

Guidelines for a Professional Presentation

During each recertification cycle, continuing contract teachers may make a presentation to a group of colleagues as part of the Teacher Performance Appraisal process. The teacher will address selected domains sharing his/her best work and experiences in each.

The teacher is responsible for convening a committee to attend the presentation. The committee will include the supervising administrator, one teacher from the grade-level (elementary & middle) or department (high school), and one teacher from outside of the grade-level or department.

Guiding questions for the professional presentation are as follows:

Knowledge of Students

- How do you learn about your students?
- What kinds of things do you look for?
- Once you find out about these things, what do you do with the information?

Knowledge of Content & Planning

- How do you remain current in your content area?
- How do you use the enduring and essential understandings of your content area to develop lessons and units?
- How do you provide authentic learning opportunities for your students?
- How do you plan?
- How do you develop your curriculum map?
- What is the role of objectives in your instruction?
- What is your best unit plan?

Instructional Delivery

- How do you differentiate?
- What happens when students don't do well?
- What instructional strategies do you favor? Why?
- How do you integrate technology?

Safe, Effective Learning Environment

- What do you do to encourage classroom community?
- What are your behavioral expectations and how are they communicated?
- What are some of your classroom management plans that work?

Communication and Collaboration

- How do you communicate with parents?
- How do you collaborate with colleagues?

Professionalism

- What workshops/classes have you attended in the last certification period that you have found to be worthwhile?
- What books or articles have you read that have influenced your instruction?
- How has the TPA self-evaluation and goal-setting process influenced your instruction?
- How do you contribute to your school community?

Assessment of Learning & Student Academic Progress

- How do you incorporate assessment for learning strategies?
- How do you use performance tasks to measure essential standards?