



**BACK TO SCHOOL**

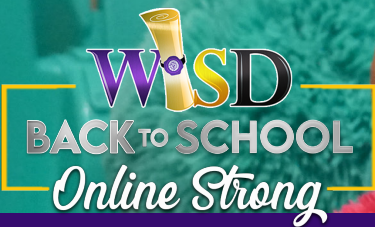
*Online Strong*

# **BACK-TO-SCHOOL ACTION PLAN**

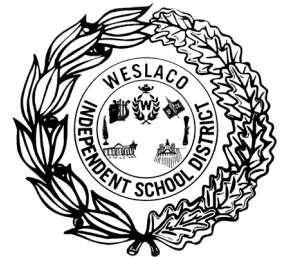
**2020-2021**

Revised: 01/09/21

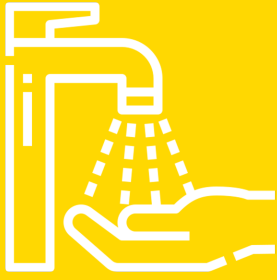




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# HEALTH & SAFETY PROTOCOLS

**The details in this entire document are subject to change as directives are provided by governing authorities and/or health officials, or as environmental conditions change.**

Weslaco ISD continues to monitor the spread of COVID-19 and receives regular guidance from Texas Governor Greg Abbott, Texas Education Agency Commissioner Mike Morath and other local, state and federal agencies regarding response, prevention and mitigation efforts. This direction will continue to evolve based on COVID-19 conditions across the state and our local community. We will educate our students, staff, and community members about the importance of frequent hand washing; covering a cough or sneeze; not touching one's eyes, nose, and mouth; staying home when sick; and other measures to help prevent the spread of communicable diseases. Hand sanitizer will be available at every building entrance and in every classroom. Weslaco ISD Custodial Services will continue to routinely clean and disinfect all facilities, including cleaning frequently-touched objects and surfaces with approved germicidal agents which are effective against multiple disease-causing viruses and bacteria.



# STUDENT & STAFF SAFETY PROTOCOLS

Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is test-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. All individuals (students/staff) who show symptoms will be separated and sent home.

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing or shortness of breath or fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

## TEMPERATURE CHECKS

Temperature checks of students and staff will be conducted before being allowed in the campus. Students whose temperature is over 100 will be sent to the isolation area until arrangements are made for them to be picked up. Staff and other visitors will be denied access to the campus.

All parents, students and staff will be required to self-screen daily prior to entering any Weslaco ISD facility or boarding transportation.

Parents/Guardians are required to screen their students for COVID-19 symptoms each day prior to sending their students to school.

