

# **Spring Branch Independent School District**

## **Stratford High School**

### **2020-2021 Campus Improvement Plan**



# Mission Statement

Committed to Learning. Working Together. Enriching Lives.

## Vision

Our strength lies in our diversity. We build better selves and stronger minds. We are Stratford America.

## Core Values

### Every Child

We put students at the heart of everything we do.

### Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

### Collaborative Spirit

We believe in each other and find joy in our work.

### Limitless Curiosity

We never stop learning and growing.

### Moral Compass

We are guided by strong character, ethics and integrity.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Stratford High school is one of the most diverse campuses not only in Spring Branch ISD but around the Houston Area. Our student population represents 55 countries from around the world. We are diverse in language and culture in many ways.

We had a total of 2177 students last year with 49.4%% female and 50.6% male.

Student race percentages are as follows: Hispanic-Latino - 16.2%, Asian - 7.9%, Black - African American - 11.5%, Native Hawaiian - Pacific Islander - 1.7%, White - 60.4% and Two-or-More - 1.8%.

Our students that are At Risk is 31.2%

### Demographics Strengths

Stratford High School is one of the most diverse High School Campuses in Spring Branch ISD. This diversity is an incredible asset that allows our students to learn and work with students from different ethnic backgrounds.

# Student Achievement

## Student Achievement Summary

Dec 2019 TAPR Report

State Accountability Rating: B

EOC	Approaches	Meets	Masters
English 1	79%: -2	7%	0%
English 2	82%: +7	66%: +7	12%
Algebra 1	76%: -5	43%: -2	1%: -3
Biology	96%: +4	80%: +7	44%: +7
US History	97%: +1	88%: +5	65%: +7

SAT Average Score: 1150

ACT Average Score: 25.7

Graduation Rate:

Campus: 93.8

African American: 83.3%

Hispanic: 90%

White: 96.4%

Stratford High School  
Generated by Plan4Learning.com

Asian: 96.8%

SPED: 86.7%

Econ. Dis.: 89.9%

### **Student Achievement Strengths**

Increase in EOC scores in Biology, Algebra and U.S. History

### **Problem Statements Identifying Student Achievement Needs**

**Problem Statement 1:** There is a 23% gap between the African American students (56%) Eng 1 EOC and the campus average (79%) **Root Cause:** Students have lower LEXIL/Reading level than campus average

**Problem Statement 2:** Math students across all ethnic groups did not meet the state growth goal .

**Problem Statement 3:** Students in Hispanic,African American, and Asian groups did not meet the graduation goal for 2018

# **School Culture and Climate**

## **School Culture and Climate Summary**

Stratford building towards a strong inclusive culture. SBISD did not do the Panarama survey in Spring of 2020. One area to always work towards is having every student feeling included in the Statford Culture. One of our goals will be for all students to feel that they have an adult to feel they can talk to at school.

## **School Culture and Climate Strengths**

The number of clubs/activities/sports so that students can find a way to feel included at Stratford HS. Statistics show that if a student feels they are a part of an extra curricular organization, they have a higher success rate.

## **Problem Statements Identifying School Culture and Climate Needs**

**Problem Statement 1:** Not 100% of students feel connected to SHS

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

According to Dec 2019 TAPR Report

Staff:

Total Staff: 152

Masters: 39 Teachers have a masters degree or higher

70%+ Teachers have more than 6 years of teaching experience

### **Staff Quality, Recruitment, and Retention Strengths**

SHS has a dedicated, quality staff. SHS has 70%+ teachers with 5+ years of experience.



# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**

The curriculum and instruction at SHS is high as seen on EOC, SAT, ACT tests. This is evident as SHS continuously out scores the state average on these tests. SHS students have the opportunity to participate in Dual Credit, AP, PreAP and other high level classes.

## **Curriculum, Instruction, and Assessment Strengths**

Opportunities for students to participate in high level classes.

