# Mentor, Subject Matter Partner and Professional Development Provider Information/Resumes

Name	Current Position	Mentor Assignment/Grade Level Supported	Bachelor's Degree	Master's Degree	Credential	Specialist Credential	Coach/Mentor Experience	Administrative Experience	Credential Experience
Carlton, Doug <u>resume</u>	FT Director, Curriculum & Instruction	Learning Director K-6	BA Liberal Studies	MA Education (Integrated Math/Science)	California Teaching Credential Multiple Subject Administrative Services Credential			Director of Program Development, Assessment & Accountability	
Brasil, Heather <u>resume</u>	FT PE Teacher	Subject Matter Partner	BA Kinesiology PE						
Colvard, Debra resume	FT Director, Curriculum/Instru ction/Induction		BA Communicative Disorders	MA Education- Administration and Supervision	Clear Multiple Subject			17 years: Learning Director, 1 year Principal, 4 years Director	16 years: K-6
Darpli, Danielle <u>resume</u>	ELA Instructional Coach		BA History	MA Education					
DeCuir, Sara resume	FT Instructional Coach-Technology		BA Anthropology	MS Educational Administration	Clear Multiple Subject		4 years: Instructional Coach Technology		6 years: 6 <sup>th</sup> , 3 <sup>rd</sup>
DeLuna, Ed.D. Osvaldo "Ozzy" <u>resume</u>	Cognitive Coaching Agency Trainer Merced County Office of Education								
Gallegos, Carol <u>resume</u>	FT Curriculum Specialist	Curriculum Specialist	BA	MA Education with an emphasis in Curriculum and Instruction	Doctorate of Philosophy, Curriculum and Instruction focus Administrative Services Credential			English Language Arts Curriculum and Professional Development Specialist	

Name	Current Position	Mentor Assignment/Grade Level Supported	Bachelor's Degree	Master's Degree	Credential	Specialist Credential	Coach/Mentor Experience	Administrative Experience	Credential Experience
Graham, Joann <u>resume</u>	FT Induction Coach	4-8	BA Liberal Studies	MA Education- Reading/Languag e Arts	Clear Multiple Subject	Reading Certificate	6 years: Induction Coach		19 years: 8 <sup>th</sup> ELA/SS, 6 <sup>th</sup> , 5 <sup>th</sup> , 4 <sup>th</sup>
Griffith, Leslie resume	FT 6 <sup>th</sup> Grade Teacher		BA	MA Education					
Guilbeau, Cheryl <u>resume</u>	FT Instructional Coach ELA		BA Elementary Education	MA Education- Literacy in Multilingual Contexts	Clear Multiple Subject	Reading Certificate	15 years: Literacy, Instructional Coach ELA/SS		10 years: 5 <sup>th</sup> , 2 <sup>nd</sup> 1 <sup>st</sup>
Hamilton, Kristi <u>resume</u>	RSP Teacher	Subject Matter Partner	BA Liberal Studies	MA Special Education					
Hernandez, Samantha <u>resume</u>	FT Social Worker	Subject Matter Partner	BA Social Work	MA Work: Social Work	Pupil Personnel Services Credential				
Johnson, Stacie <u>resume</u>	FT Curriculum Specialist		BA Early Childhood Education	MA Elementary Education	Clear Multiple Subject		2 years: Instructional Coach M/S	1 year: Curriculum Specialist	10 years: 8 <sup>th</sup> ,7 <sup>th</sup> , 6 <sup>th</sup> , 5 <sup>th</sup> , 3 <sup>rd</sup>
Lowe, Lynzi <u>resume</u>	FT School Counselor		BA Social Work	MA Social Work	Clear Pupil Personnel Services				5 years: School Counselor
Mayfield, Kelley <u>resume</u>	FT Resource Specialist Program Teacher		BA Liberal Studies		Clear Multiple Subject	Clear Level II Education Specialist: Mild/Moderate			14 years: 3 <sup>rd</sup> , RSP
Nash, Nicky <u>resume</u>	ELA Instructional Coach		BA Child Development	MA Education Administration					
Noble, Peggy <u>resume</u>	FT Instructional Coach-Math		BA Liberal Studies	MA Education- Educational Leadership and Administration	Clear Multiple Subject		1 year: Instructional Coach M/S		16 years: 5 <sup>th</sup> , 4 <sup>th</sup> , 2 <sup>nd</sup> , 1 <sup>st</sup>

Name	Current Position	Mentor Assignment/Grade Level Supported	Bachelor's Degree	Master's Degree	Credential	Specialist Credential	Coach/Mentor Experience	Administrative Experience	Credential Experience
Rubalcava, Jill <u>resume</u>	FT Assistant Superintendent, Curriculum, Instruction & Professional Development	Learning Director K-6	BA Liberal Studies	MA Educational Leadership and Administration and Supervision	Clear Multiple Subject Teaching Credential Clear Administrative Services Credential			Assistant Superintendent, HESD Curriculum, Instruction & PD Director, HESD Curriculum & Instruction with Mathematics	
Schofield, Michelle <u>resume</u>	FT Band Teacher	Subject Matter Partner	BA Music Education						
Stone, Joanna <u>resume</u>	FT Induction Coach	ТК-3	BA Liberal Studies		Clear Multiple Subject		3 years: Induction Coach		21 years: 3 <sup>rd</sup> , 2 <sup>nd</sup> , Kinder
Strickland, Jason resume	Director, District Office	Learning Director K-6	BA Liberal Studies	MA Education Administration and Supervision	Clear Administrative Services Credential Clear Multiple Subject Teaching Credential			Director, HESD School Climate, Child Welfare and Attendance Principal Vice-Principal	
Tafolla, Oscar <u>resume</u>	Learning Director		BA Liberal Studies						
Velo, Sonia <u>resume</u>	FT Instructional Coach-Math		BA Psychology	MA Education- Administration and Supervision	Clear Multiple Subject		5 years: Instructional Coach M/A	4 years: Learning Director	14 years: 3 <sup>rd</sup> , 2 <sup>nd</sup> , 1 <sup>st</sup>
Wolfe, Samantha <u>resume</u>	FT SDC Teacher	Subject Matter Partner	BA Early Childhood	MA Special Education					

