

## Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

### Reconfirmation Meeting

Required Every 30 Days After Initial Plan Approval

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

#### Reconfirmation Meeting for December (Board approved December 1, 2020)

##### Reconfirm instructional delivery method:

The Novi Community School District has its curriculum available to students and parents online. An introduction is provided on our district website [here](#). Detailed information on content standards and expectations can be found on Novi's [Atlas Rubicon](#) site.

These online resources have guided our teacher leaders over the summer as they have prepared instructional units for this fall. The goal is the same – provide high quality instructional programs that teach our content standards and expectations.

The Novi Community School District Office of Academics and our Content Area Leaders have provided guidance to our teachers and administrators on how to make both hybrid and virtual instruction successful. The focus has been on ensuring that we continue to teach the content standards and expectations in meaningful and engaging ways.

Additional guidance for [online and virtual instruction](#) has been provided by Oakland Schools. These toolkits will guide teachers to implement instructional approaches to meet the range of student needs as they return to school in the fall, identify assessment ideas that allow students to demonstrate understanding in a variety of ways, assess and provide instruction in the content areas in face-to-face, virtual, and blended classroom environments, and incorporate well-being and SEL/trauma-informed practices into instruction

##### Option One - Hybrid learning with in-person and at-home learning experiences -

This option provides two days of in-person instruction with small class sizes that will provide for the ability to social distance.

- In-person instruction:
  - Students will come either Monday/Thursday or Tuesday/Friday.
  - Teachers will provide in-person learning for students in a normal classroom setting.
  - With low class sizes, there will be an opportunity for more individual and personalized attention to students.
  - Instruction will be done in classrooms.
- Virtual Instruction:

- At home learning experiences, will be provided on the other three days.
- Novi teachers will provide virtual learning using Seesaw (grades K-5) and Schoology (Grades 5-12) as a learning management system.
- Other technology options that teachers will utilize include: Zoom, Google classroom, and a combo classroom (grades 7-12).
- One day a week all hybrid students in a class will meet as a whole for a virtual classroom experience.

Option Two - Complete virtual learning -

- Novi teachers will provide virtual learning using Seesaw (grades K-5) and Schoology (Grades 5-12) as a learning management system.
  - Other technology options that teachers will utilize include: Zoom, Google classroom and a combo classroom (grades 7-12).
- Students will follow the traditional school day
- Teachers will provide instruction to the whole class, in small groups, and individually to students.

In both formats students will receive both synchronous and asynchronous instruction from the teacher.

**Reconfirm how instruction will be delivered for each grade level:**

**(note: adjust to meet your district configuration)**

**Pre-Kindergarten:**

Early Childhood Education Center Instruction Model is as follows:

During the enrollment process, parents of 4 and 5 year olds were offered two options, online or in-person. The Novi Community School District feels that in order for our 3 year old students to be successful, the preschool program should include opportunities to build socialization skills, therefore an online option was not offered.

- 3 year old Preschool in person instruction.
- 4 year old preschool in person instruction and virtual.
- 5 year old preschool in person instruction.
- GSRP Preschool - in person instruction and virtual.

**In-Person Instruction:**

- Teachers will provide in-person learning for students in a normal classroom setting.
- Teachers will provide synchronous instruction to the whole class, in small groups, and individually to students. With low class sizes there will be an opportunity for more individual and personalized attention to students.

**Virtual Instruction:**

- Novi teachers will provide virtual learning using Zoom and Google classroom.
- Students will follow the traditional school day.

Teachers will provide instruction to the whole class, in small groups, and individually to students.

**Elementary (Grades K - 6):**

**Option One - Hybrid learning with in-person and at-home learning experiences -**

This option provides two days of in-person synchronous instruction with small class sizes that will provide for the ability to social distance.

- In-person synchronous instruction:
  - Students will come either Monday/Thursday or Tuesday/Friday.
  - Teachers will provide in-person learning for students in a normal classroom setting.
  - With low class sizes, there will be an opportunity for more individual and personalized attention to students.
  - Instruction will be done in classrooms.

- Virtual Instruction:
  - At home learning experiences, will be provided on the other three days.
  - Novi teachers will provide virtual learning using Seesaw (grades K-5) and Schoology (Grade 5-6) as learning management systems.
  - Other technology options that teachers will utilize include: Zoom and Google classroom.
- One day a week all hybrid students in a class will meet as a whole for a virtual classroom experience.

