

KANSAS CITY  
PUBLIC SCHOOLS



# Regional School Improvement Team

November 19, 2020





## What methods are proving to be the most effective for interacting with students to provide instruction?

- Our Teachers provide whole-group instruction daily for 240 minutes.
- The most effective methods for student learning have been the small group instruction and the individual instruction provided by our teachers, paras, and interventionists



## How are administrators monitoring the instructional process?

- Principals and Vice Principals are required to visit classrooms with 10 formal visits per month
- We have assigned additional administrators to monitor and support the teachers in the KCVA;
- Network Meetings take place monthly [Agenda](#)

# Network Meeting



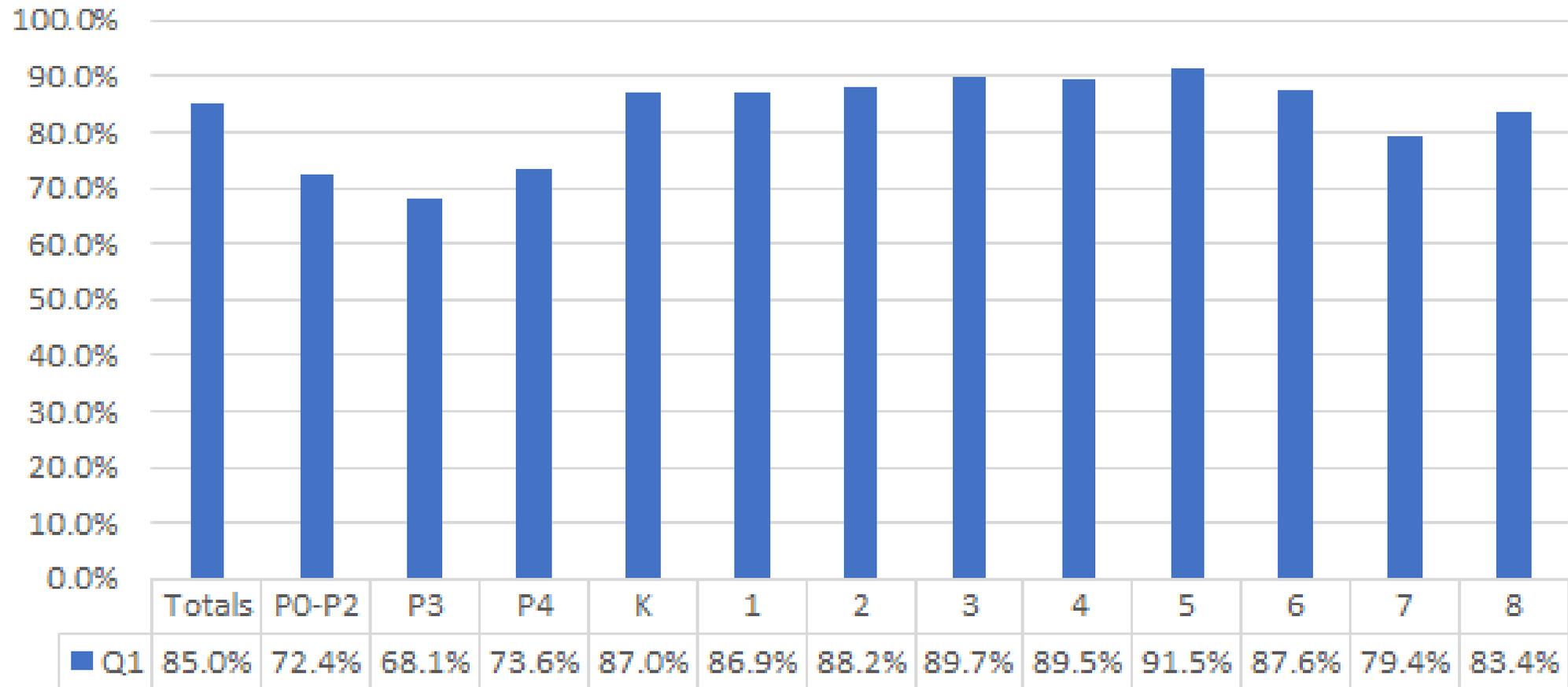