## REGISTERED NURSE

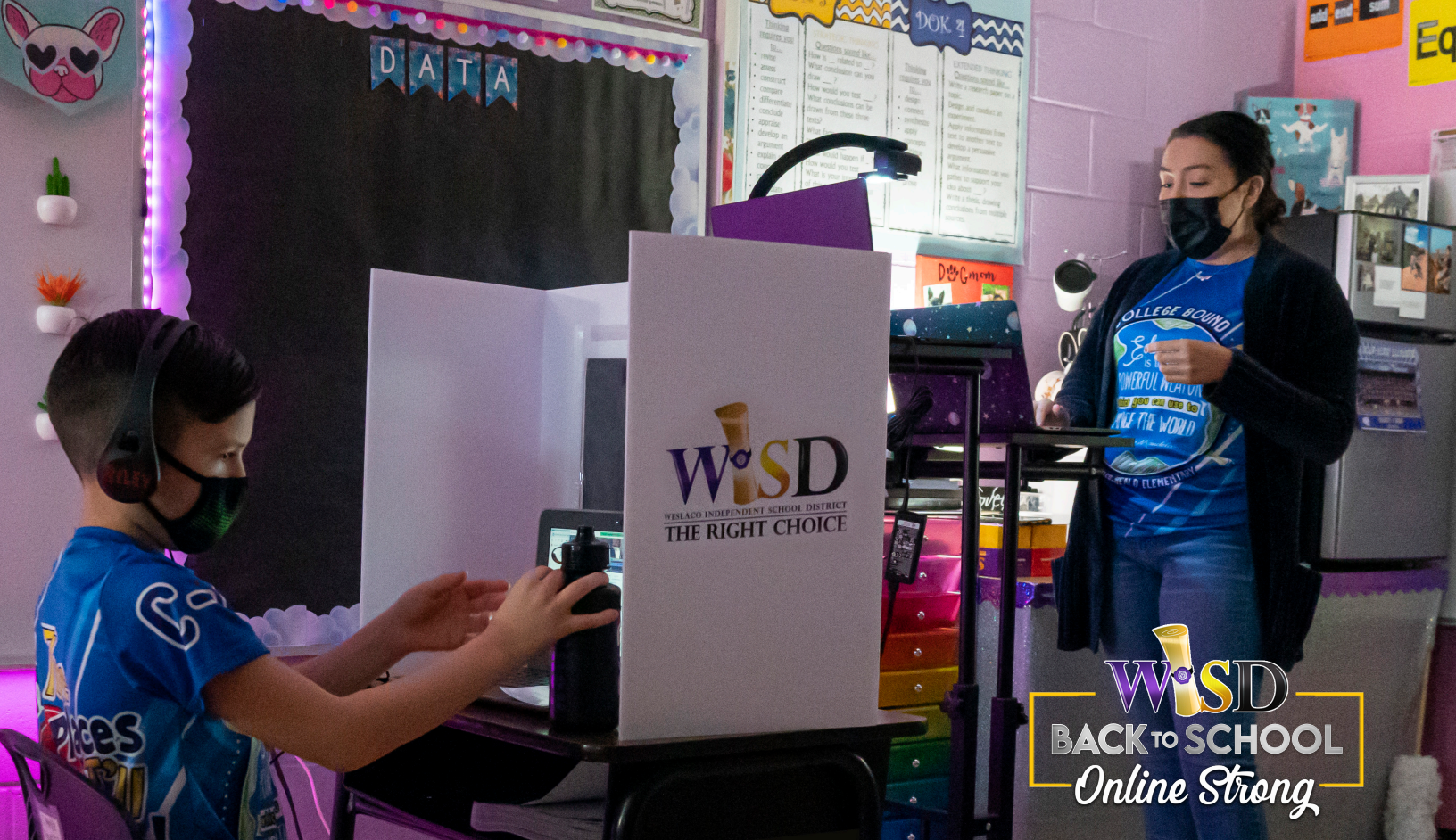
There is at least one Registered Nurse or LVN assigned to every Weslaco ISD campus.

## INDIVIDUALS CONFIRMED OR SUSPECTED W/COVID-19

Any individuals who themselves either: (a) are test-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:

1. In the case of an individual who is symptomatic and is diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
  - a. at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications);
  - b. the individual has improvement in symptoms (e.g., cough, shortness of breath); and
  - c. at least ten days have passed since symptoms first appeared.
2. In the case of an individual that is asymptomatic but has received a positive COVID-19 test result, the individual may not return to the campus until ten days have passed since a positive test.
3. In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
4. If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, though for health privacy reasons the note does not need to indicate what the alternative diagnosis is, or (b) obtain an acute infection test (at a physician's office, approved testing location, or other site) that comes back negative for COVID-19.
5. If the individual has tested positive for COVID-19 and believes the test was a false positive, and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, though for health privacy reasons the note does not need to indicate what the alternative diagnosis is, or (b) obtain two PCR acute infection tests (at a physician's office, approved testing location, or other site) at least 24 hours apart that come back negative for COVID-19.





# STAY-AT-HOME PERIOD

## FOR CLOSE CONTACTS OF INDIVIDUALS WHO TESTED POSITIVE

For individuals who are close contacts to individuals who tested positive, a 14-day stay-at-home period was previously advised by the CDC based on the incubation period of the virus.

As of December 2, 2020, the CDC amended their guidance to allow two shorter options for the stay-at-home period. Based on current CDC guidance, the stay-at-home period can end for individuals experiencing no symptoms:

- On Day 10 after close contact exposure without testing, and a Doctor's return to work excuse/note
- On Day 7 after close contact exposure and after receiving a negative test result.

