

Approved World Languages Learning Resources

Secondary World Languages: Digital Instructional Resources

These learning resources are intended to serve as division-level, approved instructional resources at the secondary level. Per School Board Policy IIAA, school and division-level staff have reviewed these materials and deemed them suited to the specific curricular goals within the [Albemarle County's revised world languages curriculum](#).

This is Language (Approved in 2015) is a digital resource of intermediate level, authentic videos featuring native speakers and interactive language exercises in French, Spanish, and German. Schools may purchase teacher accounts and student accounts that allow for instructors to monitor students' progress and differentiate assignments based on students' language levels. The content of the videos is also aligned with Virginia's Standards of Learning in World Languages as well as the American Council for Teachers of Foreign Languages (ACTFL) standards: <http://www.thisislanguage.com/> (Approved in 2015)

Middlebury Interactive (Approved in 2015) is a digital language learning program provides language instruction for Spanish, French, German, Latin and Mandarin. <https://www.middleburyinteractive.com/digital-courses/digital-k-12-world-language-learning-courses>

TPR Storytelling (Teaching Proficiency through Reading and Storytelling or TPRS) (Approved in 2011) is a method of teaching foreign languages. TPRS lessons use a mixture of reading and storytelling to help students learn a foreign language in a classroom setting. The method works in three steps: in step one the new vocabulary structures to be learned are taught using a combination of translation, gestures, and personalized questions; in step two those structures are used in a spoken class story; and finally, in step three, these same structures are used in a class reading. Throughout these three steps, the teacher will use a number of techniques to help make the target language comprehensible to the students, including careful limiting of vocabulary, constant asking of easy comprehension questions, frequent comprehension checks, and very short grammar explanations known as "pop-up grammar". For more information, including a comprehensive list of novels, student materials, and additional software, please click on the following link: <http://www.tprstorytelling.com/> TPRS Publishing

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Secondary World Languages: Spanish

In addition to [This is Language](#) and [Middlebury Interactive](#) (listed on the Secondary World Languages Digital Instructional Resources page), these learning resources (below) are intended to serve as a central text for Spanish classes. They have not been adopted by the Virginia Department of Education. Per School Board Policy IIAA, staff has reviewed materials currently adopted (2005) by the Virginia Department of Education and have deemed these suggested resources to be better suited to the specific curricular goals and needs of Albemarle County Schools.

Spanish, Levels 1-3

Descubre 1, 2 and 3, 2nd Edition VISTA Publishing <http://vistahigherlearning.com/>

These materials are intended to be a central resource for Levels 1-3 Spanish classes. They can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that Descubre presents topics thematically; thereby supporting the current beliefs in World Language teaching and learning research. The multi-level program provides students with the tools they will need to build a solid foundation in both Spanish language and culture as they move up through the levels of Spanish instruction. The dual approach helps the resource align itself to adequately prepare students for the newly revised AP Spanish Language and Culture exam.

The structure of all of the individual lessons begin with the students' own experiences. The target language vocabulary is then connected with the students' own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally, grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

Descubre also provides on-line resources for students and teachers to support their communication and collaboration. There is an oral record and submit component for both Partner Chats and assessments. Plenty of on-line practice activities with enhanced feedback are available for student use. All of the online resources are iPad friendly and a downloadable eBook is provided as well.

Spanish, Level 4

Imagina, 2nd Edition VISTA Publishing <http://vistahigherlearning.com/>

These materials are intended to be a central resource for Level 4 Spanish classes. The text can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that Imagina presents topics thematically; thereby supporting the current World Language teaching and learning research. Thought-provoking content

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is connected to thematic, cultural and grammatical concepts. All of the lessons begin with the students' own experiences. The target language vocabulary is then connected with the students' own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

Imagina also provides on-line resources for students and teachers to support their communication and collaboration.

Spanish, AP Level

Temas, 2nd Edition VISTA Publishing <http://vistahigherlearning.com/>

Temas is intended to be a central resource for Spanish AP classes. The materials can be purchased in a combined traditional print format and digital subscription format.

Reviewing teachers found that Temas presents topics thematically; thereby supporting the current World Language teaching and learning research. The units focus on the themes and recommended content from the College Board's AP Spanish Language and Culture Curriculum Framework.

All of the lessons begin with the students' own experiences. The target language vocabulary is then connected with the students' own context and authentic media is used to then connect students to similar experiences of the target-culture speakers. Finally grammar is presented as a tool for more effective communication and all skills are applied in context through extended reading, writing, listening and speaking activities.

Temas also provides on-line resources for students and teachers to support their communication and collaboration.

Azuelo, Wayside Publishing

<http://waysidepublishing.com/world-languages/spanish-programs/#>

Azuelo is intended to be a possible instructional resource for Spanish AP classes. The materials can be purchased in a traditional print format.

Reviewing teachers found that Azuelo uses a balanced approach, stressing the historical and cultural context of each literary movement, author and work. Azuelo emphasizes the AP's new thematic approach through introductions, step-by-step guide to textual analysis and provocative questions that challenge students to discover continuity and change across genres and time periods.