



Career and Technical Education

ANNUAL REPORT 2019-2020



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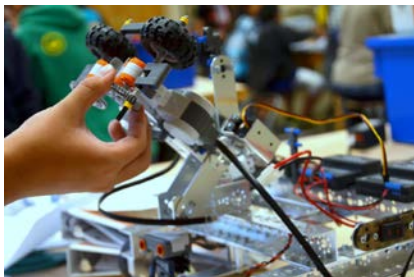
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Contents

Overview	1
CTE in the Renton School District.....	2
21st Century Skills	2
Applied Project-Based Learning	3
Extended Learning	3
Career Awareness/Exploration	4
Post-Secondary/College Transition Skills.....	5
Business/Industry and Community Connections	5
CTE Programs/Curriculum	6
Cross-Crediting and Equivalency	7
Dual Credit (College Credits)	7
CTE Funding	8
Federal and State Funding.....	8
Renton CTE Budget.....	9
Summary	10
Nondiscrimination Policy	11

Overview

The Career and Technical Education programs in the Renton School District are focused on community and family needs as related to the ever-changing demographics of South King County, the local economy, workforce developments, and post-secondary options available to graduating students. Programs are also aligned with employment and training trends across the nation.



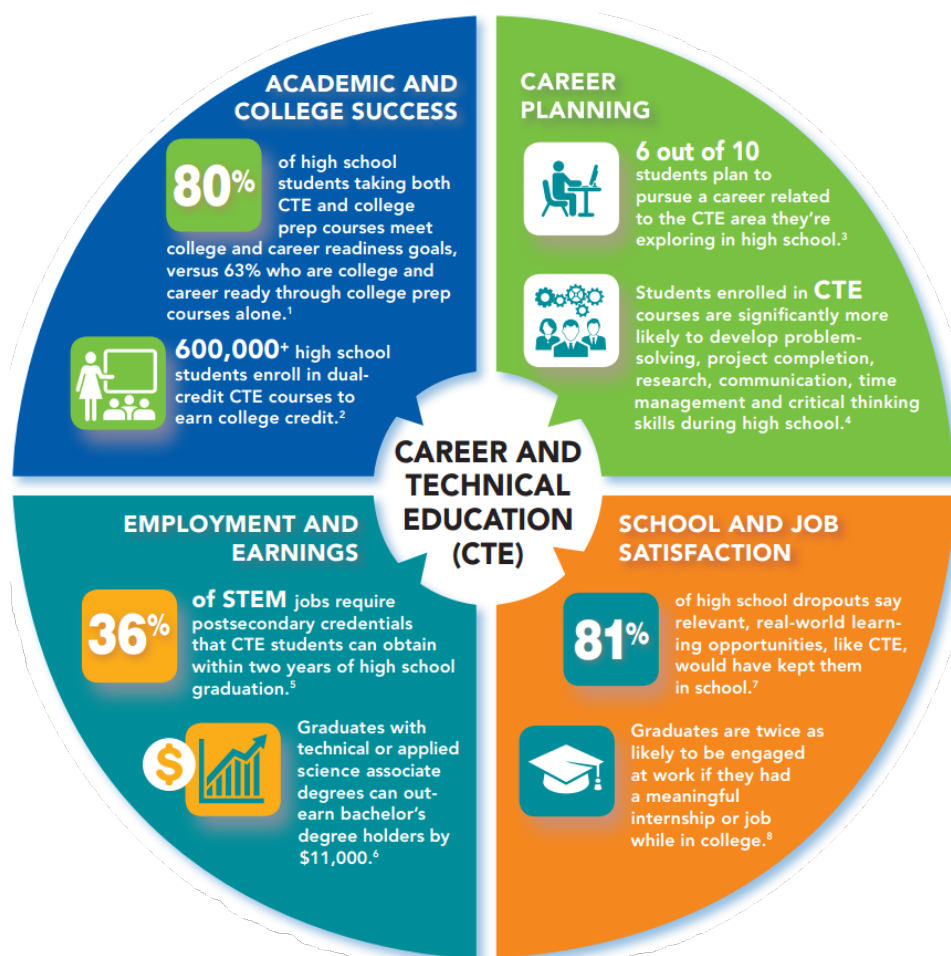
Career and college readiness is a focus for all students in the Renton School District. Special emphasis is placed on identifying career options and the training necessary to achieve personal and individual career goals. Renton School District students participate in Career and Technical Education courses as a function of their basic educational program. In addition to career exploration and preparation, these courses focus on the integration of core academic skills, technical skill development, communication processes, and 21st Century skills acquisition.



