Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local corona virus restrictions require entire classes to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first two days of being sent home, pupils will be provided with age-appropriate maths and reading activities. Examples of this work are times table practice, arithmetic practice, workbooks, reading tasks, spelling tasks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations due to the nature of remote learning and the age of the children across the school.

How long can I expect work set by the school to take my child each day?

We expect to set 3 hours of work each week-day, on average. Depending upon the age and ability of the pupils, the level of adult support required from home will vary. If adults at home find supporting their children too challenging, they should speak to their child's class teacher for advice.

How will my child access any online remote education you are providing?

Primarily, we will use Seesaw as our communication tool with parents and pupils. We will post links of videos on Seesaw (for example maths teaching videos or teacher pre-recorded videos) and provide links to other websites to aid learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. So, if any parent cannot access Seesaw from their devices at home, then they should make immediate contact with their child's class teacher to make alternative arrangements.

Learning for all year groups will be either emailed or provided in printed learning packs for individual pupils. These will be prepared weekly, and the packs named for each child and are to be collected by parents at pre-arranged times from the school's main reception.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Printed paper packs produced by your child's class teacher or emailed.
- Recorded videos shared on Seesaw
- Commercially available websites supporting the teaching of specific subjects, including video clips or sequences.
- Some project work, depending upon the age of the pupils.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

When remote learning is sent home, we would wish parents to support their children to complete around three hours of work each day.

We would advise parents to set routines to support your child's education each day. Here is an example, although your child's class teacher will provide a suggested timetable in the learning packs they send home.

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9am	Reading	Reading	Reading	Reading	Reading
9.30am	Maths	Maths	Maths	Maths	Maths
10.30am	Break – go for a walk, play in the garden, do some exercise				
11am	English	English	English	English	English
11.45am	Spelling	Spelling	Spelling	Spelling	Spelling
Lunch	Prepare and eat lunch, do an outside activity.				
1pm	Topic	Science	PE	Art	PE

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On most days, parents/pupils are asked to send feedback to the class teacher through comments, photos of work completed to check understanding and receive praise using the Seesaw App. Teachers will only be able to respond between the hours of 9am and 12pm on weekdays. This is because during the day, teachers will be supporting key workers in school and vulnerable children in school, they will also be preparing lessons and assembling remote learning packs.

How will you assess my child's work and progress?

Parents are asked to post comments and photos of work Seesaw to assist the teacher to assess your child's work quickly.

Some tasks may also be carried out on-line (for example times table or reading tasks) where the score is made available to the teacher automatically.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that younger pupils, some need additional support. Others may have special educational needs or a disability (SEND), so may not be able to access remote education without support from adults at home.

Your child's class teacher will be aware of your child's individual needs. As a result, they will differentiate work, and provide extra instructions and support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remain in school, the nature of how education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and at school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those children who are self-isolating when the remainder of their class is attending school, the pupil will receive the same sequenced curriculum with work set each day over several subjects. However, this will most likely look different to the main class.