## **Problem Statements Identifying Curriculum, Instruction, and Assessment Needs**

**Problem Statement 1:** Increase the number of minority students in Dual Credit, AP and PreAP courses

# Parent and Community Engagement

## Parent and Community Engagement Summary

Stratford has a community that strives to help make the school better for students. The family atmosphere is very evident at SHS. Our parents work hard to give the students opportunities to grow and thrive. Our parents are highly engaged to make Stratford very successful.

## Parent and Community Engagement Strengths

The involvement of our parents to help make SHS a success

## Problem Statements Identifying Parent and Community Engagement Needs

**Problem Statement 1:** Finding creative ways for more parents to be involved that looks different than the traditional volunteers **Root Cause:** Are not able to volunteer during normal school hours

# Technology

## Technology Summary

Stratford HS is becoming a One-to-One campus where every student will have a chromebook device. With the pandemic and so many students using technology as never before, we are working on those challenges. Teachers are planning using It's Learning to create a classroom atmosphere that can work for students in-person as well as virtually.

## Technology Strengths

Teachers and students willingness to go through the in-person as well as virtual aspects of the school year.

# Priority Problem Statements

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Every Stratford High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 1: POST-SECONDARY READINESS:** By June 2021, at least 60% of Stratford High School students will perform at postsecondary-ready levels SAT (480 in Evidence-Based Reading & Writing and 530 in Math) and/or ACT (composite score of 23 or higher; min 19 in English and Math).

2019-20: Not Rated due to COVID

2018-19: 59% performed at post-secondary readiness levels as defined by SBISD Measures of Success

2017-18: 61% performed at post-secondary readiness levels as defined by SBISD Measures of Success


**Evaluation Data Sources:** SAT Reports


ACT Reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Measure academic progress of all students through the use of common formative assessments (CFAs) - student by student, standard by standard - and provide appropriate academic interventions through RTI as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved assessment scores due to targeted intervention activities for each student.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals PLC Team Leaders</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Appropriately advertise and communicate with students regarding the effectiveness of SAT/ACT preparation tools (such as Khan Academy, off-campus tutoring services, and on-campus tutorials).</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student use of available SAT/ACT preparation tools.</p> <p><b>Staff Responsible for Monitoring:</b> Lead Counselor Post-Secondary Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Ensure that all core content teachers conference with each of their students about college-level course opportunities prior to course selection in the Spring.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student enrollment in ECP courses due to better student/parent understanding of benefits.</p> <p><b>Staff Responsible for Monitoring:</b> Lead Counselor Department Chairpersons</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Goal 1: STUDENT ACHIEVEMENT.** Every Stratford High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 2: ACHIEVEMENT:** By June 2021, Stratford High School will increase student performance on STAAR end-of-course exams in all subjects tested by at least [3] points at each performance level (approaches, meets, masters).





2019-20: Not rated due to Covid

2018-19: Reading: [81]% (approaches), [68] % (meets), [6]% (masters); Math: [76]% (approaches), [43]% (meets), [1]% (masters)

2017-18: Reading: [78]% (approaches), [64] % (meets), [6]% (masters); Math: [81]% (approaches), [45]% (meets), [4]% (masters)

**Evaluation Data Sources:** STAAR EOC reports and State Accountability Reports

**Summative Evaluation:** None

Strategy 1: [Insert Strategy]	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every Stratford High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 3: GAP-CLOSING:** By June 2021, Stratford High School will increase overall performance on STAAR end-of-course exams to narrow the gap or improve performance above the target by at least 5 points.

