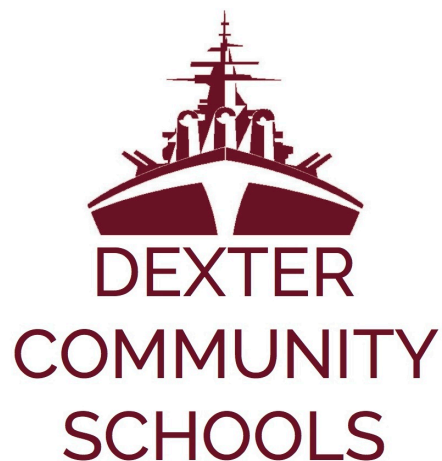


# **BOARD MEETING PACKET JANUARY 11, 2020**

**Virtual Meeting – 7:00pm**

**WEBINAR ID 852 4974 1922\***



*Our Vision:  
Champion Learning –  
Develop, Educate, and Inspire!*

\*Link to join will posted at [dexterschools.org/district/calendar](https://dexterschools.org/district/calendar) by 4pm on day of meeting.

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*This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.*

## BOARD MEETING AGENDA

- |   |   |
|---|---|
| <p><b>A. CALL TO ORDER</b></p> <ol style="list-style-type: none"><li>1. Oath of Office – New Trustees</li><li>2. Roll Call</li></ol> <p><b>B. MINUTES (12/7/2020)</b></p> <p><b>C. APPROVAL OF AGENDA</b></p> <p><b>D. SCHOOL PRESENTATIONS – School Board Recognition Month</b></p> <p><b>E. ADMINISTRATIVE &amp; BOARD UPDATES</b></p> <ol style="list-style-type: none"><li>1. Superintendent Update<ol style="list-style-type: none"><li>a. Dashboard and Data Review</li><li>b. <a href="#">Reconfirmation of Instructional Delivery Model Data</a></li><li>c. Schools of Choice Window Reminder</li><li>d. Board Bulletin</li></ol></li><li>2. Board President Update</li><li>3. Student Representative Update</li></ol> <p><b>F. PUBLIC PARTICIPATION</b> (see below)<br/>(up to ~30 minutes/max 5 per person)</p> <p><b>G. CONSENT ITEMS</b></p> <ol style="list-style-type: none"><li>1. Personnel - New Hires</li></ol> | <p><b>H. ACTION ITEMS</b></p> <ol style="list-style-type: none"><li>1. <a href="#">Reconfirmation of Instructional Delivery Model Data</a></li><li>2. Board Member Compensation</li><li>3. Schedule Board Workshop</li><li>4. MASB Trainings</li><li>5. Superintendent Evaluation Statement</li></ol> <p><b>I. DISCUSSION ITEMS</b></p> <ol style="list-style-type: none"><li>1. Annual Board Declarations</li><li>2. Financial Narrative – 11/30/2020</li></ol> <p><b>J. PUBLIC PARTICIPATION</b><br/>(up to ~15 minutes/max 3 per person) <i>See above.</i></p> <p><b>K. COMMITTEE UPDATES – none</b></p> <p><b>L. BOARD COMMENTS</b></p> <p><b>M. INFORMATION ITEMS</b></p> <ol style="list-style-type: none"><li>1. Board Bulletin</li><li>2. Committee Roster Update</li></ol> <p><b>N. CLOSED SESSION</b> <i>per MCL 15.268(c)</i></p> <ol style="list-style-type: none"><li>1. Negotiations</li></ol> <p><b>O. ADJOURNMENT</b></p> |
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### CALENDAR

- \*Monday, January 25 – 7:00pm – Board Meeting
  - \*Monday, February 8 – 7:00pm – Board Meeting
  - \*Monday, February 22 – 7:00pm – Board Meeting
- 

**Public Participation Temporary Policy 0167.3:** *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.*

**BOARD NOTES**  
**JANUARY 11, 2021 – VIRTUAL MEETING**

**A. CALL TO ORDER**

1. Oath of Office. Dr. Timmis will swear in the three newly elected board trustees: Brian Arnold, Elise Bruderly, and Jennifer Kangas.

*I do solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution of this State, and that I will faithfully discharge the duties of the Office of School trustee of the Dexter Community School District to the best of my ability.*

2. Roll Call. This meeting is being conducted virtually due to health department restrictions on in-person gatherings. During the roll call, each board member must indicate the city/township and state where they are physically located during this meeting.

**B. MEETING MINUTES**

- \* An appropriate motion might be, "I, \_\_\_\_\_, move that the Board of Education approve the special meeting minutes and the regular meeting minutes from 12/7/2020 as presented/amended."

**C. APPROVAL OF AGENDA**

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all board meetings as directed by the President of the Board of Education.

- \* An appropriate motion might be, "I, \_\_\_\_\_, move that the Board of Education approve the agenda as presented/amended."

**D. SCHOOL PRESENTATIONS**

1. School Board Recognition Month

**E. ADMINISTRATION & BOARD UPDATES**

1. Superintendent Update.
  - a. Dashboard and Data Review
  - b. [Reconfirmation of Instructional Delivery Model Data](#)
  - c. Schools of Choice Window Reminder
  - d. Board Bulletin
2. Board President Update.
3. Student Representatives Update.

**F. PUBLIC PARTICIPATION (up to ~ 30 minutes/max 5 per person)**

Each speaker is allotted a maximum of 5 minutes for a total of approximately 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands in the Zoom "Participants" window so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

**BOARD NOTES**  
**JANUARY 11, 2021 – VIRTUAL MEETING**

**G. CONSENT ITEMS**

1. Personnel - New Hire. Your packet includes a resume and letter of recommendation for hire from Mill Creek for the open 1.0 FTE counselor position.

\* An appropriate motion might be, "I, \_\_\_\_\_, move that the Board of Education offer a probationary teaching contract for the remainder of the 2020-2021 school year to Carly Petersen."

**H. ACTION ITEMS**

1. Reconfirmation of Instructional Delivery Model Data. The State Aid Act requires each district to, at least monthly, reconfirm the method of instructional delivery and requires the district to report the student engagement data per month. Your packet includes the fourth Extended COVID-19 Learning Plan Reconfirmation report for review and action this evening.

\* An appropriate motion might be, "I, \_\_\_\_\_, move that the Board of Education reconfirm the attached ECOL Instructional Delivery report as presented/amended."

2. Board Member Compensation. Bylaw 0144.1 regulates the amount of annual compensation for board members. This compensation is paid by the District in two installments on or about December 15 and June 15 and shall not be contingent upon the number of meetings scheduled or attended. Last year the Board set the amount at \$840 annually. The Board must take action this evening to set the amount of compensation for 2021.

\* An appropriate motion might be, "I, \_\_\_\_\_, move that the annual compensation for Board of Education members be \$\_\_\_\_\_ for the 2021 term of office."

3. Schedule Board Workshop. At its organizational meeting, the Board earmarked January 25 for a possible workshop. Based on the work to be done as well as board members' schedules, a Saturday morning session has been recommended. The Board should act tonight to reschedule the workshop. February 20th has been suggested.

\* An appropriate motion might be, "I, \_\_\_\_\_, move that the Board of Education schedule a workshop on Saturday, February 20 from 8:30am-11:30am, tentatively at the WISD."

4. MASB Training. The MASB winter institute will take place in February, as well as their standard menu of ongoing online workshops. Board members are encouraged to take advantage of these training opportunities. In order to streamline the registration process, it is appropriate for the Board to approve registration costs in advance for interested board members.

**BOARD NOTES**  
**JANUARY 11, 2021 – VIRTUAL MEETING**

- \* An appropriate motion might be, “I, \_\_\_\_\_, move that the Board of Education approve registration fees for any board members to attend up to six MASB virtual trainings between now and June 30, 2021.”

- 5. Superintendent Evaluation Statement. At its December 7, 2020 regular meeting, the Board approved the Superintendent’s annual evaluation. Your packet this evening contains the December 2020 Superintendent Evaluation Summary Statement.

- \* An appropriate motion might be, “I move that the Dexter Board of Education approve the attached summary statement of Superintendent Dr. Christopher Timmis’s 2020 evaluation.”

**I. DISCUSSION ITEMS**

- 1. Annual Board Declarations. Each year, the Board of Education signs annual declarations affirming their commitment to the Board, listing any potential conflicts of interest, and agreeing to Board Norms and Social Media Guidelines. Those forms are included in this evening’s packet. Please return the signed forms to the district offices by January 25, 2021.
- 2. Financial Narrative. Your packet includes the November 2020 Financial Summary Report along with the Financial Narrative from CFO Sharon Raschke. This information is provided for discussion purposes only this evening.

**J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)**

Each speaker is allotted a maximum of 3 minutes for a total of approximately 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands virtually so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

**K. COMMITTEE UPDATES – none**

**L. BOARD COMMENTS**

**M. INFORMATION ITEMS**

- 1. Board Bulletin
- 2. Committee Roster Update

**N. CLOSED SESSION *per MCL 15.268(c)***

- 1. Negotiations

**O. ADJOURNMENT**



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## **BOARD OF EDUCATION OATH OF OFFICE**

I do solemnly swear, (or affirm) that I will support the Constitution of the United States and the Constitution of this State, and that I will faithfully discharge the duties of the Office of School Trustee of the Dexter Community School District to the best of my ability.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
SPECIAL MEETING MINUTES – DECEMBER 7, 2020 5:00pm  
via Zoom due to COVID-19, Webinar ID 842 1070 0310**

**A. CALL TO ORDER - 5:02pm**

1. Roll Call

**Members Present:** Elise Bruderly (Dexter), Jason Gold (Van Buren Township), Mara Greatorex (Dexter Township), Daryl Kipke (Ann Arbor), Dick Lundy (Dexter), Barbara Read (Dexter), Julie Schumaker (Webster Township)

**Members Absent:** none

**Administrative & Supervisory Staff:** Christopher Timmis, Hope Vestergaard

**DEA Representative:** none

**DESPA Representative:** none

**Guests:** Robert Bowden

**Press:** none

**B. APPROVAL OF AGENDA**

Elise Bruderly made a motion to approve the agenda as presented. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

**C. PUBLIC PARTICIPATION – none**

**D. ACTION ITEMS**

1. Superintendent Evaluation. Per MCL 15.268(a), the Superintendent requested that his evaluation be conducted in closed session.

At approximately 5:05pm, Daryl Kipke made a motion that the Board of Education move into closed session for the purpose of conducting the Superintendent's evaluation. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

At approximately 6:28pm, the Board returned to open session.

**E. ACTION ITEM**

Board President Julie Schumaker read aloud the Board's consensus rating for each indicator and the calculated domain scores, student growth, district-wide goals, and the overall rating earned by the Superintendent.

A. Governance & Board Relations			
A1 Policy Involvement	3.5	A2 Goal Development	4
A3 Information	4	A4 Materials & Background	4
A5 Board Questions	4	A6 Board Development	4
Category Rating		3.9	

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
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B. Community Relations			
B1 Parent Feedback	4	B2 Communication with Community	4
B3 Community Feedback	4	B4 Media Relations	4
B5 District Image	4	B6 Approachability	4
Category Rating		4	

C. Staff Relations			
C1 Staff feedback	4	C2 Staff Communications	4
C3 Personnel Matters	4	C4 Delegation of Duties	4
C5 Recruitment	4	C6 Labor Relations (bargaining)	4
C7 Visibility in District	4		
Category Rating		4	

D. Business & Finance			
D1 Budget Development & Management	4	D2 Budget Reports	4
D3 Financial Controls	4	D4 Facility Management	4
D5 Resource Allocation	4		
Category Rating		4	



**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
SPECIAL MEETING MINUTES – DECEMBER 7, 2020 5:00pm  
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E. Instructional Leadership			
E1 Performance Evaluation System	n/a	E2 Building-Level Leadership	4
E3 Staff Development	4	E4 School Improvement	4
E5 Curriculum	3.5	E6 Instruction	3.5
E7 Student Feedback	3	E8 Student Attendance	4
E9 Support for Students	3	Professional Knowledge	3
Category Rating		3.7	

**Determining the Professional Practice Rating**

Item	Weight of Category	Category Score	Category Weighted Score
A. Governance & Board Relations	20%	3.9	= 0.8
B. Community Relations	15%	4	= 0.6
C. Staff Relations	15%	4	= 0.6
D. Business & Finance	20%	4	= 0.8
E. Instructional Leadership	30%	3.7	= 1.1
	100%	Score	3.9
	Adjusted (Score/4)		97%

Student Growth (Component Score)	3.75
Progress Toward District-Wide Goals	4.0

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
SPECIAL MEETING MINUTES – DECEMBER 7, 2020 5:00pm  
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**SUMMATIVE EVALUATION SCORE**

Component	Weight of Component	Component Score	Component Weighted Score
Professional Practice (adjusted score)	50%	3.9	=1.9
Student Growth (component score)	40%	3.75	=1.5
Progress Toward District-Wide Goals (component score)	10%	4	=0.4
Total Possible	100%	Total Score	3.8
		<b>Total Score/4</b>	<b>96%</b>

**Evaluation Rating Scale:** 90%-100%= Highly Effective; 75%-89%=Effective; 60%-74% Minimally Effective; Less than 60%=Ineffective

Mara Greatorex made a motion that the Board of Education adopt the completed evaluation reflecting the Board's overall assessment of the Superintendent as *Highly Effective*. Daryl Kipke supported the motion. **Roll Call Vote. Motion Carried (6-1 Trustee Read dissenting).**

**F. PUBLIC PARTICIPATION – none**

At approximately 6:38pm, President Julie Schumaker adjourned the meeting.

MINUTES/hlv

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Daryl Kipke  
Secretary  
Board of Education

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION**  
**MEETING MINUTES – DECEMBER 7, 2020 7:00pm**  
**via Zoom due to COVID-19, Webinar ID 850 9527 4885**

**A. CALL TO ORDER - 7:01pm**

1. Roll Call

**Members Present:** Elise Bruderly (Dexter), Jason Gold (Van Buren Township), Mara Greatorex (Dexter Township), Dick Lundy (Dexter, 7:04), Barbara Read (Dexter), Julie Schumaker (Webster Township)

**Members Absent:** Daryl Kipke

**Student Representative:** Aidan Naughton (Dexter)

**Administrative & Supervisory Staff:** Sharon Raschke, Barb Santo, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

**DCS Staff:** Melanie McIntyre

**DEA Representative:** Jessica Baese

**DESPA Representative:** none

**Guests:** Brian Arnold, Daniel Alabré, Deneen Smith, Megan Meeker, Melanie Klark Szawara, Sarah Hunt, Tanya Tassin, Terry Williams, Wendy Martin

**Press:** Lonnie Huhman (Sun Times News), Aimee Osinski (Dexter Guardian)

**B. MEETING MINUTES**

Elise Bruderly made a motion to approve the workshop minutes from 11/30/2020 as presented. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous, 5-0;** Dick Lundy was having technical difficulties).

