

# Middle College High School

MIDDLE COLLEGE HIGH SCHOOL  
@ SAN JOAQUIN DELTA COLLEGE

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## Overview

Middle College High School, a collaboration between Lodi Unified School District and San Joaquin Delta College, is located on the Delta college campus and is part of the Lodi Unified School District. The High School opened in the Fall of 2000. Target enrollment is 320 students in grades nine through twelve. The school is accredited by the Western Association of School and Colleges Accrediting Commission for Schools. In 2007, 2008, 2011, & 2019 MCHS was named a California Distinguished School and 2008, 2015, & 2016 was named a National Blue Ribbon School.

The purpose of Middle College High School is to provide a supportive, academically challenging environment for high ability underachieving youth, or youth with circumstances that would hinder their academic performance at a traditional high school. MCHS enables students to experience a high quality college preparatory high school education with direct access to college. College opportunities foster development of independence and success in academic and career pursuits.

Middle College High School provides students with a unique opportunity to develop skills that will provide motivation and support for lifelong personal, academic, and social growth. Lodi Unified School District and San Joaquin Delta College are committed to making Middle College High School a stimulating and supportive place where students may explore a wide variety of academic disciplines and interests. Students will be strongly encouraged to identify and use their talents and to take advantage of the strengths of high school and college faculty, staff, and community resources.

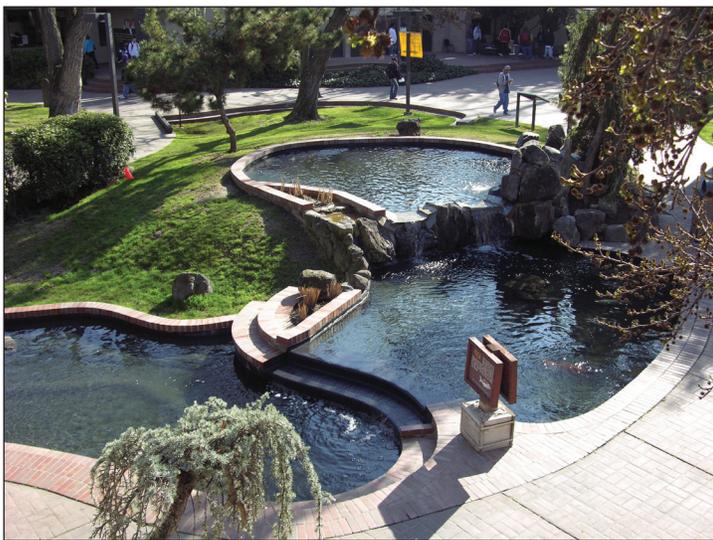
The student population of Middle College High School (MCHS) reflects and values the ethnic diversity of the Lodi Unified School District (LUSD). Factors considered in determining student eligibility follow.

### Student demonstrates academic potential:

- Average or above test scores in reading, language, and math
- 2.5-3.5 middle school GPA or high school GPA 2.0, or above.
- College potential with support
- Desire and commitment to making education a priority
- Ability to make mature choices and succeed in an innovative high school program on a college campus.

### Students meeting one or more of the following are strongly encouraged to apply:

- First in family to attend college
- Historically underserved in 4-year colleges
- Low income
- Special circumstances including but not limited to at risk of not performing to potential in a large high school setting.



## Supportive Services

MCHS offers a wide support network to help students succeed academically and personally.

- Use of the AVID (Advancement Via Individual Determination) Program as a cornerstone for student support. AVID is a middle school through senior high school program to prepare students for four-year college eligibility. The program also restructures the teaching methodology of an entire school to make college preparatory curricula accessible to almost all students.
- Tutorials (small group and individual) are available as adjuncts to high school and college classes.
- School Counselor

### A Middle College High School graduate will:

- Aspire to graduate with 30 to 60 college transferable units along with a high school diploma.
- Possess the motivation and skills needed to conscientiously pursue ongoing academic, occupational, and personal growth.
- Demonstrate requisite skills of independent and critical thinking, problem solving, articulation, and organization.
- Be aware of and respect human diversity and be able to maintain open communication with a wide range of people.
- Possess self-knowledge, self-esteem, motivation, and self-discipline, including the capacities to overcome adversity, accept boundaries, and maintain high standards.
- Possess collegiate level skills in mathematics, science, computer technology, social science, communication, and global awareness necessary for understanding the past, present and future.