If individuals return to school from these shorter stay-at-home windows, they should regularly monitor themselves for symptoms to ensure they remain symptom-free and take appropriate precautions (e.g., more consistent mask usage) for the duration of the 14-day incubation period.





## ISOLATION PROTOCOLS

Staff will initiate the Weslaco ISD Isolation Plan in the event of a suspected COVID-19 case on campus. In working with district and local health authorities, a course of action will be determined regarding necessary communication, required sanitation, possible closures and contact tracing.

**Upon notification of a lab-confirmed COVID-19 case on a campus, the district will communicate with teachers, staff, and families of students who were potentially exposed. These individuals will be advised to self-isolate until cleared by the designated campus health coordinator. If a student who is taking classes on campus develops COVID-19 symptoms, the following isolation plan will take place.**

- Symptomatic students will be required to apply a face covering and report to the designated isolation area for further evaluation.
- The ill student will remain isolated with a designated staff member to be monitored and receive medical care, if needed, until parent/guardian arrives for student pick up.
- Monitoring staff members must perform hand hygiene and wear PPE for the duration of the isolation period.
- Campus administrators will immediately notify District Health Services and will follow their guidance.
- After students and staff are removed from the isolation area, it will be sanitized using approved germicidal agents by WISD custodial staff wearing appropriate PPE.
- A special transportation unit has been designated to transport students if necessary.
- The District will notify all teachers, staff, and families of all students in a school if a test-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on-campus activities.





# FACE COVERING PROTOCOLS

Weslaco ISD requires everyone who is on campus or in a WISD building, to wear a face covering or mask. In addition to wearing a mask or face covering, we recommend individuals remain 6 feet away from one another. Face coverings will be required while utilizing all district transportation services.

# CAMPUS VISITOR(S) PROTOCOLS

Campuses will utilize virtual meeting options to limit campus visitors when possible. All visitors who enter the building will be required to wear a face mask or covering. Individuals who proceed beyond the reception area will follow specific guidelines for visitors.

## VISITOR GUIDELINES

- Visitors and staff will maintain physical distancing, keeping 6 feet apart at all times.
- Visitors will be allowed limited access to a designated area in the building.
- To limit exposure, informal campus visits will be restricted (including during meal time).
- Essential meetings will be by appointment only or a virtual format.
- All approved visitors must self-screen prior to entry.
- To ensure the safety of students and staff, no outside deliveries for students will be accepted (i.e. food, gifts, food delivery services, etc.).
- All field trips and large gatherings such as pep rallies, assemblies, etc. will be prohibited until further notice.



# DISINFECTING & HAND SANITIZING PROTOCOLS

Frequent disinfection and hand sanitation will ensure health and wellness of students and staff. Hand-sanitizing and/or hand-washing stations will be available at every entrance, in the hallways and in all classrooms.

## HAND WASHING/SANITIZING EXPECTATIONS

1. Alcohol-based hand sanitizer (60% alcohol or higher) will be available at all entrances, in classrooms, in the cafeteria, and in common areas throughout the school including restrooms and water fountains.
2. Staff will be expected to regularly wash or sanitize their hands.
3. Requirement for hand washing and/or use of hand sanitizer:
  - Provide hand sanitizer upon entry to the classroom and periodic teacher reminders during the instructional day.
  - Thorough hand washing upon return from outdoors, before eating, following restroom breaks.

## CAMPUS/CLASSROOM CLEANING & DISINFECTING

Cleaning and disinfecting of WISD schools and buildings will take place on a daily basis. Special care will be placed to all high-touch areas such as door knobs, push bars and light switches. Custodial staff will be using an EPA-approved disinfectant (Note: This list is currently available on TxSSC COVID-19 resource page and the EPA website.) Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.

### DAILY CAMPUS/CLASSROOM CLEANING

- Each classroom and restroom will be disinfected daily throughout the instructional day by custodial staff.
- All high-touch areas (door handles, work area, phones, light switches, desks, high touched devices such as computers or tablets) will be disinfected throughout the day and/or between use as much as possible by custodial and campus staff using an EPA-approved disinfectant (NOTE: This list is currently available on the TxSSC COVID-19 resource page and the EPA website.)
- Staff will have access to disinfectant wipes and/or disinfecting solutions to sanitize working surfaces and shared objects after each use and during breaks in instruction.
- Classrooms will be equipped for cleaning between transitions of students.
- Age-appropriate signage for proper hygiene practices will be posted throughout the buildings.

