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Morning physical activity - http://jumpstarttonny.co.uk/										
Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.										
			Phonics		English		Maths		Reading	
			Today we are going to be using word building		Learning Objective To write for different purposes including non-fiction and real events		Learning Objectives To be able to add by counting on. Add and subtract one-digit and two-digit numbers to 20, including zero.		Reading via Bug Club or your allocated reading book(s).	
			We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed we will say the sound and write the word.		Success Criteria Reread information gathered last week Use a range of headings Include facts Include illustrations		Success Criteria Remember to... Count on from your starting number don't include it Count in order Use a tens frame			
			turn, hurt, curl		Recap reading ' 10 things I can do to help my world '.		Click on the Power Point: T3 WK3 Monday Addition and subtraction within 20		Click here for Bug Club Login	
			Click on the link below: T3 WK3 Monday Phonics video 1		Think about the ways in which you already help (or could easily begin to help the world) and list the ideas under the following headings: I try to... I like... I will.... I can.... I help...		You can use the 'add sub within 20 printable resource' sheet to help you.			
					Can you create your ideas into an A4 book? Think about the ways in which you help the world as a family. Remember to orally rehearse your sentence prior to writing it. You can have a heading for each page in your book, such as I try to help our world by recycling our cereal boxes. I like to glue the boxes together and make a robot. You can include photos or illustrations in your book too! Take your time creating your very own non-fiction book. You will have two days to carefully complete your book.					
										
Check-in 2: Mid-morning check-in and to explain the next part of the remote learning										
Break										
Break										
Break										
Lunch break										





T	<p>Morning physical activity - http://jumpstationny.co.uk/</p>	<p>Check-in 1</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>turn> burn> burl > curl> curd</p> <p>Click on the link below: T3 WK3 Tuesday Phonics video 2</p> <p>English</p> <p>Learning Objective To reread and evaluate your book</p> <p>Success Criteria Explain your understanding of what has been read Edit your sentences Include a title and author Include a blurb</p> <p>Click on the Powerpoint link T3 Wk 3 Tuesday 10 things I can do to help my world slide 1 and slide 22</p> <p>Recap your learning from yesterday. Read through the book so far and make any necessary revisions. Look at the front cover, slide 1 of 10 things I can do to help my world. Look and discuss how to illustrate a front cover include a title and your name. Have a look at the back cover, slide 22 the blurb. Look at the illustrations and the text. Think about what you could include for your blurb for the back cover of your book.</p> <p></p> <p>Handwriting Once completed watch the handwriting video to complete lower case 'c' handwriting. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339815/grade1/module1244120/index.html</p> <p> The username Espresso username – student29349 Password -Poundhill2016</p>	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p> <p>Maths</p> <p>Learning Objectives To be able to add by counting on using a number line. Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Success Criteria Remember to...</p> <p>Count on from your starting number don't include it. Count in order Jump on top of a number line when counting.</p> <p>Click on the Power Point link below: T3 WK3 Tuesday Addition and subtraction within 20</p>	<p>Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>Lunch break</p> <p>Science</p> <p>Learning Challenge: To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Success Criteria: To name six of the different animal groups and begin to explain how they are different (for example mammals give birth to live babies, reptiles are cold blooded and lay eggs).</p> <p>This week we want you to learn about how to group animals into the six main animal groups (classification).</p> <p>Click on the links below: T3 Wk3 Tuesday Science Animal Classification'</p> <p>Animal classification worksheet On paper, can you write the words as titles: mammal, amphibian, reptile, bird, fish and insects. Under each group title, draw a picture to show at least one animal that goes into each group. You could add a label to your picture too. If you would like to write a list of animals instead that would be amazing.</p> <p>Remember: There are other classes of animals, there are some posters with the names of other classes of animals entitled: 'animal classification posters'</p>	<p>PE</p> <p>Learning challenge: To name some things I am good at. To understand and follow simple rules. To explain why someone is working or performing well.</p> <p>Task : Today, play the same game as yesterday, but this time you become the 'Fit Controller' and your family member becomes the train, responding to your instructions. Challenge: Can you choose your own actions for the instructions e.g. for "Signal approaching" you could choose to ask your train to balance on one leg for a count of ten, rather than slowing down.</p> <p>Remember to: Give clear instructions and praise your train for the instructions he or she performed well.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> <p>Check-in 3: Check-in and the number of the day.</p>
