



6th Grade Course Descriptions 2021-2022

Band Middle School I (full year)

Grade Placement: 6

Prerequisite: None

MS Band 1 (level I) is a full year class offering instruction on woodwind, brass, and percussion instruments with a focus on the skills necessary for long-term student success. Absolutely no music or instrument experience is needed to be a part of this class. Instruction will cover the fundamentals of proper posture and playing position, development of characteristic tone quality and training in music literacy. MS Band 1 is designed to be the introductory course to a 3-year course sequence. It is highly recommended that students wishing to be in band during middle school enroll in this course during their 6th grade year. These groups will perform in the Fall, Winter, and Spring Band Concerts, as well as participate in Band Competitions and Solo Contest. No audition is required for placement in Beginning Band - all that is necessary is the desire and motivation to learn a musical instrument! Parents of interested students should contact the campus Band Directors to set up a time to select an instrument.

Middle School Choir 1 (full year)

Grade Placement: 6

Prerequisite: None

MS Choir 1 (level I) is a full year class offering instruction with a focus on the skills necessary for long-term student success. Absolutely no music or instrument experience is needed to be a part of this class. MS Choir 1 is designed to be the introductory course to a 3-year course sequence. It is highly recommended that students wishing to be in choir during middle school enroll in this course during their 6th grade year. Choir 1 is a non-competitive, skills building course. No audition is required for placement in Beginning Choir.

Middle School Art I - (one semester)

Grade Placement: 6

Prerequisite: None

The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks.

Middle School Theater 1 (one semester)

Grade Placement: 6

Prerequisite: None

The student develops cognitive functioning and increases student academic achievement, higher-order thinking, communication, and collaboration skills, making the fine arts applicable to college readiness, career opportunities, workplace environments, social skills, and everyday life. Students develop aesthetic and cultural awareness through exploration, leading to creative expression. Creativity, encouraged through the study of the fine arts, is essential to nurture and develop the whole child. Through the foundations: inquiry and understanding strand, students develop a perception of self, human relationships, and the world using elements of drama and conventions of theatre. Through the creative expression strand, students communicate in a dramatic form, engage in artistic thinking, build positive self-concepts, relate interpersonally, and integrate knowledge with other content areas in a relevant manner. Through the historical and cultural relevance strand, students increase their understanding of heritage and traditions in theatre and the diversity of world cultures as expressed in theatre. Through the critical evaluation and response strand, students engage in inquiry and dialogue, accept constructive criticism, revise personal views to promote creative and critical thinking, and develop the ability to appreciate and evaluate live theatre.

PE - 6th

Grade Placement: 6

Prerequisite: None

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout their life span.

Pre-Athletics - 6th

Grade Placement: 6

Prerequisite: None

In Physical Education Pre-Athletics, students acquire the knowledge and basic athletic skills that provide the foundation for football (boys), volleyball (girls), basketball, cross country, weight lifting, and track. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout their life span.

Dance - 6th

Grade Placement: 6

Prerequisite: None

The student develops perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. Students develop movement principles and technical skills and explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness. Students recognize dance as a vehicle for understanding historical and cultural relevance, increasing an awareness of their heritage and traditions and those of others, and enabling them to participate in a diverse society. Evaluating and analyzing dance allows students to strengthen decision-making skills, develop critical and creative thinking, and develop artistic creative processes. Students continue to explore technology and its application to dance and movement, enabling them to make informed decisions about dance.