## Doug Carlton

dcarlton@hanfordesd.org

#### TEACHING EXPERIENCE

5<sup>th</sup> and 6<sup>th</sup> Grade: 5 years Currently: Director of Program Development, Assessment & Accountability

#### EDUCATION AND TRAINING

Training: Remind 101 Site Lead Training LCAP Training Federal Program Monitoring Training Coding PD California Reading Association Conference Student Data Privacy Workshop California Educator Excellence Summit **District Wide Professional Development Day CDE Assessment Fellow SBAC Training** CDE Assessment Fellow SBAC Training **TCOE Tech Connection** Follett eBook Training #1 Launching the 2014 ELA/ELD Framework District Wide Professional Development Day Using iPads and iPad Apps to Increase Student Learning Credential Counselors and Analysts of California District-wide PD / Educational Summit **CELDT Scoring Training** School Site Council & ELAC/DELAC Training **CELDT Training of Trainers** Systematic English Language Development Handbook Institute, Day 2 Systematic English Language Development Handbook Institute, Day 1 Systematic ELD Overview & Implementation Thinking Maps Training, Day 1 E.L. Achieve, Leadership Overview & Implementation Planning School City Software Training K-1 Math California Common Core State Standards Training Update Best Results for English Learners

#### DEGREES AND CERTIFICATION

Bachelor of Arts (1999) Liberal Studies Master of Arts (2006) Education (Integrated Math/Science) California Teaching Credential (2001) Multiple Subject Administrative Services Credential (2008)

WORK EXPERIENCE Vons Grocery Company (1981-2000) Hanford Elementary School District (2000-present)

# **Heather Brasil**

hbrasil@hanfordesd.org

Education	<ul> <li>2001 – 2004</li> <li>Kinesiology Major, Physical</li> <li>Earned Bachelor's Degree with</li> </ul>	Fresno State University <b>Education emphasis (4.0 GPA)</b> In Summa Cum Laude Honors	Fresno, CA			
Professional experience	Aug 2015 – current Physical Education Teacher	Hanford Elementary School District	Hanford, CA			
	August 2015 – August 2019 Assistant Varsity Girls Bask	C C	Hanford, CA			
	Sept 2017 – current       Hanford Elementary School District         Health and Wellness Committee-PE Representative					
	Sept 2012 – Jun 2015 Hanford <b>Substitute Teacher</b>	ept 2012 – Jun 2015 Hanford Elementary, Pioneer & Kings River School Districts				
	May 2012 – Sept 2012 Physical Education Teacher	Hanford Elementary School District r/Long Term Substitute	Hanford, CA			
	Mar 2011 – Apr 2011 Physical Education Teacher	Hanford Elementary School District r – Parent Awareness Coordinator	Hanford, CA			
	Sep 2007 – June 2010 Physical Education Teacher	Hanford Elementary School District <b>r</b>	Hanford, CA			
	November 2009 – February 20 Head Girls 8 <sup>th</sup> Grade Basket	•	Hanford, CA			

Credential'sClear California Single Subject Teaching Credential – valid through 06/01/2025Held

# Debra Colvard

dcolvard@hanfordesd.org

#### TEACHING/ADMINISTRATION EXPERIENCE

HESD Curriculum & Instruction with Induction, Director HESD Martin Luther King, Jr. Elementary School, Principal HESD Washington Elementary School District, Learning Director HESD Martin Luther King, Jr. Elementary School, taught grade 2 PUESD Pioneer Elementary School, taught grades 2 and 4 HESD Martin Luther King, Jr. Elementary School, taught grade 2 Briggs School District Olivelands School, taught K Briggs School District Briggs Elementary School, taught grade 3 PVSD Los Nogales Elementary School, taught k and grade 6 HESD Lincoln Elementary School taught K and 1 HESD Lee Richmond Elementary School, taught K

#### EDUCATION AND TRAINING

CSU Fresno CSU Long Beach College of Sequoias

Trainings: EL Achieve, Cognitive Coaching, Heart of Coaching, Mentoring Matters, PCOE Coaching Strategies, Kagan Strategies, GLAD Strategies, Transformational Leadership, Professional Learning Communities, Culturally Responsive Teaching, Visualizing and Verbalizing for Language Comprehension and Thinking Strategies

#### DEGREES AND CERTIFICATION

Bachelor of Arts, Communicative Disorders Master of Arts, Administration and Supervision Option Clear Multiple Subject Teaching Credential Clear Administrative Services Credential Board of Institutional Reviewers certification CLAD certification

# Danielle E. Darplí

ddarpli@hanfordesd.org

# <u>Education</u>

2005-2009	Chapman/Brandman University Hanford, CA 93230
	Master of Arts in Education
	Multiple Subject Teaching Credential
2000-2004	California State University, Fresno Fresno, CA 93740
	Bachelor of Arts

Bachelor of Arts Major: History

# Professional Experience

2019- present	Hanford Elementary School District Teacher Resource Center 934 Katie Hammond Lane Hanford, CA 93230
	Position: Instructional Coach ELA/HSS K-8th
2015-2019	Hanford Elementary School District Woodrow Wilson Junior High School 601 W. Florinda St. Hanford, CA 93230
	Position: 8 <sup>Th</sup> Grade ELA/HSS Teacher
2006-2015	Hanford Elementary School District Monroe Elementary 714 N. White St. Hanford, CA 93230
	Position: Teacher, 4 <sup>th</sup> & 2 <sup>nd</sup> Grade

2005-2006	
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Kings County Office of Education 1144 W. Lacey Blvd. Hanford, CA 93230

Position: Substitute Teacher Long Term Substitute

2001-2005

Hanford Elementary School District Roosevelt Elementary Position: Lead READY Program Tutor READY Program Specialist (temporary assignment)

# Professional Memberships

2006-Present	Member of the California Teachers Association
2006-Present	Member of the Hanford Elementary Teachers Association
2001-2005	Member of the California School Employees Association

