

## **Guidelines for Work Sample Elements Reflecting *Relationships, Relevance, and Rigor***

All work samples include the following elements:

1. **Framework for Quality Learning** sample unit
  - a. Select or develop a **Framework for Quality Learning** unit to support student learning
  - b. Teach the **Framework for Quality Learning** unit using:
    - i. Related learning plans
    - ii. Related pre-assessments, formative assessments, and summative assessments
  - c. Collect and analyze assessment results and document examples of assessment-based instructional decisions as well as examples of feedback to students
  - d. Construct a teacher reflection about the selected unit (what worked, what didn't, and how to improve)
2. Classroom profile for each class (addressing student readiness, interest and learning profile abilities and needs, your responses to these characteristics, and assessment of the effectiveness of your responses to affect student achievement)
3. Strategies for collaboration with colleagues and parents
4. Reflection and examples of work completed through the Professional Learning Community. This work may be the same as the **Framework for Quality Learning** sample unit.
5. Use and development of common assessments, including collaboratively determining what is to be assessed
6. Use and development of personalized student learning plans
7. Other work samples reflecting *relationships, relevance, and rigor*.