**C. APPROVAL OF AGENDA**

An additional recommendation for hire was added to the Consent agenda. Mara Greatorex made a motion to approve the agenda as amended. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (unanimous 5-0;** Dick Lundy was having technical difficulties).

**D. SCHOOL PRESENTATIONS - none**

**E. ADMINISTRATION & BOARD UPDATES**

1. Superintendent Update.

- Dr. Timmis thanked departing trustees Jason Gold and Barbara Read for their service;
- He reviewed the COVID-19 case dashboard and status of COVID-19 cases and exposures in the district and the county;
- He previewed elements of the Reconfirmation of Instructional Delivery Model.

2. Board President Update. Dr. Schumaker thanked Jason Gold and Barbara Read for their service.

3. Student Representative Update. Aidan Naughton noted that the DHS daily schedule changed to make classes approximately 15 minutes longer; he shared that the National Honor Society is organizing a socially distanced food drive.

**F. PUBLIC PARTICIPATION – none**

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION**  
**MEETING MINUTES – DECEMBER 7, 2020 7:00pm**  
**via Zoom due to COVID-19, Webinar ID 850 9527 4885**

**G. CONSENT ITEMS**

1. Personnel - New Hires. Mara Greatorex made a motion that the Board of Education offer probationary teaching contracts for the remainder of the 2020-2021 school year to Kasey Straub and Kylie Busdeker. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

**H. ACTION ITEMS**

1. 2020-2021 November Budget Amendment. CFO Sharon Raschke explained key points of the November Budget Revision and answered questions. Dick Lundy made a motion that the 2020-2021 Budget Amendment Resolutions for the General Fund, Community Service Fund, Student/School Activity Fund, and the Food Services Fund be adopted. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
2. Wetland Easement. Dick Lundy made a motion that the Board of Education authorize the Superintendent to sign the attached conservation easement for the Twin Turfs wetland mitigation. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
3. Bus Purchase. Dick Lundy made a motion that the Board of Education authorize the purchase of seven 77-passenger buses and one 54-passenger special needs bus from Midwest Transit, not to exceed a total purchase cost of \$844,792 with individual costs not to exceed \$106,466 for the 77-passenger bus and \$104,627 for the 54-passenger bus. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
4. Schools of Choice Second Semester. Dick Lundy made a motion that the Board of Education offer the following slots schools of choice slots: at least two spots for the IB Programme (one student each from grades 9 and 10) plus a minimum of one student in each grade from Young Five through eighth grade, as well as at least one spot for the Virtual School and at least one spot for the Early Middle College for the second semester of the 2020-2021 school year. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
5. Reconfirm Instructional Delivery Model. After discussion, the Board determined the following: home-based (fully remote) instruction will continue as is. Pre-K students will continue to attend in-person instruction with safety protocols; Grades Y5-6 will continue remote learning through January 8th. Middle School students will remain virtual until the rate of daily infections and the infection rate decline or through mid-January, then within one week begin phasing in Homeroom students. High School students will remain virtual until the rate of daily infections and the infection rate decline or through mid-January. Once this occurs, Homeroom students will begin to phase back in. Workday Wednesdays will begin for students at risk of not receiving credit for S1 as soon as MDHHS allows. Special education students and other special populations will remain remote until January.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION**  
**MEETING MINUTES – DECEMBER 7, 2020 7:00pm**  
**via Zoom due to COVID-19, Webinar ID 850 9527 4885**

Dick Lundy made a motion that the Board of Education reconfirm the attached Extended COVID-19 Learning Plan Instructional Delivery Report as amended. Mara Greateorex seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

6. Policies - Second Reading. Mara Greateorex made a motion that the Board of Education approve the attached policies 2266, 4362.01, 5517.02, 5610, 5611 and 7440 for second reading and final approval as presented. Dick Lundy seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**
7. Policies (Bylaws) – Second - Reading. After discussion, one word was changed in policy 0143.1. Dick Lundy made a motion that the Board of Education approve policies 0143.1, 0144.2, 0155, 0161, 0167.3, 0168.1, 0168.3, and 9120 for second reading and final approval as amended. Jason Gold seconded the motion. **Roll Call Vote. Motion Carried (5-1, Trustee Read dissenting).**

**I. DISCUSSION ITEMS**

1. MASB Board of Directors Nomination. Mara Greateorex has expressed interest in running for the open Region 7 seat on the MASB Board of Directors. The Board discussed the nomination. Because the next board meeting isn't until January 11th and the deadline for nominations is January 13, the board was asked if they would like to move forward now. Trustee Read said she would not support the nomination. Because the majority of board members expressed interest in proceeding this evening, this item was moved to an action item.

Dick Lundy made a motion that the Board of Education nominate Mara Greateorex as a candidate for the open Region 7 seat on the MASB Board of Directors. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (5-1, Trustee Read dissenting).**

**J. PUBLIC PARTICIPATION – none**

**K. COMMITTEE UPDATES**

1. WASB Update - none
2. Finance/Policy Committee. These topics were covered earlier in the agenda.

**L. BOARD COMMENTS**

1. Jason Gold thanked the Board for the opportunity to serve and said he looked forward to supporting DCS as the parent of four students.
2. Elise Bruderly thanked the District and Board for financial support to attend the MASB conference. She thanked Barbara Read and Jason Gold for their service.
3. Barbara Read thanked the community for their support and for electing her in 2012.

**DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION  
MEETING MINUTES – DECEMBER 7, 2020 7:00pm  
via Zoom due to COVID-19, Webinar ID 850 9527 4885**

4. Mara Greatorex thanked the Board for providing educational opportunities such as the MASB conference this past weekend and thanked Trustee Gold and Trustee Read for their service.

At approximately 8:22pm, President Julie Schumaker adjourned the meeting.

MINUTES/hlv

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Daryl Kipke  
Secretary  
Board of Education



# MILL CREEK MIDDLE SCHOOL

Jami Bronson, Principal ♦ Brett Pedersen, Assistant Principal

7305 Dexter Ann Arbor Road, Dexter, Michigan 48130

(734) 424-4150 fax (734) 424-4159

bronsonj@dexterschools.org ♦ pedersenb@dexterschools.org

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To: Dexter Board of Education  
From: Jami Bronson and Brett Pedersen  
Subject: Mill Creek Counselor Recommendation  
Date: December 18, 2020

As a result of our most recent interview process we would like to recommend Carly Petersen for our Mill Creek counselor position. Carly exhibited a team oriented attitude and dedication to supporting students' social and emotional needs throughout the interview process. It was evident she enjoys working with kids and has a passion for guiding students through a variety of life experiences.

She has a background that we believe will bring a lot to our students, staff, and community. We are pleased to recommend her for our position.

Interview committee: Lisa Burgess, Cheryl Darnton, Trina Gale, Anna Romano, Hallie Dunham, Karen Touchstone, Jami Bronson, Brett Pedersen, Chris Timmis.

# Carly Petersen

(contact info redacted)

## LICENSURES

Preliminary Employment Authorization to work as a School Counselor

School Counselor License (SCL) after graduation on 12/18/2020

## EDUCATION

**Master of Science in School Counseling** – *Eastern Michigan University*, 12/2020

**Bachelor of Arts in Human Development and Family Studies** – *Michigan State University*, 12/2017

## Work Experience

**Northwest Elementary School 3-5**, Intervention Specialist/School Counseling Intern, August 2020-present

- Counsel students experiencing anxiety, loneliness, anger, relational issues, bullying, and depression
- Created personalized counseling website with resources for staff, students, and parents
- Led leadership groups for 5<sup>th</sup> graders that targeted how to be leaders in your home, school, and community
- Virtually taught SEL classroom lessons to all students
- Aided in writing and maintaining 504 plans and IEPs
- CPI certified
- Coordinated Tier 2 and 3 interventions with students
- Counsel students experiencing extreme crises such as suicidal ideations, depression, and bi-polar outbursts
- Aided with planning and facilitation of school wide initiatives such as Shop with a Cop, Angel Tree, and Thanksgiving Dinners

**Northwest Early Elementary School Y5-2**, Behavior Interventionist, March 2019- August 2020

- Trained in writing and executing FBAs and BIPs
- CPI certified with crisis de-escalation training
- Created the curriculum and led data driven anger management groups
- Advised and assisted in short-term crisis situations
- Served as lead facilitator on numerous Tier 3 behavior plans, assessed the effectiveness of these interventions and shared these results with Tier 3 team and administrators

## MEMBERSHIP AFFILIATION

Washtenaw Counselors Association

American School Counselor Association



**Dexter Community Schools  
Extended COVID-19 Learning Plan  
Reconfirmation Meeting**

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for 1-11-2021**

<b>Reconfirm instructional delivery method:</b>
See below
<b>Reconfirm how instruction will be delivered for each grade level:</b>
Pre-Kindergarten: Jenkins and GSRP, in-person with safety protocols
Elementary (Grades Y5 - 6): Home-based (full Virtual) for students and parents who selected this option. Homeroom (Hybrid) for students and parents who selected this option will move to a hybrid starting January 11th.
Middle School (Grades 7 - 8): Home-based (full Virtual) for students and parents who selected this option. Homeroom (Hybrid) for students and parents who selected this option will move to a hybrid starting January 25th.
High School (Grades 9 - 12): Home-based (full Virtual) for students and parents who selected this option. Homeroom (Hybrid) for students and parents who selected this option will move to a hybrid starting January 28th.
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:</b>
DCS will continue to increase the in-person services for special education students (per IEPs), ELL students and other special populations.

## Document Public Comments:

None

## DCS Weekly Interaction Rates

Sec. 98a(1)(i) The district shall publicly announce its weekly interaction rates under this subdivision at each reconfirmation meeting described in subdivision (c) and make those rates accessible through the transparency reporting link located on the district's website each month.

December 7 - December 11

Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	2	100.0%	100.0%
Creekside Intermediate School	474	99.4%	99.2%
Dexter Alternative School	14	92.9%	92.9%
Dexter Early Elementary Complex	632	92.1%	91.6%
Dexter High School	1148	99.3%	99.0%
Mill Creek Middle School	550	99.5%	99.1%
Wylie Elementary School	481	99.6%	99.6%
<b>Grand Total</b>	<b>3301</b>	<b>98.0%</b>	<b>97.7%</b>

December 14-18

Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	3	100.00%	100.00%
Creekside Intermediate School	473	99.37%	99.37%
Dexter Alternative School	14	100.00%	100.00%
Dexter Early Elementary Complex	632	92.56%	91.93%
Dexter High School	1148	99.48%	98.69%
Mill Creek Middle School	549	99.27%	99.09%
Wylie Elementary School	482	99.17%	98.96%
<b>Grand Total</b>	<b>3301</b>	<b>98.06%</b>	<b>97.61%</b>

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**

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## Winter Institute 2021 Registration Open

1 message

Michigan Association of School Boards <webmaster@masb.org>

Wed, Dec 16, 2020 at 3:48 PM

Reply-To: webmaster@masb.org

To: vestergaardh@dexterschools.org

Join Us for 2021's Winter Institute

Not displaying correctly? [View online version.](#)



Hope, we're excited to announce registration is now open for our **2021 Winter Institute, taking place virtually Feb. 19 – 21**. The focus for Friday's programming will be centered around strengthening the foundations of school board governance. This will be an excellent event for newly elected school board members, but all board members will find value in Friday's programming and certainly through the weekend of Board Member Certification (CBA) courses to follow!

### REGISTER FOR WINTER INSTITUTE



Don't let finances be a barrier to board development! The **2021 Winter Institute** is eligible for the Member Assistance Fund. If you'd like **to be considered for funding toward this event, apply by Tuesday, Jan. 5.**

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## Other Great Learning Opportunities

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# DEXTER BOARD OF EDUCATION

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## **Evaluation of Superintendent Dr. Christopher Timmis**

December 2020

The Dexter Board of Education has completed its annual evaluation of Superintendent Dr. Christopher Timmis in compliance with Michigan Revised School Code, Section 1249, using the Superintendent Evaluation tool developed by Michigan Association of School Boards.

Superintendent Timmis's overall rating of HIGHLY EFFECTIVE, the highest rating possible, is based upon the Board's assessment of his performance in the following areas: governance and board relations, community relations, staff relations, business and finance, instructional leadership, student growth, and progress towards district-wide goals. Dr. Timmis has met or exceeded the Board's expectations in all areas that were reviewed.

In July 2019, the Board approved new Student Growth and Achievement Goals in the areas of 1) social-emotional well-being and engagement; 2) graduation rate; 3) individualized learning; and 4) growth in reading and math. The Board is pleased with the plans that have been put in place to accomplish these goals and the progress made over the last year and a half. The budget has been aligned to provide supports in these areas including funding for alternative education, graduation coaches, reading intervention specialists, instructional coaches, professional development, assessment system funding, social workers, counselors and mental health support.

Due to COVID-19, this past year has been an especially challenging one for all districts to navigate. Dexter prioritized the safety and wellbeing of students and staff, and quickly pivoted to develop effective virtual instruction and academic supports for students to continue their learning at home. The District regularly communicated with parents and provided numerous opportunities for parent feedback through surveys, focus groups, and webinars at the building and district-level.

There have been many noteworthy ways that the district has been able to adapt and serve students in 2020. During the stay-at-home order in the spring, the district distributed over 150,000 meals to families with children in the District. The District was able to continue to distribute meals over the summer and into the 2020-2021 school year. Also, the District distributed technology to all students and provided families without reliable internet with mobile hotspots. Over the summer, teachers and administrators worked diligently to develop a robust virtual curriculum. At the start of the 2020-2021 school year, the district set up a hybrid learning plan that allowed parents to choose for their students to return to the classroom when it was safe or remain at home for remote learning.

The District has also continued to innovate and launched several important new initiatives in the last year. One such initiative is designing a personalized, competency-based education program to serve pre-k through grade 12 students. Another initiative launched was to adopt anti-racist principles and practices to become a more culturally responsive school district. As an initial step toward this effort, the District held Diversity, Equity and Inclusion training for school leaders, staff and board members.

The District is in a strong financial position and is a model throughout the state in budgeting and finance. The District has strong financial controls and the regularly scheduled financial reports to the Board provide appropriate oversight and transparency. While this is an important asset in any school year, it has been especially important throughout the pandemic in navigating uncertain funding from the state.

All these efforts are possible due to the exceptionally strong leadership team which Dr. Timmis has created and the collaborative relationships which he has developed with the associations representing teachers, support staff, and bus drivers.

The Dexter Board of Education is extremely appreciative of Dr. Timmis's contributions to the District and unanimously supports his continued leadership.

