

(B-2) Teacher Goals

Form for Professional Learning Goal AND Student Academic Progress Goal

Teacher: _____

Grade/Subject: _____

School: _____

Principal or Designee: _____

School Year: –

- **Strategic** Will working towards this goal provide a return on investment that connects to broader goals (team, SIP, Division, etc.)? Strategic implies that the goal is clearly articulated and specific, urgent, and impactful.
- **Measurable** How will you see that change occurred? What concrete criteria will you use to measure change?
- **Attainable** How far will this goal stretch you? Is it too far? Is it far enough?
- **Results-oriented** How will your work toward this goal affect student learning? How will your goal increase student achievement? How will your goal improve your professional practice?
- **Time-bound** What deadlines and milestones exist for this goal? When will this goal be completed?

Professional Learning Goal

Professional Learning Goals are directly related to desired growth according to the Performance Appraisal Continuum (Figure 2 in the *Overview of the TPA*). ACPS is committed to providing a variety of paths for teachers to develop knowledge, skills, and understandings that will improve student learning.

Professional Learning Goal Statement:

Supporting patterns, trends, past practices, current research, or data (rationale):

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Strategies you will use to accomplish your Professional Learning Goals and key milestones/dates that will inform your progress:

Student Academic Progress Goal

Performance Standard 7: Assessment of Learning & Student Academic Progress

The work of the teacher results in acceptable, measurable, and appropriate student academic progress. The teacher sets high standards for student work and assesses student achievement and monitors learning in the classroom, adjusting instruction accordingly.

Note: Performance Standard 7: If a teacher effectively fulfills all previous standards, it is likely that the results of teaching -- as documented in Standard 7: Assessment of Learning & Student Academic Progress -- would be positive. The ACPS Teacher Performance Appraisal includes the documentation of student growth as indicated within Standard 7 and recommends that the evidence of progress be reviewed and considered throughout the year.

Student Academic Progress Goal Statement:

Supporting patterns, trends, past practices, current research, or data (rationale):

Prior to filling out this form, please save it to your hard drive or personal storage device.

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Strategies you will use to accomplish your Student Academic Progress goals and key milestones/dates that will inform your progress:

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Principal or Designee Signature

Teacher Signature

/ /

Date

/ /

Date

End-of-Year Data/Results and Next Steps

Principal or Designee Signature

Teacher Signature

/ /

Date

/ /

Date

COPIES:

Principal

Teacher

Observer

