



**Fifth Ward**

**2020-2021**  
**Campus Improvement Plan**



**Campus Number 101-845-008**  
**1305 Benson St.**

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# YES PREP Fifth Ward CAMPUS IMPROVEMENT PLAN

## MISSION STATEMENT

YES Prep Fifth Ward exists to unleash the unique talents of each Titan, empower all students to thrive in college and redefine possible for themselves and our community.

## 2020-2021 SYSTEMWIDE INITIATIVES

YES Prep Fifth Ward is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

### Mission Outcomes

1. Build consistently excellent schools that prepare all students to graduate from college prepared to lead.
2. Serve Houston's underserved communities at scale.

### Strategic Priorities

1. Deeply engage the students, families, and communities we serve.
2. Recruit, develop, sustain, and retain extraordinary talent.
3. Build a diverse organization that values inclusivity and transparency.
4. Innovate and implement clear, manageable, and high-leverage academic systems.
5. Harness technology and operating systems that promote efficiency and accountability.
6. Be financially strategic and sustainable on public funding.

## TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES

*Every child, prepared for success in college, a career or the military.*

1. Recruit, support, and retain teachers and principals.
2. Build a foundation of reading and math.
3. Connect high school to career and college.
4. Improve low-performing schools.

## TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

## YES PREP Fifth Ward CAMPUS IMPROVEMENT PLAN

### SCHOOL SUPPORT TEAM FOR THE CNA and CIP

Antonio Castillo	Principal
Adrienne Brown	Director of Student Support
Amelia Guzman	Parent
Andrea Lawless	Parent
Karen Johnson	Community Member
Xenia Cazares	Executive Assistant

#### **Meetings and Community Access**

The CNA and CIP were developed by the School Support Team (SST). The meetings were held on 9/2/2020 at 1:00pm-1:30pm and 9/3/2020 at 11:00am-11:30am.

The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events.

The CIP will be reviewed and updated quarterly during the 2020-2021 school year.

#### **Campus Goals (Focus/Critical Areas)**

1. Fifth Ward will achieve a 54% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
2. Fifth Ward will meet 100% of relevant Domain III STAAR targets.
3. 25% of Fifth Ward's senior class of 2021 will have a College Ready SAT score of 480 in Reading and 530 in Math
4. 93.5% of Fifth Ward students enrolled in the 2020-21 school year will return to Fifth Ward for 2021-22.
5. Fifth Ward will maintain a cumulative Average Daily Attendance of 96.5%.

#### **CIP Contact Information**

Any questions regarding this CIP should be directed to:

**Amir Roohi**  
Director of State Compliance & Legal Coordination

**Antonio Castillo**  
Principal

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## YES PREP Fifth Ward CAMPUS IMPROVEMENT PLAN

### COMPREHENSIVE NEEDS ASSESSMENT – SCHOOL PROFILE

YES Prep Fifth Ward was founded in 2011 to serve students in Grades 6-12. YES Prep Fifth Ward exists to unleash the unique talents of each Titan, empower all students to thrive in college and redefine possible for themselves and our community.

#### **Student and Staff Demographics**

The 2020-2021 schoolwide student demographics (estimates) are:

- ❖ 947 students in Grades 6-12
- ❖ Race & Ethnicity:
  - 6.3% African American
  - 0.2% American Indian
  - 0.0% Asian
  - 92.9% Hispanic
  - 0.6% White
- ❖ 92.5% economically disadvantaged
- ❖ 23.3% English Learners (ELs)
- ❖ 44.0% At-Risk
- ❖ 6.1% Special Education (SpEd)

Moreover, our campus employs 58 teachers and 25 administrators and support staff.

#### **Neighborhoods Served**

The neighborhoods served are Fifth Ward, Denver Harbor, Northshore, Jacinto City, Cloverleaf, Wood Forest, Channelview.

#### **Neighborhood Demographics**

Our attendance zone extends from I-10 to Beltway 8 (east to west) and 610 and I-10 (north to south) and encompass several pre-dominately Hispanic and African American neighborhoods (such as Fifth Ward, Denver Harbor, and Northshore).