2019-20: Not Rated due to COVID

2018-19: Economically Disadvantaged 25%; non-Economically Disadvantaged 73%

2017-18: Economically Disadvantaged 46%; non-Economically Disadvantaged 68%

2018-19: African American 16%; non- African American 62%

2017-18: African American 18%; non- African American 64%

2018-19: Hispanic 38%; non- Hispanic 67%

2017-18: Hispanic 37%; non- Hispanic 70%

2018-19: Sped 0%; non-Sped 61%





2017-18: Sped 4%; non-Sped 64%

2018-19: EL 6%; non-EL 63%

2017-18: EL 15%; non-EL 65%

**Evaluation Data Sources:** STAAR EOC reports and State Accountability Reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> PLC Teams in all departments will collect data detailing whether students are demonstrating mastery of team-identified essential standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will become fully aware of students who are deficient in demonstrating proficiency of team-identified essential standards, allowing for appropriate identification of students for RTI.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals PLC Team Leaders</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Using RTI protocol, provide appropriate intervention and extension activities for students in need of additional help or enrichment of team-identified essential standards.</p> <p><b>Strategy's Expected Result/Impact:</b> As a result of provided academic support, all students will master essential standards prior to STAAR EOC assessment leading to improved scores across all subgroups.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals PLC Team Leaders</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 1: STUDENT ACHIEVEMENT.** Every Stratford High School student will master rigorous academic standards to ensure college and career readiness.





**Performance Objective 4: ADVANCED COURSES:** Strengthen the level of advanced academic instruction in order to increase student preparation for and success in advanced courses that are aligned to post-secondary expectations.

Fall 2020: [503] students enrolled in one or more dual credit/dual enrollment courses.

Fall 2019: [322] students enrolled in one or more dual credit/dual enrollment courses.

**Evaluation Data Sources:** Skyward Course Enrollment Data

**Summative Evaluation:** None

Strategy 1: [Insert Strategy]	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every Stratford High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 5: COLLEGE, CAREER, MILITARY READINESS (CCMR):** By June 2021, Stratford High School will increase the % of graduates achieving College, Career, Military Readiness status by at least [2] points.

2020: [N/A] of annual graduates met CCMR indicator

2019: 79.9% of annual graduates met CCMR indicator

2018: 80.8% of annual graduate met CCMR indicator

**Evaluation Data Sources:** State Accountability Reports

**Summative Evaluation:** None

<b>Strategy 1:</b> Monitor and promote course selection options that reflect student interests and past performance. <b>Strategy's Expected Result/Impact:</b> The number of students who achieves a CCMR designation will increase. <b>Staff Responsible for Monitoring:</b> Administrators Counselors CTE Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> Increase the number of students who earn a TEA-approved Industry Based Certification. <b>Strategy's Expected Result/Impact:</b> The number of students who earn certifications will increase. <b>Staff Responsible for Monitoring:</b> Administration CTE Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 3:</b> Increase the number of students who complete a college-level dual credit course. <b>Strategy's Expected Result/Impact:</b> The number of students who complete a college-level dual credit course will increase. <b>Staff Responsible for Monitoring:</b> Administration Counselors Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 4:</b> Increase the number of students who earn college credit on AP Exams. <b>Strategy's Expected Result/Impact:</b> The number of students earning college credit on AP exams will increase. <b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 5:</b> Increase the number of students who score at or above the college ready level on SAT, ACT, TSAI or earned credit for a college prep course. <b>Strategy's Expected Result/Impact:</b> The number of students who score at or above the college ready level will increase. <b>Staff Responsible for Monitoring:</b> Administration Counselors Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

**Goal 1: STUDENT ACHIEVEMENT.** Every Stratford High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 6: POST-SECONDARY ENROLLMENT:** For the Class of 2020, at least [80]% of Stratford High School graduates will have enrolled successfully in a postsecondary option (T, 2, 4).