# Contacting Students

Mr. David Rand



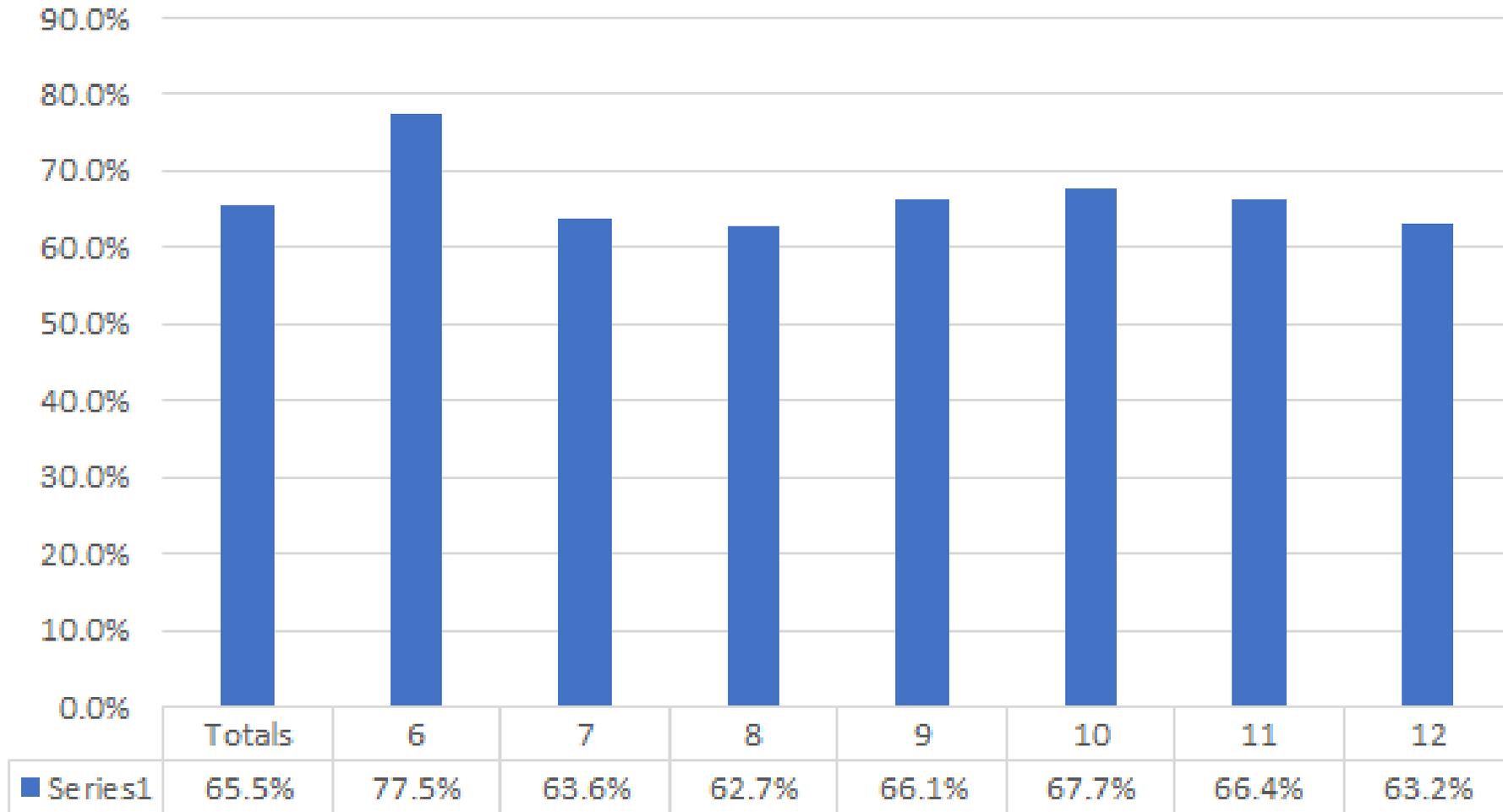
# First Quarter Contact Rates

1st Quarter Contact Rates  
ECH, Elementary and K-8 Totals



# First Quarter Contact Rates

1st Quarter Contact Rates  
Middle and High School Totals



# iReady Data

Dr. Michelle Fitzgerald



# I-Ready Results

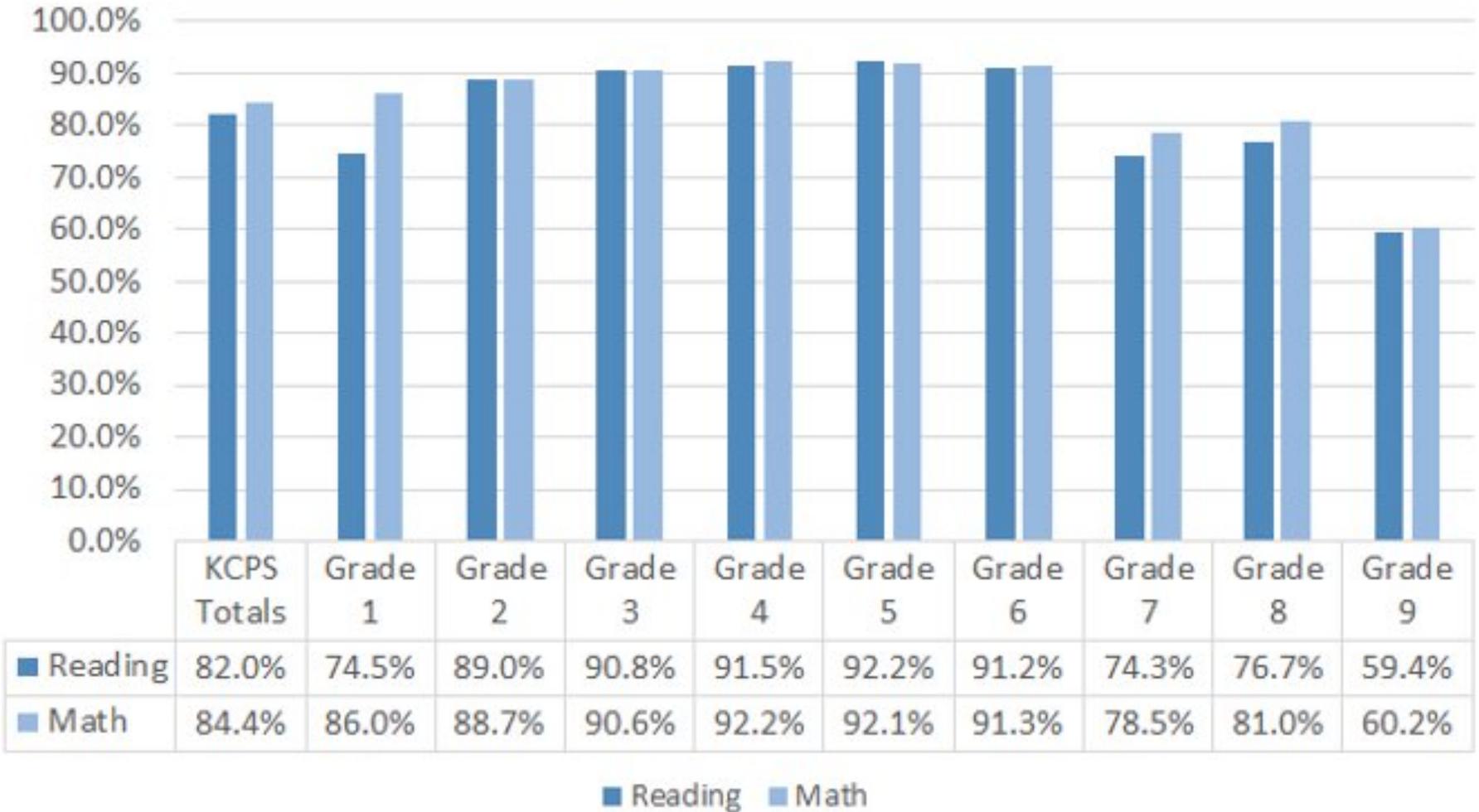
## How are the results of the I-Ready assessment being used?