## Sara B. DeCuir

sdecuir@hanfordesd.org

#### **CREDENTIALS:**

Administrative Services Credential, June 2015 National University, Fresno Administrative Credential Program

Multiple Subject Clear Credential, June 2012 Hanford Elementary School District, BTSA Program

#### **EDUCATION:**

Master of Science, in Educational Administration, September 2015 National University, Fresno Administrative Master of Science Program

Multiple Subject English Language Authorization Credential, June 2010 California State University, Monterey Bay Multiple Subject Credential Program

Bachelor of Arts, September 2008 University of California, Davis Major in Cultural Anthropology, Minor in History

#### TEACHING EXPERIENCE:

Technology Coach, August 2016-Present Curriculum and Instruction Department, Hanford Elementary School District

3<sup>rd</sup> Grade Teacher, August 2014- June 2016 Washington Elementary, Hanford Elementary School District

6<sup>th</sup> Grade Teacher, August 2010-June 2014 Washington Elementary, Hanford Elementary School District

#### STUDENT TEACHING EXPERIENCE:

Monica Davis, Master Teacher, January-May 2010 Kindergarten, Highland Elementary School, Monterey Peninsula Unified School District, Seaside, CA

Kathy Van der Matten, Master Teacher, September-December 2009 Fifth grade, Marina Vista Elementary School, Monterey Peninsula Unified School District Marina, CA

#### OTHER WORK EXPERIENCE

Substitute Teacher, Kings County Office of Education, Hanford, CA (October 2008-May 2009)

Intern, U.S. House of Representatives, Washington D.C. (April 2007- June 2007)

Cashier, Davis Food Co-op Grocery Store, Davis, CA (September 2007-March 2008)

# OSVALDO "OZZY" DE LUNA

Email: ozzydeluna17@gmail.com

#### EDUCATION: ACADEMIC QUALIFICATIONS

#### 1986-2011: California State University, Fresno

- \* Ed.D. Educational Leadership Fresno State: Graduation May 2011
- \* MA Masters of Administration: May 2000 & Clear Credential 2018
- \* MA Masters Social Work (MSW): May 1998
- \* PPS Pupil Personnel Service Credential: 1999: Renew PPS 2018 Masters of Counseling and Student Services Coursework
- \* BA Liberal Studies: May 1991
  - \* California State University, Fresno
  - \* Discipline: Liberal Studies
  - \* Professional Clear Multiple Subjects Credential

#### **PROFESSIONAL EXPERIENCE:**

- 2012 Present Coordinator Curriculum & Instruction (21 Districts) Leadership Development, Training & Facilitation Merced County Office of Education
- 2005 2012 Director Curriculum & Instruction (9 Districts) Madera County Office of Education School Assistance and Intervention Team (SAIT) Provider Program Improvement Provider
- **2005:** Principal Madera North & South High Summer School: (ADA 1800)
- 2002 2005: Vice-Principal Madera High School: (ADA 4.800)
- 2001 2002: Summer School Principal -Thomas Jefferson Middle School: ADA 350
- 2000 2002: Vice-Principal Thomas Jefferson Middle School: (ADA 1000)
- 1999 2000: (Sept.) Counselor Madera High School
- **1998 1999:** Interim Vice-Principal Washington Elementary: (ADA 1000) Teacher (6th Grade) Washington Elementary:

#### 1996-1998 Fresno State Internships and Trainings

- 1997 1998: Internship Masters of Social Work (MSW) Enterprise Secondary
- 1997- Korean Teaching Program (In Korea Summer)
- 1996 1997: Internship Masters of Social Work (MSW) Genesis, Inc.
- 1994 1998: Teacher (5th Grade Bilingual Classroom) Washington Elementary
- 1992 1994 Education Enhancement Instructor & Tutor Supervisor:

#### 9/91 – 5/92 Student Teacher: Sierra Vista (4<sup>th</sup>) & John Adams Elementary (2<sup>nd</sup>):

## **CAROL JOAN GALLEGOS**

cgallegos@hanfordesd.org

#### **Experience in Education**

- English Language Arts Curriculum and Professional Development Specialist. Work with administrators and teachers to develop and implement effective instructional strategies and programs in English language arts and in support of English learners, including English language development instruction. Provide training for school site and district teachers and administrators on reading, writing, grammar, word study, backwards mapping of standards, the Common Core State Standards, the 2012 ELD standards, and to deliver integrated and designated ELD. Train personnel to administrators to train teachers to administer and score CELDT and ELPAC tests. Hanford Elementary School District. 2012 present
- State Trainer for the ELPAC Administration and Scoring under contract through Sacramento Office of Education and approved by the CDE. 2018-present
- EL Achieve Certified Trainer. Train teachers and administrators in ELD and the EL Achieve philosophy and materials for high-quality ELD instruction. 2013-present.
- Literacy Coach/Bilingual. Coach K-6 teachers to implement effective instructional strategies as well as model lessons for the teachers as needed. Provide professional development sessions for both school site and district teachers on language development, reading, writing, grammar, word study, backwards mapping of standards, and the Common Core State Standards. Train personnel to administer the Language Assessment Scales. Score all primary language assessments. Administer and score CELDT tests. Curriculum development: writing units of study, year long curriculum and guides, ELD rubrics, and developing district-wide ELA assessments and pacing calendars aligned to standards. Hanford Elementary School District. 1999-2012
- Staff Developer: Provide school site and district training in English language arts and English learners for own, and other local, school districts. 1997 present
- ELPAC item reviewer, writing and speaking range finding. 2017
- Item Writer ELPAC. 2015; 2017 (November)
- Content Area Expert. Supplemental Instructional Materials Review (2012). ELA Instructional Materials Review. 2015
- English Language Arts/English Language Development Curriculum Framework Focus Group Member. 2012
- ELD Focus Group Member; ELA/ELD groups. 2012
- SB472 ELD trainer. 2009
- Presenter at CABE Conferences. Teaching Reading and Writing to English Language Learners. 2001, 2002, 2005, 2012, 2015, 2016.
- District Curriculum Committee member. Hanford Elementary School District. 2003-present
- BTSA/Induction Support Provider. Hanford Elementary School District. 2001-2004

- Reading Recovery<sup>®</sup> /Descubriendo La Lectura Teacher/Migrant Reading Teacher. Teach the most atrisk first grade students one-on-one plus teach literacy groups for Kindergarten students and first through third grade students who are below grade level. Assist classroom teachers in assessment and delivery of a balanced literacy program. Hanford Elementary School District. 1997 – 1999
- Bilingual Classroom Teacher. Grade 2 and Preschool. Hanford Elementary School District. 1992 1997
- Preschool Teacher. West Hills College Child Development Lab. 1989 90. Kings County Head Start Program. 1990 92.

