Our Mission

Webb School of Knoxville’s mission is to inspire and nurture the full potential of each individual and to prepare our students to serve as leaders of character in tomorrow’s world.

Our mission is supported and achieved by our key values:

■ The pursuit of academic excellence

281-273-494
Upper School faculty with advanced degrees
380
Upper School student-teacher ratio
80%
Class of 2020 received 380 admission offers from 148 colleges/universities
12:1
Students enrolled in each division

■ A strong sense of honor & personal integrity

100%
All students, faculty & staff pledge to abide by Webb’s Honor Code
0
Locks on lockers, campus-wide
9-12
Grades represented on the student-led Honor Committee

■ The development of critical, creative & socially conscious thinking

1955
Upper School Chapel Talks reach back to Webb’s founding in 1955
40+
Visual & performing arts classes
7
Days Webb MD students served in remote area clinics in West Virginia

■ A culture of interacting with others in a respectful & productive manner in a vibrant, caring community

11,585
Total community service hours completed by Upper School students in 2018-2019
14+
In the past five years, Webb students have traveled to 14-plus countries for global educational and service experiences
Prior to closing, we trained students in the tools they needed to successfully migrate to an online learning environment that continued through the end of the semester in May. There was never a question about our commitment to provide support, encouragement, and the very best educational experience possible, which we are still dedicated to today. Webb School maintained its academic and engagement expectations while adjusting the traditional learning model to meet the unique circumstances of each individual’s needs. Classes were conducted face-to-face via live learning classrooms on a variety of digital platforms. Webb School has decided to return to an on-campus learning model this year, and while we still face challenges regarding COVID-19, our students have proven that they are adaptable, disciplined, and truly capable of creating a culture of interacting with others in a respectful and productive manner regardless of how we engage on a daily basis. Over the past several months, they repeatedly demonstrated a preparedness and eagerness to serve as leaders of character in our community and in tomorrow’s ever-changing world.

### Upper School Matrix of a Four-Year Plan (2020–2021)

**H** – Indicates classes also offered at the Honors level. **AP** – Indicates Advanced Placement classes. Webb School offers up to 25 AP classes.