### RESTROOMS

- Restroom sinks and stalls will meet social distancing requirements of at least six feet apart (middle restroom stall and sink will be temporarily off-limits).
- Campus staff should develop plans based on their individual campus needs to limit the number of students that enter the bathroom at one time.
- Elementary campuses could consider the scheduling of whole class restroom breaks to eliminate co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.
- Increased disinfecting by custodial staff will occur throughout the school day.
- Staff and students must wash hands with soap and water prior to exiting the restroom.
- All restrooms must have hand-washing signs with visuals indicating proper hand-washing techniques and social distancing signs should be displayed to consistently reinforce this practice.





## WATER FOUNTAINS

- Students are expected to bring their own reusable water bottle for use throughout the school day and expected to take water bottles home to be cleaned on a daily basis.
- District-wide installed sensed water bottle filling stations are located in separate areas of campuses.

## TRAINING

- All custodial staff have been trained on cleaning protocols that include cleaning first then disinfecting and adhering to time on contact requirements in accordance with the EPA- approved disinfectants list.
- All maintenance and custodial staff will be properly trained on proper use and removal of PPE (masks, gloves, face shields).

## ADDITIONAL CLEANING MEASURES FOR COVID-19 POSITIVE CASES ON CAMPUS

- Areas that are heavily used by the individual with the test-confirmed case (student, teacher, or staff) will be closed off until the non-porous surfaces in those areas can be disinfected, unless more than 7 days have already passed since that person was on campus.

# WORK & LEARNING ENVIRONMENTS

## CLASSROOM CONFIGURATION

- Desks or tables will be socially distanced as much as instructionally possible.
- When possible, communal supplies will be eliminated. Shared supplies will be sanitized between uses.
- Recommended procedures will be applied to all classroom settings, including special education service locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.
- Classroom capacity will be determined based on minimal square footage guidelines.

## COLLABORATIVE WORK & PROJECTS

- When possible, technology will be utilized when students are involved in collaborative work.
- Group or pair work may be implemented while maintaining physical distancing.

## GENERAL CLASSROOM SUPPLIES

- Signage will be posted in all classrooms regarding protocols and prevention.
- Multiple locations of hand sanitizer, tissues, and trash cans will be available in several locations to limit student and staff movement.

## LIBRARY

- Visual reminders will be added and furniture rearranged to help students maintain social distancing while in the library.
- Students and staff will wash/sanitize hands upon entering and after visiting the library.
- High-touch surfaces will be disinfected regularly.
- Occupancy will be limited.



## SPECIALIZED CLASSROOMS

- When appropriate, students will be provided face shields for safety when there is an increased risk.
- Specialized equipment will be sanitized between each use. There will be adequate supplies to minimize the sharing of high-touch materials or limit the use of supplies or equipment to one group of students at a time.
- Procedures and protocols will be put into place to address locker rooms.
- Career and Technical Education classes will follow industry-based safety guidelines as appropriate to the equipment and course content.
- Special education classrooms may have additional protective barriers in place to support a safe environment for our students.

## COMMON AREAS

- In order to provide the safest environment possible in our common/collaborative spaces, the following guidelines will be implemented to promote disease prevention and mitigation.

## PHYSICAL EDUCATION, ATHLETICS & FINE ARTS CLASSROOMS

- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Procedures will be implemented in the locker rooms to adhere to social distancing.
- Equipment will be disinfected after each use.
- Sanitizing areas and access to hand-washing will be provided.
- Athletics, Fine Arts and other extracurricular activities will be conducted in alignment with UIL guidelines.
- Non-UIL activities will follow the same COVID-19 related guidelines as UIL activities.
- Outdoor gatherings must be in compliance with state social distancing guidelines.
- Any student social activities (i.e. dances, celebrations) must be conducted in open air venues or limited to less than 50 participants. All such activities, regardless of location, must be in compliance with state social distancing guidelines.
- Hand washing and/or hand sanitation stations must be available for any activity.

