

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling Y2 Phonics	<p>Group B: Spellings - Copy out your list of spelling words ready for the live link input from your teacher.</p> <p>ice, nice, mice, slice, price, icy, cycle, bicycle, circle, circus</p> <p>Group A: Read Write Inc Phonics set 3 - practise daily when the videos become available follow the link in the footer.</p> <p>Then practise writing some of the words you have practised in the phonics lesson.</p>	<p>Group B Spellings - Copy out your list of spelling words ready for the live link input from your teacher.</p> <p>Group A - video and activity, same as Monday</p>	<p>Try one of the spelling practise methods e.g. Pyramid, drawing or colour copy words - see the Spelling prompt sheet</p> <p>Group A - video and activity, same as Monday</p>	<p>Practise your words in a sentence</p> <p>Group A - video and activity, same as Monday</p>	<p>Spelling test</p> <p>Group A - video and activity, same as Monday</p>
Literacy	<p>Predicting: Look at the front cover. What do you think will happen in the story? Where and when might the story take place? Who is the main character? What is the author's name? What is a Museum and have you read any stories or seen any films about Museums? Focus on the use of because to refer back to what they can see.</p>	<p>Setting description Using prepositions to describe the toys sitting on the shelf : on, under, behind, in front, next to, between It was night time at the Toy Museum and all the toys were quiet.....continue writing to describe where the toys</p>	<p>Role play the parts of Bunting and the toy inspection. Vocabulary activity - cut and stick which words match Bunting's character (if no access to printing, draw and label)</p>	<p>Start with a brainstorm of words to describe what the other toys think of Bunting when he lines them up for inspection. Written task - Draw one of the characters who have to line up with a thought bubble about what they think of Bunting and why.</p>	<p>Verb focus on the page "When the lights went out..." Read through the 2 pages and highlight all the verbs - action words. Complete the sheet to sort the verbs into past and present. Use some</p>

		were (remember to use capital letters for names!)			to write your own sentences.
Maths	White Rose Using the multiplication symbol	White Rose Multiplication sentences from pictures	Arithmetic - try the simple addition and subtraction first then the Arithmetic test sheet if confident.	Using Arrays	White Rose Using Arrays
Reading	At home - watch the video recording of Lost in the Toy Museum	Victorian Toys reading page - read the text and answer the questions	Listen to the teacher on live video (Mrs McCubbin)	Victorian Toys - how much can you read in 1 minute, highlight the word that you get to.	Assembly as a class
Topic Activities	See the topic selection grid and chose a few activities to keep you busy or come up with your own "toys" related activities In class we will be doing Mon- Absorbent materials Tue -Researching Queen Victoria, Wed - Kandinsky artwork Thus- Have a teddy bear picnic				

https://www.youtube.com/channel/UCo7fblgY2oA_cFCIq9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67