(C-11) Performance Improvement Plan

Teacher:	Conference Date: –			
School: S	Specific Assignment Area(s):			
Plan Year:	Date of Plan Completion: / / /			
Background Information (years of previous experience, past performance appraisals, and other pertinent information):				
Directions: Complete one (1) Performance Improvement Plan form for each performance standard that does not meet the minimum acceptable level of performance from the appraisal form.				
Performance Standard of Deficiency	Specific Performance Standard / Indicator Identified:			
Knowledge of Students				
Knowledge of Content & Planning				
Instructional Delivery				
Safe, Effective Learning Environment				
Communication & Collaboration				
Professionalism				
Assessment of Learning & Student Academic Progress				
Plan of Assistance: State purpose of plan, identify role of princ action that will occur if plan is not satisfactorily accomplished.	cipal/designee, give directive to be followed and state the			
Program to be Followed: State specific expectations, activities, and resources for the teacher, as well as assistance offered to the teacher while on the plan.				

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Monitoring System: Explain measuremen observations and conferences.	t of progress on plan, including procedures, duration,	timelines, and patterns of
Final Appraisal of Plan: Include appraisal	method/date and written evidence of plan completion	•
The performance standard identified in th	e improvement plan was:	
Not Accomplished Partially	Accomplished Fully Accomplished	
Teacher Comments:		
Principal/Designee Comments:		
Developed Plan:		
Teacher Signature*	Date	
Principal or Designee Signature	Date	
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Completed Plan:	
Teacher Signature*	Date
Principal or Designee Signature	Date

*Teacher's signature does not imply agreement with the observations, but only that the observations have been discussed and a copy received by the teacher.

Developed Plan:

COPIES:	Human Resources	Principal	Teacher			
Completed Plan:						
COPIES:	Human Resources	Principal	Teacher			