



INTERNATIONAL BACCALAUREATE ASSESSMENT POLICY Shawnee Mission East High School

THE NATURE OF THIS POLICY

This assessment policy outlines the policies and procedures necessary for assessing the quality of student work at Shawnee Mission East High School. This document is to be used in conjunction with the International Baccalaureate Programme Honesty Policy and the SME Statement of Understandings, which are both signed by every IB student upon acceptance into the program. Both of these documents are published on our website at www.shawneemissionib.com. These two documents provide a guide for our overall assessment policies in the Shawnee Mission East International Baccalaureate Program.

GRADE REPORTING

Students are issued progress reports at 4.5 and 13.5 weeks each semester and grade cards at 9 and 18 weeks (semester). Starting with the 2014-2015 school year, all students and parents have access to all course grades 24/7 in “real-time” with the implementation of the Skyward grading system. The system is password protected.

GRADING SYSTEM

The high school uses a four point system of grading (A=4, B=3, C=2, D=1, F=0) There are no +/- distinctions.

- Grade A – Excellent
- Grade B – Superior, Above Average
- Grade C – Average
- Grade D – Below Average, yet passing
- Grade F – Failing, work unsatisfactory. Requirements not met. No credit will be issued.

The following standardized grading scale is used:

- A = 100% - 90%
- B = 89% - 80%
- C = 79% - 70%
- D = 69% - 60%
- F = 59% and below. A grade of F means the student did not receive credit for the grading period in the course for which the F was received.

Courses taken in the Advanced Placement and International Baccalaureate programs, or coursed taken that have an “honors” designation receive extra weight in the grading system. Students in these courses may receive an extra grade point of +1 for earning a grade of A or B. For example, if a student earns a B in a regular class, they receive 3 grade points. If a student earns a B in an AP, IB or honors class, they receive 4 grade points. Grades below a B in an AP, IB or honors course receive the regular grade point with no weighting.

IB ASSESSMENT

Teachers & students are expected to adhere to all deadlines as established by any IB classroom teacher, the EE advisor, CAS advisor and the IB Coordinator. A calendar is provided to students and teachers, posted in classrooms and posted on the school IB website.