Renton School District Career and Technical Education programs have been identified as exemplary by the Office of the Superintendent of Instruction as well as business and industry leaders throughout the region. Many of the courses and facilities are standard-setting and visited by professionals from around the State of Washington. The delivery models are innovative, and the curricula is relevant to current workplace demands and aligned with industry standards.

In addition to the ability to earn college credits while participating in Career and Technical Education courses, students can earn a variety of industry certifications which support their transition to post-secondary educational programs and/or employment. One of the strengths of the program are the strong partnerships between Career and Technical Education staff, the business community, the City of Renton, and a variety of community-based organizations.





CTE in the Renton School District

Today's CTE programs are cutting-edge, rigorous instructional programs that prepare students for a wide range of high-wage, high-demand careers. Many students earn dual college credit while participating in CTE programs. CTE programs and activities serve students and families throughout Renton School District facilities, community satellites, and businesses with an emphasis on career and college readiness through a comprehensive program supporting career awareness, exploration, planning, preparation, and transition to post-secondary education or training.

With Renton's culture of collaboration and innovation, the CTE programs are integrated with core-academic standards while providing applied learning opportunities for all students. CTE is no longer a "vocational track" for students ill-equipped for college but is rather an exploratory program for an increasing number of students who are looking for a pathway that supports both academic and career related study which supports their preparation for career and college transition.

ACTE/National PTA
"myCollegeOptions"

CTE teachers work collaboratively with educational colleagues to develop and implement integrated programs that focus on the acquisition of core academic and career competencies. Post-secondary partnerships have enhanced student opportunities and choice through curriculum alignment/articulation and college credit acquisition through high school CTE programs. Business and industry partners help to shape programs and ensure all curricular materials and activities focus on up-to-date business practices and standards.

21st Century Skills

Students who are career and college ready must demonstrate the knowledge, skills and abilities that are necessary to successfully complete entry-level, credit-bearing college courses, and/or participate in certificate or workplace training programs. As the Renton School District seeks to ensure that all students are given the opportunity to meet the demands of tomorrow's workplace it is even more critical to develop career readiness curricula that are not only aligned with State and Federal CTE standards and Common Core standards but are also relevant to the development of some of the most important skills cited by employers. Some of these skills are:

Ways of thinking. Creativity, critical thinking, problem-solving, decision-making and learning

Ways of working. Communication and collaboration

Tools for working. Information and communications technology (ICT) and information literacy

Skills for living in the world. Citizenship, life and career, and personal and social responsibility

In the Renton School District, students engage in activities that support the development of 21st Century Skills in all CTE courses and related functions. Special emphasis is placed on involving students in community events, leadership opportunities, and through worksite/work-based learning activities. Students partner with community service organizations, the Chamber of Commerce, and the City of Renton to support and enhance the development of these 21st Century Skills.

CTE in the Renton School District

Applied Project-Based Learning

In a project-based instruction model, students go through an extended process of inquiry in response to a complex question, problem, or challenge. While allowing for some degree of student "voice and choice," rigorous projects are carefully planned, managed, and assessed to help students learn key academic content, practice 21st Century Skills (such as *collaboration, communication & critical thinking*), and create high-quality, authentic products & presentations. All of this is being facilitated by a CTE certified instructor (often with content background in math and science) with an eye on core academic and business/industry standards. Students learn in the context of "What am I learning?" "Why am I learning this?" and "How will I apply what I've learned?"

