



EQUITABLE USE OF BUILDINGS

Addition to the Official Minutes
Agenda Item: 3D4
Board Meeting: 02/19/19

TIMELINE

- January 30, 2018 – Davis Demographic report to the Board of Education highlighting declining enrollment throughout the district
- September 18, 2018 – Board of Education asked for the formation of committee to study use of buildings
- September 25, 2018 – SLEA & SLASA asked to provide the names of three teachers and three administrators
- October 1, 2018 – Each Network Director asked to provide the names of two parents
- October 10, 2018 – All principals notified of committee and objectives

OBJECTIVES

- Analyze the capacity and usage of SLCSD schools
- Assess the current state and potential of each school building
- Identify options and opportunities to address issues and improve equitable opportunities for the students we serve
- Report to the Board of Education

COMMITTEE MEMBERS

Teachers	Administrators	Parents	Classified	District Office	As Needed
Meadowlark	Wasatch	Bryant	Bonneville	Lexi Cunningham	Paul Schulte
Northwest	Clayton	Bennion		Janet Roberts	Sam Quantz
West	Highland	Parkview		John Goldhardt	
		Mountain View		Brian Conley	
		Glendale			
		Whittier			
		Innovations			

MEETINGS

- October 30 4:30-6:30
- November 27 4:30-6:30
- December 18 4:30-6:30
- January 15 4:30-6:30
- February 19 Report to Board of Education

SLCSD DECLINING ENROLLMENT

Overall District Enrollment

2015-2016	2016-2017	2017-2018	2018-2019
24,706	24,142	23,902	23,409

Elementary Enrollment

2015-2016	2016-2017	2017-2018	2018-2019
13,240	12,709	12,246	11,922

SLCSD DECLINING STAFF NEEDS

	2016-2017	2017-2018	2018-2019	2019-2020
Elementary	501.50	490	465	444.50
Middle	121.50	120	118	120.50
High	217.83	222.93	225.83	225.83
Total	840.83	832.93	808.83	790.83

We need 18 fewer teacher for 2019-2020 school year than we did for 2018-2019 school year with the decrease in our elementary schools. We will need 50 fewer teaching positions for the 2019-2020 school year than we did for the 2016-2017 school year.

SPACE AVAILABLE SCHOOLS

School	Building Occupancy	Current Enrollment	Open Capacity
Backman	650	451	199
Edison	600	438	162
Escalante	650	434	216
Indian Hills	600	425	175
Jackson	600	446	154
Liberty	600	397	203
Meadowlark	600	424	176
Newman	600	387	213
North Star	700	546	154
Rose Park	600	353	247
Wasatch	600	447	153

Capacity for 150-250 students.

UNDERUTILIZED SPACE SCHOOLS

School	Building Occupancy	Current Enrollment	Open Capacity
Bennion	600	213	387
Ensign	600	330	270
Franklin	650	390	260
Nibley Park (K-8)	750	457	293
Parkview	600	310	290
Riley	600	312	288
Washington	600	291	309

Capacity for more than 250 students.

UNDERUTILIZED SPACE SCHOOLS - DEMOGRAPHICS

School	Enrollment	Minority Students	ELL Students	Homeless Students	Free/Reduced Lunch
Bennion	213	64.8%	37%	23.9%	98.2%
Ensign	330	19.8%	3%	1.2%	16.9%
Franklin	390	81.5%	51%	3.5%	94.1%
Nibley Park (K-8)	457	49%	23%	4.3%	62.8%
Parkview	310	83.2%	57%	2.2%	88.7%
Riley	312	81.7%	63%	3.5%	100%
Washington	291	61.9%	9%	5.5%	71.4%

DECLINING ENROLLMENT

	2016-2017 Fall Enrollment	2017-2018 Fall Enrollment	2018-2019 Fall Enrollment	2019-2020 Projected ADM
Bennion (K-6)	261	220	213	205
Ensign (K-6)	340	344	330	338
Franklin (K-6)	424	390	390	376
Nibley Park (K-8)	462	418	457	447
Parkview (K-5)	339	322	310	297
Riley (K-5)	333	319	312	303
Washington (K-6)	300	293	291	275

DECLINING STAFF

	2016-2017	2017-2018	2018-2019	2019-2020
Bennion	10.50	10	8.5	7.5
Ensign	13	13	13.5	13
Franklin	17	16.5	14	14
Nibley Park	18.5	17.5	17	17
Parkview	13.5	13	11.5	10.5
Riley	13.5	13	12	11
Washington	12.5	12	10.5	10.5

*Regular school programs and class size reduction.

SCHOOL USE SPACE CHART

School	Regular Classrooms	Other Rooms	Vacant Rooms	Special Ed Rooms
Bennion	11	9	3	1
Ensign	12	8	5	5
Franklin	19	6	2	4
Nibley Park	19	9	5	4
Parkview	15	6	3	7
Riley	20	8	1	3
Washington	14	3	4	3

SAGE DATA – SCHOOL GRADE

School	2014	2015	2016	2017
Bennion	B	D	F	C
Ensign	A	A	A	A
Franklin	C	D	C	C
Nibley Park	B	C	C	C
Parkview	B	C	B	C
Riley	D	D	F	C
Washington	B	B	D	C

SAGE DATA – 2018 REPORT CARD

School	Achievement	Growth	ELL
Bennion	Developing	Typical	Typical
Ensign	Exemplary	Commendable	Less than 10
Franklin	Developing	Typical	Typical
Nibley Park	Developing	Typical	Typical
Parkview	Typical	Commendable	Commendable
Riley	Developing	Typical	Commendable
Washington	Typical	Commendable	Typical

SAGE DATA – SAGE - 2018

School	Language Arts	Math	Science	School Turnaround
Bennion	30%	26%	32%	X
Ensign	77%	77%	77%	
Franklin	27%	44%	28%	
Nibley Park	37%	29%	34%	
Parkview	47%	58%	57%	
Riley	19%	21%	20%	
Washington	39%	46%	40%	

THERE ARE TWO KINDS OF COSTS

- **Fixed Costs** – cost associated with the building
- **Variable Costs** – costs which are associated with the number of students

TOTAL FIXED COST PER STUDENT FOR FIVE SCHOOLS

	Number of Students	Fixed Cost Per Student
School 1	213	\$3,445
School 2	330	\$2,310
School 3	451	\$2,031
School 4	546	\$1,707
School 5	643	\$1,218

RECOMMENDATIONS

- The committee recommends –
 - Review the placement of 6th graders at Glendale Middle School
 - Meet with elementary principals to determine programming ideas
 - Review boundary options to accommodate the closing of an elementary school (Bennion is suggested)

NEXT STEPS -

- Receive direction from Board of Education
- Follow the guidelines in G-5: Administrative Procedures, Systematic Review of School Boundaries