# DECLARATION OF COMMITMENT

## BOARD OF EDUCATION

### DEXTER COMMUNITY SCHOOLS

We, the members of the Dexter Community Schools Board of Education, each July commit ourselves collectively and individually to do the following:

- A. We will devote time, thought, and study to our duties and responsibilities as Board members.
- B. We will build and maintain good relationships with each other and with the Superintendent.
- C. We will emphasize planning, policy-making, and public relations, leaving management to the Superintendent.
- D. We will prepare ourselves well for each Board meeting; keep our comments concise, organized, and clear; and listen carefully to others who have the floor.
- E. We will vote our individual convictions and avoid factionalism.
- F. We will individually refrain from deliberations and decisions on matters in which we have a vested interest or a conflict of interest.
- G. We will respect all confidential information received and refrain from disclosing opinions expressed in confidence by each other and the Superintendent.
- H. We will listen courteously to citizens, refer those with personal requests and criticisms to the Superintendent, and keep the Superintendent apprised of community concerns.
- I. We will set clear goals for the Superintendent, support him/her, and help him/her to be as effective as possible.
- J. We will belong to organizations for Board members and be active in these associations.
- K. We will establish goals for our school district and make the community aware of these goals.
- L. We will abide by the *Code of Ethical Relationships for Board of Education Members and Educational Administrators* provided by the Michigan Association of School Boards (MASB).

If one (1) of us thinks another has violated any provision of this agreement, s/he will talk with the other in an attempt to resolve the issue. If the attempt fails s/he will bring the matter to the attention of the entire Board. If any grievances arise, we will deal with them at the earliest opportunity.

Signed by: \_\_\_\_\_

Date: \_\_\_\_\_



**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION  
CONFLICT OF INTEREST DECLARATION**

I have read and do understand the Dexter Community Schools Policy and Procedures on Conflict of Interest and agree to abide by them.

Name \_\_\_\_\_

Date \_\_\_\_\_

Position \_\_\_\_\_

Please list below business relationships with DCS which contain real or potential conflicts of interest. (If none, please specify "NONE").

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Please list the names of any close relatives who are employed by the Dexter Schools.

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## **Dexter Community Schools Board of Education Bylaw 0144.3 – Conflict of Interest**

last updated 2/10/2020

Board members shall perform their official duties in a manner free from conflict of interest. To this end:

- A. No Board member shall use his/her position as a Board member to benefit either himself/herself or any other individual or agency apart from the total interest of the School District.
- B. When a member of the Board determines that the possibility of a personal interest conflict exists, s/he should, prior to the matter being considered, disclose his/her interest (such disclosure shall become a matter of record in the minutes of the Board), and thereafter shall abstain from participation in both the discussion of the matter and the vote thereon.
- C. A member of the Board is presumed to have a conflict of interest if the member or his/her family member has a financial interest, or a competing financial interest, in the contract or other financial transaction or is an employee of the School District.

Having a child in the District does not alone constitute a conflict of interest or financial interest in a contract or other financial transaction of the School District.

"Family member" means a person's spouse or spouse's sibling or child; a person's sibling or sibling's spouse or child; a person's child or child's spouse; a person's grandchild or grandchild's spouse; or a person's parent or parent's spouse, and includes these relationships as created by adoption, guardianship, or marriage.

- 1. A Board member is not considered to have a financial interest in any of the following instances:
  - a. A contract or other financial transaction between the School District and any of the following:
    - 1. A corporation in which the individual is a stockholder owning one percent (1%) or less of the total stock outstanding in any class if the stock is not listed on a stock exchange or owning stock that has a present market value of \$25,000.00 or less if the stock is listed on a stock exchange.
    - 2. A corporation in which a trust, if the individual is a beneficiary under the trust, owns one percent (1%) or less of the total stock outstanding in any class if the stock is not listed on a stock exchange or owns stock that has a present market value of \$25,000.00 or less if the stock is listed on a stock exchange.
    - 3. A professional limited liability company organized pursuant to the Michigan limited liability company act, if the individual is an employee but not a member of the company.
  - b. A contract or other financial transaction between the School District and any of the following:
    - 1. A corporation in which the individual is not a director, officer, or employee.
    - 2. A firm, partnership, or other unincorporated association, in which the individual is not a partner, member, or employee.
    - 3. A corporation or firm that has an indebtedness owed to the individual.
  - c. A contract between the School District and the intermediate school district.
  - d. A contract awarded to the lowest qualified bidder, upon receipt of sealed bids pursuant to a published notice for bids if the notice does not bar, except as authorized by law, any qualified person, firm, corporation, or trust from bidding. This does not apply to any amendments or re-negotiations of a contract or to additional payments under the contract that were not authorized by the contract at the time of award.
- 2. If the financial interest pertains to a proposed contract with the District, the following requirements must be met:
  - a. The Board member shall disclose the financial interest in the contract to the Board with such disclosure made a part of the official Board minutes. If his/her direct financial interest amounts to \$250 or more or five percent (5%) or more of the contract cost to the District, the Board member shall make the disclosure in one of two (2) ways:
    - 1. In writing, to the Board president (or if the member is the Board president, to the Board secretary) at least seven (7) days prior to the meeting at which the

## **Dexter Community Schools Board of Education Bylaw 0144.3 – Conflict of Interest**

last updated 2/10/2020

vote on the contract will be taken. The disclosure shall be made public in the same manner as the Board's notices of its public meetings. (See Bylaw 0165.)

2. By announcement at a meeting at least seven (7) days prior to the meeting at which a vote on the contract is to be taken. The Board member must use this method of disclosure if his/her financial interest amounts to \$5000 or more.
- b. Any contract in which there is a conflict of interest as defined by this bylaw and the related statute (M.C.L. 380.1203) must be approved by a majority vote of the full Board without the vote of any Board member with a financial interest.

However, if a majority of the members of the Board are required to abstain from voting on a contract or other financial transaction due to a financial interest, then for the purposes of that contract or other financial transaction, the members who are not required to abstain constitute a quorum of the board and only a majority of those members eligible to vote is required for approval of the contract or financial transaction.

- c. The official minutes of the Board disclose the name of each party involved in the contract, the nature of the financial interest, and the terms of the contract including the duration, financial consideration between the parties, facilities or services of the District included in the contract, and the nature and degree of assignment of District staff needed to fulfill the contract.
  - d. A Board member with a conflict of interest in a contract may not participate in the discussion of nor vote on the contract.
3. Board members shall not solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts involved with Federal grant funds. A Board member may, however, accept a gift of unsolicited items of "nominal value" from a contractor or party to subcontracts that do not involve Federal grant funds. For purposes of this section, "nominal value" means that the gift has a monetary value of \$57 or less. Board members must disclose any potential conflict of interest which may lead to a violation of this policy to the full Board.
- D. A Board member may be appointed to serve as a volunteer coach or supervisor of a student extra-curricular activity if all of the following conditions are present:
    1. the Board member receives no compensation for service as a volunteer coach or supervisor;
    2. the Board member abstains from voting on issues before the Board concerning the program during the period of time s/he serves as a volunteer coach or supervisor;
    3. there is no other qualified applicant available to fill a vacant position; and
    4. the appointing authority has received the results of a criminal history check and criminal records check from the Michigan State Police or the Federal Bureau of Investigation for the Board member.

Revised 5/20/13

Revised 8/26/13

Revised 1/20/14

Revised 12/3/15

Revised 11/7/16

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Legal

M.C.L. 15.183, 15.323, 380.1203

See also, Policy 6420, Conflict of Interest - Legal Counsel, Advisors, or Consultants.

# ***Norms of the Dexter Board of Education***

*Adopted 9-16-2019*

## **Board Discussion**

- Wait to speak until recognized by the Board President or meeting Chair.
- Keep comments concise.
- Stay on topic.
- Ask questions to seek understanding, rather than to challenge.
- Once a trustee has spoken, other trustees ought to have an opportunity to speak before the trustee speaks again.
- Avoid side-bar conversations which are distracting to those at the table and in the room.
- Treat fellow trustees, staff and community members with respect.

## **Board Agenda**

- Plan the agenda so that discussion and business comes earlier when trustees are fresh.
- Strive for two-hour meetings.
- As a general rule, agenda items—except for routine matters—should first appear as *Discussion* items before coming to the Board for *Action*.
- Any trustee who would like to see an item placed on the agenda, should contact the Board President or Superintendent.
- If a trustee would like a *Consent* or *Action* item moved to *Discussion*, the item will be moved except for extenuating circumstances.
- Continue providing committee updates.

## **Public Comment**

- A podium will be provided for public comment and presentations.
- The Board President should appropriately acknowledge commenters, but will not engage in discussion.
- Trustees should refrain from speaking during public comment.
- At the conclusion of public comment, the Board President may provide clarification on topics--or ask the Superintendent to set the record straight--if misinformation has been shared during the public comment section of the meeting.
- Meeting Minutes will include commenter's name and topic, but not a summary of thoughts expressed.

### School and Community Group Presentations

- Those presenting to the Board should be provided with time parameters, preferably keeping presentations to ten minutes or less.
- There should be no more than two presentations per meeting.
- Trustees should be sensitive when asking questions of presenters.
- Everyone who presents before the Board should leave the meeting feeling valued.

### E-mail Communication

- Trustees should make sure that they are able to receive community e-mail messages sent through the district website.
- Refrain from sending intra-Board e-mail messages to avoid deliberating outside of public meetings.
- Best practice is to send informational e-mail messages to the Superintendent's Assistant to be forwarded to the Board and Superintendent.
- The Board President or Acting President will respond to e-mail and correspondence sent to the Board as a whole.
- Trustees who choose to respond to e-mail or correspondence must make it clear that they are not speaking for the Board. Only the President or Acting President may speak for the Board.

### Board Decisions

- Board deliberation and decisions should take place in an open, transparent fashion at a posted public meeting, with an opportunity for all trustees to have input during deliberation.
- Once a vote has been taken, all trustees should support the decision.

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Board Member

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Date

## ***Social Media Guidelines for DCS School Board Members***

Adopted 10-14-2019

Many School Board members are active users of social media, including online platforms like Facebook and Twitter, blogs and personal websites. When communicating online about school district business, Board members ought to follow best practices. Consider the following guidelines when using social media as public officials.

***Clarify that you are communicating about school district business as an individual member of the Board, not as an official district spokesperson.***

When community members hear from Board members they often assume that these trustees are speaking for the Board and the district. They do not distinguish between a single Board member's musings, and Board policy and district direction. It must be clear that the official spokesperson for the Board is the President, and the official spokesperson for the district is the Superintendent.

***Deliberating with a quorum of the Board about school district business violates the OMA.***

A message sent to an internet-based group whose membership is unknown could constitute a deliberation and a meeting under OMA. Board members should not use online communications as a vehicle for communicating with each other outside of meetings. In addition to the risk of an OMA violation, such communication undermines good working relationships, and the purpose of open meetings.

***Direct complaints or concerns presented online to the appropriate administrator.***

When a community member approaches a Board member with a concern, in person or online, the Board member ought to direct the person to an appropriate administrator and/or encourage them to access the "let's talk" link on Dexter's website. This maintains chain-of-command and separates "management" which is the work of administration, from "governance" which is the work of the Board.

***Avoid posting content that indicates you have already formed an opinion on pending matters.***

When an issue is presented to the Board of Education it is with the understanding that the Board will sit as a deliberative body and operate with due process. Social media posts by a

Board member expressing an opinion on a pending matter may be considered evidence of bias or prejudice and call into question the validity of Board action.

***Ask for community input to be provided through appropriate channels and do not allow your social network to direct your decisions as a trustee.***

Soliciting input from the community is part of the district's communication strategy. Yielding governance decisions to social network influences violates local policy, Board norms, ethics, and, in some instances, the law.

***Only post content that the district has already released to the public.***

In light of the sensitivity of many school district matters and the risk of inadvertent disclosure of confidential material, a trustee should limit the use of social media to sharing content already released to the public by the district.

***When attempting to restate what happened at a previous Board meeting, clarify that the posting is not an official record of the meeting and share information only from the open portions of the meeting.***

The minutes are the official record of the meeting. When describing what took place at a Board meeting, remember to honor the vote of the Board. Whether in the minority or the majority, once the motion is approved, the Board has spoken and policy has been enacted. It is particularly destructive to use social media to vent about a contentious decision.

***Retain electronic records—including your own posts and content others post to your account—when required to do so by district's records retention policy.***

Generally speaking, posts about school district business ought to be retained if the content goes beyond simply sharing existing district information—like a link to the website—or routine correspondence—date/time/location of an upcoming Board meeting.

***Immediately report any potential security breach if you lose control or possession of a district-issued personal electronic device on which confidential district records can be accessed.***

Board members need to safeguard school district records, including the records they access online or with personal electronic devices.

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Board Member

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Date

To: Board of Education

From: Sharon Raschke

Date: December 18, 2020

RE: Financial Update - November 30, 2020

Financial updates to the Board are provided at the close of November, March, May, and June each year. The purpose of this memo is to provide an overview of financial performance through November 30, 2020. Included with this Financial Update is a compilation of individual financial narratives that were prepared by the administrators, department managers, and program directors.

The “Board Monthly Financial Report” summarizes the revenue and expenditures of the General Fund, Community Services Fund, and Food Services Fund to the functional level, consistent with the actual Board adopted budget. The Board receives this report monthly.

The “Expenses by Building/Program” provides additional detail by building and function. It is the summary referenced by the administrators and managers when summarizing their assessment of financial performance.

#### Financial Summary

The budget is developed based on planned funding, staff, and programs with the most accurate information available at the time. Consistent with what we have done historically, we budget based on full staffing and do not prorate based on vacancies that might occur due to mid-year turnover or leave of absences. Administrators, directors, and managers are conservative and careful in authorizing spending. Some expenses, such as utilities, can be volatile and may be somewhat unpredictable. Other expenses, such as tax refunds and deductibles on property insurance claims, are budgeted based on historical data, but favorable circumstances may allow us to minimize such expenditures in a given year. Inherent to our philosophy, budgets are not spent out simply because money has been approved. When final results come in under budget the excess funds are either carried over to the following year, when applicable by board policy, or added to fund balance.

#### Review of Revenue Budget Categories

General Fund Revenue - Revenue amounts are projected or estimated based on the amount and timing of payments for state aid per pupil foundation, number of students, local property taxes, federal grants, state grants, local grants, and other local revenue.

Foundation - The state aid per pupil foundation was based on \$8,393, a \$65 increase from 2019-20 (before proration). The \$8,328 foundation is being paid based on a “superblend” that is based on 75% 2019-20 student count and 25% 2020-21 student count. The blended student count for 2019-20 (based on 90% October 2019 and 10% February 2019) was 3,627 (3,580 general ed). Student count for October 2020 was 3,388 (3,343 general ed) and the February 2020 student count was 3,620 (3,570 general ed). The \$65 is an extra one time categorical payment of \$226,000 that is based on 50% 2019-20 student count and 50% 2020-21 student count.

