

TIPS & TRICKS FOR AT HOME LEARNING



OLENTANGY SCHOOLSSM
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YOUR PRESENTERS

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WHAT IS A PARENT MENTOR?

- An Olentangy **parent of a child with special needs**
- Help parents of children with disabilities effectively **navigate the educational system** in **partnership** with the school district personnel, with the expectation that **students with disabilities** be ensured an **appropriate and meaningful education**.
- **School Districts choose** to implement the **Parent Mentor Program** to provide **information and support** to families and to convey the **family perspective** back to the system.
- Attend meetings at the request of families or staff
- Trainings and connection to community resources



PRESENTATION OUTLINE

- District Expectations for At Home Work
- At Home Work Strategies
- Schoology and PowerSchool Tutorial
- Questions



DISTRICT EXPECTATIONS

For At Home Work



HOW LONG SHOULD MY STUDENT BE WORKING?

- Lower elementary - 3 hours
- Upper elementary - 4 hours
- Middle school - 30-40 minutes per subject area - 4 hours
- High school - 40-60 minutes per subject area - 5 hours
- Working with your intervention specialist could increase this time
- Communicate with teachers when work is taking much shorter or longer.



DOES WORK NEED TO BE COMPLETED SAME DAY?

- Students are expected to complete their work each day
 - Grading
 - Readiness for next day learning
- Multiple days of incomplete work can result in an absence
- Communicate with teachers when work cannot be completed



PRODUCT VS PROCESS

- The learning process is the concern, not the finished work product.
- Communicate with teachers about expectation of parent involvement.
- Should you assist your student, fix errors, and help to polish the work?



WELL-BEING

- Well-being is the primary focus for you and your student.
- The district is concerned with your child's learning and progress, but not at the expense of his or her well-being.



AT HOME COMMUNICATION EXPECTATIONS

- Intervention Specialist
 - Some kids have virtual meetings on at home days
 - Some kids are able to get all of their intervention support at school
- General Education Teacher
 - Unavailable during school days - teaching in-person classes during at-home learning
 - Message teachers on Schoology with questions for quickest response
- Committed Distance Learning
 - Contact Intervention Specialist, Teacher, or Pupil Services Supervisor Molly Villio



AT HOME SUPPORT

- Technology Support - contact Help Desk at 740-657-HELP(4357)
- At home needs - contact Building Principal



AT HOME WORK STRATEGIES



AT HOME WORK STRATEGIES

- Decide on a **Schedule**
- Create a **Work Space**
- Make **To Do List** and **check it off**
- **Involve your child** in the decisions
- **Communicate** with teacher



SCHEDULE WORK HOURS

- Discuss [schedule](#) start and end time
 - End close to school day end
 - Involve student in decision
- Breaks
 - After each activity or chunk
 - At a specific time
 - Lunch and snacks
 - Visuals like a timer can be helpful
- Make note of any scheduled meetings on Teams or Schoology.



TO DO LIST

- Lists can help your child help in many ways:
 - Reduce anxiety
 - Organization
 - Can become a key to reducing arguments
 - Simple but effective
- Template or write on scrap piece of paper
- Clothespin visual to move through the list



ELEMENTARY TO DO LIST

At Home Work-

Checklist

- St Math (20 mins)
- Zearn (15 mins)
- Math story problem
- Math practice page
- Foundation lesson
- Foundation practice page
- Heggerty lesson
- Writing
- Read to self (20 mins)
- Reading log
- Core5 Lexia (20 mins)
- Science/Social Studies



MIDDLE/HIGH SCHOOL LIST

1st Quarter Work Tracker

Week of: August 31

Subject	8/31 MONDAY	9/1 TUESDAY	9/2 WEDNESDAY	9/3 THURSDAY	9/4 FRIDAY
	LMS Orientation Day	No School	No School	LMS	Virtual
ELA					
Unified Arts					
Social Studies					
Strings					
Science					
Math					



TO DO LIST - TIMING

- Morning or night before
- Task order
 - Does student like choosing order?
- Which tasks are independent and which require assistance?
 - This can impact the order based on when help is available
 - Help could be parent, sibling, or even a grandparent on FaceTime



TO DO LIST - COMPLETION

- Student should mark off, check, or highlight tasks as they are completed.
- Check in with your child throughout the day.
- Review the list with your student at the end of the day.
- Teachers must share with principals if multiple days or subject areas are incomplete. This could result in absence.



WORK SPACE

- Involve your child, and he will be invested
 - Keep supplies at hand - ask “How can we best organize this for you?”
 - Minimize distractions - ask “What can we do to help you focus? What distracts you?”
 - Does NOT need to be expensive
 - Desk in corner, tray in bedroom, kitchen table where parent/sibling also working
 - Outside when possible



WORK SPACE - SENSORY NEEDS

- Changing spaces throughout the day
- Fidgets, ball chairs, doodling, kinetic sand, thinking putty, foot band, and allowing for wiggling and movement can be helpful
- If it's not bothering anyone else, then it's ok



INCENTIVES

- Breaks
- Snacks
- Movement
- Leadership
- Other rewards
- Pride of accomplishment
- Excitement of finishing



SCHOODOLOGY & POWERSCHOOL TUTORIAL



SCHOOLGY



Schoolology is a learning management system (LMS) that has all the tools Olentangy uses to create engaging content, design lessons, and assess student understanding. This online “digital classroom” provides students and families with anytime, anywhere access to curricular materials and information on upcoming assignments/events.

Teachers use Schoolology to:

- post their classroom materials
- provide a safe forum for students to discuss their ideas and collaborate on projects
- assign and collect homework electronically

Schoolology helps students stay organized and it keeps the class connected. Students will login to Schoolology thru their myOLSD portal.



SCHOOLGY

Parents will login to Schoology thru a [Parent only login link](#).

Check out this [Schoology Parent Guide](#) to find specific information about the platform such as:

- [Setting up your Schoology parent account](#)
- [Review the Schoology homepage navigation](#)
- If you need to add a child to your account, please contact your building secretary for the code. [Directions for adding student to your account](#)
- Make sure your notifications are personalized to your needs and how you would like to receive information: [Personal Account Notifications](#)
- Directions for setting up your [Schoology notifications and Daily/Weekly Parent Email Digest](#)



SCHOOLGY

- Parent Page
 - School Announcements
 - Calendar for School Activities
 - [Send a Message to a staff member](#)
- Change to Student View
 - Newsfeed with calendar view
 - Click on Courses at the top left
 - Click on the course
 - Menu on the left will have Materials, Updates, Grades, etc.
 - Click on Materials to access the materials for the course.
 - Some teachers will have a Calendar on the right side of the screen with due dates for an easy check in.



PowerSchool

PowerSchool is a web-based student information system that provides a full range of features needed by administrators at the district and school level to manage student information, a portal for teachers to enter classroom-specific data, and portals to foster communication between the school and parents and students.



POWERSCHOOL

- Once logged into the PowerSchool portal, you can click on the **Grades and Attendance** tab on the left side of the screen to give you a breakdown of grades in each class.
- Click on the score for the class you'd like to look into and you will see a listing of all scores and assignments that make up the grade listed.
 - Teachers can add notes and comments to each assignment. Use the legend on the bottom of the screen to understand the icons used.
- Under the **Email Notification** tab on the left side of the screen, you can add a daily, weekly, every 2 weeks, or monthly Summary of Current Grades and Attendance and/or a Detail Report Showing Assignment Scores for Each Class to keep you informed of your student's progress.



QUESTIONS?



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THANK YOU