"/> 0362	<input type="checkbox"/> 0363	<input type="checkbox"/> 0364		
	Keyboarding/Microsoft A		Keyboarding/Microsoft B*		Keyboarding/Microsoft C*		Keyboarding/Microsoft D*	
	<input type="checkbox"/> 1507		<input type="checkbox"/> 1508		<input type="checkbox"/> 1509		<input type="checkbox"/> 1510	
	Hydraulics (Robotic Arm)		Structures & Forces		Alternative Energy (Wind)		Lifting Principles (Aviation)	
	<input type="checkbox"/> 1530		<input type="checkbox"/> 1531		<input type="checkbox"/> 1532		<input type="checkbox"/> 1533	
	Manufacturing: Sports Equip		Manufacturing: Wood/Plastics		Intro to Broadcast Journ A		Intro to Broadcast Journ B*	
	<input type="checkbox"/> 1502		<input type="checkbox"/> 1504		<input type="checkbox"/> 0354		<input type="checkbox"/> 0355	
	Family & Consumer Sciences:							
	Everyday Cooking		Gourmet Cooking		International Cooking		FIT Cooking	
	<input type="checkbox"/> 0401		<input type="checkbox"/> 0403		<input type="checkbox"/> 0404		<input type="checkbox"/> 0411	
	Child Psych & Dev A		Child Psych & Dev B*		Infant & Toddler Dev		Psych of Parenting	
	<input type="checkbox"/> 0405		<input type="checkbox"/> 0406		<input type="checkbox"/> 0410		<input type="checkbox"/> 0446	
	Interior Design A		Interior Design B*		Fashion Design Trends		Landscape Design	
	<input type="checkbox"/> 0407		<input type="checkbox"/> 0408		<input type="checkbox"/> 0409		<input type="checkbox"/> 0466	
	Sub-total of courses selected on page 2			(Page 1 sub-total)	(Page 2 sub-total)	Total # of courses:		Total must be between 24 – 28 courses
				+	=			

Please provide four alternative elective choices in the event that one (or more) of your courses is unavailable. If you do not provide alternates, we will select them for you. Alternate may be from any elective area, but pre-requisites must be met.

1	2	3	4
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Special Programming: Special Education and EL

Special Education: Resource/Achieve				
Academic Prep A/B/C/D				Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules will likely include courses from the General Education catalog as well.
<input type="checkbox"/> 1649	<input type="checkbox"/> 1650	<input type="checkbox"/> 1651	<input type="checkbox"/> 1652	
Essential English A/B/C/D				
<input type="checkbox"/> 1621	<input type="checkbox"/> 1622	<input type="checkbox"/> 1623	<input type="checkbox"/> 1624	
Essential Social Studies A/B/C/D				
<input type="checkbox"/> 1633	<input type="checkbox"/> 1634	<input type="checkbox"/> 1635	<input type="checkbox"/> 1636	
Essential Algebra A/B/C/D				
<input type="checkbox"/> 1625	<input type="checkbox"/> 1626	<input type="checkbox"/> 1627	<input type="checkbox"/> 1628	
Essential Science A/B/C/D				
<input type="checkbox"/> 1669	<input type="checkbox"/> 1670	<input type="checkbox"/> 1671	<input type="checkbox"/> 1672	
Physical Education (DAPE) A/B/C/D				
<input type="checkbox"/> 1613	<input type="checkbox"/> 1614	<input type="checkbox"/> 1615	<input type="checkbox"/> 1616	
Center-Based Special Education: CIP/Strategies & DCD/Skills				
Basic Skills English A/B/C/D				Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules may include courses from the General Education catalog as well.
<input type="checkbox"/> 1775	<input type="checkbox"/> 1775	<input type="checkbox"/> 1775	<input type="checkbox"/> 1775	
Basic Skills Math A/B/C/D				
<input type="checkbox"/> 1779	<input type="checkbox"/> 1779	<input type="checkbox"/> 1779	<input type="checkbox"/> 1779	
Essential Social Skills A/B/C/D				
<input type="checkbox"/> 1673	<input type="checkbox"/> 1674	<input type="checkbox"/> 1675	<input type="checkbox"/> 1676	
Life Skills A/B/C/D				
<input type="checkbox"/> 1684	<input type="checkbox"/> 1685	<input type="checkbox"/> 1686	<input type="checkbox"/> 1687	
Physical Education (DAPE) A/B/C/D				
<input type="checkbox"/> 1613	<input type="checkbox"/> 1614	<input type="checkbox"/> 1615	<input type="checkbox"/> 1616	
Center-Based Special Education: SMI/Thrive				
Functional English A/B/C/D				Special Education courses should be registered for in coordination with SpEd Case Manager. Student schedules may include courses from the General Education catalog as well.
<input type="checkbox"/> 1604	<input type="checkbox"/> 1605	<input type="checkbox"/> 1606	<input type="checkbox"/> 1607	
Functional Math A/B/C/D				
<input type="checkbox"/> 1600	<input type="checkbox"/> 1601	<input type="checkbox"/> 1602	<input type="checkbox"/> 1603	
Functional Life Skills A/B/C/D				
<input type="checkbox"/> 1680	<input type="checkbox"/> 1681	<input type="checkbox"/> 1682	<input type="checkbox"/> 1683	
Functional Social Skills A/B/C/D				
<input type="checkbox"/> 1608	<input type="checkbox"/> 1609	<input type="checkbox"/> 1610	<input type="checkbox"/> 1611	
Rec/Leisure A/B/C/D				
<input type="checkbox"/> 1617	<input type="checkbox"/> 1618	<input type="checkbox"/> 1619	<input type="checkbox"/> 1620	
Work Fundamentals A/B/C/D				
<input type="checkbox"/> 1629	<input type="checkbox"/> 1630	<input type="checkbox"/> 1631	<input type="checkbox"/> 1632	
Physical Education (DAPE) A/B/C/D				
<input type="checkbox"/> 1613	<input type="checkbox"/> 1614	<input type="checkbox"/> 1615	<input type="checkbox"/> 1616	
EL: English Learners				
EL Level 1 Reading & Writing A/B/C/D				EL classes should be registered for in coordination with EL teacher(s). Student schedules will likely include courses from the General Education catalog as well.
<input type="checkbox"/> 1836	<input type="checkbox"/> 1837	<input type="checkbox"/> 1838	<input type="checkbox"/> 1839	
EL Intermediate Language A/B/C/D				
<input type="checkbox"/> 1816	<input type="checkbox"/> 1817	<input type="checkbox"/> 1818	<input type="checkbox"/> 1819	
EL Level 2 & 3 Reading & Writing A/B/C/D				
<input type="checkbox"/> 1840	<input type="checkbox"/> 1841	<input type="checkbox"/> 1842	<input type="checkbox"/> 1843	
EL Level 4 Lit/Comp A/B/C/D				
<input type="checkbox"/> 1824	<input type="checkbox"/> 1825	<input type="checkbox"/> 1826	<input type="checkbox"/> 1827	
EL Social Studies A/B/C/D				
<input type="checkbox"/> 1828	<input type="checkbox"/> 1829	<input type="checkbox"/> 1830	<input type="checkbox"/> 1831	
Transitional English for the Determined Student (TEDS) A/B/C/D				
<input type="checkbox"/> 1850	<input type="checkbox"/> 1851	<input type="checkbox"/> 1852	<input type="checkbox"/> 1853	