#### Education

Doctorate of Philosophy, Curriculum and Instruction focus awarded 2011. Capella University, Minneapolis, MN.

Santa Clara County Office of Education 2012 ELD standards. Eduplanet 21 platform. 2016.

Administrative Services Credential Tier I, 2011 (Clear, 2014). Brandman University, Visalia, CA.

Master of Arts in Education with an emphasis in Curriculum and Instruction awarded 1999. Chapman University. Visalia, CA.

Descubriendo La Lectura/Reading Recovery<sup>®</sup> Certification in Spanish. CSU Fresno. 1997 – 99

Multiple Subjects Teaching Clear Credential and BCLAD authorization. 1995

Bachelor of Arts awarded 1993. Chapman University. Lemoore, CA.

Using the ELD Standards to Plan Instruction for English Language Learners: Training of Trainers. Spring 2001. San Jose, CA

SB472 ELD Training Module Training of Trainers. October, 2008. Tulare County Office of Education.

#### **Publications**

Let's Use Data to Prevent Long-term English Learners, Not Just Identify Them. *Multilingual Educator*. March 2016, pp. 42-43. <u>http://www.gocabe.org/wp-content/uploads/2016/03/ME2016.pdf</u>

Unlocking the Language of Learning. *ASCD Express: Essential Shifts for English Language Learners*. September 26, 2013, Vol. 8, Iss. 26. <u>http://www.ascd.org/ascd-express/vol8/826-gallegos.aspx</u>

Leadership for English Learners: Challenges and Questions. CAPEA Journal. September 2011.

# Joann Graham

jgraham@hanfordesd.org

Education:	<u>Fresno Pacific University</u> Administration Credential-Certificate of Eligibility, Fall 2012
	<u>Fresno Pacific University</u> Reading and Language Arts M.A. Degree, August 2010 Reading Specialist Certificate
	<u>Chapman University, Visalia</u> C.L.A.D Certificate, September 2003
	<u>Fresno State University</u> Multiple Subject Credential, December 1994
	California State University, Bakersfield Liberal Studies B.A. Degree, May 1992
	College of the Sequoias, Visalia Liberal Studies A.A. Degree, May 1989
Teaching Experience:	Hanford Elementary School District; 1996 - Present 714 N. White St. Hanford, CA 93230 559-585-3600
	<b>Positions Held:</b> 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> Language Arts and Social Studies, Induction Coach TK-8 <sup>th</sup> ELA/SS and M/S

## Leslie Griffith 1822 Arrowhead Place • Tulare, CA • 93274 Cell: (702) 241-5446 E-mail: lesliemunro@hotmail.com

### <u>Degrees and Certifications</u> National University •Master of Education in Best Practices

## University of Nevada, Las Vegas

•Bachelor of Science in Education

## Teaching Experience

## HESD- Monroe Elementary

## 6th Grade Teacher

- Prepare daily/weekly lesson plans and units of study that align with Common Core Standards.
- Create engaging and meaningful lessons in all subject areas.
- Integrate 21st century skills.
- Modify lessons to differentiate instruction for a variety of learners.
- Maintain student grades for up to 32 students.
- Provide peer mentorship and professional development as requested.

## HESD- Summer School Program

## 4th-6th Grade Teacher

- Create and follow science lessons aligned to NGSS.
- Teach technology in a collaborative setting using Coding programs.
- Foster curiosity and interest in STEM through daily experiments and reflections using the scientific method.
- Host parents and family in a culmination ceremony.

## Education and Training

- CPM (attended training in San Francisco in 2017)
- Reading and Writing Workshop
- Instructional Programs: Lexia, Reflex, AR, NewsELA, Formative, Readworks
- Software Programs: Microsoft, Smart, Google

## Hanford, California

## August 2007- Current

# Hanford, California

2018-2019

June 2014

May 2007

l.com

Cheryl Guilbeau cguilbeau@hanfordesd.org

TEACHING EXPERIENCE

Grade level experience TK-College Current position-instructional coach

EDUCATION AND TRAINING

Education-Master's Degree Trainings i.e. EL Achieve, Cognitive Coaching, Colombia Teacher's College Reading and Writing Workshop, Thinking Maps, Guided Reading,

DEGREES AND CERTIFICATION

Degrees-BA, Masters Specialty Certifications-Reading Specialists, Certified Yoga Instructor, Certified Reiki Master

# Kristi A. Hamilton

khamilton@hanfordesd.org

#### Teaching and Professional Experience

2013-Present New Teacher Mentor / Subject Matter Partner Hanford Elementary School District John F. Kennedy Junior High School and Woodrow Wilson Junior High School

**2002-Present Resource Specialist Teacher** Hanford Elementary School District John F. Kennedy Junior High School

2009-2010 PAR Consulting Teacher Hanford Elementary School District John F. Kennedy Junior High School

**1998-2002 Resource Specialist Teacher** Hanford Elementary School District Washington Elementary

1996-1998

*Resource Specialist Teacher* Hanford Elementary School District Jefferson Elementary

**1987-1996 General Education Teacher** Hanford Elementary School District Jefferson Elementary

#### **EDUCATION**

2010	<b>Brandman University</b> Irvine, CA 92618
	Clear Educator Authorization-Autism
1998	<b>California State University, Fresno</b> Fresno, CA 93740
	Masters Degree (with distinction) Special Education