#### **Strategies to Serve At-Risk Students**

1. Weekly student support team meetings that identify our Tier 3 students and respond
2. Development of SPED Department through resources and instructional coaching
3. Comprehensive academic intervention plan

4. Intervention and support for virtual learning

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none"> <li>• TEA Accountability Ratings</li> <li>• STAAR data (disaggregated by subpopulation)</li> <li>• Persistence data (disaggregated by subpopulation)               <ul style="list-style-type: none"> <li>○ Attendance data</li> <li>○ School Leaver/withdrawal data</li> </ul> </li> <li>• Student demographic data</li> <li>• EL student data</li> <li>• SpEd student data</li> <li>• At-risk student data</li> <li>• Other demographic data from public elementary schools within the attendance boundaries</li> <li>• Teacher performance and development data</li> <li>• Teacher feedback from beginning-of-year trainings</li> <li>• Recruitment activities (e.g., input from parents and community members)</li> <li>• Registration activities (e.g., input from parents)</li> <li>• Neighborhood demographic data and trends</li> </ul>	<p>1, 2, 3</p>

## YES PREP Fifth Ward CAMPUS IMPROVEMENT PLAN

### STATE COMPENSATORY EDUCATION (SCE)

#### Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Fifth Ward: \$1,082,451

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.



## YES PREP Fifth Ward CAMPUS IMPROVEMENT PLAN

### COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

#### **Federal Funds**

- Title I, Part A: \$485,850
- Special Education (IDEA-B): \$132,682
- National School Lunch Program: \$394,871

#### **State and Local Funds**

- General State: \$7,364,570
- State Compensatory Education: \$1,082,451
- Bilingual/ESL Program: \$176,151

## YES PREP Fifth Ward CAMPUS IMPROVEMENT PLAN

### GOAL #1 – STAAR Domain I

<b>CNA Focus Areas</b>	Fifth Ward will achieve a 54% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
<b>CNA Strengths</b>	I feel confident in our ability for Math 7 to meet it's goals.
<b>CNA Needs or Challenges</b>	US History goal (we have a new teacher while a veteran, is transitioning to full-time in-class instruction for the first time. Science 8 goal (we had a midyear leave last year; we also have hired a first-time teacher to lead a high stakes course.
<b>Systemwide Strategic Priorities</b>	4. Innovate and implement clear, manageable, and high-leverage academic systems.
<b>TEA Strategic Priorities</b>	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Target academic intervention and support for STAAR/EOC Courses	Director of Academics; Deans of Instruction	Budget allotment for targeted tutorials after school, lunch and/or on Saturdays PD needed to coach faster our new Instructional Leadership Team	All Math and ELA courses need specific attention as gateway subjects for student success. Science 8 and US History also performed poorly due to teacher turnover and need dedicated attention.	Progress monitoring twice a quarter with extended leadership team
Classroom consistency checks	Principal and Leadership Team	None	All Leadership team members will be tasked to observe classrooms 3 times every 3 weeks in addition to the normal touchpoints due	Progress monitoring twice a quarter with extended leadership team

			to coaching/observation cycle Power BI software that tracks observations and data	
Targeted academic intervention and support to push to meets and masters	Director of Academics; Deans of Instruction	Strategic professional development to teach strategies for increased rigor and differentiation	All Leadership team members will be tasked to observe classrooms 3 times every 3 weeks in addition to the normal touchpoints due to coaching/observation cycle Power BI software that tracks observations and data	Progress monitoring twice a quarter with extended leadership team

<b>GOAL #2 – STAAR Domain III</b>	
<b>CNA Focus Areas</b>	Fifth Ward will meet 100% of relevant Domain III STAAR targets.
<b>CNA Strengths</b>	MS Performance
<b>CNA Needs or Challenges</b>	TELPAS performance Black student performance
<b>Systemwide Strategic Priorities</b>	4. Innovate and implement clear, manageable, and high-leverage academic systems.
<b>TEA Strategic Priorities</b>	2. Build a foundation of reading and math.