Nov. 2019: [X] % enrolled in fall following graduation

Nov. 2018: 78% enrolled in fall following graduation

Nov. 2017: 78% enrolled in fall following graduation

**Evaluation Data Sources:** National Student Clearinghouse

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Identify students in target group (bottom of the 3rd and top of the 4th quartile) and provide mentoring regarding T-2-4 options after graduation.</p> <p><b>Strategy's Expected Result/Impact:</b> Additional T-2-4 applicants due to better understanding of process and encouragement from counselor.</p> <p><b>Staff Responsible for Monitoring:</b> Lead Counselor Counseling Team</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Host on-campus, program specific student information days for technical schools and various branches of the military.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be exposed to additional post-secondary options leading to additional applications.</p> <p><b>Staff Responsible for Monitoring:</b> Lead Counselor Post-Secondary Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Invite students and parents to multiple college readiness seminars such as CSI: College Selection Institute, Financial Aid Night, and HARN visits</p> <p><b>Strategy's Expected Result/Impact:</b> Students and parents will be exposed to additional postsecondary options and have questions answered, leading to additional applications.</p> <p><b>Staff Responsible for Monitoring:</b> Lead Counselor Post-Secondary Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 4:</b> Continue to work with Collegiate Challenge, One Goal, Emerge and the mentoring program to increase post-secondary enrollment.</p> <p><b>Strategy's Expected Result/Impact:</b> At-Risk and potential first generation college students will be exposed to additional information regarding postsecondary options resulting in increased enrollment.</p> <p><b>Staff Responsible for Monitoring:</b> Post-Secondary Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

**Goal 2: STUDENT SUPPORT.** Every Stratford High School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 1: SCHOOL CONNECTEDNESS:** By June 2021, the % of Stratford High School students who feel connected as both individuals and learners will increase by at least 3 points.





2019-20: Not Rated due to COVID

2018-19: 47% School Climate

2017-18: 50% School Climate

**Evaluation Data Sources:** Panorama Student Survey

**Summative Evaluation:** None





<p><b>Strategy 1:</b> Identify students disconnected from school and encourage their participation in various clubs, organizations, and athletic pursuits.</p> <p><b>Strategy's Expected Result/Impact:</b> Additional students will participate in extracurricular activities leading to improved campus connectedness.</p> <p><b>Staff Responsible for Monitoring:</b> Lead Counselor Counseling Team Assistant Principals</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Host multiple campus-wide social/entertainment activities, such as spirit events, pep rallies, and Food Truck Fridays.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved campus community connectedness due to shared positive experiences.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Student Council CoSponsors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Monitor student attendance reports and hold administrator/student conferences twice per grading period for students with excessive absences.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student attendance rates due to better understanding of the issues caused by missing school, resulting in students feeling more connected to school.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principals Counseling Team</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Stratford High School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 2: GUIDANCE AND COUNSELING:** Each grade level classroom will implement and support character education and social-emotional learning curriculum.

**Evaluation Data Sources:** Training materials and attendance rosters

**Summative Evaluation:** None



<b>Strategy 1:</b> Students will build soft skills to enhance their secondary and post-secondary opportunities. <b>Strategy's Expected Result/Impact:</b> Students will obtain higher scores on the Panorama SEL Skills Survey. <b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Stratford High School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 3: COUNSELING/STUDENT SUPPORT:** 100% of 9th graders will have an informed four-year plan and 80% of 11th graders will have a preliminary post-secondary plan.

**Evaluation Data Sources:** Naviance Reports, Skyward Reports

**Summative Evaluation:** None

Strategy 1: [Insert Strategy]	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				







**Goal 3: SAFE SCHOOLS.** Stratford High School will ensure a safe and orderly environment.

**Performance Objective 1: CAMPUS SAFETY COMMITTEE:** Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.

**Evaluation Data Sources:** Campus Safety Committee roster

**Summative Evaluation:** None





<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION:</b> Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3: SAFE SCHOOLS.** Stratford High School will ensure a safe and orderly environment.

**Performance Objective 2: EMERGENCY OPERATIONS:** Develop Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.

**Evaluation Data Sources:** Campus emergency operation procedures documents

**Summative Evaluation:** None





<p><b>Strategy 1: EMERGENCY OPERATIONS PROCEDURES:</b> Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus EOP turned in and filed by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2: EMERGENCY OPERATIONS PROCEDURES:</b> Update campus EOPs annually and train staff at the start of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committees</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: FISCAL RESPONSIBILITY.** Stratford High School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p><b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrative Assistant</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

# Addendums