## MEETING SPACES

1. Meetings will be limited to video/telephone conferencing when possible.
2. If meetings must be held in person, all social distancing protocols will be implemented.
  - Facial coverings during substantial and moderate transmission levels
  - Social distancing (6 feet apart)
  - Limit the sharing of materials/supplies

## ADMINISTRATIVE SPACES – RECEPTION, OFFICES, CONFERENCE ROOMS, WORKROOM

When possible, meetings will be conducted virtually. However, if the need arises to meet in person, please follow campus guidelines:

- Facial coverings or masks will be utilized during substantial and moderate transmission levels.
- Please stand behind the shield guard installed at the reception desk.
- Hand sanitizer will be provided in front office spaces.
- Distances of 6 feet will be provided between all occupied seats and workspaces.

## TRANSITIONS

- Students and staff will follow protocols for face coverings,
  - Classroom doors will be propped open to reduce high-touch areas when possible.
  - Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible.
    - Where possible, one-way traffic throughout campus corridors will be established.
    - Staff and signage will be posted to reinforce physical distance expectations.

## ELEVATORS

- Only students and staff with a physical impairment or the need to move large/heavy equipment will be able to use the elevator.
- No more than 2 people will ride in the elevator at the same time.
- Masks will be worn when on the elevator.

## RESTROOMS

- Restrooms will be monitored and sanitized throughout the day.
- Increased disinfecting will occur throughout the day.
- Each campus will comply with health agency recommendations and social distancing.



# SCHOOL DAY OPERATIONS

Students and staff will follow protocols for face coverings during all periods of transition. Classroom doors will be propped open to reduce high-touch areas when possible.

## ARRIVAL

- Multiple entry protocols will be established to maintain physical distance.
- Designated entry doors will be propped open for no-touch entry. Any open doors will be continuously monitored by staff to stop unauthorized access and to monitor for threats.
- Students will report straight to classrooms whenever possible.
- All areas of the building (gym, cafeteria, larger classrooms, common areas, etc.) will be utilized to limit the size of student groupings.
- Sanitation stations will be placed at each entrance and students will sanitize hands upon entry.
- Students will go directly to the first period class or designated location upon arrival.
- Parents may not accompany students into the building.

## DISMISSAL

- Multiple exit points will be established.
- Students will be released straight from their classroom whenever possible.
- Dismissal times will be staggered to limit the number of students in hallways and exit areas at any given time.
- Sanitation stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit.

## TRANSITIONS

- Students and staff will follow protocols for face coverings.
- Classroom doors will be left open to reduce high-touch areas when possible.
- Traffic patterns will be established throughout the campus that separate individuals to the greatest extent possible.
- Signage will be posted to reinforce physical distance expectations.

## TRANSPORTATION

- Families are encouraged to transport, if able, students to and from school during the pandemic.
- Parents must ensure students do a daily COVID-19 screen prior to boarding school transportation.
- Bus transportation will be offered; however, due to social distance recommendations, students (age appropriate), drivers, and bus monitors will be required to wear face coverings.
- Bus riders should distance themselves 6 feet from each other while waiting to board the bus and while loading the bus.
- Hand sanitizer will be located at the front of the bus for use as students enter the bus.
- Students will be assigned seats and will be loaded back to front, with no more than 2 students per seat.
- Buses will be unloaded from front to back when arriving at the school.
- Driver will spray and sanitize seats, handrails, and steering wheels after each use.
- Buses will be thoroughly disinfected on a scheduled rotation.

## MEAL SERVICE

- Breakfast will be provided for all students.
- Students will use hand sanitizer before entering the serving line.
- Cafeteria and serving areas will be cleaned as students transition.
- When reporting to the cafeteria for lunch, students will be released on a staggered schedule.
- Campuses will use a variety of options for seating arrangements to maximize social distancing.



