

Victor Central School District

Agenda/Minutes Curriculum Council Meeting

May 14, 2020
Virtual Meeting

Join Zoom Meeting

<https://us02web.zoom.us/j/82415039286?pwd=VVpEaHkwOkVMNWgwOFU2cTNGNHkrZz09>

1:00 - 2:00 pm

Roles:

Facilitator: Kristin Swann

Minutes: Nate Wolf

Time Keeper:

Refreshments: Bring Your Own

Members In Attendance: Kristina Back, Leah Besaw, Tom Cheevers, Luciana Cursino-Parent, Karl Dubash, Lauren Forget, Melissa Goho, Monica King, Necia Marchetti, Jim Mauro, Kelly McLaughlin, Julie Merges, Victoria Phan, Carol Prescott, Kristin Swann, Danyelle Westbrook, Nate Wolf, Tom Zaccardo

Link Deck:

- [Monitoring Task Force Survey](#) (You may need to download the survey to see data correctly)
- [New York State Data, Curriculum Council Book Selection Survey, I Wish My Teacher Knew, Secondary EOY Report, Elementary EOY Report, 2019 - 2020 CC Goals, Professional Development Guidance from SED](#)

Please Prepare:

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#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening								
1	Welcome & Introductions	All members	1 min	AP exams are being offered currently. Great administrative support for students taking exams.				
2	Review & Approve 4/23/2020 minutes	All	2 min	Minutes approved				

3	Review Agenda	Facilitator	2 min	Agenda: Reviewed Agenda
Guest Presentation				
4				
Old Business				
5	COVID - 19 Updates <ul style="list-style-type: none"> • 4th Quarter Grading • Finalize transcripts for secondary students • Preparing for the return to school 	All	30 min	<p>Minutes:</p> <p>Kristin shared 3 possible re-entry plans</p> <ol style="list-style-type: none"> 1. Physical Requirements (Social Distancing/Cleaning) 2. Teaching and Learning <ol style="list-style-type: none"> 1. On campus 2. Hybrid Model (Remote and in-class) 3. Remote Instruction <p>Higher Ed is using a common platform and some are using a flipped classroom model.</p> <p>Concerns were shared about varied platforms and lack of common page or program to help organize work.</p> <p>Concern about potential for staff to need to plan for both Online and in-class instruction if using a hybrid model</p> <p>Members read and discussed the information entered on the chart below.</p>
New Business				
6	Technology Conversation	Nate	15 min	Brief discussion about how the needs have changed. The original intent has been changed as a result of things learned and concerns still present in the current distance learning model.
Closing				
7	Creation of Next Agenda	All	5 min	<p>Decision:</p> <ol style="list-style-type: none"> 1. Facilitator: TBD? 2. PD Plan 3.

8	Parking Lot Attendant			<ol style="list-style-type: none"> 1. Course Proposals – NONE THIS YEAR 2. Goals Check in (Jan & April) 3. Update TIG (last cohort) (Feb) 4. Curriculum Management System 5. Science: <ol style="list-style-type: none"> a. Implementation of BOCES 4 Science Kits (April) b. 6th Grade Instructional Time (April) 6. New Curriculum <ol style="list-style-type: none"> a. Fire Prevention Curriculum (April) b. Erin’s Law (April) 7. Study Alignment of K-12 Teacher Leader Positions 8. Update - ELA Program Review (April) 9. Comprehensive Guidance Plan – Advisory Council (January/May Mtg postponed due to COVID-19 Closure) 10. PD Plan <ol style="list-style-type: none"> a. Update in Dec b. Plan review/approval in Spring 11. Curriculum Writing/PD requests (May/June) 12. Update ESSA data (October & November) 13. Update JH & SH Secondary Tech Offerings (Dec) 14. Book Talk: I Wish My Teacher Knew (Postponed due to COVID-19 Closure) <ol style="list-style-type: none"> a. Dec Chpt 1 b. Jan Chpt 2 & 3 c. Feb Chpt 4 & 5 d. March - Chpt 5 & 6 7 e. April - Chpt 7 & 8 f. May - Conclusion 15. Snack Pack Presentation 16. Expectations around kids’ knowledge or use of Word vs. Google, etc.
9	Round Table	All	4 min	Close:

Future Meeting Dates: 6/11

Building or Group That You Represent	Please summarize what Instruction has looked like for the month of April	Please identify any Professional Development needs you may have	Ideas for the District to consider while we are creating our recovery plan
ECS	New instruction was taking place. Grade levels created one document that contained daily literacy and math activities. These were distributed via email or other platforms.	supporting families that are still working full time, ELLS and students with special needs.	re-evaluating benchmarks for next year, use of benchmark and progress monitoring tools, how to best utilize AIS teachers
Primary	New instruction taking place through the Smore. Some video instruction is embedded in the Smore. Sci/SS focused - "thematic"	Supporting students with special needs through distance learning.	Balance the academic instruction required to address the "gap" with the social and emotional learning that was also missed. Phonics and word work instructional techniques need to be strengthened. Consider which core standards

			(in R+W units) were not taught March-June due to Sci/SS integrated focus
INT	<p>Continuing to review while providing new instruction using Smore. (March-April)</p> <p>Teaching new standards/units via video lessons and giving assignments and feedback similar to classes (May/June)</p> <p>Providing feedback to students on some assignments and connecting once a week via zoom.</p>	<p>How to engage students who are not participating in distance learning</p> <p>What kind of feedback to give</p>	<p>Utilizing WIN block to address gaps that have been created</p> <p>Not everyone has been making videos/ not trained/experienced/comfortable yet IF we have to move in that direction for any hybrid teaching in the fall</p>
JH	Shift from review to new instruction.	Engaging reluctant learners in a distance learning model.	-Assessing gaps in learning caused by varied levels of support.
SH	<i>new instruction has continued. Mostly by pre recorded videos. Most teachers tracking progress by google classroom or AP classroom. Zoom being used to check in with students</i>	supporting special education students and ELL students...engaging all learners still an issue	how to plan for pockets of information that may not be mastered...how to plan for another possible time of distance learning if that happens next school year...anticipating expectations of students/parents
Parents			

Students			
Food Services			
ChildCare Services			
Other (Please list here)			
Other (Please list here)			