In the summer of 2018, a cohort of CTE teachers started a year-long training in Project Based Learning (PBL), to better refine their practice, to share their learnings in their buildings, with goal of improving student learning outcomes. In the 2019-20 school year, CTE has partnered with Digital Learning and Hazen High School to continue our PBL work.

Extended Learning

Students can participate in extended learning activities through CTE programs in a variety of ways. Many students choose to engage in leadership development projects through Career and Technical Education Student Organizations (CTSO's) and other related clubs. School-based enterprises such as the student store, worksite learning, internships, job shadows, and community service projects also support student learning and application.

CTE students are exposed to and participate in community events through community service organizations, monthly business connections with the Chamber of Commerce, as well as the City of Renton. The professional connections made by CTE students helps to support the learning while in high school, with transitional activities upon graduation, and pays dividends during post-secondary experiences.

CTSO students and staff are supported to attend regionals, state, and national CTSO events each year, and starting in the 2019 school year, additional resources are being used to reduce the cost on families, so that all students who qualify can participate in these events. A Leadership Equivalency plan is on file, in the CTE office, for CTE programs where a CTSO is not available to students.



For more information on CTOS please visit the [Renton School District CTE Extended Learning Website](#)



CTE in the Renton School District

Career Awareness/Exploration

The Renton School District is committed to provide a variety of opportunities for students to become prepared for the future. A core value is to ensure that there is equity and access for all students.

Career Centers – The Career and Technical Education department maintains a Career Center at Hazen, Lindbergh, Renton and Talley High Schools. The Career Center staff (Career and College Specialists) assist students in the development and achievement of their post high school goals. Available resources include scholarship opportunities, career planning resources, financial aid and college application workshops, college and trades fairs, field trips, guest speakers, worksite learning, and volunteer connections.

Career Awareness – Middle and High School students participate in activities to help them determine their aptitudes by completing interest inventories using tools such as Career Cruising, which allows them to match areas of interest and ability with various careers. Students also use Career Cruising to develop their individualized education plans, their High School and Beyond Plans, to support high school education and beyond.

Career Exploration – Field trips, classroom speakers, job-shadows and internships are just a few of the many exploration opportunities students enjoy. CTE teachers design assignments and activities around career exploration. Special programs such as working on sales projects and career fairs also provide a variety of career exploration experiences.

To be career and college ready, students need to be able to integrate and apply 21st Century Skills, technical experience, and core academic knowledge. Career and Technical Education programs are aligned with career and college readiness standards as well as the needs of employers, industry, and labor. CTE provides students with a curriculum that combines integrated academic and technical content and strong employability skills. Our goal is for every student to graduate from high school to be globally competitive for work and post-secondary education.

MIDDLE SCHOOL

A few examples of post-secondary exploration include:

Career Cruising – Career exploration software with interactive portfolio, assessment tools, occupational profiles, detailed career information, high school course planning and post-secondary information

Career Day/Impact Day

Field Trips (Career exploration, college and industry tours)

- Lindbergh Trades Fair Expanding Your Horizons
- 8th Grade College Exploration Day at Renton Technical College

HIGH SCHOOL

Below is a sampling of career related activities which are facilitated by the staff in the Career Centers.

ASVAB Test

This multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success is administered at Hazen, Lindbergh, and Renton High.

