

# Texas Education Agency 2019-20 School Report Card CLECKLER/HEALD EL (108913114)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** WESLACO ISD  
**Campus Type:** Elementary  
**Total Students:** 898  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about CLECKLER/HEALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	98.1%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.1%	12.6%
Hispanic	96.8%	98.6%	52.8%
White	2.8%	1.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.2%	0.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.7%	84.1%	60.2%
Special Education	7.8%	9.3%	10.7%
English Learners	21.6%	26.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.4%	18.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	19.6	19.0
Grade 1	20.5	19.7	18.9
Grade 2	19.1	19.9	18.8
Grade 3	20.7	18.9	19.0
Grade 4	21.3	20.1	19.2
Grade 5	20.3	20.5	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,333	\$10,466	\$9,913
Instruction	\$5,053	\$5,623	\$5,558
Instructional Leadership	\$82	\$142	\$162
School Leadership	\$300	\$368	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	77%	<b>92%</b>	-	92%	-	-	-	-	-	91%
	2018	77%	75%	<b>87%</b>	-	87%	73%	-	-	-	-	85%
ELA/Reading	2019	75%	72%	<b>92%</b>	-	92%	-	-	-	-	-	91%
	2018	74%	69%	<b>85%</b>	-	86%	*	-	-	-	-	82%
Mathematics	2019	82%	84%	<b>95%</b>	-	95%	-	-	-	-	-	94%
	2018	81%	82%	<b>93%</b>	-	93%	*	-	-	-	-	92%
Writing	2019	68%	71%	<b>76%</b>	-	76%	-	-	-	-	-	74%
	2018	66%	63%	<b>67%</b>	-	67%	*	-	-	-	-	61%
Science	2019	81%	84%	<b>96%</b>	-	96%	-	-	-	-	-	96%
	2018	80%	82%	<b>96%</b>	-	96%	-	-	-	-	-	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>63%</b>	-	63%	-	-	-	-	-	61%
	2018	48%	43%	<b>53%</b>	-	54%	18%	-	-	-	-	50%
ELA/Reading	2019	48%	40%	<b>56%</b>	-	56%	-	-	-	-	-	53%
	2018	46%	37%	<b>48%</b>	-	48%	*	-	-	-	-	45%
Mathematics	2019	52%	53%	<b>73%</b>	-	73%	-	-	-	-	-	71%
	2018	50%	50%	<b>63%</b>	-	63%	*	-	-	-	-	60%
Writing	2019	38%	35%	<b>38%</b>	-	38%	-	-	-	-	-	35%
	2018	41%	34%	<b>33%</b>	-	34%	*	-	-	-	-	29%
Science	2019	54%	55%	<b>76%</b>	-	76%	-	-	-	-	-	78%
	2018	51%	49%	<b>62%</b>	-	62%	-	-	-	-	-	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>33%</b>	-	33%	-	-	-	-	-	31%
	2018	22%	17%	<b>24%</b>	-	24%	0%	-	-	-	-	20%
ELA/Reading	2019	21%	15%	<b>27%</b>	-	27%	-	-	-	-	-	24%
	2018	19%	12%	<b>20%</b>	-	20%	*	-	-	-	-	16%
Mathematics	2019	26%	26%	<b>43%</b>	-	43%	-	-	-	-	-	41%
	2018	24%	23%	<b>32%</b>	-	32%	*	-	-	-	-	28%
Writing	2019	14%	10%	<b>9%</b>	-	9%	-	-	-	-	-	7%
	2018	13%	7%	<b>9%</b>	-	9%	*	-	-	-	-	6%
Science	2019	25%	24%	<b>45%</b>	-	45%	-	-	-	-	-	41%
	2018	23%	20%	<b>27%</b>	-	27%	-	-	-	-	-	24%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>83</b>	-	83	-	-	-	-	-	83
	2018	69	69	<b>78</b>	-	78	50	-	-	-	-	80
ELA/Reading	2019	68	68	<b>81</b>	-	81	-	-	-	-	-	81
	2018	69	67	<b>74</b>	-	74	*	-	-	-	-	74
Mathematics	2019	70	70	<b>85</b>	-	85	-	-	-	-	-	86
	2018	70	72	<b>83</b>	-	83	*	-	-	-	-	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>73%</b>	-	73%	-	-	-	-	-	72%
2018	38%	43%	<b>60%</b>	-	61%	*	-	-	-	-	58%
Mathematics											
2019	45%	53%	<b>78%</b>	-	78%	-	-	-	-	-	77%
2018	47%	52%	<b>79%</b>	-	79%	-	-	-	-	-	78%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>86%</b>	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>14%</b>	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>94%</b>	-	94%	-	-	-	-	-	94%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	<b>97%</b>	-	97%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	11%	<b>3%</b>	-	3%	-	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>99%</b>	-	99%	-	-	-	-	-	98%

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