

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Wiseburn Unified School District

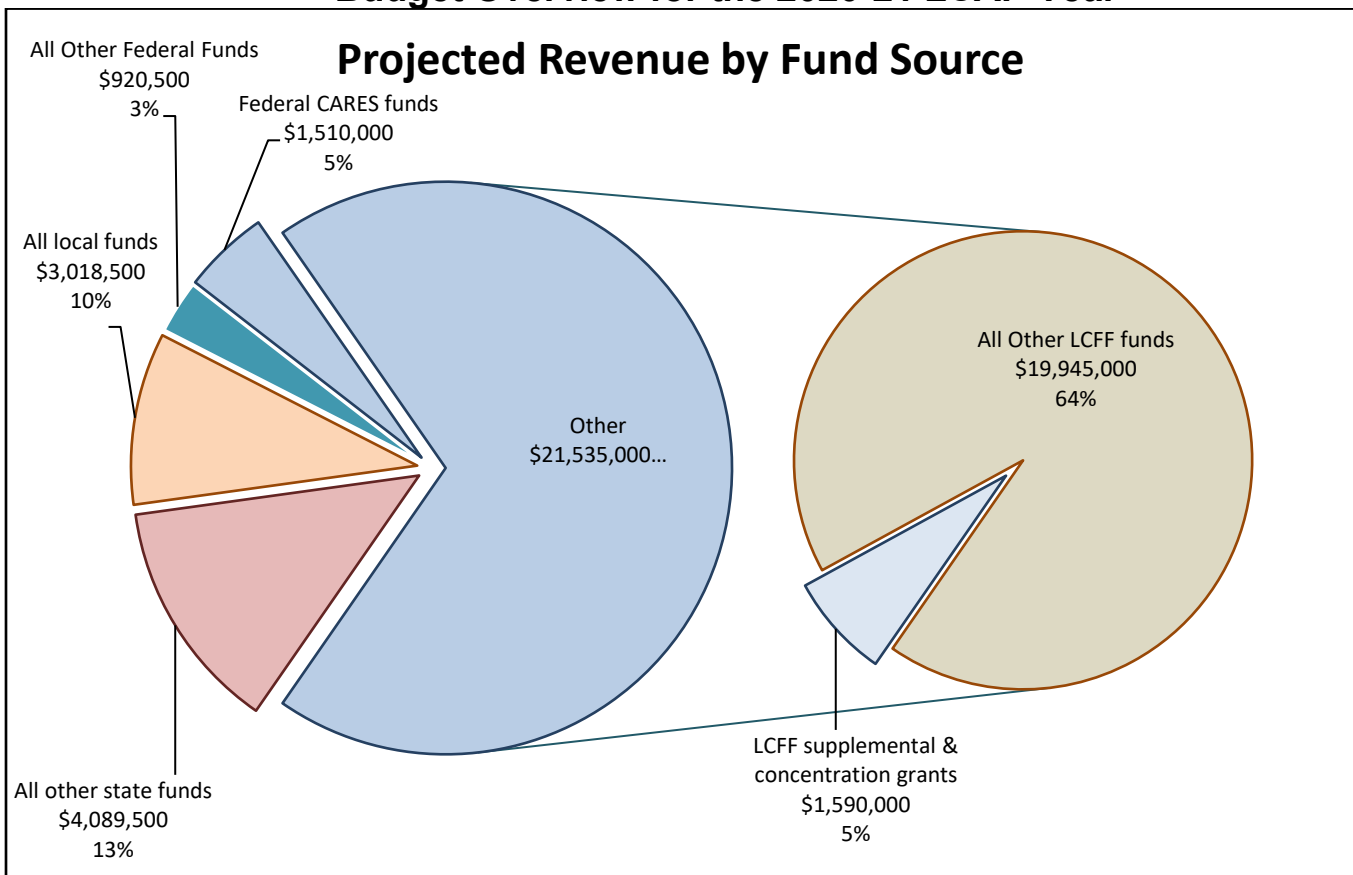
CDS Code: 19-76869

School Year: 2020-2021

LEA contact information: Aileen Harbeck/Dave Wilson, Assistant Superintendent/CBO

