

CHS Title I Parent Meeting

October 2020

2020 - 2025 VISION

FOCUS

on what matters

Calhoun City Schools



CALHOUN CITY SCHOOLS
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CCS Mission

Mission

To inspire all students to become lifelong learners in the pursuit of excellence.

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What is Title I?

- The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I is the largest federal assistance program for our nation's schools.
- Title I provides federal funds to public schools with high numbers or percentages of economically disadvantaged children to help ensure that all children meet the state's challenging academic content and student achievement standards.
- Schools with 40% or more of children from low income families can develop school wide Title I programs to serve all students.
- Calhoun Primary, Elementary, Middle and High School operates a school wide Title I program.
- The primary goal of the a school wide Title I program is a high quality education for every child.



How Does Title I Work?

- The federal government provides funding to states each year for Title I. To receive the funds, each state must submit a plan describing what all children are expected to know and be able to do; the high quality standards of performance that all children are expected to meet, and ways to measure progress.
- State Educational Agencies (SEAS) send the money to school districts based on the number of low income families.
- The local school district (LEA) identifies eligible schools and provides Title I resources.
- The Title I school (parents, teachers, school staff and administrators) sets goals for improvement; measures student progress using standards set forth in the state Title I plan, develops programs that add to regular classroom instruction, and involves parents in all aspects of the program.

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Important: Required School Documents

- Parent Involvement Policy – Available online to view on our website and will be reviewed/revised by stakeholders, to include the School Governance Team.
- Stakeholder Compact – Available online to view on our website and linked in our virtual meeting PPT. Will be reviewed/revised by our stakeholders, to include the School Governance Team.
(step #2)
- School Improvement Plan – Available for review on our website and will be the driving force of the work completed by our School Governance Team.
- Parent Survey – Available and linked in our virtual meeting PPT in the form of a google form survey (step #3).



Title I Designation Status

As a part of Georgia's waiver from the Elementary and Secondary Education Act (ESEA), GaDOE created a one-time designation of Priority and Focus Schools that would receive intensive state support over a three year period. The Priority designation focused on the performance of all students in a school, whereas the Focus designation emphasized within-school achievement gaps between subgroups. Only Title I schools could receive either designation. Per US ED guidelines, the GaDOE named 5% of Title I schools as Priority and 10% of Title I schools as Focus.

Per US ED guidelines, non-Title I schools were not identified as Priority or Focus schools. As a result, the GaDOE created three categories (Graduation, Subgroup and Subject) of Alert Schools that are to receive the same level of state support as Focus Schools for three years, but they do not have to be Title I schools. Unlike Priority and Focus Schools, which were named once, the state identifies Alert Schools each year.

How are Title I Funds Allocated to Schools?

The funding for this program is based upon the percentage of students who apply for and receive free or reduced school meals. It is therefore important to our system to give every family an opportunity to apply for a free or reduced school meals through each school's school nutrition program. Every student is given a free or reduced meal application at the beginning of the school year and upon enrollment. Please take the time to complete this application if qualified when you receive it. This year the forms can be completed electronically. There is a link on our system website to access.



How are Title I Funds Utilized at Calhoun Middle School?

- To increase student achievement
- Needs Based Assessment (conducted by school staff, school Leadership Team, PTO, School Governance)
- Family Involvement Coordinator
- Additional faculty and staff
- Software Subscriptions/Resources
- Instructional Supplies
- Technology (Chromebooks)
- Classroom Trade Books
- Supplies for Parent Workshops
- Books and Periodicals for Professional Development

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How Do We Allocate Title I Funding?

- Needs Based Assessment
 - Retreat
 - Leadership Team Meetings
 - School Governance Team Meetings
 - Parent Meetings/Conferences
 - Faculty and Staff Meetings
- School Improvement Process: Plan-Do-Check-Act
 - School Improvement Plan
 - Stakeholder Feedback (as listed above)
 - Monitoring

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Student Achievement

- ACCESS
- GAA
- Milestone Data (EOGs)
- MAP

Additional Data to Consider

- Attendance Data
- Discipline Data
- Behavior Data

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Overarching Long Term School Improvement Goals

- **Portrait of a Graduate:** Calhoun High School will expose students to an employability curriculum while providing community, career and post-secondary awareness in the 2020-2021 school year.
- **Student Achievement:** All students at Calhoun High School will demonstrate positive growth as measured by the MAP assessment by the spring of 2021.

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What Tests Will My Child Be Taking This School Year?

State

- 9th-12th Grade English Language Learners (ELLs): ACCESS
- End of Course tests (EOCs) will be taken by students enrolled in American Literature, Biology, Algebra I and US History.

Local

- MAP (Measure of Academic Progress)

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What Programs and Supports Are in Place to Help My Child?

- Common Core Curriculum
- Collaborative Planning (Units and Lessons)
- Differentiated Instruction
- Small Group Instruction
- Student Engagement
- Workshop Model
- Special Services (ESOL, SPED, Gifted, etc.)
- Benchmarks/Progress Monitoring (STAR, USA TestPrep, pre/post tests)
- Data Analysis
- Instructional Technology
- Advisement Lessons
- Continuous Staff Development
- Interventions
- STEM
- COLA

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Parent Involvement

- Districts that receive more than \$500,000 in Title I funding have to set aside a minimum of 1% for parent involvement.
- Schools allocations of this set aside funding are used for parent involvement activities.
- Through the shared governance process parents have input into how these funds will be spent to meet the unique parent involvement needs of the school.
- Additionally, Title I provides for Supplemental Educational Services and Parental Choice options , when schools struggle to meet challenging State academic content and student academic achievement standards.

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How Is Title I Parent Involvement Money Spent?

The 1% of funds that are set aside for parent involvement in our system are utilized to support our Jacket Parent University offerings, parent meetings, and other scheduled parent events.

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Parent Rights Under Title I

- Ask for meetings and trainings.
- Review the results of our annual Parent Involvement Survey.
- Review the school's achievement data.
- Review the School Improvement Plan (on website).
- Review and have input on the Title I Parent Involvement Policy and Stakeholder Compact (on website).
- To know the credentials of faculty/staff and PQ status.

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Parent Involvement Policy (school and system)

Every Title I school, in collaboration with parents, must develop a Parent Involvement Policy. The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.

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Parent-School Compact

The school's Stakeholder Compact describes the responsibilities of the school staff, the parent(s), and the student for improved student achievement. This document is developed in collaboration among parents, teachers and students and is updated annually. This document is reviewed individually and signed off on each school year. You can find this document on our website and linked in this virtual meeting PPT along with a virtual google form sign-off form.



Staff Qualifications

Parents have a right to know that their children are being taught by highly qualified teachers and paraprofessionals. All of these individuals must be considered highly qualified by meeting rigorous standards.

Including:

- Competency in subjects taught
- Passed state tests (Teachers/Paraprofessionals)
- Full certification
- College degree

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How Do We Involve Our Parents?

- PTO and School Governance Team Meetings
- Family Engagement Coordinator– Marie Funes
- Parent resources located in the Family Resource Center
(located @ CHS in the main office)
- Open Lines of Communication Between Home and School
- Weekly Administrative and Grade Level Newsletters
- Volunteer Program
- “Lunch and Learn” – Parent Workshops
- Parent Conferences
- School/System Website, School Messenger Emails, Remind (class and grade-level), Social Media posts, etc.
- Parent Portal Access

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Questions

Should you have any questions about the Title I program in your child's school please contact the principal directly:

Dr. Peter Coombe

Principal

Calhoun High School

706-602-6661

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