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>GRADE 9</th>
<th>GRADE 10</th>
<th>GRADE 11</th>
<th>GRADE 12</th>
<th>ELECTIVES/NOTES</th>
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</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>English 9 (H)</td>
<td>English 10 (H)</td>
<td>English 11 (H)</td>
<td>English 12 (H)</td>
<td>Advanced Writing Honors (semester)</td>
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<td>WebPress (Honors publications)</td>
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<td><strong>MATHEMATICS</strong></td>
<td>Algebra I (H)</td>
<td>Geometry (H)</td>
<td>Algebra II (H)</td>
<td>Algebra II (H)</td>
<td>Advanced Algebra and Trigonometry</td>
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<td></td>
<td>Geometry (H)</td>
<td>Algebra II (H)</td>
<td>Precalculus (H)</td>
<td>Precalculus (H)</td>
<td>Probability and Statistics</td>
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<tr>
<td></td>
<td>Algebra II (H)</td>
<td>Advanced Algebra and Trigonometry</td>
<td>Calculus (H)</td>
<td>Calculus (H)</td>
<td>Precalculus</td>
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<td>AP Calculus AB, BC</td>
<td>AP Calculus AB, BC</td>
<td>AP Statistics</td>
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<td>Introduction to Computer Science *</td>
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<td>AP Computer Science A*</td>
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<td>*These courses cannot be used as a math credit for graduation</td>
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<td><strong>SCIENCE</strong></td>
<td>Biology (H)</td>
<td>Chemistry (H)</td>
<td>Physics (H)</td>
<td>Science Elective</td>
<td>AP Biology</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>AP Physics I</td>
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<td>AP Physics C. Mechanics (fall)</td>
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<td></td>
<td>(Co-enrollment in Precalculus/return to senior)</td>
<td></td>
<td>AP Physics C. Electricity and Magnetism (spring)</td>
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<td></td>
<td>Chemistry (H)</td>
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<td>AP Chemistry</td>
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<td></td>
<td>Science Elective</td>
<td></td>
<td>Anatomy and Physiology (H)</td>
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<td>Research Fellows:</td>
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<td>Forensic Science: Biological Forensics (fall)</td>
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<td>Methods (TAL)</td>
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<td>Forensic Science: Physical and Chemical Forensics (spring)</td>
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<td>and Scholars (spring)</td>
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<td>Materials Science: Metals and Ceramics (fall)</td>
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<td>Materials Science: Polymers and Biomaterials (spring)</td>
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<td>AP Modern World History</td>
<td>AP Modern European History</td>
<td>AP United States History</td>
<td>Introduction to World Religions Honors</td>
<td>AP Microeconomics (semester)</td>
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<td></td>
<td>AP Modern World History</td>
<td>AP Modern European History</td>
<td>History electives open to Juniors</td>
<td>This course is required for seniors who have not taken the course previously. Only those students should register for this class for the full semester of the 2020-2021 school year</td>
<td>AP Psychology</td>
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<tr>
<td></td>
<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Research Scholars:</td>
<td>United States Government and Politics (semester)</td>
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<td></td>
<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Advanced Research in Humanities (fall)</td>
<td>Civil War and Reconstruction (semester)</td>
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<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Colonial and Revolutionary America (semester)</td>
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<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Historical Events Through a Journalistic Lens (semester)</td>
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<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Introduction to Entrepreneurship and Design Thinking (semester)</td>
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<td></td>
<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Introduction to Philosophy Honors (semester)</td>
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<td></td>
<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Our Own Times: United States and the World Since 1945 (semester)</td>
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<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Topics in Women’s History (semester)</td>
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<td></td>
<td>AP Modern World History</td>
<td>AP Modern European History</td>
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<td>Vietnam War (semester)</td>
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<td><strong>WORLD LANGUAGES</strong></td>
<td>French I, French II (H), French III (H), French IV (H), AP French Language and Culture, French VI: Language Through Film</td>
<td>Latin I, Latin II (H), Latin III (H), Latin IV Honors, AP Latin</td>
<td>Spanish I, Spanish II (H), Spanish III (H), Spanish IV (H), Spanish V Honors: Composition and Conversation, AP Spanish Language and Culture, Spanish VI: Language Through Film</td>
<td>Mandarín Chinese I, Mandarín Chinese II (H), Mandarín Chinese III (H), Mandarín Chinese IV (H), Mandarin Chinese V Honors</td>
<td>WebPress (Honors publications)</td>
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<tr>
<td><strong>FINE ARTS</strong></td>
<td>Media Arts: Digital Imagery and Photoshop, Media Production I, Media Production II (H)</td>
<td>Music Courses: AP Music Theory, History of Pop and Rock Music</td>
<td>Performing Arts: Chamber Singers Honors, Freshman Select, Spartan Select, Spartan Singers, String Ensemble, Orchestra (H), Wind Ensemble Band (H)</td>
<td>Performing Arts: Chamber Singers Honors, Freshman Select, Spartan Select, Spartan Singers, String Ensemble, Orchestra (H), Wind Ensemble Band (H)</td>
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<td><strong>PHYSICAL EDUCATION</strong></td>
<td>Students must complete one full year of physical education/athletic participation.</td>
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<td><strong>SERVICE LEARNING</strong></td>
<td>60 hours of service in an integrated four-year program</td>
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**Advanced Placement Awards**

In 2020, 193 Webb Upper School students sat for 464 AP exams. **Eighty-two percent** of those exams boasted scores of 3 or higher, including 97 scores of 5 and 133 scores of 4. Over the past five years, an average of **80 percent** of AP exams taken by Webb students have produced scores of 3 or greater.

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**IMPACT OF COVID-19:** Following local and state health recommendations, Webb School made the difficult decision to close its campus on March 23 and move to a virtual mode of learning. Prior to closing, we trained students in the tools they needed to successfully migrate to an online learning environment that continued through the end of the semester in May. There was never a question about our commitment to provide support, encouragement, and the very best educational experience possible, which we are still dedicated to today. Webb School maintained its academic and engagement expectations while adjusting the traditional learning model to meet the unique circumstances of each individual’s needs. Classes were conducted face-to-face via live learning classrooms on a variety of digital platforms. Webb School has decided to return to an on-campus learning model this year, and while we still face challenges regarding COVID-19, our students have proven that they are adaptable, disciplined, and truly capable of creating a culture of interacting with others in a respectful and productive manner regardless of how we engage on a daily basis. Over the past several months, they repeatedly demonstrated a preparedness and eagerness to serve as leaders of character in our community and in tomorrow’s ever-changing world.
Webb’s Research Fellows program provides motivated and qualified students a tailored opportunity to take their scholarship to the next level by conducting university-caliber research on their own projects and partnering with mentors to facilitate their work. After successfully completing the Research Methods course, which introduces research methodology, writing, and communication, and guides juniors and seniors through the process of developing their own research proposals, students can submit their work to be considered for the Research Fellows program. Research Scholars complete the program with the submission of their original research in the form of a scholarly manuscript, a poster display, and an oral presentation where they share their work with the greater Webb community. Recent projects have included: in vivo analysis of protein localization sequences and promoter strength in Nicotiana benthamiana, how the use of EEG data can be used to design intelligent tutoring systems to help improve classroom learning environments and teaching methods, the African-American religious experience in the 19th century, and the role World War II aviation played in advancing gender equality.