- CIPD, School Leadership, and Research & Accountability have discussed a plan to support schools through participation in deep data dives.
- Working to complete a cross-walk between I-Ready results and our first interim assessment in January with an instructional plan to move forward.
- Principals' meeting will address ensuring the required student minutes weekly are completed.



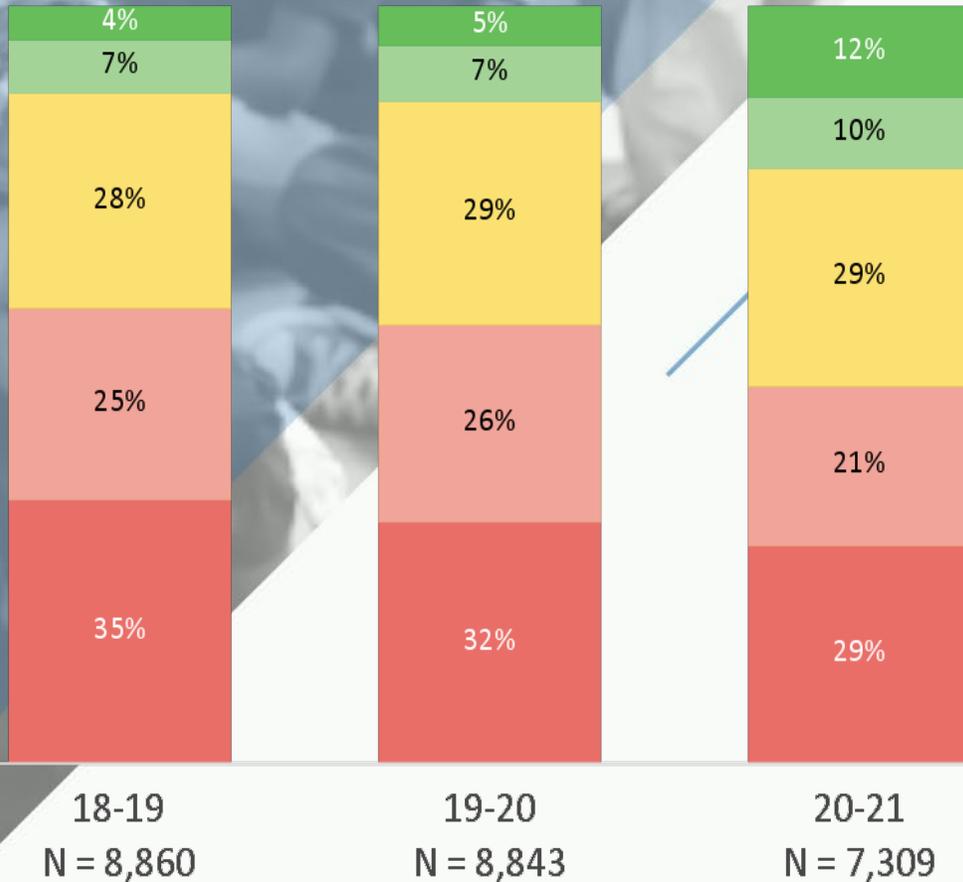
# Fall i-Ready Participation

Fall iReady Participation Rates



# Fall i-Ready Results Reading (Grades 1-8)

Placement Distribution, Fall 18-19 to Fall 20-21



## Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

## Early On-Grade

Students who have only partially met these grade-level expectations.

