

VIS Building Council MINUTES

VIS Building Council

Date: 11/23/20

Zoom

Time: 7:45 AM

Roles:

Facilitator: Allison Sheridan

Minutes: Erin Lamborn

Time Keeper: Gayle Reh

Refreshments:

Members: Gisela Armbruster, Kevin Swartz, Julie Larson, Matthew Mulvaney, Gayle Reh, Colleen Saar, Katie Carrozzi, Erin Lamborn, Alison Sheridan, Shawna Spriggs, Michele Maloney

		Minutes
#	Topic/Subject	
Opening		
1	Welcome	<ul style="list-style-type: none">Allison welcomed all to the meeting, check in
2	Approve minutes of 10.26.20	Michele Maloney
3	Review Agenda	<ul style="list-style-type: none">VIS feedback document and action stepsOnline instruction with J. MauroClosure PlanUpdate on current state of Covid and Related Planning
Guest Presentation		
4	Jim Mauro presented briefly on the shift regarding online instruction, taking some of the responsibility and pressure off of teachers and still providing weekly synchronous support to students.	
Old Business		
5		Thinking about how we can support students who are learning from home, if we go fully remote. What will the alternatives be if the students are not able to access synchronous instruction? Brainstorming ways to offer recorded lessons on an individual basis.
New Business		

<p>VIS Feedback and Action Steps</p>	<p>Kevin shared the Google Document with the team, discussing the demand by parents for more synchronous instruction and robust tasks on a daily basis.</p> <ul style="list-style-type: none"> - Necessary to strike a balance and not overwhelm, while still providing meaningful instruction and work. - How do teachers feel about recording lessons, while still making sure students engage during the scheduled class times? - SEL and needs of students is essential to their well-being during this time, children enjoy being at school with peers and teachers. We have to continue checking in with remote and hybrid learners.
<p>Jim Mauro presentation</p>	<ul style="list-style-type: none"> ● Jim explained the goal of the academic coaches during this time, which is to meet weekly with remote learners in order to support them and provide synchronous lessons on material they might need extra support with, or enrichment if necessary. ● Provide 5 video lessons on a 10 day cycle. ● Provide student discourse on a regular basis. ● Attendance continues to be a concern for remote students, right now just over about 50% students attending regular sessions on Zoom.
<p>Covid related issues</p>	<ul style="list-style-type: none"> ● Allison reflected on the current state related to Covid and our present teaching models. <p>Kevin discussed the importance of District wide continuity and consistency as well as the expectations being streamlines across buildings. He is also going to make sure to share the plan with team members for our individual review.</p> <p>Some of the key takeaways from the plan being; The schedule (A-D days) will remain the same to make sure students have access to support services and special area classes.</p>
<p>Closure Plan</p>	<p>Classroom teacher expectations, teachers working from the classroom if allowed, and amount of synchronous expectations provided.</p> <p>*How will students access synchronous instruction if unable to attend lessons during the scheduled times?</p>

		<p>Concerns again about the amount of time students are spending on technology everyday. Gisela was asked by Kevin to share out last year’s technology survey to the group so we can see where VIS stood as of last year with time on tech.</p> <p>Thoughts from the group:</p> <ul style="list-style-type: none"> ● Consideration for follow-up to last year’s work around student device use given the significant increase in technology resulting from the school closure; Gisela will share last year’s data with team members. ● Consideration around how to support the children learning remotely who are not attending regular Zoom meetings, or able to access technology and materials in a meaningful and consistent way. Thoughts around how we can still support students to the best of our ability. ● Synchronous instruction concerns, if we do close. How can we meet the needs of individual learners and families, especially our Special Education and ELL populations. ● The Council reflected on the importance of SEL supports for students, whether they are in-school or remote. Students are in need of social/emotional connections 	
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Closing

7	Review Assigned Tasks	Minute Taker	2 min	<p>Gisela will provide VIS BC members the following data/information:</p> <ul style="list-style-type: none"> - Data from last year’s technology survey
8	Set Agenda & Rolls For Next Mtg.	Facilitator	2 min	<p>Facilitator – Shawna Spriggs Minutes – Michele Maloney Timekeeper – Gisela Armbuster</p>

9	Parking Lot Attendant	Facilitator	2 min	1. 2. 3.
10	Round Table	All	4 min	

Future Meeting Dates:

12/21 @ 3:30, 1/25 @ 7:45, 2/22 @ 3:15, 3/29 @7:45
4/26 @ 3:30, 5/24 @ 7:45