



Greg Kapaku, Principal

***WHAT YOU DO
MATTERS!***

**Dual Immersion
Information Night**

GHS Dual Immersion Team

Teachers

Mr. William R. Chávez - Science

Ms. Norma Yepez - Language

Mr. Vicente Ramirez-Carrillo - History

Academic Coordinators

Ms. Veronica Alfaro

Mrs. Lupita Andrade

Mrs. Adriana Flores

Mrs. Lauren Mantani

Mr. Bruce Corbett - Assistant Principal

Mr. Jeremiah Brantner - Assistant Principal

Mrs. Mary Ann Mukai - School and Office Coordinator

Mrs. Jennifer Spinetti-Lightfoot - Coordinator of Specialized Programs

Agenda

Introductions

Teacher presentations

- Mr. Chavez
- Ms. Yepez
- Mr. Ramirez-Carrillo

Dual Immersion Graduation Requirements

Student presentations

Q and A

Intradistrict transfer paperwork - Mrs. Mukai

Dual Immersion: Biology

- **Freshman Year**
- **A-G/Graduation Requirement**
- **Instruction in Academic Spanish**
- **Specific Regions: Fundamentals of Biology, Ecology and Earth Sciences as required.**
- **Skills: Offers students a foundation to continue with a passing grade into Biotechnology I; develop critical thinking and reasoning skills; cultivate their understanding of Biology and practical sciences.**

Dual Immersion: Biotechnology I

- **Sophomore, Junior or Senior year**
- **A-G Elective**
- **Instruction in Academic Spanish**
- **Specific Regions: Fundamentals of Chemistry, Microbiology/DNA, Protein & Genetic Engineering.**
- **Skills: Offers students a foundation to support future advanced work within biotechnology; continue to develop critical thinking and reasoning skills; cultivate their understanding of biotechnology and practical sciences.**

Spanish for Heritage Speakers II

- **Freshman to Junior year**
- **Instruction only in Spanish= 50% Spanish -50% English**
- **Advanced Spanish class which includes reading, writing, listening and speaking**
- **Goals: First, Students' improvement of their proficiency in Spanish with academic materials. Second, promote the practice and use of Spanish during class discussions and oral presentations. Third, prepare students for AP Spanish Culture and AP Spanish Literature.**
- **Skills: critique, create, apply, connect and analyze authentic and real reading materials.**


Dual Immersion: Global Studies

- Freshman Year
- Elective
- Instruction in Academic Spanish
- History of Different Cultures
- Ancient Civilizations
- Specific Regions: Latin America, Middle East, Russia, África, and South and Southeast Asia.
- Skills: Cornell Notes, Critical and Analytical Thinking, and Socratic Seminars/Inquiry

Dual Immersion: World History

- **Sophomore Year**
- **A-G/Graduation Requirement**
- **Instruction in Academic Spanish**
- **History of 1500-present**
- **Contemporary History**
- **Current Events & Contemporary Politics**
- **Skills: Cornell Notes, Critical and Analytical Thinking, and Socratic Seminars/Inquiry**

Dual Immersion Graduation Requirements

- Complete 5 out of 7 Dual Immersion program courses
 - DI Biology
 - DI Biotechnology I
 - DI Global History
 - DI World History
 - Spanish for Heritage Speakers II
 - AP Spanish Language (IV)
 - AP Spanish Literature (V)
 - Pass all classes with a C- or better
 - Opportunity to repeat courses is subject to availability, space, and admin approval
 - All classes must be taken at Gilroy High School
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Sample Course Sequence

Freshman Year

ENGLISH I/HONORS ENGLISH I
MATH I/MATH I + (H)
PE COURSE 1/ZERO PERIOD COURSE 1
SPANISH FOR HERITAGE SPEAKERS II
DI BIOLOGY
DI GLOBAL HISTORY
ELECTIVE (W/ZERO PERIOD COURSE 1)

Sophomore Year

ENGLISH II/HONORS ENGLISH II
MATH II/ MATH II + (H)
DI WORLD HISTORY/AP WORLD HISTORY
AP SPANISH LANGUAGE IV
DI BIOTECHNOLOGY I/FINE ART
CHEMISTRY/HONORS CHEMISTRY
ZERO PERIOD COURSE 2

Junior Year

ENGLISH III/AP ENG LANG
MATH III/MATH III + (H)
US HISTORY/AP US HISTORY
PHYSICS/AP PHYSICS I
AP SPANISH LITERATURE V
FINE ART/DI BIOTECHNOLOGY I

Senior Year

ENGLISH IV/AP ENG LITERATURE
STATISTICS/TRIG-PRECALC/AP CALC/AP STATISTICS
GOVERNMENT & ECONOMICS/AP GOV & ECON
DI BIOTECHNOLOGY I/ELECTIVE
ELECTIVE
FINE ART



California State Seal of Biliteracy

What is it?

A recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading and writing in one or more languages in addition to English.

Requirements

Proficiency demonstration in English & a second-language by meeting state criteria. ***Successful completion of the Dual Immersion program does not guarantee the Seal of Biliteracy.**



The poster is titled "THE CALIFORNIA STATE SEAL OF BILITERACY" and is part of the "ENGLISH LEARNER SUPPORT DIVISION". It features the California Department of Education logo and a graduation cap icon. The poster is divided into several sections: "What is the State Seal of Biliteracy?", "Where can I find more information about the State Seal of Biliteracy?", "What are the requirements for earning the California State Seal of Biliteracy?", and "If the student is currently designated as an English learner, also:". The requirements section uses a flowchart with boxes and icons to show the path to earning the seal. It includes options for English proficiency (ELA graduation requirements or ELPAC), second-language proficiency (AP, IB, SAT II, or Coursework), and a QR code for more information.

California Department of EDUCATION

ENGLISH LEARNER SUPPORT DIVISION

THE CALIFORNIA STATE SEAL OF BILITERACY

What is the State Seal of Biliteracy?
The State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. The State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript.

Where can I find more information about the State Seal of Biliteracy?
More information about the State Seal of Biliteracy is available on the California Department of Education State Seal of Biliteracy web page at <https://www.cde.ca.gov/sp/ler/sealofbiliteracy.asp> or scan the QR code at the bottom of this poster.

Follow us on Twitter: @MultilingualCA

What are the requirements for earning the California State Seal of Biliteracy?

English proficiency, demonstrated by: + Second-language proficiency, demonstrated by: =

Assessment (choose one) OR Coursework

Completing all English language arts (ELA) graduation requirements with a 2.0 grade point average (GPA) or above. and Passing the ELA California Assessment of Student Performance and Progress at the "standard met" level or above.

Passing an Advanced Placement (AP) exam with a three or above. or Completing a four-year high school course of study in the language with a 3.0 GPA or above. and Demonstrating oral proficiency in the language.

Passing an International Baccalaureate (IB) exam with a four or above.

Passing an SAT II foreign language exam with a 600 or above.

Passing an International Baccalaureate (IB) exam with a four or above. and Demonstrating English proficiency on the English Language Proficiency Assessments for California (ELPAC) and meeting all other requirements.

Passing an SAT II foreign language exam with a 600 or above. or Passing a locally approved assessment that meets the rigor of an AP exam and tests all modalities of communication in the language.

Scan for more information:



GHS DI Program Enrollment

To secure your student's spot in the Dual Immersion Program:

- ❖ GUSD DI Commitment Form (emailed to families at end of this meeting must be submitted by January 11, 2021)
- ❖ Intra District Transfer (for families that reside outside the GHS footprint)
- ❖ GUSD Specialized Program Application (available during Mustang Mania 1/27)

Mrs. Jennifer Spinetti-Lightfoot - Coordinator of Specialized Programs

Intra District Transfer Paperwork

All transfer paperwork must be submitted to Mrs. Mukai by April 1, 2021

- ❖ Intra District Form
- ❖ Proof of Residency Verification Form
- ❖ Letter of Intent/acknowledgement from parent and student due Monday-January 11, 2021 - GUSD DI Commitment Form (emailed to families at end of this meeting)

Look out for an email via Parent Square from Gilroy High School or Mrs. Mukai after this meeting for all the necessary forms and instructions to apply for intra district transfer to attend GHS for the next school year!

If you wish to receive the packet sooner, please email Mrs. Mukai @ maryann.clements@gilroyunified.org.

Questions & Answers

Thank you for joining us! We look forward to seeing you at GHS!