Option Two - Complete virtual learning -

- Novi teachers will provide virtual learning using Seesaw (grades K-5) and Schoology (Grade 5) as learning management systems.
  - Other technology options that teachers will utilize include: Zoom and Google classroom.
- Students will follow the traditional school day.
- Teachers will provide instruction to the whole class, in small groups, and individually to students.

In both formats, students will receive both synchronous and asynchronous instruction from the teacher.

### Middle School (Grades 7 - 8):

Option One - Hybrid learning with in-person and at-home learning experiences -

This option provides two days of in-person synchronous instruction with small class sizes that will provide for the ability to social distance.

- In-person synchronous instruction:
  - Students will come either Monday/Thursday or Tuesday/Friday.
  - Teachers will provide in-person learning for students in a normal classroom setting.
  - With low class sizes, there will be an opportunity for more individual and personalized attention to students.
  - Instruction will be done in classrooms.
- Virtual Instruction:
  - At home learning experiences, will be provided on the other three days.
  - Novi teachers will provide virtual learning using Schoology as learning management systems.
  - Other technology options that teachers will utilize include: Zoom and Google classroom.
- One day a week all hybrid students in a class will meet as a whole for a virtual classroom experience.

Option Two - Complete virtual learning -

- Novi teachers will provide virtual learning using Seesaw (grades K-5) and Schoology (Grade 5) as learning management systems.
  - Other technology options that teachers will utilize include: Zoom and Google classroom.
- Students will follow the traditional school day.
- Teachers will provide instruction to the whole class, in small groups, and individually to students.

Combo Class:

These classes combine virtual learners and hybrid learners in the same section/class period. They exist at the middle school and high school. When teaching these classes, teachers have one of three approaches:

- The hybrid students are in class with the teacher and the virtual students also are in virtual session in the class.
- The hybrid students are not in the classroom, but instead work from a supervised space to complete the class as a virtual learner and occasionally return to the classroom for in-person support when the virtual session has ended.

- The hybrid students are not in the classroom, but instead work from a supervised space to complete the class as a virtual learner.

In these formats, students will receive both synchronous and asynchronous instruction from the teacher.

### High School (Grades 9 - 12):

Option One - Hybrid learning with in-person and at-home learning experiences -

This option provides two days of in-person synchronous instruction with small class sizes that will provide for the ability to social distance.

- In-person synchronous instruction:
  - Students will come either Monday/Thursday or Tuesday/Friday.
  - Teachers will provide in-person learning for students in a normal classroom setting.
  - With low class sizes, there will be an opportunity for more individual and personalized attention to students.
  - Instruction will be done in classrooms.
- Virtual Instruction:
  - At home learning experiences, will be provided on the other three days.
  - Novi teachers will provide virtual learning using Schoology as learning management systems.
  - Other technology options that teachers will utilize include: Zoom and Google classroom.
- One day a week all hybrid students in a class will meet as a whole for a virtual classroom experience.

Option Two - Complete virtual learning -

- Novi teachers will provide virtual learning using Seesaw (grades K-5) and Schoology (Grade 5) as learning management systems.
  - Other technology options that teachers will utilize include: Zoom and Google classroom.
- Students will follow the traditional school day.
- Teachers will provide instruction to the whole class, in small groups, and individually to students.

Combo Class:

These classes combine virtual learners and hybrid learners in the same section/class period. They exist at the middle school and high school. When teaching these classes, teachers have one of three approaches:

- The hybrid students are in class with the teacher and the virtual students also are in virtual session in the class.
- The hybrid students are not in the classroom, but instead work from a supervised space to complete the class as a virtual learner and occasionally return to the classroom for in-person support when the virtual session has ended.
- The hybrid students are not in the classroom, but instead work from a supervised space to complete the class as a virtual learner.

In these formats, students will receive both synchronous and asynchronous instruction from the teacher.

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

### **English Language Learners:**

The English Language Development (ELD) program will continue living into the vision of providing every English Learner access to equitable high-quality content and language instruction, delivering an impactful

and inclusive educational experience. The English Language Development program will continue to support English Learners, whether in-person or virtually, focusing on the four components of language development: Speaking, Listening, Reading, and Writing. The ELD team will follow the district plans for in-person or virtual learning. The ELD program will continue to follow best practices and guidance provided by the Michigan Department of Education.