1998	California State University, Fresno Fresno, CA 93740
	Learning Handicapped Credential
1998	<b>Tulare County Office of Education</b> Visalia, CA 93277
	Resource Specialist Certificate
1991	California State University, Fresno Fresno, CA 93740
	Clear Multiple Subject Credential
1986	California State University, Fresno Fresno, CA 93740
	Preliminary Multiple Subject Credential
1986	California State University, Fresno Fresno, CA 93740
	Bachelor of Arts Major: Liberal Studies
Certifications	
2011 1998	Certificate of Completion-Mathematics Training-SB 472 Certificate of Completion-SDAI/ELD-SB 1969
Exams Passed	
1985	CBEST

## Samantha Hernandez

shernandez@hanfordesd.org

## Education

Bachelor of Arts: Social Work Certificate in Cross Cultural Competency California State University, Fresno

Master of Social Work (MSW): Social Work Pupil Personnel Services Credential: School Social Work, Child Welfare & Attendance California State University, Fresno

Thesis/Project: "Gay Latino Men and Intersectionality: A Phenomenological Analysis of the Lived Experiences of Having Multiple Minority Group Identifies"

## Professional Experience

#### Social Worker West Park Elementary School

July 2016-Current Fresno, CA

 -Conduct multi-dimensional assessments to identify needs of an array of ethnically and culturally diverse students in the K-8 grades

 Provide school-based, individual and group counseling and classroom presentations to assist students in gaining skills related to communication, coping, anger management, self-control/impulse control, concentration, behavior, etc. through a variety of evidenced-based interventions.

-Provide parenting skills to parents/guardians to assist in behavior management and overall functioning of students in the home setting

Provide referrals to community-based agencies/organizations for families to assist in meeting a variety of needs
 Consult with teachers and other school staff regarding student needs and offer supports for improving student behavior and academic achievement

-Participate in crisis management and/or emotional disturbances

-Conduct home visits

Assist in meeting the needs of homeless/foster youth students through collaborating with school staff, parent/guardian, community-based agencies and involved parties whom work closely with these students

Assist in developing positive behavioral interventions and supports for students through serving as the school's PBIS coach/PBIS school team member.

-Conduct Child Welfare Services reports/SCAR reports and consult with school staff on reporting policies/procedures -Collaborate with community-based agencies/organizations to make programs available to students to facilitate their emotional, behavioral, academic, and social growth.

 Assess for suicide ideation/self-harming behaviors, develop safety plans, and make appropriate referrals as needed to sustain student safety

Provide opportunities for professional development among staff

-Participate in IEP, 504 Plan, and SST meetings to assist in meeting student needs

 Develop basic needs pantry to provide items such as clothing, school supplies, food, etc. for students/families as needed and connect with community resources/members to help meet the needs of families

-Utilize a variety of data information systems including Aeries, SWIS, and CICO to document and track student progress -Participate in efforts to improve student attendance

-Participate in school safety/crisis management meetings to develop crisis management procedures/protocols

May 2014

May 2016

#### Master of Social Work (MSW) Intern

Dinuba Unified School District

-Conducted multi-dimensional assessments and identified DSM-5 diagnoses of children at the elementary and high school level.

-Managed a culturally and ethnically diverse caseload of 20 students with mental, emotional, behavioral, and/or substance abuse disorders and provided individual counseling sessions.

-Provided parenting skills to parents of students through home visits and phone contacts.

-Utilized a range of evidenced-based practice interventions to assist students in gaining a variety of skills related to communication, coping, anger management, concentration, time management, and impulse/solf-control at the individual and aroup level.

-Consulted with teachers and other school staff including nurses and school psychologists regarding student needs.

-Provided referrals to community resources for students and their families.

Helped develop and implement community resource fair for the community.

-Developed and implemented programs to meet the social-emotional needs of students including school-wide bulying prevention presentations and other anti-bullying efforts.

Provided classroom management support to teachers.

-Conducted observation of students to assist district LCSW in ruling out ADHD.

-Provided conflict resolution and assisted in crisis intervention among students.

Developed and implemented service-learning projects for students.

-Shadowed CWS ER Worker in Tulare County and completed several CWS suspected abuse/noolect reports.

-Documented student progress through individual case notes and district's data entry system, PowerSchool, and evaluated practice through a range of evaluative practices including parent surveys, weakly supervision and data analysis

#### Master of Social Work (MSW)/Student Assistance Program Intern **Comprehensive Youth Services**

-Conducted multi-dimensional assessments with and identified DSM-5 discnoses of a range of culturally and ethnically diverse. children at the public K-6 school level.

-Managed a caseload of 10 students and provided weekly individual counseling sessions.

-Utilized a range of interventions to assist students in gaining a variety of skills related to communication, coping, ander

management, concentration, time management, and impulse/self-control.

-Consulted with teachers and other school staff including nurses and school psychologists regarding student needs. -Provided referrals to community resources for students and their families.

-Provided group counseling in the form of psychoeducational groups to assist students in gaining social and anger management skills.

Completed several CWS suspected abuse/neglect reports.

Conducted clinical documentation through the use of an online, data input system known as Exym.

-Evaluated practice through weekly supervision.