Since 2002, Webb’s Artist-In-Residence program has introduced students to professional artists from across the United States and beyond. Supported by proceeds from the school’s annual ArtXtravaganza art show and sale, this four-to-six week on-campus teaching and learning experience each fall and spring provides Webb students with a glimpse into the real world of art by exposing them to professional artists, their work and their perspectives, and inspires students to explore their own creative abilities.
College Destinations (2017-2020)

Agnes Scott College
University of Alabama in Huntsville
The University of Alabama
American University
Appalachian State University
Arizona State University
Auburn University
Belmont University
Birmingham Southern College
Boston College
Boston University
Bowdoin College
Brevard College
Bryant University
Brigham Young University
Bryant College
Florida State University
University of California-Los Angeles
Carleton College
Case Western Reserve University
Catholic University of America
Centre College
Chapman University
College of Charleston
Chattanooga State Community College
University of Chicago
University of Cincinnati
Clark University
Clemson University
Coastal Carolina University
Colby College
University of Colorado Boulder
Colorado State University
Columbia College Chicago
Columbia State Community College
Columbia University in the City of New York
Cornell University
Dartmouth College
Davidson College
University of Dayton
Denison University
University of Denver
DePaul University
Duke University
Duquesne University
East Tennessee State University
Elon University
Embry-Riddle Aeronautical University-Daytona Beach
Emory & Henry College
Emory University
University of Florida
Florida Southern College
Franklin and Marshall College
Furman University
George Washington University
Georgia Institute of Technology
Georgia State University
University of Georgia
Hampden-Sydney College
Indiana University-Bloomington
Iowa State University
Johns Hopkins University
Kansas City Art Institute
University of Kentucky
Lee University
Lipscomb University
Loyola Marymount University
Loyola University Chicago
Marist College
Maryville College
Massachusetts Institute of Technology
University of Memphis
Miami University-Oxford
University of Miami
University of Michigan
Middle Tennessee State University
Middlebury College
University of Mississippi
Moscow State Institute of International Relations
University of Nebraska-Lincoln
New York University
University of North Carolina at Charlotte
University of North Carolina at Greensboro
University of North Carolina at Wilmington
North Carolina State University at Raleigh
North Greenville University
Northeastern University
University of Notre Dame
The Ohio State University
Pellissippi State Community College
University of Pennsylvania
Pepperdine University
Purdue University
Reed College
University of Redlands
Rensselaer Polytechnic Institute
Rhodes College
Rice University
University of Richmond
Rochester Institute of Technology
Rollins College
Sanford University
Sarah Lawrence College
Savannah College of Art and Design
Sewanee-The University of the South
University of San Francisco
University of Southern California
Southern Methodist University
St. John’s College

Stony Brook University,
State University of New York
Syracuse University
Tennessee Technological University
Tennessee Wesleyan University
The University of Tennessee-Chattanooga
The University of Tennessee-Knoxville
Texas Christian University
University of Toronto
Transylvania University
Tulane University of Louisiana
Tufts University
United States Air Force Academy
United States Military Academy
United States Naval Academy
Universal Technical Institute-Orlando
Vanderbilt University
University of Vermont
Villanova University
Virginia Polytechnic Institute and State University
University of Virginia
The University of Virginia’s College at Wise
Wake Forest University
Washington University in St Louis
University of Washington
Wellesley College
West Virginia University
Western Kentucky University
William & Mary
Williams College
University of Wisconsin
Wofford College
The College of Wooster
Xavier University
Yale University

College Matriculation Figures (2017-2020)

Destination Locations for the Classes of 2017-2020

Northeast: 8%
Midwest: 8%
South: 35%

In-State: 40%
International: 1%
Private 40%
Institutional Characteristics of Matriculated Schools Classes of 2017-2020

Liberal Arts College 23%
Research University 70%
Public 60%

Specialized: STEM-specific institutions, Service Academies, conservatory programs, bridge programs, etc.