Other State Categoricals – Also included are the Foundation Guarantee, Early Literacy, Data Collection, First Robotics, Retirement Rate offsets, Retirement Reform payment, and Retirement unfunded stabilization payments.

Sale of Assets – In accordance with the district’s disposal of obsolete property process, the district sold or is in the process of selling thousands of used desks, tables, chairs, books, and textbooks. The obsolete furniture is primarily the result of re-outfitting classrooms with flexible seating at all school buildings. We have received \$12,266 through November 30 from the sale of obsolete assets.

Indirect/Direct Transfers to General Fund – The budgeted transfers are \$122,640 (10%) from Food Service and \$192,862 (10%) from Community Education. The Community Education indirect percentage was increased for 2020-21 from 7.5% in the prior year. Transfers through November 30 were \$34,083 and \$43,032, respectively.

#### Review of Expense Budget Categories

The percentage of expenses used that are reported in the financial reports include expenses paid and encumbered. Buildings and other programs have varying levels of purchase orders that have been issued for anticipated expenses. This may be misconstrued that a building or department has spent a larger portion of its annual budget or is doing better or worse than previous years. Please be cautious of making judgments without having the background information that supports the budget information presented.

Payroll – Expenses for salaries affect every building/program area with staff. The budget for salaries is based on annualized contracts. Year to date payroll is approximately 25% complete for teaching staff and 42% complete for non-teaching staff.

Leave of absences affect overall results compared to budget. When staff has enough sick days banked to be paid for the duration of the leave, we incur the cost of the absent staff plus the cost of a substitute for that position. When a portion of the leave of absence is unpaid the lower cost of the substitute results in a reduced cost of coverage for a particular position. So far this year, we have managed or are currently managing leaves of absences for 82 employees, including 20 teachers, 5 B&G, 26 para-educators, 4 secretaries, 19 F&N, 4 transportation, and 4 Community Education employees. The increased number of leaves this year is in large part due to COVID-19. The temporary rule of paid leave under the Families First Coronavirus Response Act that includes the Emergency Paid Sick Leave Act (EPSLA) and The Emergency Family and Medical



Leave Expansion Act (EFMLEA) account for 31 of the 82 leaves of absence. We also had a large increase of requests for unpaid leaves due to employees not wanting to return to work due to COVID-19. Paid leaves create vacancies that need to be filled with sub employees and result in a negative variance to budget. For teachers whose leave of absence was the entire school year, we already adjusted the budget for the savings due to the unpaid portion of the leave.

Health-Related Benefits – The 2020-21 budget for health related expenses is a combination of MESSA fully insured medical, dental, vision, LTD, Life, and BCBS fully insured medical. At this time 5/12 of the annual budget has been recorded. The health costs will vary from budget mostly because of enrollment changes at open enrollment. For example, an employee who opted out of coverage changes to full family coverage on January 1, due to an open enrollment election would be a negative variance.

Instructional Support – The Special Education Director has prepared a narrative for matters related to special education. The Executive Director of Instruction and Strategic Initiatives has prepared a narrative for matters related to Curriculum and Instruction. Instructional Support also includes the costs of the Nurse.

Board of Education – This category includes activities of the Board of Education including board stipends, workshops, legal, unemployment, audit, and election costs. While legal costs are currently within budget, the utilization has increased significantly and the results are somewhat uncertain.

Executive Administration – This category is for the office of the superintendent. The budget includes superintendent and per contractual obligations at November 30. At this time, I do not expect any major variances that were not already included in and/or discussed in the November revision to the budget.

Finance – This category includes the business office and associated services. At this time, I do not expect any major variances that were not already included in and/or discussed in the November revision to the budget.

Business Services - This category includes severance payments, board insurance, non-health claim deductibles, interest expense, and tax refunds/collection costs. I do not expect any major variances from the November revision to the budget.

Utilities/Security – This category includes district utilities, the liaison officer, and property insurance. No major variances are expected at this time.

Personnel - This category is for the office of personnel. I do not expect any major variances from the November revision to the budget.

Transfers - This category is for recording transfers out of General Fund for consortium, special education tuition, and community services fund subsidy. The Consortium transfer is for our portion of costs associated with our participation in the vocational education

program. The Special Education transfers are for our usage of Special Education services housed at other districts.

The Athletic Program is expected to receive a subsidy up to \$669,016 as approved in the November revision. The transfer through November 30 was \$250,000. At this time no revision to the budget is anticipated, however, any needed adjustments will be evaluated as the year progresses.

The Community Education Program will require a subsidy by General Fund. A transfer of \$138,256 through November 30 has been made. While we budgeted a subsidy of \$52,764, the continuation of remote school will continue to negatively impact program revenue. The Community Education program is expected to return 10% of expenditures to support a portion of the indirect costs in General Fund. The indirect transfer back to General Fund is budgeted at \$192,862. A transfer to General Fund of \$46,120 is recorded in the November 30 report.

Please see the program reports from the Special Education Director, Athletic Director, and Community Education Director.

Debt Services – This category is for the Common Debt Retirement of the 1998 Debt, 2012 Building and Site and Refunding Debt, and 2017 Building and Site and Refunding Debt.

Revenues are property tax collections. December 1 property tax revenues are being received. Expenditures are principal and interest payments on the bonded debt. No borrowing was necessary from the School Bond Loan Fund to cover our obligations for the November 1, 2020 debt interest payment. We anticipate collecting sufficient debt taxes with the 2020 levy to cover the May 1, 2021 principal and interest payments. The projection is that we will repay about \$4,960,000 to the School Bond Loan Fund before June 30, 2021.

While the goal is that these funds have revenue equal to expenses and no fund balance, the timing of payments on the debt and the taxes received from collections generate some fluctuation in balances.

To: Board of Education

From: Sharon Raschke

Date: December 18, 2020

RE: Financial Narratives - November 30, 2020

The following is a compilation of information received from administrators and program directors/managers in regard to budget status as of November 30, 2020.

**Beacon** – Beacon Elementary School is currently operating within the budget established at the beginning of the 2020-21 school year. Beacon has spent less than typical of our per-pupil budget. In an attempt to be more conservative with our budget due to some of the unknowns of this year as well as students being virtual for a large portion of the year, our expenses are not as high as in previous years. As the year progresses and we determine if returning to school more regularly is possible or if we determine that staying virtual is a more realistic option, we will likely need to invest in either additional consumables and/or digital resources to support teaching and learning.

Beacon has welcomed two new DEA staff members during the 2020-21 school year as well as an internal transfer from another DCS building.

Our parent group, Team Beacon, has been impacted by the pandemic as well. At this time, we have not held our annual fundraiser which typically brings in over \$20,000. In response to this, we have worked to reallocate funds in our budget to ensure that staff still receive classroom grants to support students, but we have cut some larger expenses and events for this year.

**Anchor** – The Anchor budget is in line with expenditures from previous years. The 33% of budget spent is on target with the previous year. The Anchor teaching staff has remained consistent throughout the year. This year overall we are down students based on families choosing other options for their child's learning. We have been more conservative with our budget due to some of the unknowns of this year as well as students being virtual for a large portion of the year. As the year progresses and depending on if we are virtual or face to face we will likely need to invest in either additional consumables and/or digital resources to support teaching and learning.

Anchor's carryover money will be used to supplement our supply money. Our carryover money is being used to provide the teachers with the supplies they need to enhance and teach the curriculum and support virtual learning. The Anchor Parent Teacher Organization has been impacted by the pandemic. Grants are still supporting teachers and students by providing them with materials to use for both in-person and virtual learning. At this time we have not held any school events and we are hoping our large end-of-the-year fundraiser can still happen. Anchor is working within its established budget.

**Wylie** – Wylie Elementary expenses continue to be in line with expenditures from previous years. Wylie is currently operating within its budget for the 2020-21 school year. We have spent 28% of our budget which is similar to past years. We have added one section of third grade due to enrollment and several para-educators to support our students. We are using our budget to purchase online resources for our teachers and students to use during distance learning. We are also using some of our budget to purchase supplies that help to ensure the safety of our students and staff. The Wylie PTT continues to support Wylie financially. They will be supporting virtual events for our students, families and staff to create a sense of community. We are looking forward to a virtual critter guy visit and all-school virtual movie night. We have planned for our 2020-21 purchases and anticipate staying within the established budget.

**Creekside** – Creekside Intermediate School spending for the 2020-21 school year has been slightly less than previous years. We have currently used 28% of our budget. Last year in our November financial review we had spent 31% of our budget. While we have spent less on daily substitutes we currently have two premier subs that are trained to work with classes in a remote setting. We will also have a long-term substitute for a planned leave of absence. Remote learning has changed how we are spending money. We have had to spend and anticipate spending more on individual supplies to eliminate the need to share supplies. Copying costs are less. The Creekside budget supported outfitting each classroom with new furniture and contributed to the building of the outdoor classroom/pavilion at the four fields on the north side of the building. Professional development has been mostly “in house” with our coaches, so outside costs related to professional development have been down. Overall, we are maintaining spending within budget and plan to continue to do so throughout the 20-21 school year.

**Mill Creek** – Mill Creek Middle School continues to operate under the budget established at the start of this fiscal year. Expenses for 2020-21 has been consistent with expenditures from previous years. I do not anticipate any fiscal challenges that will alter our original plan of operating under the established budget.

**Dexter High School** – Dexter High School is currently operating well within its budget for the 2020-21 school year. With a lack of students and staff in the building, we are seeing significant savings in many areas. We are operating at 28% of our budget this year and we are close to half way done with the year. We experienced no major issues with the budget this year. Staffing was generally consistent.

We are also on track to underspend our per-pupil accounts. We had a decent amount of carry-over from last year and are trying to take advantage of that savings. Overall, we are pleased with the utilization of our resources this year and feel our budget expectations were realized.

**Curriculum and Instruction** – The Improvement of Instruction budget is supporting a lot of teacher and student resources again this year. With the supply and software line items, we have purchased NWEA for grades K-8, acquired student workbooks and online resources for K-6 Everyday Math, TCI Social Studies, Mystery Science, and digital resources for classroom teachers.

With professional development funds, we provided a summer Literacy4Real conference for Y5-8<sup>th</sup> grade Literacy teachers, training for new 5<sup>th</sup> – 8<sup>th</sup> grade teachers on the Summit Learning platform, and virtual/remote sessions to onboard all Y5-12 staff to Seesaw, Canvas, and

Lincoln Learning platforms. In August, we were able to provide reading support to over 140 students at the K-3 level, by hiring teaching staff to work remotely with students to improve their reading abilities.

We are continuing to work on alignment of standards and resources in Science and ELA, as well as the 5E Inquiry Framework. As of November 30, we have spent the majority of our supply budget (mostly on the student and staff digital resources), while maintaining the majority of our conference budget. We are on track to spend the majority of our budget by the end of the school year and will continue to give staff opportunities for enrichment and professional development in a remote setting.

**Special Education** – The Special Education Department is currently operating within its budget for the 2020-21 school year. Based on the certified fall count data, the district is supporting 443 students who are identified as needing special education and are receiving services within the district.

Special Education expenditures this school year have been used to purchase curriculum resources and materials that support distance learning as well as student assessment kits that can be used for virtual testing. Money has also been used to purchase updated technology devices as well as learning and communication apps for students throughout the district.

The Special Education Department has begun planning for a comprehensive summer program to provide recovery services to students with IEPs who have been unable to demonstrate adequate progress due to distance learning and decreased face to face instruction that has resulted from the COVID-19 pandemic. It is anticipated that additional funds beyond what has been budgeted for summer programming will be needed to support this program.

### **Athletics and Community Education –**

#### **Athletics Program**

Dexter Athletics had another successful fall season. Field Hockey, Girls Golf, Boys Soccer, Girls Swim & Dive and Volleyball won SEC Conference championships. Football won its first ever play-off game. Boys Cross Country also had a great run at the MHSAA State Finals finishing in the top 15. Field Hockey went Back to Back with Division I State Championships. It is their third state championship.

The COVID-19 pandemic has impacted many Athletic budget projections. With our participation fee increase, we did not see a significant loss in participation. However, scholarship applications were slightly higher than in previous years.

The budget will be impacted most due to three main factors:

- Restriction limitations on spectators - We will not collect nearly as much as in the past in admissions.
- Limited number of contests and rescheduling of contests - This added expenses due to hosting more events due to the MHSAA Return to Play Guidelines.
- Transportation - We needed more buses to transport teams due to the restrictions of the numbers of participants on a bus to away contests.

The winter season is still currently on pause. We hope to begin the season in early January. The MHSAA will report to us what the future of winter sports will look like as we move forward. The budget impact items listed above will also affect the athletic budget as we try to get the winter season started.

### Community Education Program

The COVID-19 pandemic has had a significant impact on the Community Education budget, particularly on our ability to generate revenue for the district. The status of each Community Ed program is as follows:

- Jenkins Full-Day Programs have been open since June 1 with extensive COVID-19 protocols in place; however, enrollment is down 35% from last year resulting in a loss of revenue of approximately \$155,000. We did not have enough interest to run our Three-Year-Old Half-Day Program, and our Four-Year-Old Half-Day Program started one month later than initially scheduled with reduced enrollment. The revenue from half-day programs is down approximately \$51,000. We have many families that have indicated they will enroll their child when it is safer to do so, and we hope to still run our Three-Year-Old Half-Day Program in some capacity later in the school year.
- Camp Dexter was open this summer but also with reduced enrollment. Camp Dexter's revenue is down approximately \$31,400 from the summer of 2019.
- The After Care program has only been open while Y5-6 students have been in the building for in-person learning on a hybrid schedule. Enrollment is down significantly, resulting in a loss of revenue of approximately \$89,000 from this time last year.
- COVID-19 restrictions have severely reduced the Recreation & Education classes and programs we have been able to offer our community members. All classes meeting inside have been canceled, as well as the open pool for our community. We were able to offer some outdoor programming over the summer and fall, but classes were limited and those we were able to run had reduced enrollment. We have also offered some classes online but enrollment has been sparse, mainly due to technological fatigue. Revenue from Recreation & Education programming is down \$139,735 from this time last year.

To help offset some loss of revenue, we were able to obtain \$39,500 in state grant funds from the Child Care Relief Fund to go towards operational costs at Jenkins and an additional \$19,580 that was credited back to families to provide tuition relief during the pandemic. It is unknown at this time if future grant funds will be provided by the State.

While revenue is down substantially this year, expenses are down substantially as well. At this time last year, the Community Education expenses were \$772,686 compared to \$513,319 this fiscal year. We will strive to boost enrollment for programs we can offer at this time and search for creative programs we can safely offer the community in order to boost revenue for the district.