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T H	<p>Morning physical activity - http://jumpstarttonny.co.uk/</p>	<p>Check-in 1</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics</p> <p>Today we are going to complete a sentence dictation, revising the <er> sound. Can a member of your family read the sentence and then you write it?</p> <p>Remember to say your sounds as you write the word.</p> <p>The girl had her work shirt on.</p> <p>Click on the link below: T3 WK 3 Thursday Phonics PP</p>	<p>English</p> <p>Learning Objective To write a story</p> <p>Success Criteria Include capital letters and full stops Include a beginning middle and end Include adjectives</p>  <p>Look at the picture above. Every time a musical note is played, by anyone, anywhere, Music World grows. Just a tiny bit at a time. Glorious, green mountains rise up; bubbling streams flow from the frets, and twisting trees form from the strings. This is just the beginning: what instrument will transform into a host of new life when the next note is struck? Can you continue the tale? What is about to happen? Which instrument is about to burst into life? You could draw the instrument first!</p> <p>Think about if our world was like this, how would our lives be different?</p>	<p>Break</p> <p>Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths</p> <p>Learning Objective Represent and use number bonds and related subtraction facts within 20</p> <p>Success Criteria Remember to...</p> <p>Use your number bonds to 10</p> <p>Use a tens frame to help you</p> <p>Click on the link below: T3 WK3 Thursday Addition and subtraction within 20</p> <p>You can use the 'tens frames printable resource' sheet to help you.</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>R.E</p> <p>Learning Challenge: To be able to recognise the origins and meanings behind a Religious practice. To know the name of and understand why a particular Religious practice is important to people who share that faith. To know the main events that take place in this Religious practice.</p> <p>Success Criteria: I can understand the significance & symbolism of the Holy Spirit in Jesus' baptism. I know what Baptism is, why it is important to Christians and am able to talk about some of the main rituals that take place in a Baptism.</p> <p>This week we'd like you to find out about Baptism. Click on the link below to access the PowerPoint entitled 'T3 Wk3 Thursday RE Baptism' and find out how we want you to present your learning:</p> <p>Remember: To complete your Baptism 2Do. You'll find it in your Purple Mash Folder (click on Alerts).</p>	<p>PE</p> <p>Learning challenge: To learn some yoga balances.</p> <p>Click on the link below to take part in Pedro the Penguin goes to the Funfair - a Cosmic Kids Yoga Adventure! https://www.youtube.com/watch?v=Rzw-Oir8UPw&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=8</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	<p>Check-in 3:</p> <p>Story time and thoughts of the day</p>
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F	Morning physical activity - http://jumpstartionny.co.uk/	<p>Check-in 1</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Practice your spellings using this link: https://www.purplemash.com/#app/divjs/2quizsp</p> <p>Click on the above link to complete the spelling quiz</p>  <p>Handwriting Once completed watch the handwriting video to complete lower case 'd' handwriting.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339816/grade1/module1244120/index.html</p>  <p>The username Espresso username – student29349</p> <p>Password -Poundhill2016</p>	<p>Break</p> <p>English To use the suffix 'ed', 'er' and 'ing'</p> <p>Success Criteria Explain what a suffix is Add the suffix 'ed', 'er' and 'ing' Include a range of suffixes 'ed', 'er' and 'ing' in words Include the suffixes 'ed', 'er' and 'ing' in full sentences.</p> <p>Click this link to be directed to our Powerpoint entitled 'T3 W3 Y1 Suffixes Friday'</p> <p>Carefully read through the suffix powerpoint and complete the words and sentences from the powerpoint inclusive of the suffixes 'er', ed and 'ing'. Then challenge yourselves to move on to using a range of ed, er and 'ing' words in your own sentences.</p> <p>Remember to think, write and read.</p>	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning Objectives</p> <p>Represent and use number bonds (to 10) and related subtraction facts within 20</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations.</p> <p>Success Criteria</p> <p>Remember to... Make ten and then add the rest of the ones Use the tens frame to help you make number bonds to 10 Count on from your starting number</p> <p>Click on the link below: T3 WK3 Friday Addition and subtraction within 20</p> <p>You can use the 'tens frames printable resource' sheet to help you.</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Lunch break</p> <p>Expressive Art Learning Challenge:</p>  <p>To explore and arrange natural materials.</p> <p>Success Criteria: I can discuss what natural materials are. I can arrange my natural materials. I can sketch my arrangement.</p> <p>This week we would like you to create a piece of art work by sorting natural materials that you've found in your garden or when you're out for a walk. If you can't get outside, try using everyday objects you find in your house to create your art work e.g. spoons of different sizes.</p> <p>Click on the link below: T3 Wk3 Friday Art Andy Goldsworthy to find out more:</p> <p>Remember: Temporary means something that only lasts for a little while e.g. a Lego model is temporary because you often have to break it up to put it away.</p>	<p>PE Learning challenge: To learn some yoga balances.</p> <p>Click on the link below to take part in Pedro the Colonel Crockles the Crocodile - a Cosmic Kids Yoga Adventure! https://www.youtube.com/watch?v=obzFP6eEGAg&list=PL8s_nGkhBF7nhEquR7wXbzXiFrlXsze_H&index=13</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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