Albemarle County Public Schools

2014-15 Learning Walks Template

Filters such as grade or course level and subject areas allow you to drill down into the data to help you answer specific questions about learning in your school.

Element	Description/Recommendation
The Lesson	
Part of Lesson: • Beginning • Middle • End	It is recommended that you vary the part of the lessons that you walk
What is the predominant thinking level in the classroom? • Low-Remembering/Understanding • Middle-Applying/Analyzing • High-Evaluating/Creating	This is based on the revised Bloom's Taxonomy
Description of lesson/activity:	This is a text box with an option to attach an image. If you consistently use key words (PBL for "project-based learning"), you will be able to report on the frequency of these key words by exporting the data and analyzing it in Excel.
The Learning and Engagement	
What is the primary strategy or tool that is impacting learning? 1. Activating prior knowledge using questions, cues, and organizers 2. Cooperative Learning 3. Generating and testing hypotheses 4. Homework and practice 5. Nonlinguistic representations 6. Questioning/inquiry 7. Reinforcing effort/providing recognition 8. Similarities and differences/metaphors/analogies 9. Summarizing/note-taking 10. Interactive Technology 11. Maker Work 12. Project-based Learning 13. Universal Design for Learning 14. AVID Strategies 15. Responsive Classroom Practices	1 – 9 represent the High-yield Strategies identified through Marzano's work, 10-13 represent the four ACPS Seven Teaching and Learning Pathways to the Lifelong-Learning Competencies that were not present elsewhere in the template. IF A STRATEGY OR TOOL THAT IS A FOCUS FOR YOUR SIP IS PRESENT HERE, PLEASE USE THIS SECTION FOR DATA COLLECTION AND **NOT** THE SCHOOL-BASED SECTION. This will allow for more consistent and accurate reporting at the Division-level.
How are Choice and Comfort helping kids learn? • Are students sitting in a variety of ways? • Are students using a variety of technologies? • Are students working on a variety of tasks?	This is aligned to the ACPS Seven Teaching and Learning Pathways to the Lifelong-Learning Competencies. You also have the option to attach an image. http://www2.k12albemarle.org/dept/instruction/design-2015/Pages/default.aspx

What engaging qualities are incorporated in the learning? • Personal Response - More than one right answer • Clear/Modeled Expectations - Student knows what success 'looks like" • Emotional/Intellectual Safety - Freedom to take risks • Learning with others (Affiliation) - Learning has a social component • Sense of Audience (Affirmation) - Student work is shared • Choice - Students have meaningful options • Novelty and Variety - Learning experiences are unusual and unexpected • Authenticity - Work has meaning and significance to student	This is aligned to Phil Schlechty's work on student engagement. This section should be marked "tightly," based on how a quality is clearly impacting what kids do and how kids find value in a task. http://www.schlechtycenter.org/
What is the engagement level of the classroom? • Engaged • On-task • Off-task	This is aligned to Phil Schlechty's work on student engagement. You also have the option to attach an image. "Engaged" typically requires three or more engaging qualities be clearly present and impactful.
FQL *Are the key elements of the FQL clear to the students?*	
Lifelong Learner Standards • Plan and conduct research. • Gather, organize, and analyze data, evaluate processes and products; and draw conclusions. • Think analytically, critically, and creatively to pursue new ideas, acquire new knowledge, and make decisions. • Understand and apply principles of logic and reasoning; develop, evaluate, and defend arguments. • Seek, recognize and understand systems, patterns, themes, and interactions. • Apply and adapt a variety of appropriate strategies to solve new and increasingly complex problems. • Acquire and use precise language to clearly communicate ideas, knowledge, and processes. • Explore and express ideas and opinions using multiple media, the arts, and technology.	This is from the ACPS Framework for Quality Learning http://www2.k12albemarle.org/acps/division/fql/Pages/default.aspx

• Demonstrate ethical behavior and respect for diversity through daily actions and decision making. • Participate fully in civic life, and act on democratic ideals within the context of community and global interdependence. • Understand and follow a physically active lifestyle that promotes good health and wellness. • Apply habits of mind and metacognitive strategies to plan, monitor, and evaluate one's own work.	
• Concepts • Understandings • Essential Questions	This is from the ACPS Framework for Quality Learning
School-based Look-fors	
School-based Look-for #1	IF AN ELEMENT YOU ARE CONSIDERING COLLECTING IS PRESENT ELSEWHERE PLEASE USE THAT SECTION FOR DATA COLLECTION AND NOT THE SCHOOL-BASED SECTION. This will allow for more consistent and accurate reporting at the Division-level. It is critical that there is consistency across the administrators collecting data in your school. The school-based look-fors should be shared with your teachers. You also have the option to attach an image.
School-based Look-for #2	
School-based Look-for #3	