**Buildings and Grounds** – The Buildings and Grounds department is currently operating within its budget for the 2020-21 school year. The overall budget spent at this time is 43% compared to 41% spent last year at this time. We anticipate ending this fiscal year within the current remaining budget.

B&G will create a Bid package in February 2021 for the repairs to sidewalks and concrete throughout the district and for DHS Tennis Courts. Both will be funded through the 2017 Bond.

**Food and Nutrition** – Food and Nutrition, adjusted for revenue accruals and expenses encumbered, are \$343,082 revenue and \$441,441 expenses through November 30.

Revenue numbers are reflective of a much lower turnout for meal kit distribution than we experienced in the spring, as well as reduced volume due to remote learning. Expenses reflect our commitment to our staff to receive their previously scheduled hours. We continue to be as flexible as possible to accommodate unpaid leaves and other days off.

As we are able to return students to buildings, even at reduced capacities, we expect to see our revenues better able to offset expenses incurred. In October, we saw a more favorable balance between revenue and expenses attributed to the Y5-6 return to buildings.

F&N also experienced a June 30, 2020 fund balance that exceeded three months expenditures resulting in a Federal finding for excessive fund balance. The excess fund balance has to be spent down by the end of the 2021-22 fiscal year.

Detailed budget information is available upon request.

**Technology** – The Technology Department started the year off passing out a lot of technology for remote learning. We worked with families and determined a need to purchase 65 Verizon hotspots for students with limited or no internet at home. Our door access control system recently malfunctioned and required the server to be replaced. We also faced challenges when passing out MacBooks to 11th and 12th graders late this summer. Due to these challenges, we found a software program that will eliminate the need to login before leaving the network which will allow us to more easily pass out devices moving forward. This software will be a great security tool for staff and students as well. This year we have had an increase in participation with our self-funded student technology device insurance program. We have also had an increase of devices being repaired. Even with such uncertain times, the Technology Department is on track to meet budget projections.

**Transportation** – The Transportation Department is continuing to operate well within its allotted budget for this unique year. Although we have been operating with a staff shortage due to several staff retirements and staff choosing to avoid COVID-19 risk, we have managed to transport all students that have needed transporting. We have temporarily combined some routes due to limited ridership. We have hired two new drivers and a new monitor to replace the staff who left. The approved purchase of 8 new buses will aid in reducing our expenses in the repair budget. Our mechanics continue to strive hard to keep our buses in excellent running condition and we are currently in the midst of our annual State inspection. We fully expect to maintain our 100% passing record at this time. We will continue to monitor and evaluate our operations to maintain the best use of our budget.



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Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
<b>Fund(COA) 11 - General Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	6,083,876.00	42,478.11	293,553.38	.00	5,790,322.62	5	271,795.99
Function Code <b>R100 - Local Sources - 100 Totals</b>	\$6,083,876.00	\$42,478.11	\$293,553.38	\$0.00	\$5,790,322.62	5 %	\$271,795.99
Function Code <b>R200 - Non-Education Sources - 200</b>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <b>R200 - Non-Education Sources - 200 Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code <b>R300 - State Sources - 300</b>							
	31,121,468.00	3,206,546.35	5,720,796.32	.00	25,400,671.68	18	5,687,858.88
Function Code <b>R300 - State Sources - 300 Totals</b>	\$31,121,468.00	\$3,206,546.35	\$5,720,796.32	\$0.00	\$25,400,671.68	18 %	\$5,687,858.88
Function Code <b>R400 - Federal Sources - 400</b>							
	2,469,000.00	.00	1,314,308.17	.00	1,154,691.83	53	.00
Function Code <b>R400 - Federal Sources - 400 Totals</b>	\$2,469,000.00	\$0.00	\$1,314,308.17	\$0.00	\$1,154,691.83	53 %	\$0.00
Function Code <b>R500 - ISD / Other Sources - 500</b>							
	5,327,734.00	979,640.61	994,788.61	.00	4,332,945.39	19	817,434.38
Function Code <b>R500 - ISD / Other Sources - 500 Totals</b>	\$5,327,734.00	\$979,640.61	\$994,788.61	\$0.00	\$4,332,945.39	19 %	\$817,434.38
Function Code <b>R600 - In from other Funds - 600</b>							
	315,502.00	80,203.03	80,203.03	.00	235,298.97	25	101,094.91
Function Code <b>R600 - In from other Funds - 600 Totals</b>	\$315,502.00	\$80,203.03	\$80,203.03	\$0.00	\$235,298.97	25 %	\$101,094.91
Account Type <b>Revenue Totals</b>	\$45,317,580.00	\$4,308,868.10	\$8,403,649.51	\$0.00	\$36,913,930.49	19 %	\$6,878,184.16
Account Type <b>Expense</b>							
Function Code <b>100 - Instruction</b>							
Sub Function Code 110 - Basic Functions - 110	21,347,873.00	3,049,481.84	5,862,041.38	40,487.53	15,445,344.09	27	6,521,906.97
Sub Function Code 120 - Added Needs - 120	5,400,782.00	774,881.64	1,367,389.12	.00	4,033,392.88	25	1,442,237.46
Sub Function Code 130 - Adult/Continuing Education - 130	.00	.00	.00	.00	.00	+++	.00
Function Code <b>100 - Instruction Totals</b>	\$26,748,655.00	\$3,824,363.48	\$7,229,430.50	\$40,487.53	\$19,478,736.97	27 %	\$7,964,144.43
Function Code <b>200 - Supporting Services</b>							
Sub Function Code 210 - Support Services-Pupil - 210	4,379,977.00	645,042.30	1,267,468.76	138,344.20	2,974,164.04	29	1,309,743.52
Sub Function Code 220 - Support Services-Instructional - 220	2,906,097.00	349,713.77	1,036,129.68	33,886.46	1,836,080.86	36	1,033,644.29
Sub Function Code 230 - Support Services-Administration - 230	672,159.00	73,582.89	271,375.01	228.50	400,555.49	40	262,051.62
Sub Function Code 240 - Support Services-School Admin - 240	2,579,668.00	366,569.97	976,801.59	14.17	1,602,852.24	38	1,018,733.01
Sub Function Code 250 - Support Services-Business - 250	760,885.00	91,888.75	272,866.35	.00	488,018.65	36	261,943.67
Sub Function Code 260 - Operations and Maintenance - 260	4,289,543.00	460,484.42	1,712,190.84	313,323.54	2,264,028.62	40	1,463,297.99
Sub Function Code 270 - Pupil Transportation - 270	1,617,755.00	191,139.19	430,947.78	24,815.37	1,161,991.85	27	602,617.77
Sub Function Code 280 - Support Services-Central - 280	416,397.00	43,187.28	154,847.80	24,800.00	236,749.20	37	207,070.94
Function Code <b>200 - Supporting Services Totals</b>	\$17,622,481.00	\$2,221,608.57	\$6,122,627.81	\$535,412.24	\$10,964,440.95	35 %	\$6,159,102.81
Function Code <b>300 - Community Services</b>							
Sub Function Code 320 - Community Recreation - 320	265,171.00	21,559.19	78,467.91	34,705.01	151,998.08	30	97,298.00
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	14,025.00	.00	.00	.00	14,025.00	0	1,312.40
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	+++	.00
Function Code <b>300 - Community Services Totals</b>	\$279,196.00	\$21,559.19	\$78,467.91	\$34,705.01	\$166,023.08	28 %	\$98,610.40
Function Code <b>400 - Government Agencies &amp; Prior Period</b>							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	+++	.00
Function Code <b>400 - Government Agencies &amp; Prior Period Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code <b>500-600 - Other Financing Uses</b>							





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Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Sub Function Code 600 - Fund Modifications - 600	743,923.00	388,255.56	388,255.56	.00	355,667.44	52	100,000.00
Function Code <b>500-600 - Other Financing Uses</b> Totals	<b>\$743,923.00</b>	<b>\$388,255.56</b>	<b>\$388,255.56</b>	<b>\$0.00</b>	<b>\$355,667.44</b>	<b>52 %</b>	<b>\$100,000.00</b>
Account Type <b>Expense</b> Totals	<b>\$45,394,255.00</b>	<b>\$6,455,786.80</b>	<b>\$13,818,781.78</b>	<b>\$610,604.78</b>	<b>\$30,964,868.44</b>	<b>30 %</b>	<b>\$14,321,857.64</b>
Fund(COA) <b>11 - General Fund</b> Totals	<b>(\$76,675.00)</b>	<b>(\$2,146,918.70)</b>	<b>(\$5,415,132.27)</b>	<b>(\$610,604.78)</b>	<b>\$5,949,062.05</b>	<b>7,062 %</b>	<b>(\$7,443,673.48)</b>



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Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
<b>Fund(COA) 23 - Community Service Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	2,275,038.00	89,369.11	465,826.61	.00	1,809,211.39	20	1,166,498.40
Function Code <b>R100 - Local Sources - 100 Totals</b>	\$2,275,038.00	\$89,369.11	\$465,826.61	\$0.00	\$1,809,211.39	20 %	\$1,166,498.40
Function Code <b>R300 - State Sources - 300</b>							
	31,470.00	.00	.00	.00	31,470.00	0	(.50)
Function Code <b>R300 - State Sources - 300 Totals</b>	\$31,470.00	\$0.00	\$0.00	\$0.00	\$31,470.00	0 %	(\$0.50)
Function Code <b>R400 - Federal Sources - 400</b>							
	184,080.00	83,472.57	93,053.15	.00	91,026.85	51	35,154.25
Function Code <b>R400 - Federal Sources - 400 Totals</b>	\$184,080.00	\$83,472.57	\$93,053.15	\$0.00	\$91,026.85	51 %	\$35,154.25
Function Code <b>R500 - ISD / Other Sources - 500</b>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <b>R500 - ISD / Other Sources - 500 Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code <b>R600 - In from other Funds - 600</b>							
	721,780.00	388,255.56	388,255.56	.00	333,524.44	54	100,000.00
Function Code <b>R600 - In from other Funds - 600 Totals</b>	\$721,780.00	\$388,255.56	\$388,255.56	\$0.00	\$333,524.44	54 %	\$100,000.00
Account Type <b>Revenue Totals</b>	\$3,212,368.00	\$561,097.24	\$947,135.32	\$0.00	\$2,265,232.68	29 %	\$1,301,652.15
Account Type <b>Expense</b>							
Function Code <b>100 - Instruction</b>							
Sub Function Code 110 - Basic Functions - 110	102,297.00	14,567.09	37,973.66	.00	64,323.34	37	49,574.79
Function Code <b>100 - Instruction Totals</b>	\$102,297.00	\$14,567.09	\$37,973.66	\$0.00	\$64,323.34	37 %	\$49,574.79
Function Code <b>200 - Supporting Services</b>							
Sub Function Code 220 - Support Services-Instructional - 220	987.00	37.65	37.65	.00	949.35	4	32.85
Sub Function Code 250 - Support Services-Business - 250	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	56,550.00	2,123.87	14,138.56	20,397.52	22,013.92	25	12,955.14
Sub Function Code 270 - Pupil Transportation - 270	.00	10,189.78	10,189.78	5,000.00	(15,189.78)	+++	9,233.49
Sub Function Code 290 - Support Services-Other - 290	1,088,377.00	270,931.45	415,999.50	16,245.67	656,131.83	38	423,542.49
Function Code <b>200 - Supporting Services Totals</b>	\$1,145,914.00	\$283,282.75	\$440,365.49	\$41,643.19	\$663,905.32	38 %	\$445,763.97
Function Code <b>300 - Community Services</b>							
Sub Function Code 310 - Community Services Direction - 310	292,773.00	34,707.40	99,352.79	.00	193,420.21	34	129,766.42
Sub Function Code 320 - Community Recreation - 320	386,378.00	24,668.42	52,919.58	496.00	332,962.42	14	150,499.03
Sub Function Code 330 - Community Activities - 330	.00	.00	803.84	.00	(803.84)	+++	.00
Sub Function Code 350 - Care of Children - 350	979,644.00	84,209.46	265,216.66	.00	714,427.34	27	382,267.71
Sub Function Code 390 - Other Community Services - 390	100,000.00	.00	30,884.15	.00	69,115.85	31	35,259.55
Function Code <b>300 - Community Services Totals</b>	\$1,758,795.00	\$143,585.28	\$449,177.02	\$496.00	\$1,309,121.98	26 %	\$697,792.71
Function Code <b>500-600 - Other Financing Uses</b>							
Sub Function Code 600 - Fund Modifications - 600	205,362.00	43,986.50	47,074.92	.00	158,287.08	23	51,533.78
Function Code <b>500-600 - Other Financing Uses Totals</b>	\$205,362.00	\$43,986.50	\$47,074.92	\$0.00	\$158,287.08	23 %	\$51,533.78
Account Type <b>Expense Totals</b>	\$3,212,368.00	\$485,421.62	\$974,591.09	\$42,139.19	\$2,195,637.72	30 %	\$1,244,665.25
Fund(COA) <b>23 - Community Service Fund Totals</b>	\$0.00	\$75,675.62	(\$27,455.77)	(\$42,139.19)	\$69,594.96	+++	\$56,986.90



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Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
<b>Fund(COA) 25 - School Lunch Fund</b>							
<b>Account Type Revenue</b>							
<b>Function Code R100 - Local Sources - 100</b>							
	15,800.00	29.23	149.78	.00	15,650.22	1	384,901.58
Function Code R100 - Local Sources - 100 Totals	\$15,800.00	\$29.23	\$149.78	\$0.00	\$15,650.22	1 %	\$384,901.58
<b>Function Code R300 - State Sources - 300</b>							
	77,677.00	5,013.64	10,027.29	.00	67,649.71	13	12,864.20
Function Code R300 - State Sources - 300 Totals	\$77,677.00	\$5,013.64	\$10,027.29	\$0.00	\$67,649.71	13 %	\$12,864.20
<b>Function Code R400 - Federal Sources - 400</b>							
	1,086,693.00	171,713.87	251,199.24	.00	835,493.76	23	58,412.48
Function Code R400 - Federal Sources - 400 Totals	\$1,086,693.00	\$171,713.87	\$251,199.24	\$0.00	\$835,493.76	23 %	\$58,412.48
<b>Function Code R500 - ISD / Other Sources - 500</b>							
	.00	.00	.00	.00	.00	+++	14,568.47
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$14,568.47
Account Type Revenue Totals	\$1,180,170.00	\$176,756.74	\$261,376.31	\$0.00	\$918,793.69	22 %	\$470,746.73
<b>Account Type Expense</b>							
<b>Function Code &lt;N/A&gt; - &lt;No Function defined&gt;</b>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <N/A> - <No Function defined> Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
<b>Function Code 200 - Supporting Services</b>							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	3,358.00	294.00	892.85	.00	2,465.15	27	1,357.77
Sub Function Code 290 - Support Services-Other - 290	1,223,040.00	131,254.02	341,271.01	663,434.67	218,334.32	28	497,598.45
Function Code 200 - Supporting Services Totals	\$1,226,398.00	\$131,548.02	\$342,163.86	\$663,434.67	\$220,799.47	28 %	\$498,956.22
<b>Function Code 500-600 - Other Financing Uses</b>							
Sub Function Code 600 - Fund Modifications - 600	122,640.00	34,082.79	34,082.79	.00	88,557.21	28	49,561.13
Function Code 500-600 - Other Financing Uses Totals	\$122,640.00	\$34,082.79	\$34,082.79	\$0.00	\$88,557.21	28 %	\$49,561.13
Account Type Expense Totals	\$1,349,038.00	\$165,630.81	\$376,246.65	\$663,434.67	\$309,356.68	28 %	\$548,517.35
Fund(COA) 25 - School Lunch Fund Totals	(\$168,868.00)	\$11,125.93	(\$114,870.34)	(\$663,434.67)	\$609,437.01	68 %	(\$77,770.62)