<b>Strategies / High Impact Actions</b>	<b>Staff Responsible</b>	<b>Resources Needed</b>	<b>Baseline Data &amp; Monitoring Sources</b>	<b>Timeline</b>
Growth and development of SPED Manager	Director of Academics	Principal support	SPED Manager is currently underperforming and on a growth plan.	Ongoing
Instructional leadership team incorporating special population data dives within weekly meetings.	Director of Academics	Principal support with agenda creation and progress monitoring	We earned a C is this rating for SY19	Ongoing
Increased observation and support of SPED Team meetings	Principal and Director of Academics	NIE Goal metrics	3 new SPED Team members	Ongoing

### GOAL #3 – Senior SAT Performance

<b>CNA Focus Areas</b>	25% of Fifth Ward's senior class of 2021 will have a College Ready SAT score of 480 in Reading and 530 in Math
<b>CNA Strengths</b>	Class of 2020 met its goal in October of 2019
<b>CNA Needs or Challenges</b>	Class of 2021 has a lower bar for SAT goal and a higher jump to reach goal than the class of 2020.
<b>Systemwide Strategic Priorities</b>	4. Innovate and implement clear, manageable, and high-leverage academic systems
<b>TEA Strategic Priorities</b>	3. Connect high school to career and college.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
SAT Tutorials	Director of College Counseling and Director of Academics	After school, lunch and/or Saturdays	Power BI report	Ongoing
Increased effectiveness of Math support in Senior Seminar courses	Director of College Counseling and Senior Seminar instructor	Senior Seminar curriculum; SAT Prep unit resources	Power BI report	Ongoing
Senior advising for targeted students	College Counselors	SAT/PSAT scores	Student tracker of scores and targeted content of improvement	Ongoing

### GOAL #4 – Student Persistence

<b>CNA Focus Areas</b>	93.5% of Fifth Ward students enrolled in the 2020-21 school year will return to Fifth Ward for 2021-22.
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<b>CNA Strengths</b>	School year persistence
<b>CNA Needs or Challenges</b>	Annual persistence
<b>Systemwide Strategic Priorities</b>	1. Deeply engage the students, families, and communities we serve.
<b>TEA Strategic Priorities</b>	NA

<b>Strategies / High Impact Actions</b>	<b>Staff Responsible</b>	<b>Resources Needed</b>	<b>Baseline Data &amp; Monitoring Sources</b>	<b>Timeline</b>
Decrease Level III and IV infractions across campus	Student Support Team	HERO	We had our best year yet in the amount of Level III and IV infractions. This must continue this year.	Weekly student support team meetings to monitor HERO data and action plan in response
Increase incentive bank for students hitting the mark and meeting expectations	Student Support Team	Student support budget; strategic planning meetings	Few incentives and trips were offered to students doing the right thing became a demotivator for those students extrinsically motivated to continue to positive behaviors	Weekly student support team meetings
Target the Black student population to identify high impact actions to increase retention.	Student Support Team	Student surveys	Our Black student population continues to decrease in a neighborhood where they make up 48% of the population.	Termly steback meetings with Student Support Team

### GOAL #5 – Average Daily Attendance

<b>CNA Focus Areas</b>	Fifth Ward will maintain a cumulative Average Daily Attendance of 96.5%.
<b>CNA Strengths</b>	Campus-based intervention and support
<b>CNA Needs or Challenges</b>	Fifth Ward has struggled historically with ADA and there has yet to be a "magic action" to improve. This hit and miss approach can cause dejection.
<b>Systemwide Strategic Priorities</b>	1. Deeply engage the students, families, and communities we serve.
<b>TEA Strategic Priorities</b>	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Parent contact and meeting with chronically absent students	Administrative Team	Daily email updates on campus ADA and students who are on the verge of missing 10% of school time	We did not met our ADA goal last year	Ongoing
Incentivize student attendance through whole grade level perfect attendance	Campus	Bank of incentives	Daily emails from Operations Coordinator that highlights when grade levels earn 100%	Weekly
Student Support Team meetings focused only on attendance	Student Support Team	Weekly meeting time carved out on calendar	Use Operations Coordinator reports and qualitative evidence to conduct meetings to identify root cause of absence in order to respond with action	Bi-weekly