# OUTDOOR & OFF-CAMPUS STUDENT ACTIVITIES

- Outdoor play and learning will be encouraged.
- Student participation in academic contests will only be attended if specific guidance is provided by an authorized entity. (e.g. TEA, UIL, WISD)

## ON-CAMPUS ACTIVITIES

- Any school-wide events that are approved to be held on campus need to adhere to social distancing requirements outlined by WISD, TEA, and UIL.
- School-wide events will be live-streamed and/or occur virtually when possible.
- To limit larger gatherings, campus club meetings should be held virtually when possible. If meeting in person is required, groups should utilize larger meeting spaces or multiple meeting opportunities will be provided.

## EXTRA-CURRICULAR ACTIVITIES

### CHEER

- Practices and performances that are approved to be held will be conducted following all safety protocols provided by guidance from WISD, UIL, and TEA. This will include COVID-19 screenings, group size, sharing and sanitizing of equipment, locker room usage, etc.

### ATHLETICS

- Athletic practices and contests that are approved to be held, will be conducted following safety protocols provided by guidance from WISD, UIL, and TEA. This will include COVID-19 screenings, group size, sharing and sanitizing of equipment, locker room usage, etc.
- Hand sanitizing stations will be in gym facilities, and equipment will be sanitized on a regular basis.
- Locker room use will be determined by UIL/TEA. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
- Bus travel will follow transportation guidelines provided by WISD and TEA.
- Please refer to the Weslaco ISD Athletic Handbook for detailed mitigation procedures.

- Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.
- Spectator seats may be marked and/or configured in a way to enforce social distancing.
- Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.

### FINE ARTS

- Large group practice sessions, sectionals, and rehearsals that are approved will adhere to social distancing guidelines provided by an authorized entity. (e.g. WISD, TEA, UIL, etc.)
- Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity.
- Concerts/performances that are approved may be adjusted based on health and safety guidelines provided by WISD, TEA, and UIL. This includes, but is not limited to, transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible. Most music is copyrighted, so WISD will follow all guidance for performances using copyrighted music.
- Booster club meetings should be held virtually to minimize outside exposure to campuses.



# SCHOOL CALENDAR 2020-2021

## WESLACO ISD 2020-2021 CALENDAR

The district plans to utilize the Board approved 2020-2021 calendar; however, depending on the circumstances, the district is prepared to modify and extend the calendar. Ample notice and communication will be provided if a calendar change is needed.



JULY 2020							AUGUST 2020							SEPTEMBER 2020							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4							1				1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				
							30	31													
OCTOBER 2020							NOVEMBER 2020							DECEMBER 2020							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3	1	2	3	4	5	6	7				1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			
JANUARY 2021							FEBRUARY 2021							MARCH 2021							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	1	2	3	4	5	6	1	2	3	4	5	6			
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	
24	25	26	27	28	29	30	28							28	29	30	31				
APRIL 2021							MAY 2021							JUNE 2021							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3							1								1
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				
							30	31													

FIRST DAY OF SCHOOL  
**AUGUST 31**  
 LAST DAY OF SCHOOL  
**MAY 27**

- - TESTING
- - EQUIVALENCY DAYS
- - WORKDAYS
- - HOLIDAYS
- - WEATHER DAYS
- - ENRICHMENT DAYS
- - STAFF DEVELOPMENT
- ☀ - EARLY RELEASE FOR STUDENTS

[ START AND END OF SIX WEEKS ]

- 1ST SIX WEEKS (24 DAYS)  
Aug. 31 - Oct. 2
- 2ND SIX WEEKS (24 DAYS)  
Oct. 5 - Nov. 6
- 3RD SIX WEEKS (24 DAYS)  
Nov. 9 - Dec. 17
- 4TH SIX WEEKS (33 DAYS)  
Jan. 5 - Feb. 19
- 5TH SIX WEEKS (33 DAYS)  
Feb. 22 - Apr. 16
- 6TH SIX WEEKS (29 DAYS)  
Apr. 19 - May. 27

### THINGS TO REMEMBER THIS YEAR:



SOCIAL DISTANCE  
6 FT. APART



ALWAYS WEAR YOUR FACE MASK



FREQUENTLY WASH YOUR HANDS

WISD promises to continue to prioritize the health & safety of our district and community members as well as provide the complete educational experience for all our students.