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Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) <b>29 - Student/School Activity Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	1,362,636.00	41,119.88	133,228.89	.00	1,229,407.11	10	1,289,160.24
Function Code <b>R100 - Local Sources - 100 Totals</b>	<b>\$1,362,636.00</b>	<b>\$41,119.88</b>	<b>\$133,228.89</b>	<b>\$0.00</b>	<b>\$1,229,407.11</b>	<b>10 %</b>	<b>\$1,289,160.24</b>
Account Type <b>Revenue Totals</b>	<b>\$1,362,636.00</b>	<b>\$41,119.88</b>	<b>\$133,228.89</b>	<b>\$0.00</b>	<b>\$1,229,407.11</b>	<b>10 %</b>	<b>\$1,289,160.24</b>
Account Type <b>Expense</b>							
Function Code <b>200 - Supporting Services</b>							
Sub Function Code 290 - Support Services-Other - 290	1,362,636.00	30,904.78	93,105.32	30,743.11	1,238,787.57	7	344,373.57
Function Code <b>200 - Supporting Services Totals</b>	<b>\$1,362,636.00</b>	<b>\$30,904.78</b>	<b>\$93,105.32</b>	<b>\$30,743.11</b>	<b>\$1,238,787.57</b>	<b>7 %</b>	<b>\$344,373.57</b>
Account Type <b>Expense Totals</b>	<b>\$1,362,636.00</b>	<b>\$30,904.78</b>	<b>\$93,105.32</b>	<b>\$30,743.11</b>	<b>\$1,238,787.57</b>	<b>7 %</b>	<b>\$344,373.57</b>
Fund(COA) <b>29 - Student/School Activity Fund Totals</b>	<b>\$0.00</b>	<b>\$10,215.10</b>	<b>\$40,123.57</b>	<b>(\$30,743.11)</b>	<b>(\$9,380.46)</b>	<b>+++</b>	<b>\$944,786.67</b>
Grand Totals	<b>(\$245,543.00)</b>	<b>(\$2,049,902.05)</b>	<b>(\$5,517,334.81)</b>	<b>(\$1,346,921.75)</b>	<b>\$6,618,713.56</b>	<b>2,247 %</b>	<b>(\$6,519,670.53)</b>



# Expenses by Building/Program

Fiscal Year to Date 11/30/20

Function(COA) Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Received / % Spent	Prior Year Total	Facility(COA) Code
<b>Fund(COA) 11 - General Fund</b>								
<b>Facility(COA) 00000 - District</b>								
Function(COA) 1122 - Special Education Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	.00	.00	.00	.00	.00	0	.00	Function(COA) 1125 - Compensatory Education
Function(COA) 1127 - Career Education	.00	.00	.00	.00	.00	0	.00	Function(COA) 1127 - Career Education
Function(COA) 1213 - Health Services	170,955.00	25,962.64	59,109.51	.00	111,845.49	35	55,197.24	Function(COA) 1213 - Health Services
Function(COA) 1219 - Other Pupil Support	5,000.00	1,386.54	1,808.52	.00	3,191.48	36	1,441.95	Function(COA) 1219 - Other Pupil Support
Function(COA) 1221 - Improvement of Instruction	1,017,563.00	111,833.01	317,837.96	6,800.00	692,925.04	32	311,078.29	Function(COA) 1221 - Improvement of Instruction
Function(COA) 1225 - Technology	967,216.00	114,225.37	423,226.59	27,086.46	516,902.95	47	407,162.02	Function(COA) 1225 - Technology
Function(COA) 1226 - Program Direction/Sp Ed	244,428.00	32,777.12	90,635.24	.00	153,792.76	37	95,396.02	Function(COA) 1226 - Program Direction/Sp Ed
Function(COA) 1227 - Academic Student Assessment	27,203.00	.00	27,203.00	.00	.00	100	26,703.00	Function(COA) 1227 - Academic Student Assessment
Function(COA) 1229 - Other Programs/Consortium	.00	.00	.00	.00	.00	0	.00	Function(COA) 1229 - Other Programs/Consortium
Function(COA) 1231 - Board of Education	114,708.00	19,037.17	57,687.51	.00	57,020.49	50	54,564.95	Function(COA) 1231 - Board of Education
Function(COA) 1232 - Executive Administration	557,451.00	54,545.72	213,687.50	228.50	343,535.00	38	207,486.67	Function(COA) 1232 - Executive Administration
Function(COA) 1252 - Fiscal Services	723,260.00	91,888.75	262,177.43	.00	461,082.57	36	256,171.48	Function(COA) 1252 - Fiscal Services
Function(COA) 1259 - Other Business Services	37,625.00	.00	10,688.92	.00	26,936.08	28	5,772.19	Function(COA) 1259 - Other Business Services
Function(COA) 1261 - Operating Buildings Services	1,454,705.00	96,521.51	687,977.79	28,753.07	737,974.14	49	368,102.23	Function(COA) 1261 - Operating Buildings Services
Function(COA) 1266 - Security Services	103,111.00	13,387.50	28,689.75	94,917.48	(20,496.23)	120	66,937.50	Function(COA) 1266 - Security Services
Function(COA) 1281 - Planning, Research, Development, and Evaluation	64,200.00	3,100.00	13,426.20	24,800.00	25,973.80	60	29,326.20	Function(COA) 1281 - Planning, Research, Development, and Evaluation
Function(COA) 1282 - Communication Services	26,525.00	694.69	12,937.90	.00	13,587.10	49	21,471.52	Function(COA) 1282 - Communication Services
Function(COA) 1283 - Staff/Personnel Services	325,672.00	39,392.59	128,483.70	.00	197,188.30	39	156,273.22	Function(COA) 1283 - Staff/Personnel Services
Function(COA) 1284 - Non-Instructional Technology Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1284 - Non-Instructional Technology Services
Function(COA) 1321 - Community Recreation	265,171.00	21,559.19	78,467.91	34,705.01	151,998.08	43	97,298.00	Function(COA) 1321 - Community Recreation
Function(COA) 1371 - Non-Public School Pupils	14,025.00	.00	.00	.00	14,025.00	0	1,312.40	Function(COA) 1371 - Non-Public School Pupils
Function(COA) 1391 - Other Community Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1391 - Other Community Services
Function(COA) 1411 - Payments to Other Public Schools Within the State of Michigan	.00	.00	.00	.00	.00	0	.00	Function(COA) 1411 - Payments to Other Public Schools Within the State of Michigan
Function(COA) 1455 - Building Acquisition	.00	.00	.00	.00	.00	0	.00	Function(COA) 1455 - Building Acquisition
Function(COA) 1492 - Adjustments to Prior Period Revenue Accounts	.00	.00	.00	.00	.00	0	.00	Function(COA) 1492 - Adjustments to Prior Period Revenue Accounts
Function(COA) 1611 - Transfer Out to GF	22,143.00	.00	.00	.00	22,143.00	0	.00	Function(COA) 1611 - Transfer Out to GF
Function(COA) 1623 - Transfer to Ath/Comm Ed	721,780.00	388,255.56	388,255.56	.00	333,524.44	54	100,000.00	Function(COA) 1623 - Transfer to Ath/Comm Ed
<b>Facility(COA) 00000 - District Totals</b>	<b>\$6,862,741.00</b>	<b>\$1,014,567.36</b>	<b>\$2,802,300.99</b>	<b>\$217,290.52</b>	<b>\$3,843,149.49</b>	<b>44 %</b>	<b>\$2,261,694.88</b>	
<b>Facility(COA) 00214 - Wylie</b>								
Function(COA) 1111 - Elementary Instruction	2,674,837.00	405,730.32	750,462.63	1,355.75	1,923,018.62	28	792,553.33	Function(COA) 1111 - Elementary Instruction
Function(COA) 1122 - Special Education Instruction	796,489.00	106,907.94	193,577.23	.00	602,911.77	24	157,553.96	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	199,268.00	27,393.13	61,277.11	.00	137,990.89	31	44,296.91	Function(COA) 1125 - Compensatory Education
Function(COA) 1212 - Guidance Services	134,939.00	18,886.25	37,277.16	.00	97,661.84	28	40,083.13	Function(COA) 1212 - Guidance Services
Function(COA) 1214 - Psychological Services	57,110.00	8,186.48	15,721.05	.00	41,388.95	28	16,198.43	Function(COA) 1214 - Psychological Services
Function(COA) 1215 - Speech Services	129,811.00	18,255.70	35,731.12	.00	94,079.88	28	38,424.61	Function(COA) 1215 - Speech Services
Function(COA) 1216 - Social Work Services	80,673.00	12,688.36	23,255.96	.00	57,417.04	29	21,646.81	Function(COA) 1216 - Social Work Services
Function(COA) 1218 - Teacher Consultant	66,001.00	9,614.83	18,474.57	.00	47,526.43	28	18,951.60	Function(COA) 1218 - Teacher Consultant
Function(COA) 1219 - Other Pupil Support	15,140.00	2,570.48	3,333.48	.00	11,806.52	22	4,048.15	Function(COA) 1219 - Other Pupil Support
Function(COA) 1221 - Improvement of Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1221 - Improvement of Instruction



# Expenses by Building/Program

Fiscal Year to Date 11/30/20

Function(COA) Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Received / % Spent	Prior Year Total	Facility(COA) Code
Function(COA) 1222 - Educational Media Services	110,003.00	15,891.29	30,338.35	.00	79,664.65	28	31,200.69	Function(COA) 1222 - Educational Media Services
Function(COA) 1241 - Office of the Principal	299,661.00	43,135.92	112,194.19	.00	187,466.81	37	115,873.59	Function(COA) 1241 - Office of the Principal
Function(COA) 1331 - Community Activities	.00	.00	.00	.00	.00	0	.00	Function(COA) 1331 - Community Activities
Facility(COA) 00214 - Wylie Totals	\$4,563,932.00	\$669,260.70	\$1,281,642.85	\$1,355.75	\$3,280,933.40	28 %	\$1,280,831.21	
Facility(COA) 00913 - High School								
Function(COA) 1113 - High School Instruction	6,746,064.00	933,855.97	1,856,704.70	37,691.78	4,851,667.52	28	2,052,020.64	Function(COA) 1113 - High School Instruction
Function(COA) 1119 - Summer School Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1119 - Summer School Instruction
Function(COA) 1122 - Special Education Instruction	920,620.00	119,177.12	223,558.46	.00	697,061.54	24	261,147.12	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	80,339.00	11,536.44	23,135.20	.00	57,203.80	29	16,191.92	Function(COA) 1125 - Compensatory Education
Function(COA) 1127 - Career Education	360,761.00	22,731.58	38,741.56	.00	322,019.44	11	37,713.27	Function(COA) 1127 - Career Education
Function(COA) 1212 - Guidance Services	494,226.00	66,336.45	149,262.44	.00	344,963.56	30	146,120.41	Function(COA) 1212 - Guidance Services
Function(COA) 1213 - Health Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1213 - Health Services
Function(COA) 1214 - Psychological Services	67,545.00	9,509.59	18,908.35	.00	48,636.65	28	20,356.62	Function(COA) 1214 - Psychological Services
Function(COA) 1215 - Speech Services	140,520.00	20,078.21	39,364.42	.00	101,155.58	28	38,859.75	Function(COA) 1215 - Speech Services
Function(COA) 1216 - Social Work Services	127,948.00	18,100.83	35,550.30	.00	92,397.70	28	38,573.96	Function(COA) 1216 - Social Work Services
Function(COA) 1218 - Teacher Consultant	526,650.00	76,862.14	151,823.76	.00	374,826.24	29	159,103.63	Function(COA) 1218 - Teacher Consultant
Function(COA) 1219 - Other Pupil Support	169,608.00	22,393.22	45,515.95	.00	124,092.05	27	48,994.60	Function(COA) 1219 - Other Pupil Support
Function(COA) 1221 - Improvement of Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1221 - Improvement of Instruction
Function(COA) 1222 - Educational Media Services	84,869.00	9,753.72	20,783.48	.00	64,085.52	24	25,112.38	Function(COA) 1222 - Educational Media Services
Function(COA) 1241 - Office of the Principal	803,887.00	111,517.93	309,883.24	.00	494,003.76	39	317,413.52	Function(COA) 1241 - Office of the Principal
Function(COA) 1249 - Other School Admin	10,000.00	.00	85.75	14.17	9,900.08	1	420.30	Function(COA) 1249 - Other School Admin
Function(COA) 1271 - Pupil Transportation Services	500.00	.00	.00	.00	500.00	0	.00	Function(COA) 1271 - Pupil Transportation Services
Facility(COA) 00913 - High School Totals	\$10,533,537.00	\$1,421,853.20	\$2,913,317.61	\$37,705.95	\$7,582,513.44	28 %	\$3,162,028.12	
Facility(COA) 02949 - Alternative Ed								
Function(COA) 1111 - Elementary Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1111 - Elementary Instruction
Function(COA) 1112 - Middle School Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1112 - Middle School Instruction
Function(COA) 1113 - High School Instruction	160,329.00	20,473.65	43,845.22	.00	116,483.78	27	46,369.63	Function(COA) 1113 - High School Instruction
Function(COA) 1122 - Special Education Instruction	100,078.00	14,891.72	28,951.16	.00	71,126.84	29	28,852.25	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	.00	.00	.00	.00	.00	0	.00	Function(COA) 1125 - Compensatory Education
Function(COA) 1216 - Social Work Services	68,513.00	9,582.16	19,011.92	.00	49,501.08	28	20,197.82	Function(COA) 1216 - Social Work Services
Function(COA) 1218 - Teacher Consultant	250.00	.00	.00	.00	250.00	0	(21.23)	Function(COA) 1218 - Teacher Consultant
Function(COA) 1226 - Program Direction/Sp Ed	.00	.00	.00	.00	.00	0	.00	Function(COA) 1226 - Program Direction/Sp Ed
Function(COA) 1241 - Office of the Principal	8,264.00	4,054.52	4,054.52	.00	4,209.48	49	3,974.21	Function(COA) 1241 - Office of the Principal
Facility(COA) 02949 - Alternative Ed Totals	\$337,434.00	\$49,002.05	\$95,862.82	\$0.00	\$241,571.18	28 %	\$99,372.68	
Facility(COA) 03354 - Bates								
Function(COA) 1111 - Elementary Instruction	43,307.00	.00	.00	.00	43,307.00	0	5,534.00	Function(COA) 1111 - Elementary Instruction
Function(COA) 1241 - Office of the Principal	22,928.00	696.05	1,544.08	.00	21,383.92	7	6,029.51	Function(COA) 1241 - Office of the Principal
Facility(COA) 03354 - Bates Totals	\$66,235.00	\$696.05	\$1,544.08	\$0.00	\$64,690.92	2 %	\$11,563.51	
Facility(COA) 04609 - Creekside								
Function(COA) 1111 - Elementary Instruction	3,238,763.00	467,277.25	896,708.60	1,440.00	2,340,614.40	28	997,015.80	Function(COA) 1111 - Elementary Instruction
Function(COA) 1122 - Special Education Instruction	396,369.00	57,205.79	106,035.70	.00	290,333.30	27	195,628.38	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	59,625.00	4,378.30	4,462.76	.00	55,162.24	7	7,244.91	Function(COA) 1125 - Compensatory Education
Function(COA) 1212 - Guidance Services	125,674.00	17,909.53	34,786.99	.00	90,887.01	28	37,403.38	Function(COA) 1212 - Guidance Services