Career Center Website (Upcoming events, scholarships, resources)

Career Cruising – Career exploration software with interactive portfolio, assessment tool, occupational profiles, detailed career information, high school course planning, post-secondary information and electronic transcripts – used for the High School and Beyond Plan

Field trips (College, apprenticeship, leadership, military, non-traditional careers and job-site visits)

- Construction Career Day
- National College Fair
- Minority Student Day at Microsoft
- Lindbergh High School Trades Show
- Renton Technical College
- College Planning Day - University of WA-Bothell
- Women Fly
- Worksite Tours for all sophomores
- College Planning Day - Bellevue College
- Women In Trades
- Central WA University Tour

Guest speakers (Career exploration, post-secondary planning, military)

Maintain up-to-date resource library (hard copy, audio visual, internet)

- Guide to Community Service Learning
- Junior Handbook
- Scholarships & Financial Aid
- Senior Handbook

Mock Interviews

- Lindbergh CTE Classes

For more information on RSD Career Centers please visit the Renton School District's [CTE College Readiness Career Awareness Exploration Website](#)

CTE in the Renton School District

Post-Secondary/College Transition Skills

CTE courses and related services are focused on assisting all students to explore career and educational options for post-secondary transition. Career Center and classroom activities identify resources and help to develop the skills necessary for a seamless transition for those students going directly to a community and technical college or a university. Business, Health Science, Education and Industrial Technology programs also offer Industry Certification opportunities.

Additionally, dual credit programs support students' gradual transition to a post-secondary setting while still in high school (page 8) and the development of 21st Century Skills is also critically important (page 3).



STUDENTS – WORKSITE LEARNING

Worksite Learning (WSL) and internships is an experience where students earn high school credit while connecting knowledge and skills obtained in the classroom to those needed in the work environment.

Student Benefits

- Establishes a clear connection between education and work
- Provides opportunities to explore possible careers
- Enhances skill development
- Provides opportunities to learn about workplace realities
- Provides opportunities for leadership development
- Establishes professional contacts for future employment and mentoring
- Establishes positive work habits and attitudes
- Excellent entry on academic and work resumes

Employer Benefits

- Provides a source of skilled and motivated employees
- Reduces the cost of recruitment and training
- Improves employee retention
- Provides developmental opportunities for current workforce
- Offers opportunities to provide community service
- Encourages involvement in the curriculum development process
- Increases employer visibility in education

Two CTE staff members support and promote the expansion of these Worksite Learning experiences for our students.

For more information visit the [CTE Connected Learning Website](#)

CTE in the Renton School District

Business/Industry and Community Connections

The success of the Renton School District Career and Technical Education programs can be partially attributed to the strong partnerships and collaboration with community groups, local businesses and industries throughout King County. These partnerships help to garner support for the programs, students, and staff.

Participating business partners help chaperone student activities; open their businesses up to student and teacher interns; job shadow experiences, and employment. They also participate in classroom presentations, tutoring, and mentoring activities. The Renton School District CTE department has developed partnerships with over 200 community members who serve on the current CTE Advisory Resource Pool, as well as multiple scheduled advisory meetings each year, and these groups function in a variety of capacities to support students and staff.



CTE Programs/Curriculum

CTE programs must be dynamic and responsive to technological and business trends. As technology changes and business adopts new practices and processes, CTE curriculum must be responsive if it is to be relevant and robust. In addition to being responsive to these outside forces, CTE programs must meet the academic needs of today's students. All curricula are designed to support the application of core academic skills and are aligned with the appropriate state standards and the Common Core State Standards. In addition to meeting the curriculum review and revision requirements of the Renton School District, CTE programs must be "re-approved" on a five-year cycle as required by the Office of Superintendent of Public Instruction (OSPI). The purpose of this process is to ensure that all CTE courses:

- Maintain academic rigor.
- Align with the state's education reform requirements.
- Help address the skills gap of Washington's economy.
- Maintain strong relationships with local CTE advisory councils for the design and delivery of career and technical education.

This approval process includes business and industry review through a variety of advisory input processes, instructor analysis, and framework submission are approved and aligned to instructor certification and monitored annually for compliance and relevance.

To see our five- year plans, visit the [5-year Plan Page](#) on the Renton School District website.