# INSTRUCTIONAL PLANS

*“The American Academy of Pediatrics strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. The importance of in-person learning is well documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.”*

Weslaco ISD also believes the best instructional setting for students is face-to-face instruction; however, regardless of the platform you choose for your child, rest assured we will support your decision. We are committed to providing your child an excellent education in either platform.

## ASYNCHRONOUS/SYNCHRONOUS/HYBRID LEARNING

Virtual instruction will be offered through a remote asynchronous and synchronous instructional format. The asynchronous format does not require having the instructor and student engaged at the same time; however, the student is required to be engaged in learning each day. The teacher will provide lessons and give students daily feedback. The synchronous format does require the student to be signed in with the instructor at specific times. Schools will establish instructional schedules for students to follow.

**Virtual / Remote Learning Instruction will align to the level of rigor students will experience in the face-to-face environment and will have additional expectations than what was experienced in the spring when all students were learning in a virtual setting.**

- Students must be engaged and must participate in all required coursework and virtual lessons during normal school hours.
- The student will be required to participate in all tutoring sessions and/or video conferencing required by the teachers.
- For accelerated and advanced high school weighted courses and many CTE courses, students must follow an action plan for online / campus activities detailed in the board approved transition plan.



# GRADING GUIDELINES

Grading policies will be the same for students in face-to-face and virtual settings. Online school grades will count toward GPA, class rank and UIL eligibility, just like on-campus grades will count.

## Special Programs

Students in specialized programs, including but not limited to: Special Education, 504, Dyslexia, ELL, Dual Language, GT, CTE, and Early College will receive information related to their program once individualized plans are finalized.

Individual education plans, accommodations, and modifications will be followed in face-to-face and virtual settings. Progress will be carefully monitored and the ARD Committee may re-convene to make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

## Face-to-Face Instruction

Students in Weslaco ISD are encouraged to attend school and receive instruction in a face-to-face format for the 2020-2021 school year. Face-to-face instruction will include a blended instruction format that involves in-person instruction with the support of on-line learning platforms such as SeeSaw (PK-K) and Google Classroom (1-12).

There will almost certainly be situations that necessitate temporary school closure(s) due to positive COVID-19 cases in schools. Teachers will train students to use the platforms during the first weeks of school so they will be familiar with them in the event we have to quickly switch to a virtual setting. Weslaco ISD will be prepared to pivot to at-home learning, while actively working to prevent the spread through mitigation practices. We will work with students and parents to help ensure the learning continues in the event this occurs.



# COVID-19 INFORMATION

## DAILY COVID-19 SCREENINGS

In the last 48 hours, have you had any of the following symptoms unrelated to any other medical conditions that you already have?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills or sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

**If you have answered YES to any of the above, you may not come to school until all of the following criteria have been met:**

- At least ten days have passed since symptoms first appeared,
- AND at least one day (24 hours) has passed since recovery of fever without the use of fever-reducing medications,
- AND you have improvement in symptoms such as cough and shortness of breath,
- OR you may provide written clearance from a medical professional in order to return based on an alternative diagnosis.

**You or your parent/guardian should contact your primary care provider. Your doctor will make the decision if you should get tested for COVID-19.**

**If you do not have health insurance, you can still get tested for COVID-19 if your doctor or health care provider recommends it.**

### Screening Questionnaire Information

1. When asking individuals if they have symptoms for COVID-19, school systems must only require the individual to provide a “Yes” or “No” to the overall statement that they are symptomatic for COVID-19, as opposed to asking the individual for specific symptom confirmation. School systems are not entitled to collect information during screening on the specific health information of an individual beyond that they are symptomatic.
2. Once it is determined that individuals who responded “Yes” to either of these questions have met the criteria for re-entry, school systems must destroy those individuals’ responses.

**\*Close Contact.** This document refers to “close contact” with an individual who is test-confirmed to have COVID-19. The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency. In general, close contact is defined as:

1. being directly exposed to infectious secretions (e.g., being coughed on); or
2. being within 6 feet for a total of approximately 15 minutes throughout the course of the day; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomatology may affect this determination.

Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are test-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming test and continuing for 10 days following the confirming test.



# STUDENT PROCESS MAP FOR COVID-19 (FALL 2020)

Student is either lab-confirmed to have COVID-19 or experience the symptoms of COVID-19.

