

**Texas Education Agency  
2019-20 School Report Card  
FRIENDSWOOD J H (084911041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRIENDSWOOD ISD  
**Campus Type:** Middle School  
**Total Students:** 1,461  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about FRIENDSWOOD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	1.7%	12.6%
Hispanic	18.8%	19.0%	52.8%
White	68.8%	68.9%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	6.5%	6.2%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.8%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.7%	11.2%	60.2%
Special Education	12.2%	11.9%	10.7%
English Learners	1.6%	2.3%	20.3%
<b>Mobility Rate (2018-19)</b>	3.7%	4.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.8	25.4	20.4
<b>Secondary</b>			
English/Language Arts	22.8	22.8	16.4
Foreign Languages	25.1	19.4	18.7
Mathematics	22.6	24.4	17.8
Science	25.2	24.5	18.8
Social Studies	25.2	25.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,899	\$9,125	\$9,913
Instruction	\$4,851	\$5,092	\$5,558
Instructional Leadership	\$97	\$134	\$162
School Leadership	\$511	\$495	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	93%	<b>92%</b>	94%	86%	93%	88%	95%	-	94%	73%
	2018	77%	93%	<b>93%</b>	88%	88%	93%	95%	94%	*	96%	83%
ELA/Reading	2019	75%	91%	<b>91%</b>	91%	86%	92%	100%	97%	-	95%	74%
	2018	74%	91%	<b>92%</b>	88%	86%	93%	86%	94%	*	95%	77%
Mathematics	2019	82%	94%	<b>95%</b>	95%	92%	96%	100%	98%	-	98%	83%
	2018	81%	95%	<b>96%</b>	92%	96%	97%	100%	97%	*	95%	91%
Writing	2019	68%	87%	<b>84%</b>	88%	70%	87%	*	91%	-	82%	56%
	2018	66%	87%	<b>88%</b>	100%	82%	89%	*	94%	-	100%	75%
Science	2019	81%	96%	<b>95%</b>	100%	91%	97%	*	94%	-	95%	74%
	2018	80%	96%	<b>95%</b>	90%	91%	96%	*	95%	*	100%	92%
Social Studies	2019	81%	92%	<b>86%</b>	100%	82%	86%	*	91%	-	89%	57%
	2018	78%	92%	<b>85%</b>	70%	70%	89%	*	84%	*	94%	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	74%	<b>71%</b>	73%	60%	72%	41%	83%	-	75%	44%
	2018	48%	75%	<b>73%</b>	68%	63%	75%	65%	80%	*	71%	52%
ELA/Reading	2019	48%	73%	<b>69%</b>	59%	60%	71%	40%	81%	-	77%	44%
	2018	46%	72%	<b>70%</b>	64%	58%	73%	43%	74%	*	64%	50%
Mathematics	2019	52%	77%	<b>79%</b>	82%	69%	81%	60%	92%	-	86%	52%
	2018	50%	79%	<b>80%</b>	79%	70%	81%	57%	93%	*	82%	59%
Writing	2019	38%	62%	<b>60%</b>	75%	42%	63%	*	86%	-	53%	34%
	2018	41%	70%	<b>69%</b>	67%	63%	70%	*	70%	-	74%	43%
Science	2019	54%	82%	<b>80%</b>	100%	68%	82%	*	83%	-	95%	48%
	2018	51%	82%	<b>85%</b>	70%	75%	87%	*	82%	*	82%	67%
Social Studies	2019	55%	70%	<b>49%</b>	57%	43%	51%	*	60%	-	37%	26%
	2018	53%	71%	<b>53%</b>	50%	43%	53%	*	66%	*	41%	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	44%	<b>42%</b>	45%	31%	43%	6%	58%	-	43%	19%
	2018	22%	44%	<b>45%</b>	37%	36%	46%	35%	64%	*	39%	26%
ELA/Reading	2019	21%	40%	<b>43%</b>	41%	34%	45%	20%	52%	-	38%	22%
	2018	19%	39%	<b>44%</b>	40%	37%	45%	29%	61%	*	36%	25%
Mathematics	2019	26%	49%	<b>46%</b>	45%	35%	46%	0%	71%	-	55%	20%
	2018	24%	52%	<b>51%</b>	46%	40%	52%	29%	74%	*	42%	30%
Writing	2019	14%	30%	<b>29%</b>	50%	18%	32%	*	45%	-	6%	12%
	2018	13%	29%	<b>29%</b>	17%	24%	30%	*	42%	-	30%	23%
Science	2019	25%	49%	<b>49%</b>	57%	40%	49%	*	60%	-	70%	15%
	2018	23%	51%	<b>61%</b>	50%	49%	62%	*	77%	*	59%	33%
Social Studies	2019	33%	48%	<b>29%</b>	43%	16%	31%	*	46%	-	32%	13%
	2018	31%	46%	<b>31%</b>	10%	26%	31%	*	50%	*	29%	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>72</b>	80	68	71	65	84	-	75	66
	2018	69	78	<b>75</b>	76	72	75	75	87	*	73	67
ELA/Reading	2019	68	74	<b>71</b>	81	67	71	70	85	-	69	65
	2018	69	74	<b>72</b>	73	69	71	57	83	*	72	60
Mathematics	2019	70	77	<b>72</b>	79	70	71	60	84	-	82	66
	2018	70	81	<b>79</b>	79	75	79	93	92	*	74	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>40%</b>	*	44%	36%	*	67%	-	*	26%
2018	38%	46%	<b>46%</b>	*	47%	43%	*	*	-	*	33%
Mathematics											
2019	45%	50%	<b>48%</b>	*	41%	49%	-	*	-	*	43%
2018	47%	60%	<b>63%</b>	*	70%	63%	*	*	-	*	63%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>94%</b>	100%	91%	94%	*	97%	-	100%	76%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>6%</b>	0%	9%	6%	50%	3%	-	0%	24%
STAAR Cumulative Met Standard											
2019	85%	95%	<b>95%</b>	100%	92%	95%	*	97%	-	100%	78%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	97%	<b>97%</b>	100%	93%	97%	*	97%	-	95%	80%
Students Requiring Accelerated Instruction											
2019	18%	3%	<b>3%</b>	0%	7%	3%	0%	3%	-	5%	20%
STAAR Cumulative Met Standard											
2019	88%	97%	<b>97%</b>	100%	95%	97%	*	97%	-	100%	84%

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