RSD CTE Courses Arranged by Career Cluster

Agriculture, Food & Natural Resources

Chemistry in the Community (not active)
Natural Resources Biology (not active)
Environmental Science
AP Environmental Science
IB Environmental Systems & Societies

Architecture & Construction

CAD
Construction

Arts, A/V, Technology & Communications

Art
Ceramics
IB Visual Arts
Journalism
Metal Design
Multimedia
Photography
Video Production
Visual Communications
Yearbook

Business Management & Administration

IB Business and Management I, II
IT Academy – PowerPoint/Word/Excel/Mastery
JAG – Jobs for America's Graduates

Education & Training

Careers in Education

Finance

International Economics
AP Economics – Micro and Macro
Financial Algebra

Government & Public Administration

Leadership

Health Science

Anatomy & Physiology A, B, C
CERT – Community Emergency Response Team
Emergency Medicine A, B
Exercise Science
Components of Fitness
Science of Exercise
Healthcare Core Skills
Healthcare Career Exploration
Health Sciences Practicum
IB Sports Exercise & Health Science
Medical Terminology
Sports Medicine
Sports Medicine A: Injury Prevention
Sports Medicine B: Injury Recognition
Sports Medicine C: Rehabilitation

Hospitality & Tourism

Baking & Pastry
Culinary Foundations
Culinary Skills Practicum
Food & Nutrition – Middle School
Gourmet Foods
International Foods

Human Services

AP Psychology
Child Development
Health
IB Psychology
Independent Living
Interpersonal Relationships

Information Technology

Computer Programming I, II
Computing and Society – Middle School
Cyber Security
AP Computer Science
High School Success
Website Design
Networking Fundamentals
Student Tech Support Specialist

Law, Public Safety, Corrections & Security

Business Law

Manufacturing

Aerospace/Advanced Manufacturing
Industrial Technology—Intro
Industrial Technology—Design Processes
Industrial Technology—Manufacturing
Welding & Plasma Cutting Arts

Marketing

AP 3D Art and Fashion
Entrepreneurship
Marketing Exploration
Marketing – Store Operations
Marketing Practicum
Social Media Marketing

Science, Technology, Engineering & Math

Pre-Engineering – High School
Pre-Engineering – Middle School
Robotics
Robotics Practicum

CTE Programs/Curriculum

Cross-Crediting and Equivalency



The Department of Learning and Teaching has adopted core academic course equivalencies for high school Career and Technical Education (CTE) courses where the CTE courses have been reviewed and approved for equivalency credit by a district team appointed by the Superintendent or a designee. A current list of these classes is found in student registration materials.

The district team includes an appropriate Curriculum Director, the CTE Executive Director, or designees, and instructors from the core academic subject area, and the appropriate CTE area. The courses approved for cross-credit meet the following criteria:

- A. At a minimum there is alignment with the Common Core State Standards and
- B. Alignment with current industry standards, as evidenced in the curriculum frameworks required by OSPI.

CTE Programs/Curriculum

Dual Credit (College Credits)

Community/Technical College Dual Credit is a college-preparatory program for technical careers that prepares high school students for success by earning college credit in classes that they take at their high school. Community/Technical College Dual Credit classes, students can explore career options early, in a hands-on, challenging environment. Students discover their own interests and skills while experiencing practical, real-world ways to pursue their goals in a variety of high-skill, high-wage technical careers.

