

**MINUTES OF DECEMBER 2, 2020 SPECIAL MEETING – 12:00 P.M.  
CHOCTAW/NICOMA PARK BOARD OF EDUCATION**

Ind. Dist. 4, Oklahoma County, Oklahoma

Place of Meeting  
Administration Office, 12880 NE 10th, Choctaw, OK 73020

Janice Modisette, President, called the meeting to order at 12:00 p.m. Roll call established members present: Don Alsup, Vice President, Elizabeth Parker, Clerk, and Pamela Matherly, Asst. Clerk. Board member, Daryl Crusoe was absent. President Modisette reported that Mr. Crusoe would be listening to the board meeting via telephone but would not be voting on any agenda items.

Mrs. Modisette called for consideration and approval of the agenda. Mr. Alsup moved and Ms. Parker seconded to approve the agenda. The vote was unanimous.

Under comments from the floor regarding agenda items, President Modisette stated that we had 6 individuals signed up to speak regarding agenda item 4 – Modify and Amend the District Return to Learn Plan. The following individuals shared their views and concerns with the school board members regarding this agenda item: Chantae' Kizer, Nicole Reed, Jessica Salinas-Dengler, Amber Spradlin, Jamie Kolar and Lindsay Smith. Each speaker was allowed 2 minutes to speak to the board members. President Modisette thanked each speaker for sharing their views with the board members.

President Modisette stated that the next agenda item was modify and amend the current District Return to Learn Plan. Superintendent Reid made the following comments:

Superintendent Reid stated that he is recommending that the board authorize the CNP Superintendent or designee the authority to determine whether schools are in-person, hybrid or in virtual learning in lieu of the OSSBA color-coded map which was approved at the October 12<sup>th</sup> CNP school board meeting. The Superintendent or designee will also set the required mitigating procedures for CNP staff, students, and patrons.

This will allow for:

- Eliminating the need for continual changes to the return plan.
- Examining sites individually with the ability to shut down on a small scale as needed – a class, a grade level, a team, or even a specific site. Consideration made for temporary distance learning for a particular site if the school population (students and staff) is above 5% positive rate for COVID-19.
- Using data from the OSSBA and OSDH maps but not being tied to a specific number.
- Monitoring site instructional staff availability (including availability of substitutes).
- Monitoring transportation staff availability.
- Monitoring child nutrition staff availability.

Rationale:

- In-person learning is the best platform for the majority of our students.
- We would allow parents to choose distance learning vs. in-person learning for the final two weeks of the year. This would allow all parents to choose the appropriate educational platform based on their family's specific needs. Parents have until this Friday (December 4<sup>th</sup>) to make their selection for in-person or virtual (EDGE) learning for the second semester as intermittent distance learning will not be an option except for extreme circumstances approved by site administrations.
- Committing to in-person learning would provide consistency that families need.
- A majority of our students are falling behind academically while on distance learning. Student failure rates are higher than ever.
- The number of meals we serve our students while on distance learning is down dramatically which means many of our student are not getting meals each day.
- We have mitigating procedures in place (mask mandates, social distancing where possible, daily temperature checks, frequent washing of hands, cleansing of areas, etc.). When students aren't in school – a great majority of them are not quarantining in their houses or following any of the safety mitigation procedures. There is a much greater exposure outside of school.
- Coming back in session on the week of December 7<sup>th</sup> would allow two full weeks for students to get in-person assistance for completing their assignments and preparing for any semester ending activities such as semester tests, projects, etc. This would also allow elementary students the opportunity to create the memories made during end of the semester activities.
- CDC Guidance/OSSBA Guidance/OSDH Guidance changes as we move through the pandemic. This is normal as more is learned about the virus, its spread, and the effectiveness of mitigating procedures in schools. Not


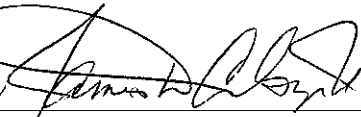
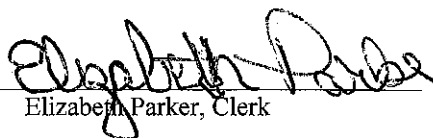
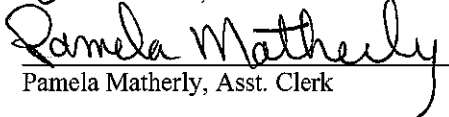
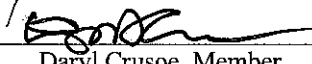
being tied to a specific measurement allows the flexibility for the district to adapt as needed. The CDC is not looking at reducing mandated quarantine times as well. The proposal is said to be for 7 to 10 days with a negative COVID test on the last day. OSSBA/OSDE is also considering changes to their recommendation – which would likely come at break. (CDC is likely to make their new guidance formal today or later this week.)

- We need to look at the overall well-being of each child – academically, socially, emotionally, health, etc. and make the best solution possible – knowing in advance that there may not be any perfect solutions. Ultimately, we care about our students and the overall wellness of our community.
- Most school districts in the state are having success conducting in-person learning. These included districts of similar size as well as those in proximity to our region.
- Teachers can make efforts to social distance themselves as needed.
- Emerging research is leaning towards transmission in schools is not happening as it was initially though it would.

Following Mr. Reid's comments, President Modisette called for a motion. Mr. Alsup moved, seconded by Ms. Parker to modify and amend the District Return to Learn Plan as recommend by Superintendent Reid. The vote was unanimous.

There being no further business, at 12:45 p.m. a motion was made by Ms. Matherly and seconded by Mr. Alsup to adjourn. The vote was unanimous.

BOARD OF EDUCATION:

 Janice Modisette, President	 Don Alsup, Vice President	 Elizabeth Parker, Clerk
 Pamela Matherly, Asst. Clerk	 Daryl Crusoe, Member	