## 1 Grade Below

Students placed one year below grade level.

## 2 Grades Below

Students placed two years below grade level.

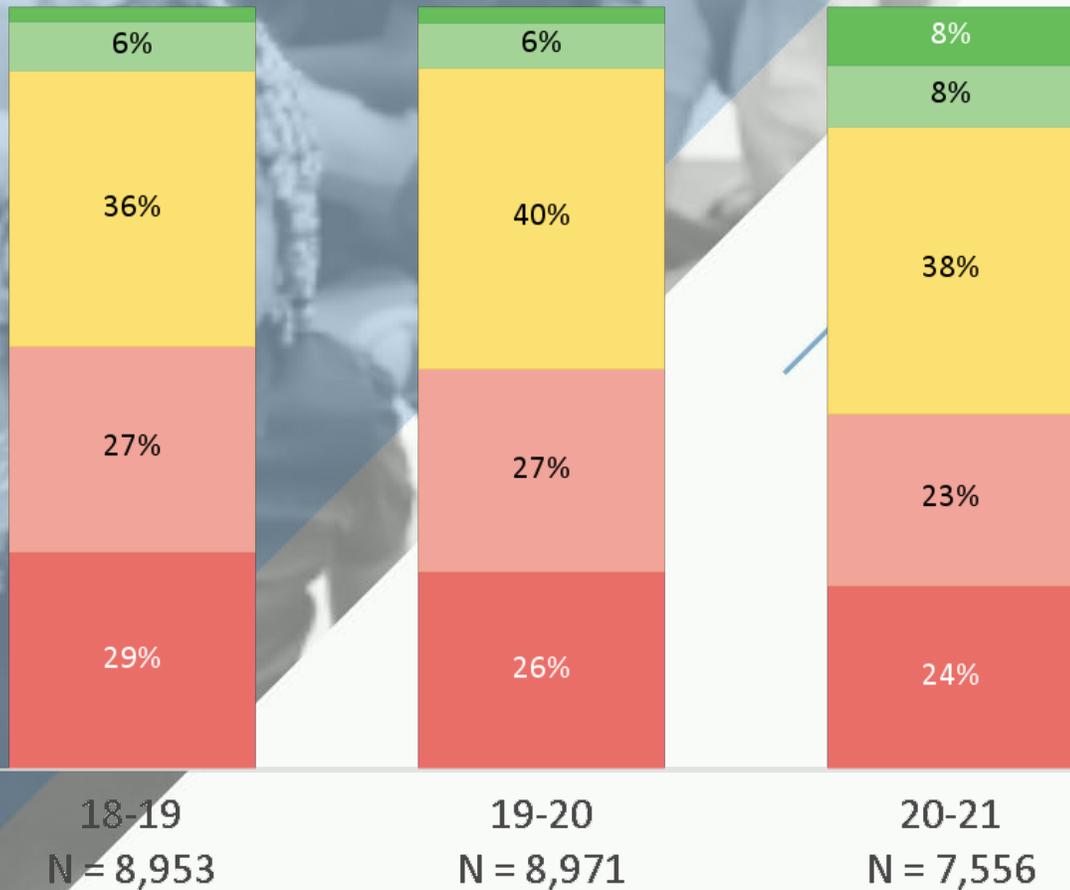
## 3+ Grades Below

Students placed three or more years below grade level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade. In the fall, many students place below grade level.

# Fall i-Ready Results Math (Grades 1-8)

Placement Distribution, Fall 18-19 to Fall 20-21



**Mid On-Grade or Above**

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

**Early On-Grade**

Students who have only partially met these grade-level expectations.

**1 Grade Below**

Students placed one year below grade level.

