

EASTVIEW HIGH SCHOOL 9TH GRADE HONORS PROGRAMMING

SHOULD MY STUDENT REGISTER FOR HONORS OR ON-LEVEL COURSES?

Eastview has a comprehensive curriculum designed to prepare ALL students for post-high school experiences. Both on-level and honors level courses provide a college prep experience.

- Approximately 90% of all EVHS students go on to a post-high school education.
- Approximately 40% of all EVHS students take honors courses.
- Approximately 50% of all EVHS students go on to a post-high school education without taking honors classes.

INTERESTED IN HONORS?

Consider the following:

- Passion for learning at high levels, interest in subject area(s) and curiosity for learning new things and solving problems
- ✓ Ability to work independently, without a need for additional support or tutoring
- ✓ Self-awareness and willingness to seek help when necessary
- ✓ Commitment to putting in the additional time an effort needed to be successful
- ✓ Level of proficiency on MCA Math and Reading scores (E/exceed is where most of our honors students achieve)
- ✓ Current grades/GPA (A-B grades typically transfer to higher likelihood of success in high school honors)
- ✓ Other factors such as co-curricular and community involvement, motivation, preparation, skills and habits

DO YOU HAVE TIME TO COMMIT TO HONORS COURSES? HOW MANY HONORS COURSES SHOULD YOU TAKE?

Honors courses at EVHS incorporate higher level thinking skills including analysis, evaluation and synthesis of ideas. This intensive approach allows for the increased pacing of the course while allowing time for a broader application of other disciplines within the courses i.e., more math applications in science courses or more writing and reading in social studies. These higher levels of cognition may require more processing time for students resulting in a greater time commitment for work to be completed outside of class. On average about 30-45 minutes each day is an expectation for studying the curriculum outside of class. To help you determine if you have the time to commit to honors programming, use the question prompts below to determine your time commitments as one determining factor of your ability to maintain the required pacing within honors courses.

- Do you plan to participate in co-curricular activities (sports, fine arts)?
- Do you volunteer for any organizations? How many hours do you commit to your service?
- Are you employed? How many hours/days per week do you work?
- What family commitments do you have (helping younger siblings, driving family members to events, family meals and/or family time, etc.)?
- Do you have any other activities or commitments that conflict with focused study time, like church, clubs or organizations outside of school?
- Do you plan to supplement your study time with a study hall during your school day?

Examine your current time commitments and then determine the remaining time available for school work, relaxation and sleep. This reflection on your commitments should be used as a guide to determine your opportunity for success.

HONORS DESIGNATION AT GRADUATION

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate an honors recognition program. To qualify for Honors Recognition at Eastview High School, students must meet the following criteria:

- Take at least thirty-two (32) quarter courses of EVHS Honors/AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th, 11th and 12th grade years. PSEO classes taken outside of EVHS do not count toward this EVHS honors recognition.
- Students must earn a grade of "C" or better for an Honors/AP class to count toward the total/grade-level minimums. (For the purpose of determining honors recognition a "P" grade is considered lower than a "C" grade and, as such disqualifies the course for honors recognition.)