- The student does not report to school or participate in other school activities. The student may return to campus after 10 days have passed from positive test result or symptom onset, the student has improvement in symptoms, and at least 24 hours have passed with no fever without the use of fever-reducing medication.

Student reports one or more symptoms BEFORE entry to building using screening tool.

- The student does not report to school or participate in other school activities. The student may return to campus after 10 days have passed from symptom onset with improvement in symptoms, and at least 24 hours have passed with no fever, without the use of fever-reducing medication.

Student reports experiencing one or more symptoms of COVID-19 while during the school day.

- The campus will follow the Student Isolation Plan.

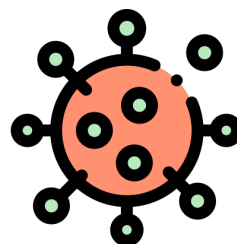
Student reports having prolonged close contact \*with someone who is lab-confirmed to have COVID-19.

- The student does not report to school or participate in other school activities. Student should contact their primary care physician for guidance and remain home to monitor symptoms for 14 days.

Student reports someone in their home was exposed to someone who is lab-confirmed to have COVID-19.

- Student may report to school as usual. This is not considered to be prolonged close contact.

- Upon notification of a lab-confirmed COVID-19 on a campus, the district will communicate with teachers, staff, and families of students who were potentially exposed.



COVID19

## COVID-19 Standard Response Protocol

<p><b>LEVEL</b> <b>1</b></p>	<p><b>PREVENTION</b> <b>No confirmed cases of COVID-19 among staff or students</b></p> <ul style="list-style-type: none"> <li>• Health prevention measures are in place.</li> <li>• Daily intensive cleaning and frequent cleaning of common areas.</li> <li>• Limited visitor access.</li> <li>• Monitoring virus trends in the community via health departments.</li> </ul>
<p><b>LEVEL</b> <b>2</b></p>	<p><b>MITIGATION</b> <b>One or more confirmed case(s) of COVID-19 at one facility</b></p> <ul style="list-style-type: none"> <li>• Persons who came within close contact of an individual with a confirmed case of COVID-19 will be personally contacted by district personnel and advised to self-quarantine for 14 days.</li> <li>• Affected area is closed for deep cleaning.</li> <li>• Self-screening of symptoms, prevention information and stay home if ill communication will be sent to all persons at the school or facility.</li> <li>• A short-term closure of the affected area may be necessary for up to 3 days.</li> </ul>
<p><b>LEVEL</b> <b>3</b></p>	<p><b>MODIFIED OPERATIONS</b> <b>Three or more confirmed COVID-19 cases in one specific area (i.e. classroom)</b></p> <ul style="list-style-type: none"> <li>• Students and staff of that area will be advised to self-quarantine for 14 days.</li> <li>• Students impacted move to remote learning.</li> <li>• Affected area is closed for deep cleaning.</li> <li>• Self-screening of symptoms, prevention information and stay home if ill communication will be sent to all persons at the school or facility.</li> <li>• A short-term closure of facility may be necessary.</li> </ul>
<p><b>LEVEL</b> <b>4</b></p>	<p><b>FACILITY CLOSURE</b> <b>COVID-19 cases exceed 5-10% of facility occupancy</b></p> <ul style="list-style-type: none"> <li>• Entire facility will be closed.</li> <li>• All Students and staff will be evaluated and allowed to return according to CDC guidelines.</li> <li>• Those in close contact of the confirmed COVID-19 positive persons will be asked to self-quarantine for 14 days per CDC guidelines.</li> <li>• District-wide communication to staff/parents with health monitoring guidance.</li> </ul>
<p><b>LEVEL</b> <b>5</b></p>	<p><b>DISTRICT CLOSURE</b> <b>COVID-19 cases exceed 5-10% of occupancy in multiple facilities</b></p> <ul style="list-style-type: none"> <li>• All Weslaco ISD facilities will close.</li> <li>• Students and staff move to remote learning and work.</li> <li>• Disinfection of all facilities and school buses.</li> <li>• All auxiliary areas such as playgrounds and athletic fields are closed.</li> <li>• Extracurricular activities are canceled.</li> </ul>