

**Texas Education Agency  
2019-20 School Report Card  
WINDSONG INT (084911104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRIENDSWOOD ISD  
**Campus Type:** Elementary  
**Total Students:** 575  
**Grade Span:** 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WINDSONG INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	1.7%	12.6%
Hispanic	16.0%	19.0%	52.8%
White	68.6%	68.9%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	8.3%	6.2%	4.6%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	5.2%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.5%	11.2%	60.2%
Special Education	13.7%	11.9%	10.7%
English Learners	2.3%	2.3%	20.3%
<b>Mobility Rate (2018-19)</b>	4.4%	4.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	21.7	21.5	19.0
Grade 4	21.4	21.8	19.2
Grade 5	25.6	24.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,373	\$9,125	\$9,913
Instruction	\$5,551	\$5,092	\$5,558
Instructional Leadership	\$123	\$134	\$162
School Leadership	\$505	\$495	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	93%	<b>96%</b>	87%	95%	95%	100%	100%	100%	100%	90%
	2018	77%	93%	<b>96%</b>	91%	94%	96%	*	99%	100%	100%	90%
ELA/Reading	2019	75%	91%	<b>95%</b>	80%	91%	94%	*	100%	*	100%	90%
	2018	74%	91%	<b>96%</b>	83%	94%	97%	*	98%	*	100%	88%
Mathematics	2019	82%	94%	<b>97%</b>	100%	97%	96%	*	100%	*	100%	90%
	2018	81%	95%	<b>97%</b>	92%	96%	97%	*	100%	*	100%	91%
Writing	2019	68%	87%	<b>94%</b>	*	93%	93%	*	100%	*	100%	90%
	2018	66%	87%	<b>93%</b>	*	89%	92%	*	100%	*	100%	92%
Science	2019	81%	96%	<b>96%</b>	*	100%	95%	*	100%	*	100%	87%
	2018	80%	96%	<b>95%</b>	100%	97%	94%	-	94%	-	100%	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	74%	<b>81%</b>	80%	70%	81%	83%	94%	100%	79%	57%
	2018	48%	75%	<b>81%</b>	65%	78%	80%	*	90%	100%	86%	69%
ELA/Reading	2019	48%	73%	<b>79%</b>	80%	71%	79%	*	90%	*	86%	55%
	2018	46%	72%	<b>79%</b>	50%	74%	79%	*	86%	*	85%	65%
Mathematics	2019	52%	77%	<b>84%</b>	80%	71%	85%	*	98%	*	82%	68%
	2018	50%	79%	<b>85%</b>	75%	86%	83%	*	96%	*	90%	70%
Writing	2019	38%	62%	<b>72%</b>	*	48%	75%	*	94%	*	60%	40%
	2018	41%	70%	<b>79%</b>	*	78%	80%	*	88%	*	50%	77%
Science	2019	54%	82%	<b>85%</b>	*	83%	83%	*	96%	*	75%	53%
	2018	51%	82%	<b>77%</b>	50%	67%	77%	-	89%	-	100%	73%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	44%	<b>57%</b>	47%	43%	59%	50%	74%	83%	52%	36%
	2018	22%	44%	<b>52%</b>	38%	40%	53%	*	65%	60%	64%	37%
ELA/Reading	2019	21%	40%	<b>56%</b>	40%	44%	57%	*	75%	*	55%	45%
	2018	19%	39%	<b>53%</b>	25%	44%	52%	*	70%	*	70%	37%
Mathematics	2019	26%	49%	<b>66%</b>	80%	48%	68%	*	83%	*	64%	45%
	2018	24%	52%	<b>62%</b>	58%	45%	63%	*	78%	*	71%	39%
Writing	2019	14%	30%	<b>36%</b>	*	17%	40%	*	47%	*	20%	10%
	2018	13%	29%	<b>37%</b>	*	25%	40%	*	33%	*	33%	23%
Science	2019	25%	49%	<b>56%</b>	*	51%	56%	*	71%	*	50%	13%
	2018	23%	51%	<b>42%</b>	33%	33%	41%	-	61%	-	55%	41%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>84</b>	70	80	85	*	91	*	79	81
	2018	69	78	<b>85</b>	93	82	85	*	89	*	86	82
ELA/Reading	2019	68	74	<b>79</b>	50	74	80	*	93	*	75	79
	2018	69	74	<b>81</b>	90	76	81	*	83	*	88	75
Mathematics	2019	70	77	<b>89</b>	90	87	90	*	90	*	82	83
	2018	70	81	<b>90</b>	95	88	89	*	95	*	85	88

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>33%</b>	-	33%	27%	-	-	-	*	*
2018	38%	46%	<b>58%</b>	*	*	59%	-	*	-	*	*
Mathematics											
2019	45%	50%	<b>71%</b>	-	*	73%	-	-	-	-	*
2018	47%	60%	<b>73%</b>	*	71%	72%	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	<b>95%</b>	*	91%	95%	*	96%	*	100%	93%
Students Requiring Accelerated Instruction											
2019	22%	9%	<b>5%</b>	*	9%	5%	*	4%	*	0%	7%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>97%</b>	*	97%	96%	*	100%	*	100%	93%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	<b>99%</b>	*	100%	99%	*	100%	*	100%	93%
Students Requiring Accelerated Instruction											
2019	17%	3%	<b>1%</b>	*	0%	1%	*	0%	*	0%	7%
STAAR Cumulative Met Standard											
2019	90%	98%	<b>99%</b>	*	100%	99%	*	100%	*	100%	93%

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