- During In-Person instruction
  - English Language Development Teachers will continue teaching language development along with teaching core content.
  - English Learners will continue to be identified for appropriate levels of English Development support based on multiple data points, such as the latest WIDA ACCESS 2.0 For ELLs proficiency scores.
  - English Language Development interventions will continue to provide intensive language-based instruction to English Learners who are struggling with language development.
  - English Language Development teachers will begin the year by collecting further proficiency data to ensure they are able to meet students' needs using the WIDA Model assessment, and other local assessments such as i-Ready.
- During virtual instruction
  - English Language Development teachers will also continue to teach language and content, with further emphasis on developing oral language skills.
  - The English Language Development program will continue to provide English Language Development intervention to select students who are identified as in need of additional support to further develop their language skills.
  - English Language Development teachers will continue to collaborate with core teachers and the special education team to support English Learners in their 7 classes, whether online or in person.

### **Special Education Students:**

The NCSD Special Education Department is dedicated to providing free and appropriate educational opportunities for students with disabilities and will align with Oakland County Health Division recommendations. Our special education staff will continue working with families to collaboratively identify the most essential services for each student that can be provided both directly and indirectly in virtual or hybrid learning environments. Student plans will be adjusted, as needed, in coordination with families. We recognize that each student will have an individual plan based on the learning model selected by a student's family.

NCSD will continue to support our students with IFSPs and IEPs in the following programs:

- Birth to 3/Early On
- Early Childhood/Pre-K Special Education Programs & Services
- K-12
- Novi Adult Transition Center (NATC)
- Career Prep
- Novi students who attend Center-Based Programs in Oakland County

The Special Education Department will follow MARSE and IDEA policies and procedures for students with disabilities. This includes following child find requirements, evaluations, eligibility, and providing accommodations, aids and related services to students who are eligible under MARSE criteria for disabilities. The District will adhere to health guidelines during evaluations and when providing accommodations, aids, and related services.

NCSD will continue to identify, locate, and evaluate students suspected of having a disability and needing special education and related services. At the same time, NCSD will be mindful that students have had changes to their typical learning environment when initiating the referral process. Some evaluation

procedures can be completed in virtual learning situations and other evaluations require in person contact with students or observations of students in school settings. NCSD will conduct evaluations and in-person while adhering to public health guidelines for the safety of students and staff.

NCSD is committed to providing families an opportunity to have meaningful participation in the special education process. We will continue to conduct virtual IEP meetings.

### **Other Special Populations:**

The Student Services Department will follow all district and federal Section 504 policies and procedures for compliance under Section 504. This includes:

- Adhering to child find requirements, evaluations, eligibility, and providing accommodations, aids and related services to students who are eligible under Section 504.
- Following required social distancing protocols during evaluations and when providing accommodations, aids, and related services.

The Student Services Department will:

- Support students with Section 504 Accommodation Plans.
- Demonstrate good faith effort to provide accommodations and related services to students with 504 Plans.
- Provide services in the areas of: Social Worker, Occupational Therapy, Physical Therapy, Speech and Language Services, and Oakland Schools Consultant support, as stated on student's 504 plans. NCSD will provide these supports using several methods, which may include Zoom, Google Meets, or other platforms.
- Will work to ensure accessibility, including accommodations to their general education learning, as well as individual student needs.
- If we in good faith cannot provide services on the 504 plan, the District will provide a Notice document to families.

NCSD will continue to identify, locate, and evaluate students suspected of having a qualifying disability under Section 504. NCSD will conduct evaluations remotely and in-person, while adhering to public health guidelines for the safety of students and staff.

- In-person learning: All federal and district policies and procedures will be adhered to in order to meet compliance under Section 504.
- Remote learning: Individual needs will be reviewed to determine how to best support and provide accommodations, aids, and services so students identified under Section 504 can access curriculum.

### **Document Public Comments:**

[November/December Board Meeting and Community Survey Comments](#)

### **Review Weekly 2-Way Interaction Rates for PreK - 12**

<b>November</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	99.61	54.79	44.82
<b>Week 2</b>	99.69	54.83	44.86
<b>Week 3</b>	99.76	54.87	44.89

<b>Week 4</b>	99.16	54.54	44.62
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\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**