"Child Advacate Award" West Park Elementary School

#### Accomplishments

"Outstanding Graduate Student" Department of Social Work Education California State University, Fresno	March 2016
De statues et de Battlant en Frenzelle Oblande Cansten Cabalambia and	August 2014

Recipient of the "Willodyne Eugenia Shields-Gaston Scholarship and William Filbert Davis Memorial Scholarship and Richard D. Ford Memorial Scholarship" California State University, Fresho

August 2014-May 2015

Fresno, CA

August 2014

### Leadership and Volunteer Experience

Social Work Student Association	August 2011- May 2016	
Outreach Secretary, 2011-2012		
President, 2012-2013		
Vice President, 2013-2015		
Peer Advisor, 2015-2016		
California State University, Fresno		
Fresno Madera Continuum of Care (FMCoC)	February 2014, 2015 & 2016	
Point in Time Count and Survey of the Fresno and Madera County's Homeless Popul	lation	
Survey/Count Volunteer		
Fresno Barrios Unidos	May 2016-Current	
Women Empowered (WE) Mentor Program		
WE Mentor		
West Park Elementary School	October 2016- Current	
Positive Behavloral Interventions & Supports (PBIS) Coach		
Training/Certifications		
	4	
Applied Suicide Intervention Skills Training (ASIST) Provided by: SELPA	August 2017	
"Puberty Talk" Training	November 2017	
Provided by: Health Connected		
Positive Behavioral Interventions & Supports	October 2016 -Ongoing	
Provided by: Fresho County Office of Education	anne ann angerg	

# **Stacie Johnson**

sjohnson@hanfordesd.org

2008

2012

2012

2018

2019

## Credentials

Multiple Subject Teaching Credential Preliminary Administrative Services Credential

## **Education and Training**

Bachelor of Science: Early Childhood EducationSoutheast Missouri State UniversityMaster of Arts: Elementary EducationSoutheast Missouri State UniversityEL AchieveNGSS State RolloutsCognitive CoachingImage: Coaching

## Experience

#### July 2019-Present

Hanford Elementary School District, Hanford, California- Curriculum and Professional Development Specialist: Math and Science

#### November 2018-March 2019

Tulare County IMPACT Program, Visalia, California- Instructor: Math and Science Instruction, and Assessment

#### August 2017-June 2019

Hanford Elementary School District, Hanford, California- Instructional Coach: Math and Science

August 2014-June 2017

Jefferson Charter Academy, Hanford, California- 7th & 8th Math and Science Teacher

August 2012-June 2014

Lee Richmond Elementary, Hanford, California - 5th Grade Teacher

August 2009-May 2012

Chaffee R-2 Elementary, Chaffee, Missouri - 5th & 6th Grade Math and Science Teacher

August 2008-May 2009

Charleston R-1 Elementary, Charleston, Missouri - 3rd Grade Teacher

#### **Selected Achievements:**

- Content Reviewer 2018: State of California Instructional Quality Commission Review of Science Materials for State Adoption
- Presenter 2018: Next Generation Science Standards Accelerating into NGSS Rollout- Tulare, California
- Presenter 2017: National Council of Teachers of Mathematics Regional Conference- Orlando, Florida
- Presenter 2015: California STEM Symposium on planning NGSS based cross-curricular units
- Instructional Coach 2015-2017: Planning and delivery of professional development in math and science for teachers grades K-8

#### COUNSELING EXPERIENCE

- 2012-2013 Comprehensive Youth Services \*Co-Facilitated classes in single parenting and Juvenile Sex Offender Awareness
- 2013-2014 Aspiranet Foster Agency \*Case manager for Transitional Age Youth
- 2014-2015 Fresno Unified School District; Webster Elementary and Tehipite Middle School \*School Social Work Intern
- 2015-Present Hanford Elementary School District \*School Counselor

#### EDUCATION AND TRAINING

2018	California Association of School Counselors Conference
	*Adverse Childhood Experiences
	*Attendance Interventions
	*RTI

2018 CANS \*Trained in assessing the needs of students and families

#### DEGREES AND CERTIFICATION

2013	Bachelor's Degree in Social Work from CSU, Fresno
2015	Master's Degree in Social Work from CSU, Fresno
2015	Pupil Personnel Services Credential
2015	Counseling Credential
2015	Child Welfare and Attendance Credential
2019	Associate Clinical Social Worker #89945

## Kelley L Mayfield

kmayfield@hanfordesd.org

#### TEACHING EXPERIENCE

HANFORD ELEMENTARY SCHOOL DISTRICT – 8/2006 to Present General Education Teacher – Grade 2 General Education Teacher – Grade 3 Special Education Teacher Kindergarten – Eighth grade

HANFORD/LEMOORE ELEMENTARY SCHOOL DISTRICTS 8/2003 – 2/2006 Substitute Teacher K - 8

#### EDUCATION AND TRAINING

Bachelor of Arts Degree in Liberal Studies, California State University Fresno – Graduation 1994

#### TRAININGS

**CPI** – Crisis Prevention Intervention **Conflict Prevention and IEP Meeting Facilitation** EBD – Positive Behavior Supports for Students with Emotional and behavior disorders Emotional and Behavioral Disturbance Training **PBIS Positive Behavioral Intervention & Supports** Common Core State Standards Training for ELA and MATH RTI - Response to Intervention Training ELL – English Language Learners Training Math Training – TCOE What's My Place What's my Value? EBLI – Evidenced Based Literacy Instruction **Cognitive Coaching Professional Development CELDT** Training Co-Teaching: Strategies for Inclusive Classrooms to Meet Diverse Needs Training Behavior Management Techniques Training Common Core State Standards and The Special Educator: What You Need to Know Training Systematic ELD – E.L. Achieve **BIP Behavior Intervention Plans** Raise the Level of Your Students Academic Vocabulary - Kate Kinsella Ed.D. Training Visualizing and Verbalizing training

DEGREES AND CERTIFICATION

Multiple Subject Teacher Credential, with English Learner Authorization 2/10/2004 - 3/1/2024 Education Specialist Instruction Credential 8/5/2010 – 9/1/2020 Authorization Autism Spectrum Certification 2010

# NICKY NASH

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## CREDENTIALS

Multiple Subject Teaching Credential, CLAD Emphasis Certificate of Eligibility, Administrative Services Credential

## **EDUCATION**

MASTER OF SCIENCE Educational Administration National University Fresno, California | 2011 Graduated with Distinction BACHELOR OF SCIENCE Child Development California State University, Fresno Fresno, California | 2001 Summa Cum Laude