CTE DUAL CREDIT

Teacher Academy – CWU
 Marketing, Exploration & Mix– HCC
 Medical Terminology – HCC
 Accounting 1-2 – HCC
 Child Development – HCC
 Exercise Sci, Comp of Fitness– HCC
 Exercise Sci, Sci of Exercise – HCC
 Sports Medicine I – HCC
 CAD & CAD Arch – HCC
 Website Design – HCC
 VisCom Found. & Dig Design – HCC
 Multimedia - HCC
 Comp Programing, Intro – RTC
 AP Comp Sci Principles – RTC
 AP Comp Sci – RTC
 Intro to Comp Networking - RTC
 Website Design – RTC
 Cyber Security – RTC
 AP Macro Econ – RTC
 AP Micro Econ – RTC
 Financial Algebra – RTC
 AP Psychology – RTC
 Culinary Foundations – RTC
 Baking & Pastry – RTC
 Gourmet Foods – RTC
 Anatomy & Physiology – PMI
 Medical Terminology – PMI

Community/Technical College Dual Credit provides:

A head start in a certificate program, two-year associate of applied science degree, or apprenticeship program; A solid basis for baccalaureate study; and
 The ability to apply technical skills for immediate entry-level employment after high school while also attending college.

The CTE department also offers two other types of dual credit courses: **Advanced Placement (AP)** courses and **International Baccalaureate (IB)** courses.

- AP courses are offered in all of the district's comprehensive high schools. The courses offered serve a diverse student group that are benefiting from a rigorous applied model.
- IB courses are offered as part of the International Baccalaureate degree at Renton High School. Students must take a prescribed series of IB courses to earn this special diploma. The CTE IB courses are just one component of this degree.

In addition to college credits earned in many CTE classes, Industry Recognized Credentials (IRC) are also available. Students enrolled in Aerospace and Construction classes were supported to earn their OSHA10 card, and students in our Careers in Education classes were supported to pass the paraeducator assessment. To see a current list, visit the [Current IRC List Website](#)

CTE AP COURSES

AP 3D Art & Fashion
 AP Computer Science
 AP Computer Science Principles
 AP Environmental Science
 AP Macro Economics
 AP Micro Economics
 AP Psychology

CTE IB COURSES

IB Business and Management
 IB Environmental Systems & Societies
 IB Psychology
 IB Sports, Exercise & Health Science
 IB Visual Arts

CTE Funding

Federal and State Funding

FEDERAL FUNDING (PERKINS)

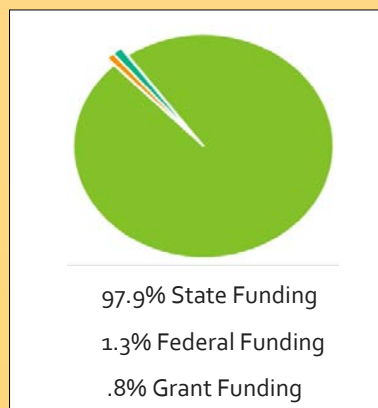
Amount	\$141,913	
Less Indirect	(\$4,307)	\$137,606

STATE FUNDING (Dec 2019, 1191 Report)

Basic Ed	\$9,714,307	
Enhancement	\$1,156,917	
Less Indirect	(\$543,561)	\$10,327,663

STATE COMPETITIVE GRANTS

Recruiting WA Teachers		
Grant	\$21,250	
Less Indirect	(\$0)	\$21,250
Jobs for WA Graduates		
Grant	\$15,000	
Less Indirect	(\$981)	\$14,019
FIRST Robotics (LHS)		
Grant	\$9,000	
Less Indirect	(\$588)	\$8,412
FIRST Tech Challenge (HHS)		
Grant	\$4,500	
Less Indirect	(\$294)	\$4,500
CorePlus Construction		
Grant	\$10,000	
Less Indirect	(\$0)	\$10,000
High Demand		
Grant	14,690	
Less Indirect	(\$0)	\$14,690
College in HS (RHS FRPL)		
Grant (40 credits)	\$2,500	
Less Indirect	(\$0)	\$2,500
Dual Enrollment Pilot (LHS FRPL)		
Grant	\$8,500	
Less Indirect	(\$0)	\$8,500
Non Traditional		
Grant	\$4,500	
Less Indirect	(\$136)	\$4,364