# Expenses by Building/Program

Fiscal Year to Date 11/30/20

Function(COA) Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Received / % Spent	Prior Year Total	Facility(COA) Code
Function(COA) 1214 - Psychological Services	43,290.00	6,312.05	12,053.53	.00	31,236.47	28	12,304.16	Function(COA) 1214 - Psychological Services
Function(COA) 1215 - Speech Services	172,685.00	26,739.66	55,159.75	.00	117,525.25	32	59,169.05	Function(COA) 1215 - Speech Services
Function(COA) 1216 - Social Work Services	129,635.00	18,315.11	36,093.66	.00	93,541.34	28	38,385.80	Function(COA) 1216 - Social Work Services
Function(COA) 1218 - Teacher Consultant	132,015.00	19,551.02	37,055.46	.00	94,959.54	28	37,721.75	Function(COA) 1218 - Teacher Consultant
Function(COA) 1219 - Other Pupil Support	14,631.00	1,646.20	2,866.60	.00	11,764.40	20	4,656.17	Function(COA) 1219 - Other Pupil Support
Function(COA) 1221 - Improvement of Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1221 - Improvement of Instruction
Function(COA) 1222 - Educational Media Services	119,249.00	17,106.68	33,308.05	.00	85,940.95	28	33,988.74	Function(COA) 1222 - Educational Media Services
Function(COA) 1241 - Office of the Principal	374,039.00	54,487.46	141,939.01	.00	232,099.99	38	148,358.96	Function(COA) 1241 - Office of the Principal
Facility(COA) 04609 - Creekside Totals	\$4,805,975.00	\$690,929.05	\$1,360,470.11	\$1,440.00	\$3,444,064.89	28 %	\$1,571,877.10	
Facility(COA) 06147 - WISD Highpt								
Function(COA) 1122 - Special Education Instruction	154,797.00	.00	.00	.00	154,797.00	0	.00	Function(COA) 1122 - Special Education Instruction
Facility(COA) 06147 - WISD Highpt Totals	\$154,797.00	\$0.00	\$0.00	\$0.00	\$154,797.00	0 %	\$0.00	
Facility(COA) 08039 - Mill Creek								
Function(COA) 1112 - Middle School Instruction	3,539,236.00	516,350.47	977,711.62	.00	2,561,524.38	28	1,050,061.50	Function(COA) 1112 - Middle School Instruction
Function(COA) 1122 - Special Education Instruction	874,516.00	111,966.35	203,764.93	.00	670,751.07	23	241,629.55	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	.00	.00	120.72	.00	(120.72)	0	.00	Function(COA) 1125 - Compensatory Education
Function(COA) 1212 - Guidance Services	240,731.00	48,575.48	77,325.37	.00	163,405.63	32	76,721.42	Function(COA) 1212 - Guidance Services
Function(COA) 1214 - Psychological Services	67,470.00	9,509.55	18,908.29	.00	48,561.71	28	20,356.43	Function(COA) 1214 - Psychological Services
Function(COA) 1215 - Speech Services	65,802.00	9,413.29	18,511.80	.00	47,290.20	28	23,715.49	Function(COA) 1215 - Speech Services
Function(COA) 1216 - Social Work Services	126,034.00	17,892.06	35,106.89	.00	90,927.11	28	33,730.24	Function(COA) 1216 - Social Work Services
Function(COA) 1218 - Teacher Consultant	62,811.00	8,904.80	17,403.27	.00	45,407.73	28	18,715.94	Function(COA) 1218 - Teacher Consultant
Function(COA) 1219 - Other Pupil Support	25,372.00	3,806.23	7,259.57	.00	18,112.43	29	9,032.31	Function(COA) 1219 - Other Pupil Support
Function(COA) 1221 - Improvement of Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1221 - Improvement of Instruction
Function(COA) 1222 - Educational Media Services	85,618.00	12,372.02	23,949.59	.00	61,668.41	28	25,801.10	Function(COA) 1222 - Educational Media Services
Function(COA) 1241 - Office of the Principal	490,364.00	69,333.79	192,671.58	.00	297,692.42	39	202,147.41	Function(COA) 1241 - Office of the Principal
Facility(COA) 08039 - Mill Creek Totals	\$5,577,954.00	\$808,124.04	\$1,572,733.63	\$0.00	\$4,005,220.37	28 %	\$1,701,911.39	
Facility(COA) 08040 - Anchor								
Function(COA) 1111 - Elementary Instruction	2,484,218.00	356,650.85	684,542.89	.00	1,799,675.11	28	805,793.97	Function(COA) 1111 - Elementary Instruction
Function(COA) 1122 - Special Education Instruction	808,754.00	105,644.92	211,852.71	.00	596,901.29	26	301,117.64	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	279,322.00	148,128.73	175,135.01	.00	104,186.99	63	42,951.74	Function(COA) 1125 - Compensatory Education
Function(COA) 1212 - Guidance Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1212 - Guidance Services
Function(COA) 1213 - Health Services	214,491.00	27,830.29	55,132.29	71,991.20	87,367.51	59	56,946.41	Function(COA) 1213 - Health Services
Function(COA) 1214 - Psychological Services	62,880.00	8,186.41	15,720.87	.00	47,159.13	25	16,198.26	Function(COA) 1214 - Psychological Services
Function(COA) 1215 - Speech Services	139,365.00	23,764.95	48,613.73	66,353.00	24,398.27	82	45,878.33	Function(COA) 1215 - Speech Services
Function(COA) 1216 - Social Work Services	92,185.00	13,837.99	25,690.87	.00	66,494.13	28	26,219.35	Function(COA) 1216 - Social Work Services
Function(COA) 1218 - Teacher Consultant	100,079.00	14,841.69	28,090.92	.00	71,988.08	28	28,182.82	Function(COA) 1218 - Teacher Consultant
Function(COA) 1219 - Other Pupil Support	7,298.00	1,122.04	1,169.03	.00	6,128.97	16	6,116.88	Function(COA) 1219 - Other Pupil Support
Function(COA) 1221 - Improvement of Instruction	6,000.00	.00	.00	.00	6,000.00	0	5,027.66	Function(COA) 1221 - Improvement of Instruction
Function(COA) 1222 - Educational Media Services	138,870.00	19,366.07	38,449.75	.00	100,420.25	28	41,378.87	Function(COA) 1222 - Educational Media Services
Function(COA) 1225 - Technology	.00	.00	.00	.00	.00	0	.00	Function(COA) 1225 - Technology
Function(COA) 1227 - Academic Student Assessment	5,000.00	1,517.80	2,257.35	.00	2,742.65	45	2,656.42	Function(COA) 1227 - Academic Student Assessment
Function(COA) 1241 - Office of the Principal	286,049.00	41,951.90	109,809.74	.00	176,239.26	38	113,184.24	Function(COA) 1241 - Office of the Principal
Function(COA) 1331 - Community Activities	.00	.00	.00	.00	.00	0	.00	Function(COA) 1331 - Community Activities





# Expenses by Building/Program

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Function(COA) Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Received / % Spent	Prior Year Total	Facility(COA) Code
Function(COA) 1351 - Care of Children	.00	.00	.00	.00	.00	0	.00	Function(COA) 1351 - Care of Children
Function(COA) 1391 - Other Community Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1391 - Other Community Services
Facility(COA) <b>08040 - Anchor</b> Totals	\$4,624,511.00	\$762,843.64	\$1,396,465.16	\$138,344.20	\$3,089,701.64	33 %	\$1,491,652.59	
Facility(COA) <b>08989 - Beacon</b>								
Function(COA) 1111 - Elementary Instruction	2,461,119.00	349,143.33	652,065.72	.00	1,809,053.28	26	772,558.10	Function(COA) 1111 - Elementary Instruction
Function(COA) 1122 - Special Education Instruction	219,484.00	26,070.50	43,702.54	.00	175,781.46	20	83,390.02	Function(COA) 1122 - Special Education Instruction
Function(COA) 1125 - Compensatory Education	150,360.00	18,849.12	53,074.03	.00	97,285.97	35	24,519.79	Function(COA) 1125 - Compensatory Education
Function(COA) 1212 - Guidance Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1212 - Guidance Services
Function(COA) 1214 - Psychological Services	43,290.00	6,311.99	12,053.30	.00	31,236.70	28	12,304.08	Function(COA) 1214 - Psychological Services
Function(COA) 1215 - Speech Services	84,602.00	13,058.26	24,008.85	.00	60,593.15	28	25,086.08	Function(COA) 1215 - Speech Services
Function(COA) 1216 - Social Work Services	80,598.00	12,723.72	23,617.23	.00	56,980.77	29	24,784.96	Function(COA) 1216 - Social Work Services
Function(COA) 1218 - Teacher Consultant	86,690.00	13,299.41	24,561.23	.00	62,128.77	28	25,586.49	Function(COA) 1218 - Teacher Consultant
Function(COA) 1219 - Other Pupil Support	7,460.00	1,076.69	2,130.75	.00	5,329.25	29	2,350.24	Function(COA) 1219 - Other Pupil Support
Function(COA) 1221 - Improvement of Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1221 - Improvement of Instruction
Function(COA) 1222 - Educational Media Services	100,078.00	14,870.69	28,140.32	.00	71,937.68	28	28,139.10	Function(COA) 1222 - Educational Media Services
Function(COA) 1241 - Office of the Principal	284,476.00	41,392.40	104,619.48	.00	179,856.52	37	111,331.27	Function(COA) 1241 - Office of the Principal
Function(COA) 1271 - Pupil Transportation Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1271 - Pupil Transportation Services
Function(COA) 1331 - Community Activities	.00	.00	.00	.00	.00	0	.00	Function(COA) 1331 - Community Activities
Function(COA) 1351 - Care of Children	.00	.00	.00	.00	.00	0	.00	Function(COA) 1351 - Care of Children
Facility(COA) <b>08989 - Beacon</b> Totals	\$3,518,157.00	\$496,796.11	\$967,973.45	\$0.00	\$2,550,183.55	28 %	\$1,110,050.13	
Facility(COA) <b>09078 - Transportation</b>								
Function(COA) 1261 - Operating Buildings Services	15,167.00	763.15	2,632.53	.00	12,534.47	17	(571.01)	Function(COA) 1261 - Operating Buildings Services
Function(COA) 1271 - Pupil Transportation Services	1,617,255.00	191,139.19	430,947.78	24,815.37	1,161,491.85	28	602,617.77	Function(COA) 1271 - Pupil Transportation Services
Facility(COA) <b>09078 - Transportation</b> Totals	\$1,632,422.00	\$191,902.34	\$433,580.31	\$24,815.37	\$1,174,026.32	28 %	\$602,046.76	
Facility(COA) <b>09079 - B&amp;G</b>								
Function(COA) 1261 - Operating Buildings Services	2,716,560.00	349,812.26	992,890.77	189,652.99	1,534,016.24	44	1,028,829.27	Function(COA) 1261 - Operating Buildings Services
Facility(COA) <b>09079 - B&amp;G</b> Totals	\$2,716,560.00	\$349,812.26	\$992,890.77	\$189,652.99	\$1,534,016.24	44 %	\$1,028,829.27	
Fund(COA) <b>11 - General Fund</b> Totals	\$45,394,255.00	\$6,455,786.80	\$13,818,781.78	\$610,604.78	\$30,964,868.44	32 %	\$14,321,857.64	
Fund(COA) <b>23 - Community Service Fund</b>								
Facility(COA) <b>00000 - District</b>								
Function(COA) 1118 - Pre-Kindergarten Instruction	102,297.00	14,567.09	37,973.66	.00	64,323.34	37	49,574.79	Function(COA) 1118 - Pre-Kindergarten Instruction
Function(COA) 1221 - Improvement of Instruction	.00	.00	.00	.00	.00	0	.00	Function(COA) 1221 - Improvement of Instruction
Function(COA) 1226 - Program Direction/Sp Ed	987.00	37.65	37.65	.00	949.35	4	32.85	Function(COA) 1226 - Program Direction/Sp Ed
Function(COA) 1257 - Internal Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1257 - Internal Services
Function(COA) 1261 - Operating Buildings Services	56,550.00	2,123.87	14,138.56	20,397.52	22,013.92	61	8,116.79	Function(COA) 1261 - Operating Buildings Services
Function(COA) 1271 - Pupil Transportation Services	.00	10,189.78	10,189.78	5,000.00	(15,189.78)	0	9,233.49	Function(COA) 1271 - Pupil Transportation Services
Function(COA) 1291 - Pupil Activities/Athletics	1,088,570.00	259,418.34	365,962.68	15,160.75	707,446.57	35	361,277.23	Function(COA) 1291 - Pupil Activities/Athletics
Function(COA) 1311 - Community Services Direction	292,773.00	34,707.40	100,156.63	.00	192,616.37	34	129,766.42	Function(COA) 1311 - Community Services Direction
Function(COA) 1321 - Community Recreation	386,378.00	24,668.42	52,919.58	496.00	332,962.42	14	150,499.03	Function(COA) 1321 - Community Recreation
Function(COA) 1351 - Care of Children	979,644.00	84,209.46	265,216.66	.00	714,427.34	27	382,267.71	Function(COA) 1351 - Care of Children
Function(COA) 1391 - Other Community Services	100,000.00	.00	30,884.15	.00	69,115.85	31	35,259.55	Function(COA) 1391 - Other Community Services





