

**Learning Resources/Textbook Approved: World Languages
November 2011**

Instructional Resources

These materials are intended to be supplemental learning resources for potential use in all World Languages courses. They have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals of needs of Albemarle County Public Schools.

TPR Storytelling (Teaching Proficiency through Reading and Storytelling or TPRS) is a [method of teaching foreign languages](#). TPRS lessons use a mixture of [reading](#) and [storytelling](#) to help students learn a [foreign language](#) in a [classroom](#) setting. The method works in three steps: in step one the new [vocabulary structures](#) to be learned are taught using a combination of [translation](#), [gestures](#), and personalized [questions](#); in step two those structures are used in a spoken class story; and finally, in step three, these same structures are used in a class reading. Throughout these three steps, the [teacher](#) will use a number of techniques to help make the [target language](#) comprehensible to the [students](#), including careful limiting of vocabulary, constant asking of easy comprehension questions, frequent comprehension checks, and very short [grammar](#) explanations known as "pop-up grammar".

For more information, including a comprehensive list of novels, student materials, and additional software, please click on the following link:

<http://www.tprstorytelling.com/>
TPRS Publishing