

# Rachel Freeman School of Engineering

## SCHOOL/STUDENT/PARENT ENGAGEMENT

Under Section 1118(b) of the Elementary and Secondary Education Act (ESEA), each school receiving funds under Title I, Part A must develop a written school/parent compact for all children participating in Title I, Part A activities, services, and programs. That compact is part of College Park's school's written parental involvement policy. This compact outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Therefore:

### Rachel Freeman School of Engineering pledges to . . .

- Adhere to the *North Carolina Standard Course of Study* that will be taught to your student in a supportive and effective learning environment **Face-to-Face or Remotely** that enables your child to meet the State's student academic achievement standards;
- Provide highly-qualified teachers who will teach the *North Carolina Standard Course of Study* **Face-to-Face or Remotely**;
- Schedule parent/teacher conferences and student led conferences during each quarter of the school year **Face-to-Face or Remotely** which this compact will be discussed and student portfolios as it relates to your student's achievement;
- Provide interim and quarterly reports on your student's academic progress (conferences, progress reports, report cards, telephone, **zoom meetings**, e-mail);
- Provide enrichment and differentiated instruction **Face-to-Face or Remotely** for your student to meet academic, behavior, and social and emotional needs;

Signed: Dionne Sturdivant

Date: August 6, 2020

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### As a student in Rachel Freeman School of Engineering, I pledge to . . .

- Respect myself and the rights of others in order to build positive Relationships **Face-to-Face or Remotely**;
- Attend school regularly **Face-to-Face or Remotely**;
- **Follow the Code of Student Conduct Face-to-Face or Remotely -Be Safe, Be Kind and Be Responsible**
- Come to school dressed appropriately, with necessary materials, and prepared to learn **Face-to-Face or Remotely**;
- Ask my teacher when I do not understand **Face-to-Face or Remotely**;
- **Read daily**;
- Bring home all notices and information received from school in my **red Take Home Folder during Face-to-Face** instruction.
- Follow our Remote Learning Expectations during **Remote Instruction Time**.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

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### As the parent of \_\_\_\_\_, I pledge to . . .

- Provide time for Remote learning, **especially reading**;
- Make sure my child participates in **Remote learning or Face-to-Face**;
- Stay informed about my child's education and communicate regularly with my child's teacher **Face-to-Face or Remotely**;
- Read, sign, and return my child's interim progress report and report cards;
- Support the school staff in its efforts to promote appropriate behavior **Face-to-Face or Remotely**.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_