

**Parent Lesson plans: Berry, Korten, & Ruggio 2nd Grade**  
**(1/11 through 1/15)**

| <b>English Language Arts</b> |   |
|------------------------------|---|
| Mon.                         | <b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz. |
| Tues.                        | <b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz. |
| Wed.                         | <b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz. |
| Thurs.                       | <b>Learning A-Z</b> : Students will read their assigned level reader (3 x's) and take a quiz. |

| <b>Mathematics</b> |   |
|--------------------|---|
| Mon.               | 1. <b>Math Practice Book</b> – Topic 8–8 Ways to add (Seesaw)                   |
| Tues.              | 1. <b>Math Practice Book</b> –Topic 8–9 Draw picture/ Number sentences (Seesaw) |
| Wed.               | 1. <b>Math Practice Book</b> –Topic 8 Review ( Seesaw)                          |
| Thurs.             | 1. <b>Math Practice Book</b> –Topic 8 Test (Seesaw)                             |

| <b>Online Daily Activities</b> |   |
|--------------------------------|---|
| Daily<br>(Mon-Fri.)            | Hearbuilder (20 minutes daily) Monday-Friday (Phonemic Awareness)<br>1. Rhyming first...(When complete all 22 levels go to Phoneme Addition and so on...<br>2. Phoneme Addition 3. Phoneme Deletion 4. Phoneme Blending |
| Daily<br>(Mon - Fri)           | MobyMax (20 minutes daily reading)<br>(20 minutes daily math)   |
| Friday                         | Happy Numbers (20 minutes)  |

| <b>Social Studies/Science</b> |   |
|-------------------------------|---|
| Friday                        | Writing a paragraph (Seesaw Lesson)<br>States of Matter Activity (SeeSaw) |