Information source
myCollegeOptions.org/ACTE (2015)

Federal funding for career and technical education legislation began with the Smith-Hughes Act of 1917. In 1976, the Vocational Education Act set aside funds to assist special populations, such as persons with disabilities, educationally disadvantaged and single parents. We are now in Perkins V. This legislation continues to emphasize CTE programs integrating academic and occupational education, technology use, teacher training, and refocuses on stakeholder engagement and the use of data to support the post-secondary needs of ALL students. The Carl D. Perkins Career and Technical Education Act places a strong emphasis on accountability. Recipients of the federal Perkins funds are required to measure accountability on performance indicators (see below for the last Perkins IV data – these is no new data this year). Data for the secondary performance measures are derived from the district's P210 Regular and P210 Vocational Reports. Students included in the Perkins VI performance measures are students who have been identified as CTE concentrators. ***The definitions and other CTE metrics are being redefined for Perkins V.***

Perkins IV Performance Indicators (2016-2017) School Year)

Measure	Description	Local Performance	Result
1S1	Academic Attainment in Reading/Language Arts	84.78%	Met
1S2	Academic Attainment in Mathematics	22.44%	Below
2S1	Technical Skill Attainment	100.00%	Exceeded
3S1	School Completion	82.75%	Met
4S1	Student Graduation Rate	81.66%	Met
5S1	Placement (15-16)	76.95%	Met
6S1	Nontraditional Participation	53.51%	Met
6S2	Nontraditional Completion	68.18%	Exceed

State funding for Career and Technical Education began in 1939 when legislation created a weighting factor for approved vocational classes in local school districts. The Renton School District receives an enhancement to the Basic Education apportionment based on the number of Career and Technical Education full-time equivalents (FTEs) reported by the district. In addition to Federal and State funding, the Renton School District has been successful with competitive **grant funding** and currently has funding supported by 9 grants for a net total of \$89,940.

Taking into account the state CTE enhancement and all other grants tied to CTE programs and CTE students, the program generated an additional **\$1,384,193 above the basic education** allocation for the Renton School District community in supporting our students for their post-secondary futures



CTE Funding

Renton CTE Budget

While many CTE courses have been developed to assist students, who need alternative learning models to meet the ever-increasing high school graduation requirements, enrollment has not been stable over the past several years. In addition to competing with other building electives, academic intervention courses have filled students' schedules and preclude many from participating in CTE options as part of a program of study. The move to trimesters at the high school level has increased student choice and access to CTE programs.

The student FTE for CTE at the high school level for December of 2019 was 982.40, trending up from the same time last year, when the FTE was 952.76, neither of these counts include Worksite Learning hours, as those will be added in the January counts. Middle school STEM programs are also managed by the CTE department and have a revenue stream representing 196.09, trending up from 171.71 student FTE from the same time last year.

While spending patterns have been monitored and reflect current revenue streams, staffing and related instructional contractual obligations are fixed. An indirect charge of 5% is assessed on the overall program apportionment to support services and operations for CTE programs in the school district. The only flexibility in spending after the fiscal year begins is in the area of Materials, Supplies, and Operating Costs (MSOC). It is important to note use of MSOC funds to support our instructors in attending their program specific and industry specific trainings each year, as well as supporting a 40-hour paid Back to Industry summer internship every three years. This better ensures that our instructors are prepared to offer programs at industry standard.