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

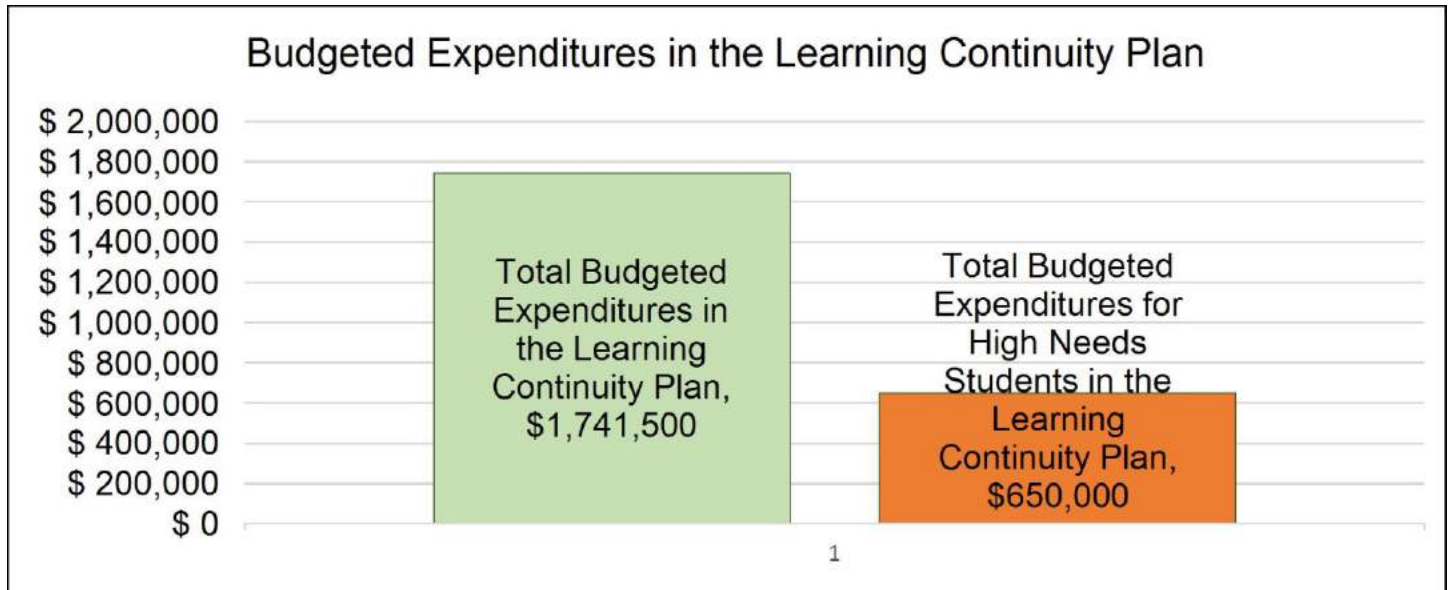


This chart shows the total general purpose revenue Wiseburn Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Wiseburn Unified School District is \$31,073,500, of which \$21,535,000 is Local Control Funding Formula (LCFF), \$4,089,500 is other state funds, \$3,018,500 is local funds, and \$2,430,500 is federal funds. Of the \$2,430,500 in federal funds, \$1,510,000 are federal CARES Act funds. Of the \$21,535,000 in LCFF Funds, \$1,590,000 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Wiseburn Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Wiseburn Unified School District plans to spend \$30,259,000 for the 2020-21 school year. Of that amount, \$1,741,500 is tied to actions/services in the Learning Continuity Plan and \$28,517,500 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

For the 2020-21 school year, the District has a planned budget of \$30,259,000. Of that amount, \$28,517,500 is not included in Learning Continuity Plan (LCP). The LCP was created in response to COVID-19 and was solely written to explain to stakeholders how the District would respond to the pandemic and what the District was planning in order to ensure students remained engaged in their studies and how the District was preparing for the safe return of students and staff to school campuses once allowed. The identified budgeted expenditures in the LCP were specific to the stated actions and goals identified in the LCP. The District has a much larger budget/operation outside of the actions and goals identified in the LCP. Some, but not all, expenses of the District not included in the LCP include salaries and benefits for certificated and classified staff, utility and fuel costs, property and liability insurance costs, consultant fees, the on-going cost for instructional materials, the District's one-to-one student device program, as well as routine maintenance costs that keep the facilities in good repair.

## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

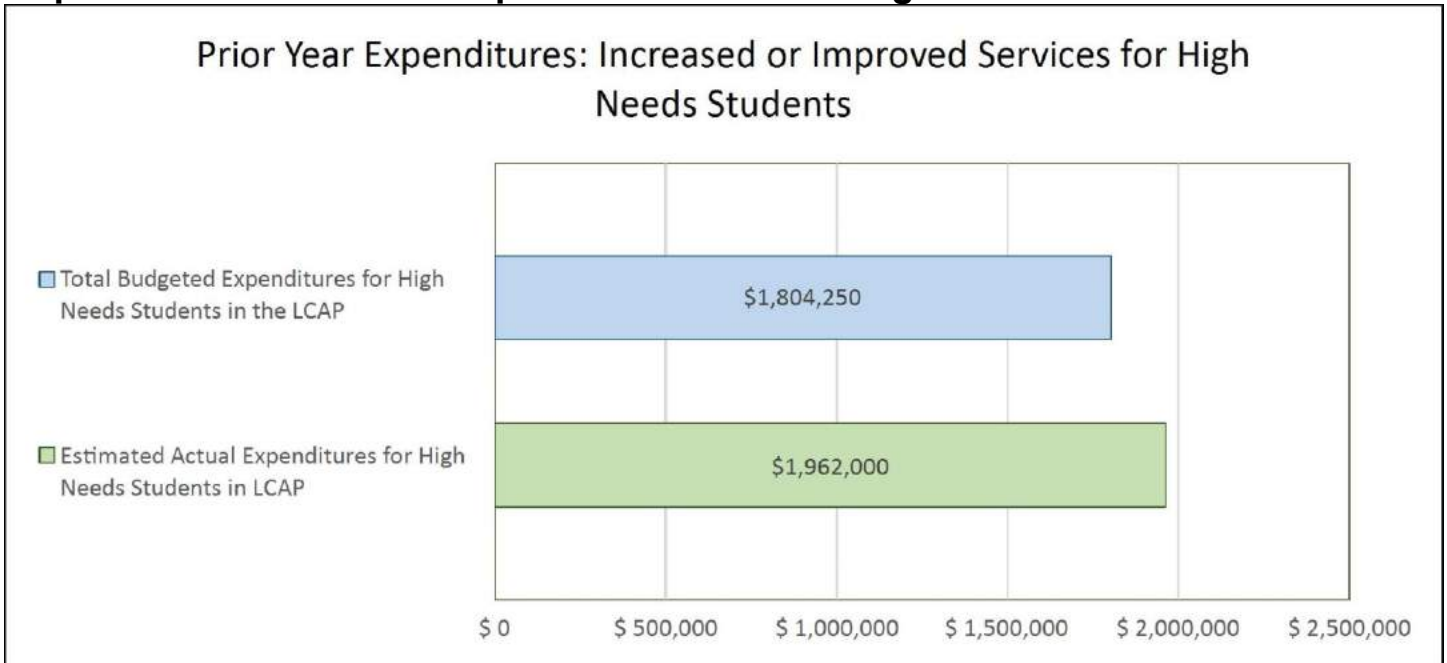
In 2020-21, Wiseburn Unified School District is projecting it will receive \$1,590,000 based on the enrollment of foster youth, English learner, and low-income students. Wiseburn Unified School District must describe how it intends to increase or improve services for high needs students in the Learning

Continuity Plan. Wiseburn Unified School District plans to spend \$650,000 towards meeting this requirement, as described in the Learning Continuity Plan.

In 2020-2021, the Wiseburn Unified School District is projected to receive \$1,590,000 based on enrollment of foster youth, English learner, and low-income students. Wiseburn USD describes how it intends to increase or improve services for high needs students in the Learning Continuity Plan. This plan discusses numerous topics, such as PPE, safety measures, and more, which relate to support for all students. The plan further details increased or improved services for high needs students in areas to include: technology, instructional offerings and intervention, pupil and family engagement, social emotional learning and supports, and professional development for staff. Wiseburn USD plans to spend at least \$1,590,000 to address additional actions taken to meet the requirement to improve services for high needs students as described in the Learning Continuity Plan.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Wiseburn Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Wiseburn Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Wiseburn Unified School District's LCAP budgeted \$1,804,250 for planned actions to increase or improve services for high needs students. Wiseburn Unified School District actually spent \$1,962,000 for actions to increase or improve services for high needs students in 2019-20.

## Local Control Funding Formula Budget Overview for Parents – Rider

There are some acronyms regularly used in educational reporting, and specifically in the Budget Overview for Parents. The following list is provided to define these acronyms:

- Local Control Accountability Plan (LCAP)
- Local Control Funding Formula (LCFF)
- Average Daily Attendance (ADA)
- Unduplicated Pupil Percentage (UPP)
- English Language Learners (ELL)
- Budget Overview for Parents (BOP)

The Local Control Funding Formula (LCFF) amounts to approximately 70% of the District's annual revenue. Funding is determined by Average Daily Attendance (ADA). ADA is calculated based on students attending class. Due to COVID-19, fiscal year 2020-21 funded ADA will be based on prior year ADA because student attendance is challenging to track under the current circumstances.

A portion of the LCFF is based on the number of high need students, also known as unduplicated pupil percentage (UPP). Students are designated as UPP if they are low-income, classified as English Language Learners (ELL), or if they are foster youth. Based on the District's UPP, the District is allocated an LCFF "supplemental" grant that is to be used on a district-wide basis to provide additional supports to the UPP students.

The Budget Overview for Parents (BOP) is usually presented and submitted in conjunction with the Local Control Accountability Plan (LCAP), that must be adopted by June 30 by the Governing Board for the following fiscal year. Due to COVID-19, the California Department of Education suspended the LCAP requirement for the 2020-21 school year and postponed the adoption of the BOP to December 15, to be adopted by the Governing Board in conjunction with the 2020-21 1<sup>st</sup> Interim Report.

The BOP was created by the California Department of Education to provide a transparent, clear and conscience summary of the school district's projected revenues and expenditures.