

**STEWART COMMUNITY
COUNCIL MEETING
(School year 2020-21)**

November 12, 2020, 3:30pm

Virtual Meeting - Zoom

In attendance: Heather Taylor, Jen Christensen, Gina Hirst, Amy Neal, Rachelle Boulton, Jen Johnson, Robyn Huff, Laura Charchenko

Absent: TJ Naylor

Agenda	Minutes
<p>1. Digital Responsibility Follow Up</p> <ul style="list-style-type: none"> a. Review email from Heather Taylor b. Grant for teacher training? Or was it parent training? c. Teacher follow up: What is most pressing? What was covered in the librarian’s class to all students? d. Community Council duty is to teach digital citizenship to students and parents. What are things we can do for parents? 	<p>(a) Because 1 of our duties as a Community Council (CC) is digital citizenship for students and parents, Heather Taylor contacted Digital Respons-Ability, a Utah business focusing on educating kids, teachers, & parents on digital responsibility, media consumption, self-regulation, etc. Unfortunately, their budget was cut by UT legislature due to Coronavirus cutbacks (moving money around in education budget) and they can’t provide free training to students. Instead, we set up a short, free Zoom call between the founder (Carrie Rogers-Whitehead) and our librarian, school counselor, and computer specialist, as well as CC teachers Ms Huff and Ms Johnson. Discussed:</p> <ul style="list-style-type: none"> • Zoom etiquette – possibly having a school-wide plan for consistency • How to write an email and the proper flow chart for the best digital communication tool • Trolling vs Cyberbullying <p>Rogers-Whitehead offered some resources. The three teachers will determine who will teach what to students in their regularly scheduled teaching/prep time.</p> <p>(c) Librarian taught digital literacy during Red, White, and Blue week. No one in attendance was aware of what she taught. Amy Neal will follow up with librarian.</p> <p>Digital Respons-Ability has some free webinars available. First one was awesome. CE credits available for teachers. Topics: 1) teaching digital citizenship through Social and Emotional Learning (SEL), 2) teacher burnout, 3) engaging and teaching parents about technology.</p> <p>(b) Grant for teacher training. Delayed. Still waiting to hear.</p>

	<p>(a) Advocate for refunding the training to students by sending email to founder and she will pass it along to UT legislature. Amendment G plays into this, because according to our Senators, the education budget was “overfunded” by income tax, and because of Amendment G, the overages can now be given to Medicaid (low-income children and adults with disabilities). According to a conversation Heather Taylor had with Senator Spendlove, who sponsored HB 357, the education budget wasn’t cut in the coronavirus-response cutbacks, but reallocated--programs were canceled to increase budget for teachers’ pay. Can we use the overages in education to refund the cut programs instead of giving it away? Maybe a letter encouraging them to use it to refund the education programs they cut, like Digital Respons-Ability for students, might help.</p> <p>(d) What about parents? Maybe Mr. Naylor could send an email to all parents, describing the needs we are seeing (esp during the coronavirus-induced increase in online/digital learning) and encourage them to tap into Digital Respons-Ability’s parent classes.</p>
<p>2. School Safety Plan</p>	<p>Obvious needs for the time of a pandemic and at-home instruction include physical safety from Coronavirus or digital safety. Digital safety, see point 1, above. Coronavirus safety plan—is it mostly dictated by the district? What is it? How much can we adjust as a school?</p>
<p>3. CMI Budget Item</p>	<p>CMI (math training for teachers’ professional development) is not available this year due to COVID. Our teachers were on year 3 (final year). This was one of our action items for a math goal on our School Improvement Plan, so we have to adapt. Teachers will take a book course of CMI training, but it’s unlikely to count as a complete year. Unknown if next year, they’ll redo Year 3 or just move on to other professional development. Council voted and agreed to amend SIP accordingly.</p>
<p>4. Personalized Learning – If Data Received</p>	<p>?</p>
<p>5. Improving our CC operations, as a response to the school board meeting last month, wherein 3 CC chairs spoke/reported.</p>	<p>Some notes I thought were worthy to talk about (also sent via email):</p> <ul style="list-style-type: none"> • How to better reach out, publicize meetings, encourage involvement. Note the 1:25:40 comment: Very interesting point about reducing barriers to participation. • How to make the council representative.

	<ul style="list-style-type: none">• Zoom meetings of CC• Networking with other councils to get ideas• Sending our members out to successful schools to study best practices• School safety plan--reach out to other councils or district• Using our district employees in or out of a meeting• How to overcome inertia• Annual agenda• Podcast: Nice White Parents
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Items for next Agenda:

- Follow up: Amy Neal check with librarian what was covered in her training to all students during White Ribbon Week.
- Follow up: Amy volunteered TJ Naylor to send email to parents (see 1d, above)
- Follow up: point 2—should we get the covid-response action plan in our CC notes? Does TJ Naylor have something from the district that we could copy/include?
- Follow up: did we discuss point 4, above?
- Follow up: We talked about, but didn't make any action plan, for 5, above.