## WORK HISTORY

#### HANFORD ELEMENTARY SCHOOL DISTRICT

*Teacher* | *Hanford, California* | *August 2002 - Current* Grades taught: 2/3 Combination, 3rd Grade, and 5th Grade, ELA Instructional Coach Experience with English language learners, students with IEPs, BIPs, 504 plans, SDC mainstreaming, at-risk, and other special circumstances Using data to design short and long-term instructional plans and goals Use of a variety of instructional strategies in response to students' needs Use of multiple sources of data to assess learning Use of assessment results to guide instruction Regular communication with parents Grade level lead teacher Participate in a variety of professional development and extracurricular activities

#### SIMAS ELEMENTARY SCHOOL

Reading Intervention Tutor | Hanford, California | September 2008 - March 2020 4th-6th Grade at- risk students Planned and taught reading intervention to groups of 4-8 students Completed necessary documentation

#### CLOVIS UNIFIED SCHOOL DISTRICT

Campus Club Instructor | Clovis, California | August 2001 - June 2002 K-6th grade before and after school care program Planned and implemented enrichment activities Assisted students with homework

#### **BURTON SCHOOL DISTRICT**

*Instructional Aide* | *Porterville, California* | *September* 1998 - *January* 1999 Assisted teacher in Kindergarten class Provided supervision in cafeteria, playground, and for dismissal

## EXTRACURRICULAR ACTIVITIES AND TRAININGS

The Engaged Brain Webinar by Grace Dearborn 2020 Building Comprehension Workshop 2020 Not So Wimpy Teacher Writing Masterclass 2020 ELITE team member 2017-2019 Model classroom for new teachers 2018-2019 Red Ribbon Week Committee 2018 Co-Curricular Coordinator 2017-2018 Developed and presented curriculum for Parent Education Night 2019, 2018, 2017, 2015 Kagen Cooperative Learning Strategies Training 2017 HESH Math Triad participant and host classroom 2017 PTC Secretary 2016-2018 Instructional Cabinet Visit 2016 NGSS Professional Development HESD/TCOE 2016 HETA Elections Representative 2006-2018 Number Talks Training 2015 Mentor Teacher for Fresno Pacific University 2014, 2015 Faculty Advisory Committee Representative 2014-2020 California History-Social Studies Project Professional Development through TCOE and UC Davis 2012-2013 School Site Council Vice Chairperson 2009-2011 English Language Advisory Committee 2009-2011 HESD Pacing Calendar Revisions 2009-2018 HESD Curriculum Committee 2006-2009

# Peggy Noble

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### **Education**

Administrative Services Credential, Certificate of Eligibility. 2016

M.A. in Education – Educational Leadership and Administration Option. California State University, Fresno. Fresno, California, 2016 \*Honored with Exemplary Master's Project

Multiple Subject Teaching Credential. Fresno Pacific University. Fresno, California. 2003

B.A. in Liberal Studies. Fresno Pacific University. Fresno, California. 2002

## Professional Experience

#### August 2019 – Present

Instructional Coach Math/Science

- Provide support to new and veteran teachers through in-class coaching and creating an action plan for the teacher's next steps.
- Provide support to grade-level teams by unpacking standards together and creating lessons that are engaging and rigorous.
- Serve as a Professional Development presenter to new and veteran teachers.

## 2015 – 2019

Fifth Grade Teacher – Martin Luther King, Jr. Elementary

Fourth Grade Teacher – Martin Luther King, Jr. Elementary

Served under the leadership of Debra Colvard and Dr. Cruz Sanchez.

- Supervised and supported an initial student teacher.
- I am currently supervising and supporting a final student teacher.
- I currently serve on the School Site Council Committee, Parent Teacher Committee, and HESD's Curriculum Committee.

## 2004 – 2015

First Grade and Second Grade Teacher – Simas Elementary

Served under the leadership of Mike Mendoza, Silvia Duvall, and Kristina Baldwin.

- Supervised and supported an initial student teacher.
- Served as Co-Curricular Coordinator for five years.
- Served on the School Site Council Committee, Parent Teacher Committee, and HESD's Curriculum Committee.

## 2003 - 2004

First/Second Grade Combo Teacher – Monroe Elementary

Served under the leadership of Joy Gabler.

## 2010 – 2014

Recreation Leader - Clovis Unified School District Summer Arts and Sports Camp

- Served as Interim Coordinator.
- Lead and supported colleagues in providing activities for groups of students Kindergarten through Eighth Grade.
- Organized and supervised weekly field trips for five weeks.

#### TEACHING EXPERIENCE

2016-present Assistant Superintendent, HESD Curriculum, Instruction & PD 2015-2016 Director, HESD Curriculum & Instruction with Mathematics 2011-2015 Principal, HESD George Washington Elementary School 2004-2011 Principal, HESD Roosevelt Elementary School 2003-2004 Learning Director, HESD Roosevelt Elementary School 2001-2003 Literacy Coach, Martin Luther King, Jr. Elementary School, grades K-6 2000-2001, Teacher, Martin Luther King, Jr. Elementary School, grade 3 1996-1999 Teacher, Martin Luther King, Jr. Elementary School, grades 5 & 6

#### EDUCATION AND TRAINING

CSU Fresno Fresno Pacific University

#### Trainings:

EL Achieve, Cognitive Coaching Heart of Coaching Formative Assessment Series (FCOE) School City Productive Struggle in Mathematics, Evidence Based Literacy Instruction Guided Reading and Transitional Guided Reading

#### DEGREES AND CERTIFICATION

Bachelor of Arts, Liberal Studies Master of Arts, Educational Leadership and Administration and Supervision Clear Multiple Subject Teaching Credential Clear Administrative Services Credential CLAD certification Coursework equivalent for Reading Certificate through CSU, Fresno

## Michelle Schofield

mschofield@hanfordesd.org

#### TEACHING EXPERIENCE

August 2001-Current 4<sup>th</sup> through 8<sup>th</sup> Grade Band Director/Music Teacher

Summer 2007, 2008 CSU, Fresno Junior High Summer Camp Saxophone Instructor

1995-2009 Private Lesson Teacher

#### EDUCATION AND TRAINING

California All State Music Education Conference Attendee/Volunteer 1997 to 2017, 2019 The MidWest Band Clinic Conference Attendee, 2005, 2007 International Association for Jazz Education Conference Attendee, 2003