# Expenses by Building/Program

Fiscal Year to Date 11/30/20

Function(COA) Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Received / % Spent	Prior Year Total	Facility(COA) Code
Function(COA) 1611 - Transfer Out to GF	205,362.00	43,986.50	47,074.92	.00	158,287.08	23	51,533.78	Services
Facility(COA) 00000 - District Totals	\$3,212,561.00	\$473,908.51	\$924,554.27	\$41,054.27	\$2,246,952.46	30 %	\$1,177,561.64	Function(COA) 1611 - Transfer Out to GF
Facility(COA) 00214 - Wylie								
Function(COA) 1261 - Operating Buildings Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1261 - Operating Buildings Services
Facility(COA) 00214 - Wylie Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00	
Facility(COA) 00913 - High School								
Function(COA) 1261 - Operating Buildings Services	.00	.00	.00	.00	.00	0	.00	Function(COA) 1261 - Operating Buildings Services
Facility(COA) 00913 - High School Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00	
Facility(COA) 02362 - Jenkins								
Function(COA) 1261 - Operating Buildings Services	.00	.00	.00	.00	.00	0	4,838.35	Function(COA) 1261 - Operating Buildings Services
Facility(COA) 02362 - Jenkins Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$4,838.35	
Fund(COA) 23 - Community Service Fund Totals	\$3,212,561.00	\$473,908.51	\$924,554.27	\$41,054.27	\$2,246,952.46	30 %	\$1,182,399.99	
Fund(COA) 25 - School Lunch Fund								
Facility(COA) 00000 - District								
Function(COA) 1219 - Other Pupil Support	.00	.00	.00	.00	.00	0	.00	Function(COA) 1219 - Other Pupil Support
Function(COA) 1261 - Operating Buildings Services	3,358.00	294.00	892.85	.00	2,465.15	27	1,357.77	Function(COA) 1261 - Operating Buildings Services
Function(COA) 1297 - Food Services	792,752.00	78,009.64	241,135.46	249,434.98	302,181.56	62	179,994.35	Function(COA) 1297 - Food Services
Function(COA) 1611 - Transfer Out to GF	122,640.00	34,082.79	34,082.79	.00	88,557.21	28	49,561.13	Function(COA) 1611 - Transfer Out to GF
Facility(COA) 00000 - District Totals	\$918,750.00	\$112,386.43	\$276,111.10	\$249,434.98	\$393,203.92	57 %	\$230,913.25	
Facility(COA) 00214 - Wylie								
Function(COA) 1297 - Food Services	50,025.00	7,498.43	16,859.00	52,026.45	(18,860.45)	138	38,997.69	Function(COA) 1297 - Food Services
Facility(COA) 00214 - Wylie Totals	\$50,025.00	\$7,498.43	\$16,859.00	\$52,026.45	(\$18,860.45)	138 %	\$38,997.69	
Facility(COA) 00913 - High School								
Function(COA) 1297 - Food Services	151,377.00	19,526.73	36,414.36	152,113.69	(37,151.05)	125	115,328.92	Function(COA) 1297 - Food Services
Facility(COA) 00913 - High School Totals	\$151,377.00	\$19,526.73	\$36,414.36	\$152,113.69	(\$37,151.05)	125 %	\$115,328.92	
Facility(COA) 03635 - Dexter Early Elementary Complex								
Function(COA) 1297 - Food Services	92,741.00	13,390.61	19,653.88	70,426.45	2,660.67	97	32,864.26	Function(COA) 1297 - Food Services
Facility(COA) 03635 - Dexter Early Elementary Complex Totals	\$92,741.00	\$13,390.61	\$19,653.88	\$70,426.45	\$2,660.67	97 %	\$32,864.26	
Facility(COA) 04609 - Creekside								
Function(COA) 1297 - Food Services	63,561.00	7,970.66	15,755.62	61,526.45	(13,721.07)	122	39,794.95	Function(COA) 1297 - Food Services
Facility(COA) 04609 - Creekside Totals	\$63,561.00	\$7,970.66	\$15,755.62	\$61,526.45	(\$13,721.07)	122 %	\$39,794.95	
Facility(COA) 08039 - Mill Creek								
Function(COA) 1297 - Food Services	72,584.00	4,588.95	10,266.80	77,906.65	(15,589.45)	121	53,226.39	Function(COA) 1297 - Food Services
Facility(COA) 08039 - Mill Creek Totals	\$72,584.00	\$4,588.95	\$10,266.80	\$77,906.65	(\$15,589.45)	121 %	\$53,226.39	
Facility(COA) 08040 - Anchor								
Function(COA) 1297 - Food Services	.00	269.00	1,117.92	.00	(1,117.92)	0	26,093.41	Function(COA) 1297 - Food Services
Facility(COA) 08040 - Anchor Totals	\$0.00	\$269.00	\$1,117.92	\$0.00	(\$1,117.92)	+++	\$26,093.41	
Facility(COA) 08989 - Beacon								
Function(COA) 1297 - Food Services	.00	.00	67.97	.00	(67.97)	0	11,298.48	Function(COA) 1297 - Food Services
Facility(COA) 08989 - Beacon Totals	\$0.00	\$0.00	\$67.97	\$0.00	(\$67.97)	+++	\$11,298.48	
Fund(COA) 25 - School Lunch Fund Totals	\$1,349,038.00	\$165,630.81	\$376,246.65	\$663,434.67	\$309,356.68	77 %	\$548,517.35	



## Expenses by Building/Program

Fiscal Year to Date 11/30/20

Function(COA) Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Received / % Spent	Prior Year Total	Facility(COA) Code
Grand Totals	\$49,955,854.00	\$7,095,326.12	\$15,119,582.70	\$1,315,093.72	\$33,521,177.58	33 %	\$16,052,774.98	



December 10, 2020

Monday, December 7<sup>th</sup>, there were two Board of Education meetings. At 5pm, there was a special meeting scheduled to conduct the formal evaluation of Superintendent Dr. Christopher Timmis. The evaluation discussion was done in closed session. When the Board returned to open session, they approved his evaluation as "highly effective". Board President Dr. Julie Schumaker thanked Dr. Timmis for his leadership, especially during this challenging year, stating that Dexter Schools has continued to make significant progress in all goal areas by creatively addressing the needs of our students.

At the regular (7pm) meeting, much talk centered on the pandemic. During his update, Dr. Timmis displayed slides from the District's [COVID-19 Dashboard](#) (available on the DCS website). He shared that when students are learning remotely, the District does not receive as frequent updates on student health issues as when they are in person. Based on the data collected so far, DCS currently has 17 students and 4 staff who have tested positive for COVID-19\*. The infection rate has been trending down, but new data will be forthcoming on Tuesday.

In Washtenaw County, cases have jumped from 0.2% to 7% for school-aged children in November and December. In the 48130 ZIP code, there are now 97 cases over the last two weeks; ages 0-9 at 4%, and ages 10-17 at 11%. COVID-19 cases in the county have reached a critical level, with a current positivity rate of 7.5%. Dr. Timmis stated that the highest risk level according to MDHHS is over 150 cases per million. Our area is roughly 360 cases per million, well above the highest risk category, which prompted the pause of in-person learning. In addition, before the pause, the District was approaching the point of not having enough staff available to keep the buildings open. Student attendance interaction rates at Dexter have been in the 98-99% range, the goal being an interaction rate of 75%. Before the pause, there was a COVID-19 outbreak in a special education room, which resulted in that program returning to remote learning.

Following Dr. Timmis's update, Board President Julie Schumaker thanked outgoing Trustees Jason Gold and Barbara Read for their service to the students and community of Dexter Schools.

Student Representative Aidan Naughton shared that Dexter High School has changed their remote schedule to increase each class times by 15 minutes.

No community members asked to speak during the first opportunity for public participation, and the meeting moved to approve the hiring of two new teachers: Kasey Straub for a math position at Mill Creek Middle School, and Kylie Busdeker for a 4th grade teaching position at Wylie Elementary.

Discussion then turned to the 2020-2021 November budget amendment. The memo and documents prepared by CFO Sharon Raschke were reviewed in depth and recommended for approval to the BOE by the Finance Committee on December 2<sup>nd</sup>. Due to changes in staffing and other variations due to COVID-19, Dr. Timmis said the District is projected to be about \$76,000 revenue under expense, which is much better than the previously projected \$1.9M. The District received an unexpected \$1.2M in August (one-time federal funding), which significantly offset the projected shortfall. Dr. Schumaker noted the amended budget includes a \$65 increase per pupil from the state foundational allowance. The Board voted unanimously to accept the DCS November budget amendment.

The Board next authorized the Superintendent to sign a wetlands easement required for the construction of the twin turf fields. That had originally been authorized almost a year ago but COVID disruptions left it unfinished so this was merely a matter of form.

The Board also approved the purchase of seven 77-passenger buses and one 54-passenger special needs bus from Midwest Transit, after DCS applied for and received a 2020 EGLE Fuel Transformation Program Volkswagen State Mitigation Trust Grant. This grant funds 25% of the cost toward replacing eight pre-identified "dirty diesel" buses.

December 10, 2020

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Next, the Board considered an additional opportunity for Schools of Choice mid-year applications. With families transitions happening due to COVID-19 (change in income, living situations, etc.), the district has had many requests to enroll non-resident students. Many of these are current Dexter students who are moving out of the District temporarily due to COVID-19. Dexter Schools lost 240 students this year for a variety of pandemic-related reasons, mostly K-2 students whose parents indicated that once the pandemic is over they will be returning to DCS. After discussion, the Board unanimously approved offering at least two spots for the IB Programme (one student each from grades 9 and 10) plus a minimum of one student in each grade from Young Five through eighth grade, as well as at least one spot for the Virtual School and at least one spot for the Early Middle College for the second semester of the 2020-2021 school year.

Moving to the reconfirmation of the instructional delivery model required by the state, the Board discussed return-to-school dates subject to infection rates and case numbers. For Y5-6, most board members concurred that January 4<sup>th</sup> seemed too tight of a turnaround after the winter break for both families and staff, and recommended that Y5-6 return on January 11<sup>th</sup>.

Dr. Timmis noted that bringing the middle and high school students back to the buildings on the same day as the younger grades would likely create a logistical challenge with busing. He also asked whether it was wise to bring older grades back the week of January 18<sup>th</sup>, when there is no school that Monday due to Martin Luther King, Jr. Day, and half days that same week.

The board approved the following extended learning plan: Jenkins and GSRP classrooms will remain in-person with safety protocols, Y5-6 will remain remote through January 8<sup>th</sup>, and middle and high school students will stay remote until the rate of daily infections declines or through mid-January. At that point, hybrid students will begin to be phased back to in-person instruction. The high school will begin Workday Wednesdays for students identified by staff as being at risk of not earning semester 1 credit as soon as permitted by MDHHS. Special needs, ELL and other special population students will remain remote until January as well.

DCS periodically updates policies based on changes in law, regulations, or as needed. This evening, the Board unanimously approved the following policies: 2266 (Title IX sexual harassment), 4362.01 (threatening behavior toward staff members), 5610 (emergency removal, suspension & expulsion), 5611 (due process rights), and 7440 (facility security), previously approved for first reading on November 16, 2020.

A second batch of policies (bylaws) returned for approval. At its June 29, 2020 meeting, the Board of Education reviewed and approved for first reading revisions to bylaws 0143.1 (public expression of board members), 0144.2 (board member ethics), 0155 committees), 0161 (parliamentary procedures), 0167.3 (public participation), 0168.1 (open meeting minutes), 0168.3 (committee meetings), and policy 9120 (communications with the general public). At that time, the Board asked for legal review of the bylaws. That happened immediately following the meeting but this batch of bylaws fell off the radar with COVID-19 distractions. The attorney's suggested changes to policies 0155, 0167.3, and 0168.3 were incorporated into this evening's packet.

On policy 0143.1, the Board decided to change the word "must" in the sentence, "News releases, articles or interviews with the media which reflect on the policies of the Board or practices of the School District must be cleared with the Board President," to the word "should."

Board members discussed policy 0155, which says the Board committees are advisory in nature and "not a public body for the purposes of the Open Meeting Act." Dr. Timmis explained that the language was to clarify meeting issues that had been frequently discussed over the past year or two. Committee meetings will still include public participation and require minutes as noted in other bylaws. Dr. Schumaker noted that these bylaws had been approved by the Board pending legal counsel at the June meeting and these versions have been reviewed by legal counsel. These bylaws were approved as well.

December 10, 2020

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A final discussion centered around Trustee Mara Greateorex's interest in running for the MASB Board of Directors. After a brief discussion in which Trustee Greateorex expressed her enthusiasm to represent the District in this position, Dr. Schumaker moved the item to action and called for a Board vote to support Greateorex's nomination. The motion passed.

No one spoke during the second opportunity for public participation.

This was Trustee Gold's and Trustee Read's last meeting. During Board comments, Jason Gold expressed his gratitude for his membership on the Board, saying he was looking forward to continuing to support Dexter Schools. Barbara Read also thanked the community for electing her in 2012, and said that she has greatly enjoyed her time on the Board.

Elise Bruderly and Mara Greateorex expressed their gratitude for the Board's support of board member education, after attending the MASB conference over the weekend. They also thanked Trustees Gold and Read for their service to Dexter Schools.

The next Dexter Board of Education meeting is scheduled for Monday, January 11<sup>th</sup> at 7:00 p.m.

*\* UPDATE: As of December 8, 2020, 23 students and 6 staff have tested positive for COVID-19.*



# DEXTER COMMUNITY SCHOOLS

7714 Ann Arbor Street, Dexter, Michigan 48130

[www.dexterschools.org](http://www.dexterschools.org)

(734) 424-4100

## Committee Roster 2021

Updated 1/4/2021

X = Chair      X = Member      (X) = Alternate

<u>Committee</u>	<u>Lundy</u>	<u>Schumaker</u>	<u>Kipke</u>	<u>Greatorex</u>	<u>Bruderly</u>	<u>Arnold</u>	<u>Kangas</u>	<u>Community Members</u>
Policy		X		<u>X</u>	X			
Finance	<u>X</u>	(X)				X	X	Daniel Alabré
Contracts & Negotiations	X	X		X				
Supt. Evaluation			X	<u>X</u>	X			
Facilities	<u>X</u>		X			X		Ron Darr Jerry Brand
WASB/LRN Rep.							X	
EFD Rep.				X				

The Superintendent is an ex-officio member of each committee.