**2 Grades Below**

Students placed two years below grade level.

**3+ Grades Below**

Students placed three or more years below grade level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade. In the fall, many students place below grade level.

# Virtual Instruction and Course Completion

Dr. Marla Sheppard  
Dr. Christy Harrison



# Virtual Pattern of Instruction and Course Completion

KCPS currently offers distance learning and virtual learning

## Remote Learning

- students have classes scheduled 5 days a week
- course completion is based on student grades for classroom assignments, projects and assessments

## Virtual learning

- students access online curriculum at any time of the day
- teachers hold synchronous classes daily as well as small group and one-on-one instruction. They also hold office hours to support students as needed
- course are blended to support student learning and completion is tracked throughout
- students should be completing 5% of each course each week to be on track to complete the course

# KCVA Engagement and Completion Tracking

Data Notebook ☆ 📄 ☁

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A	B	C	D	E	F	G	H	I
	Social Studies			15.20%	13.14%	13.87%	16.79%	94.15
	Language Arts			13.41%	29.05%	38.55%	43.58%	97.74
	Math			18.52%	32.72%	48.15%	54.32%	93.46
	Science			12.00%	30.40%	42.40%	48.80%	83.15
	Social Studies			20.44%	30.66%	44.53%	53.28%	28.77
	Language Arts			13.97%	22.91%	30.17%	35.20%	94.69
	Math			12.35%	24.69%	37.04%	41.98%	110.06
	Science			14%	22.40%	29.60%	33.60%	90.29
	Social Studies			5.84%	12.41%	13.87%	16.06%	88.25
	Language Arts			17.32%	25.70%	35.20%	41.90%	80.46
	Math			5.56%	22.22%	29.63%	37.04%	83.92
	Science			4.00%	25%	28.00%	36%	100
	Social Studies			0.73%	8.03%	17.52%	21.90%	100
	Language Arts			5.59%	22.91%	29.05%	34.08%	95.38
	Math			6.79%	22.84%	26.54%	35.19%	92.92
	Science			6%	24.00%	27.20%	35.20%	100

KCVA Contact Log - Q2 ☆ 📄 ☁

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Name	11/9 - 11/13		11/16 - 11/20		11/23 - 11/27-Thanksgiving		11/30 - 12/4	
	Contact 1	Contact 2	Contact 1	Contact 2	Contact 1	Contact 2	Contact 1	Contact 2
	Small Group	Class Meetin	Intervention					
Intervention	Class Meetin	Intervention						
Class Meetin	Small Group							
Intervention	Intervention	Intervention						
Class Meetin	Small Group	Class Meetin						
Class Meetin	Small Group	Class Meetin						
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Class Meetin	Edgenuity	Intervention						
Class Meetin	Small Group							
Class Meetin	Class Meetin	Class Meetin						
Intervention	Class Meetin	Small Group						
Small Group	Intervention	Small Group						

# KCVA Student Progress Data

## Elementary Courses

Course	Average Score	Course Completion Average
ELA	81.3%	44%
Math	80.4%	48%
Science	78.2%	45%
S.S.	83.1%	41%

## Secondary Courses

Average Score	Course Completion Average
74.11%	36%

### Support and Structures:

- Data Notebooks
- PD Series: Data Driven Instruction
- Monthly Data Consults with Teachers
- Bi-Weekly PLC Meetings
- Monthly Principal Data Review

Kansas City Public Schools

# Learning Centers

Dr. Darrin Slade



# Next Steps: A Look at Learning Centers

\*Learning Centers are being established to provide additional support to a limited number of KCPS students who need a more structured environment to engage with distance learning

- General Information

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- Three Learning Center Hubs

- 2 elementary hubs

- 1 secondary hub

- No more than 12 students in each classroom (120 student capacity)

- Paraprofessionals, City Year and LINC staff members will provide student support