#### DEGREES AND CERTIFICATION

California State University, Fresno Spring 2001 to Spring 2002 Single Subject Credential, May 2002 Music Education

California State University, Fresno Fall 1996 to Fall of 2000 Bachelor of Arts in Music Education, December 2000

California State University, Fresno CLAD Certification, Spring 2007

#### PROFESSIONAL ORGANIZATIONS AND HONORS

California Music Educators Association Member California Band Directors Association Member Jazz Fresno Member

Tulare-Kings County Music Educators Association Member, Jazz Representative, August 2020 to Current Band Representative, 2007-2009

2009 Tulare Kings Music Educators Association Outstanding Educator Award

# **Joanna Stone**

jstone@hanfordesd.org

#### TEACHING EXPERIENCE

2009-2017: Kindergarten Teacher, Monroe Elementary, Hanford Elementary School District
2013-2015: PAR Mentor for Kindergarten Teacher and First Grade Teacher, HESD
2008-2009: Second Grade Teacher, Lemoore Union Elementary School District
1996-2008: Second Grade and Third Grade Teacher, Kingsburg Elementary School District
(One year leave of absence for maternity 2004-2005)

#### CURRENT POSITION

2017-Present: Induction Mentor, Hanford Elementary School District

#### EDUCATION AND TRAINING

#### Education:

Professional Development Classes, University of Phoenix and Fresno Pacific University Multiple Subjects Teaching Credential, Chapman University, 1996-1998 Bachelor of Arts, Liberal Studies (Cum Laude), Cal State University, Fresno, 1992-1996

Trainings:

- Cognitive Coaching
- Leading at the Speed of Trust
- Heart of Coaching
- "Sit and Get" Won't Grow Dendrites Workshop: 20 Professional Learning Strategies that Engage the Adult Brain
- Mentoring Academy
- Reading Assessment
- Conscious Classroom Teaching
- Close Reading

#### DEGREES AND CERTIFICATION

#### Degrees:

Multiple Subjects Teaching Credential, Chapman University, 1996-1998 Bachelor of Arts, Liberal Studies (Cum Laude), Cal State University, Fresno, 1992-1996

Specialty Certification: CLAD Certificate, University of San Diego, 2006-2008 NCLB Certificate of Compliance, 2004

jstrickland@hanfordesd.org

#### TEACHING/ADMINISTRATION EXPERIENCE

2017 – Present – HESD School Climate, Child Welfare and Attendance, Director 2006 – 2017 – HESD John F. Kennedy Junior High School, Principal 2004 – 2006 – HESD Woodrow Wilson Junior High School, Vice-Principal 2000 – 2004 – HESD Woodrow Wilson Junior High School, Teacher (8<sup>th</sup> math/science)

EDUCATION AND TRAINING CSU Fresno Fresno City College

<u>Trainings</u>: Cognitive Coaching, Heart of Coaching, Professional Learning Communities, Cultural Responsive Teaching, Homeless/Foster Care District Liaison Training, Supervisor of District Attendance Training

#### DEGREES AND CERTIFICATION

Masters of Arts, Education Administration and Supervision Bachelors of Arts, Liberal Studies Clear Administrative Services Credential Clear Multiple Subject Teaching Credential Clad Certification

#### TEACHING EXPERIENCE

Years teaching - 5 Years in Administration – 1<sup>st</sup> year Grade level experience – 4<sup>th</sup>, 5<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> grade Current position – Learning Director

#### EDUCATION AND TRAINING

Fresno Pacific University (2013-2015): BA, Liberal Arts TCOE IMPACT Program (2015-2017): Multiple Subject Teaching Credential Fresno Pacific University (2019–2020): Administrative Services Preliminary Credential

Trainings: HESD Induction trainings/coaching, TCOE intern trainings/mentor, EL Achieve, Cognitive Coaching, TCOE science consultant site trainings, TCOE Spanish Language Arts consultant site trainings, STEAM Conferences, NGSS Statewide Rollout conference

#### DEGREES AND CERTIFICATION

BA, Liberal Arts BCLAD Certification Multiple Subject Teaching Credential Administrative Services Preliminary Credential

# SONIA VELO

svelo@hanfordesd.org

## EXPERIENCE

EXPERIENCE District Instructional Coach in Math / Hanford Elementary School District - Hanford, CA 08/2015 – Current	
Second Grade Teacher / Hanford Elementary School District - Hanford, CA 08/2010 - 06/2015	
Third Grade Teacher / Hanford Elementary School District - Hanford, CA 08/2008 - 06/2010	
Learning Director / Hanford Elementary School District - Hanford, CA 08/2003 - 06/2008	
First Grade Teacher / Hanford Elementary School District - Hanford, CA 08/1998 - 06/2003	
EDUCATION AND TRAINING	
California State University - Fresno - Fresno, CA Bachelor of Arts: Psychology	1993
Chapman University - Orange, CA Multiple Subject Teaching Credential	1998
California State University - Fresno - Fresno, CA Master of Arts: Education-Administration and Supervision Option	2007

ACTIVITIES AND HONORS California Mathematics Council, (2016 present)

## Samantha Wolfe

swolfe@hanfordesd.org

#### **TEACHING EXPERIENCE**

Current position: K-3 Special Day Class Teacher Experience in teaching: 7 years

#### EDUCATION AND TRAINING

Education: B.A. in Early Childhood Education with a concentration in Teacher Education M.S. in Special Education with a specialization in moderate/severe disabilities Clear Education Specialist Credential – Moderate/Severe Clear Education Specialist Credential – Mild/Moderate

Trainings: E.L. Achieve Behavior Modification Strategies from BER Facilitated IEP training Teaching Math to students with disabilities PBIS Zoo Phonics Crisis Prevention and Intervention (CPI)

#### DEGREES AND CERTIFICATION

B.A. in Early Childhood Education with a concentration in Teacher Education M.S. in Special Education with a specialization in moderate/severe disabilities Clear Education Specialist Credential – Moderate/Severe Clear Education Specialist Credential – Mild/Moderate