

Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday 1/11/2021 at 3:00 pm
SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Maura O'Mahony K-2, Mandi Kausak 3-5
School Counselor -Cora Flottman	Kindergarten - Angel Owen
1st Grade - Kristen Peterson	2nd Grade -Beth Shipp
3rd Grade - Julie Horne	4th Grade - Laura Pawlowski
5th Grade - Courtney Hicks	EC Dept - Nancy Taverna
Enhancement - Stacy Menzies	Paraeducator - Tandi Lehocky

Staff Members Absent:

Parent Representatives Present: N/A

Parent Representatives Absent: N/A

Guests Present:

Topics	Presenter
Celebrations <ul style="list-style-type: none"> ● Snacks have arrived! ● New classes started today ● Menzies went to the Grand Canyon over break ● Mandi is engaged! 	O'Mahony
<p>Each grade level rep has a copy of all current actions. Prior to this meeting each team needed to self assess which indicators they do and place a check next to it if complete. Share out the evidence about indicators:</p> <p>K- We noticed that we need to work on continuing to include differentiation in our lesson plans</p> <p>1- We noticed a lot of work that the administration team does and how important contact logs are!</p> <p>2- We were able to use the same evidence for several indicators. We want to discuss how we pre assess reading skills in upcoming PLCs (reading skills vs. reading level)</p> <p>3- How are we having our remote learners reflect? The leadership team will discuss this at our remote learning PLC</p> <p>4- How are we rewarding students for being present? This can be across the school, up to teams or specific teachers. How is the student of the month chosen? Each homeroom submits a nominee, the admin team then chooses the best fit for our school that month! How is the student of the month chosen for the county? The FIT team nominates and selects students.</p> <p>5- We would like to see behavior interventions pick back up if we remain in plan C.</p> <p>Enhancement- Synchronous vs. Asynchronous has been a challenge this year, but we are working to be as flexible as humanly possible and meet the needs of all children when they are virtual. Once the board makes a decision this week we will finalize our decision.</p> <p>Support staff- The team is here to support SEL lessons and/or guidance lessons</p> <p>Paras- Lehockey and 1st grade paras are tracking engagement via zoom, seesaw and communication for attendance and participation purposes</p>	Team

Safety- Fire Drill on Wednesday 1/13/2021 at 9:00	Beckelhimer
Teacher Working Conditions Survey Please take these working conditions results back to your grade level team and discuss areas of weakness and areas we can focus on as a SIT team to improve upon	Manning
Parent Input - • N/A	Team
Next Steps- <ul style="list-style-type: none"> • Continue conversations at PLCs about A1.04-All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. Remember to also be thinking about what performance task/assessment you can incorporate eventually • How can we lift one another up and highlight the amazing things happening in the building? <ul style="list-style-type: none"> ○ Twitter PD? #snipesproud #snipes academy @SnipesAcademy #shiningstars ○ Gallery walks at staff meeting • Review the teaching working conditions survey with your team and come back prepared to share with the team 	Team
Plus/Delta <ul style="list-style-type: none"> - Great conversations - The team was prepared - We have had really hard conversations, but we as a staff don't things personally and we rise above all of the obstacles! 	Team
Next Meeting: February 15th (S. Willis Birthday) Snacks- Admin Team	Team

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed:
Current Level of Implementation: No Development Limited Fully Implemented
Priority Score: High: 1 Medium:2 Low:3
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget

Action/Tasks 1

What:-

Who is responsible-

Timeline:

Monitor task: (progressing, completed)

Action/Task 2

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)