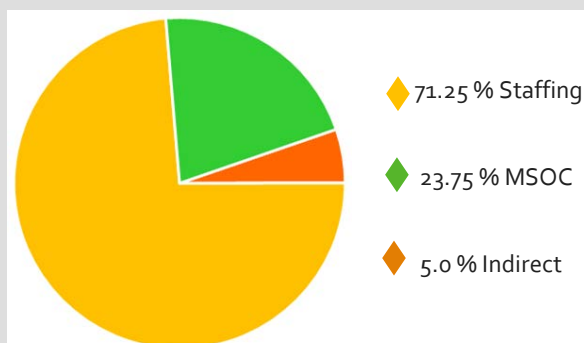
The state funding of CTE programs has been a moving target with additional restrictions and potential reductions on the horizon. For these reasons, it becomes increasingly difficult to support non-funded activities in the school district. The CTE funding relies on "critical mass" to support high school Career Centers, career fairs, guest speakers, field trips, summer internships, and extended summer programs. A major initiative started this year to increase the financial support to send teams of students to regional, state and even national Career and Technical Student Organization competitions. The cost of these amazing learning experiences was becoming a barrier to our students.

In Washington, every dollar spent on secondary CTE students, taxpayers receive a \$7 return on investment.

Source Workforce Training and Education Coordinating Board, Workforce Training Results 2020



STATE FUNDING – PROJECTED EXPENDITURES



Summary

This document is intended to highlight the pivotal role that Career and Technical Education plays in preparing all students in the Renton School District for the transition to a career and/or a college program.

Career and Technical Education must be responsive to District stakeholders which includes the business community (workforce development, citizenship), students (skill attainment, career exploration, and post-secondary transition) and parents (college and career readiness). Because of the rapidly changing needs in the workforce, the Renton School District Career and Technical Education programs must adapt. During the summer of 2016 computer labs were re-designed, middle school STEM facilities were remodeled, and aerospace/manufacturing labs were developed. Computer lab upgrades continue each summer on a rotation plan, and each high school Culinary Lab was scheduled to be remodeled. A Green Room remodel plan was also developed in support of our Visual Communications programs. All projects were completed the Fall of 2019.

Summer 2019 STEM activities supported students in each of the eight secondary schools, with similar activities planned for the summer of 2020. These activities have been enhanced by the supplemental funds provided by the Friends of Renton Schools and with various partnerships with Renton Technical College, Washington Business Week, IGNITE, TEALS and so many others. These ventures helped to jump start the continuation of instructional and extended learning opportunities for students in the areas of Computer Science, Robotics, Manufacturing, and Design in all of Renton's service areas.

2018-2019 generated growth in CTE Computer Science related classes, and a new focus on internships and youth apprenticeships programs brought forward the Aerospace Youth Apprenticeship Program to our students and we are in the final stages of creating a Youth Warehouse Construction Internship.

Looking further ahead, the staff and administrative team have been working on additional options and initiatives for 2020 and beyond. Additional collaboration is taking place between the Career and Technical Education and the district's Capital Projects teams. During the summer of 2019 upgrades to many of the program's facilities and equipment were completed, with special emphasis on middle school technology and the remodel to the Renton High School Culinary Arts laboratory. Starting in the spring of 2020, Hazen High School will have a new Computer Networking lab, with Renton High School planned the following year. Finally,

This work supports the mission of our Renton School District – Each student graduating with options and prepared to participate fully in our democracy.



NONDISCRIMINATION POLICY

Renton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Laurie Taylor
Title IX/Chapter 28A.640 RCW Officer
300 SW 7th Street
Renton, WA 98057
425-204-2370

Victoria Blakeney
Section 504/ADA Coordinator
300 SW 7th Street
Renton, WA 98057
425-204-2429

Shannon Harvey
Civil Rights Compliance Coordinator
300 SW 7th Street
Renton, WA 98057
425-204-2318

CAREER AND TECHNICAL EDUCATION

Renton School District offers classes in many career and technical education program areas (agriscience, business and marketing, family and consumer science, health sciences, production art, skilled and technical sciences, visual communications and STEM) under its open admissions policy. For more information about CTE course offerings and admissions criteria, contact:

Kevin Smith
Career and Technical Director
300 SW 7th Street
Renton, WA 98057
425-204-2310

Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs.

Renton School District
Career and Technical
Education
300 SW 7th Street
Renton WA 98057
425-204-2310