- Transportation provided

- Lunch and breakfast provided

- Distance learning will be primary form of instruction

- Opportunities for direct instruction will be provided

- Participating students will take pre and posttest related to basic foundational reading / math skills

# Criteria for Student Selection

Schools will identify 3% of their student population to participate in the learning centers

To participate students must be one of the following:

- 2 or more grade levels below in reading / math based on 2020/2021 I-Ready or other school-based data
- Currently in danger of failing core classes as a result of poor attendance and will benefit from a more structured / supervised environment
- Log in participation rate is less than 50%

# Proposed Learning Center Hubs

**Gladstone Hub** – Whittier, Garfield, James, Trailwoods, Rogers, Phillips, Pitcher, Wheatley, Gladstone, Longfellow, Garcia

**King Hub** – Faxon, Melcher, Carver, FLA, Hartman, Banneker, Hale Cook, AC Prep, Troost, Border Star, Knotts

**Paseo Hub** – All middle / high schools

Hub locations selected based on the following:

-50% of KCPS students live in the Northeast area

-King and Paseo provide a centralized location and a site that best maximizes school resources related to transportation and food service

# Remediation Plan

Dr. Marla Sheppard



# Catching Kids Up: Plan for Remediation

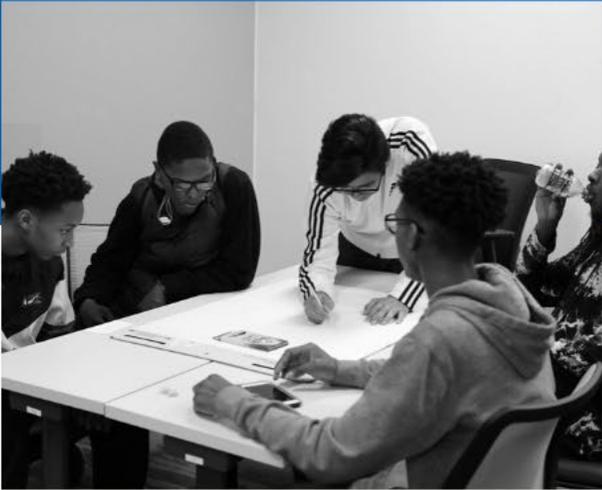
## School-Level Plans

- Data dives for creation of individual student plans; [Data Deep Dive](#)
- Interventionists working with students
- Use of Compacted curriculum with priority standards
- Continued conversations about grading in a virtual environment
- Instructional framework; [Instructional Design Protocol](#)

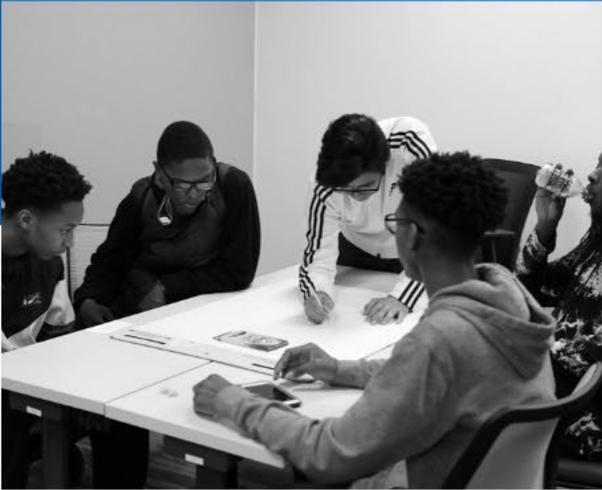
## District-Level Plans

- Discussion about an alternate calendar for 2021-22 school year
- Further focus on the curriculum and the compacting of the curriculum
- Implementation of Illuminate for teachers to get quick data for instructional response
- Discussion regarding Wednesday Professional Development and student tutorials

# Questions



# RSIT Breakout Discussion



# Feedback/Requests



# Regional School Improvement Team



Thank you

Our next RSIT is February 25, 2021