## SCHOOLWIDE LEARNER OUTCOMES

- ❖ Critical and Creative Thinkers
- ❖ Effective 21st - Century Communications
- ❖ Self-Directed Learners
- ❖ Community Citizens
- ❖ College and Career Ready Participants

## Curriculum & Credits

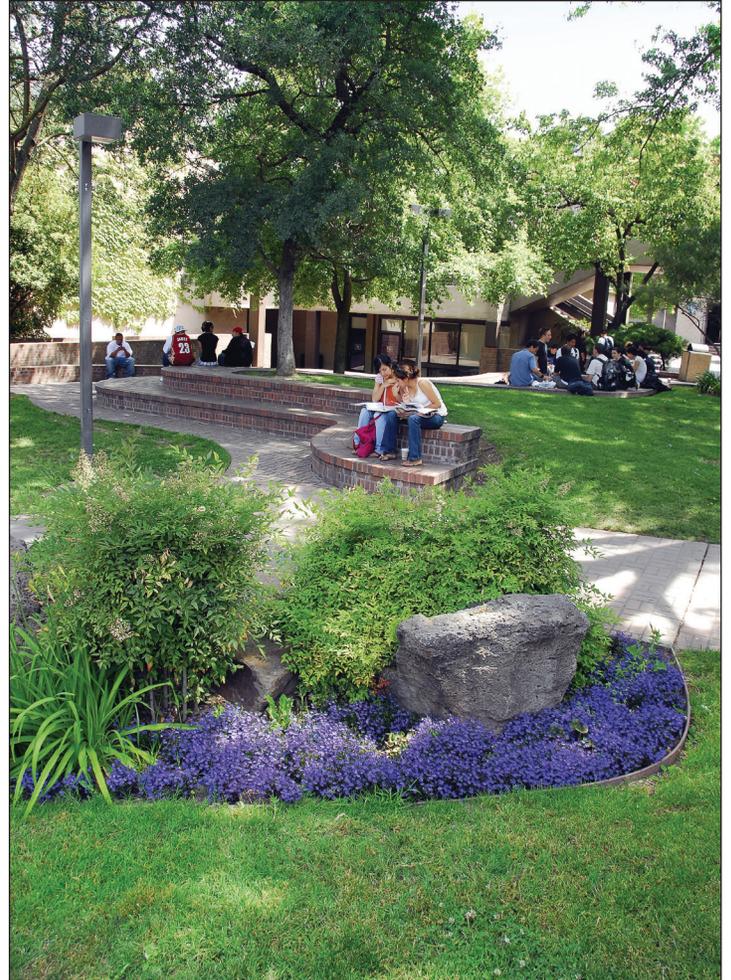
The MCHS curriculum meets the Lodi Unified School District high school graduation requirements and offers many courses unique to the college environment as well. Upon completion of the 4-year program, students receive a high school diploma with the majority having met university entrance requirements. In addition, over 50% of students will graduate with an associate of art degree and over 80% will graduate with 30+ college transferable college units.



## Expectations

MCHS Students are expected to...

- Make education a high priority in their lives, including positive participation in class and school activities, and work to achieve and exceed their potential.
- Maintain daily and punctual attendance in all classes.
- Take responsibility for their own learning, behavior, and success.
- Show respect for everyone in the school community - students, staff, visitors - and the rights of others to learn and succeed.
- Behave in a manner that shows respect for college and school facilities and equipment.
- Maturely handle the freedom associated with our location in a college setting, and understand that our presence on the college campus is a privilege, not a right.
- Demonstrate the ability to make mature, independent, productive choices, and accept responsibility for those choices.
- Be able to make productive use of unscheduled time.



# Advantages & Comparisons

Attending Middle College High School offers many unique advantages over traditional high school experiences. Among these are:

- The opportunity to learn and develop skills to become a motivated learner and worker. These “self-starter” skills, essential to survival and success in higher academia and the business world, are often neglected in the larger, more impersonal environment of the traditional high school, where students can often “skate through” courses or “fall through the cracks.”
- Small student body and class sizes and lower teacher-student ratios are integral to the effectiveness of the program. Students can and must participate regularly, both in the classroom, and in helping to set and meet goals for their school. Research indicates that smaller size classes may be the number one factor in enhancing student learning. Supportive and caring relationships are allowed to flourish at MCHS between students, faculty, and staff.
- Professionally designed courses and experiences are found throughout the MCHS curriculum. Student-centered, inquiry-driven, hands-on, and team-teaching techniques go above and beyond the traditional teacher-as-lecturer mode.
- The college setting provides assets such as a serious academic environment, exposure to college students and staff as role models and mentors, and access to college facilities such as the library, science labs, student center, computer labs, physical education facilities, tutoring center, and transfer center.
- The opportunity to take college classes and accrue college units while in high school prepares students for college success. Well-motivated students can graduate from MCHS with 30 to 60 college transferable units and/or one or more associate degrees. It is not uncommon for a MCHS student to graduate with a high school diploma along with 3 or more associate degrees; all within their 4 year high school experience.

For more information or to request an application, call (209) 954-5790. Or go to [www.lodiusd.net](http://www.lodiusd.net) or [middlecollege.lodiusd.net](http://middlecollege.lodiusd.net)

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