












# Year 1 Remote Learning Grid: Term 3 - Week 1 STEM WEEK





Please email completed work to: [year1@phiacademy.org.uk](mailto:year1@phiacademy.org.uk)





Day	0945-1000	1010-1030	1100-11.20	11.20-1140	1-1.30pm	1.30pm 2.30pm	Physical Activity: My Amazing Balancing Body!
T	<p><b>INSET DAY</b></p> <p><b>Phonics:</b> <b>Link to video 1</b> <b>Term 3 week 1</b></p> <p>Today we are going to be looking at <b>word puzzles</b></p> <p>We are going to look at the same sound &lt;oe&gt; different spelling for cold</p> <p>Coat</p> <p>bowl</p> <p>toe</p> <p>bone</p> <p><b>Free time</b></p>	<p><b>INSET DAY</b></p> <p><b>Maths – LO-</b> To understand the terminology tall/ taller short/ shorter. To learn to measure using a non-standard unit.</p> <p>SC- Remember to... Count carefully the cubes you are using to count.</p> <p>Make sure that you measure from the beginning of the object.</p> <p><b>Lsesson 1 Power Point- Follow the link below.</b></p> <p><a href="https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/ESbeyssraLBLrO9BsPkr5ocBojQmCZZxLYrseferZMGGWA?e=RotWnZ">https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/ESbeyssraLBLrO9BsPkr5ocBojQmCZZxLYrseferZMGGWA?e=RotWnZ</a></p>  <p>Click on the link below to investigate the lengths: Longer or shorter <a href="https://www.purplemash.com/#app/pup/math5_Comporder2_L2">https://www.purplemash.com/#app/pup/math5_Comporder2_L2</a></p> <p><b>Free time</b></p>	<p><b>INSET DAY</b></p> <p><b>This week you can create a fact file all about you!</b> <b>Your first page can be a detailed picture of your lovely face.</b></p> <p><b>Learning Objective</b> <b>To use descriptive language</b></p> <p><b>Success Criteria</b> Think, write, read Capital letters and full stops Include adjectives</p> <p>Use a mirror to look carefully at your face. Compare your face to a member of your family. Have you both got the same colour eyes? Have you both got freckles? What else do you notice? What is the same? What is different? Draw a detailed picture of yourself and then describe what you look like in full sentences.</p> <p>For example- I have dark blue eyes with long black eyelashes.</p>  <p><b>Mindfulness</b></p>	<p><b>INSET DAY</b></p> <p><b>Mindfulness</b></p> <p>I am happy when...</p> <p>Talk to your family about when you feel most happy, then write about it and draw a picture of this time.</p>	<p><b>INSET DAY</b></p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b> <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>	<p><b>INSET DAY</b></p> <p><b>Computing – Coding Learning Challenge:</b> <b>Predict the behaviour of simple programs.</b></p> <p><b>Success Criteria:</b> I can control an object on a screen using a range of instructions.</p> <p>This week we'd like you to use '2go' on 'Purple Mash' to control an object, so that you can complete different maze challenges.</p> <p>To do this, please <b>log into Purple Mash</b>, using your <b>Log in &amp; password</b> (this is stuck into the inside cover of your Reading Journal). Then click on <b>'Tools'</b>:</p>  <p>Next, scroll down to <b>'Computing'</b> and select <b>'2go'</b>:</p>  <p>Next, select 'Challenges' and choose the one you want to start with. Then, complete the challenge by using the arrows to control your object to move around the screen in the direction you want it to. Will you succeed first time? If not, keep persevering until you get there.</p> <p>You can save your completed challenge by typing your name at the bottom and saving your work before you exit the program.</p>  <p>Now, select another challenge and repeat.</p> <p><b>Remember:</b> Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummy.</p>	<p><b>Learning Challenge:</b></p> <p>To walk forwards and backwards with fluidity and minimum wobble. To walk fluidly, lifting knees up to 90° and lifting heels up to my bottom.</p> <p><b>Success Criteria:</b></p> <p>I can stand up straight and look ahead. I can put my arms out on either side of me. I can put one foot in front of the other without looking down.</p> <p>This week we want you to watch the following video and then to practice balancing, as you walk along an imaginary tight rope or beam:</p>

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W		<p><b>Phonics: Link to Phonics powerpoint Term 3 week 1</b></p> <p>Today we are going to complete a sentence dictation, revising the &lt;ee&gt; sound. Can a member of your family read the sentence and then you write it?</p> <p><b>Remember to say your sounds as you write the word.</b></p> <p><b>We</b> had a <b>green</b> meal in our <b>tummy</b>.</p>		<p><b>Maths – LO-</b> To understand the terminology tall/ taller short/ shorter. To learn to measure using a non-standard unit.</p> <p>SC- Remember to... Count carefully the cubes you are using to count.</p> <p>Make sure that you measure from the beginning of the object.</p> <p><b>To view lesson 2 Power Point please follow the link below:</b></p> <p><a href="https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/EbjKD1eEpSIJrTHf5xly9d8B01byxGgcGij7zxKGO6fHSA?e=erVU9I">https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/EbjKD1eEpSIJrTHf5xly9d8B01byxGgcGij7zxKGO6fHSA?e=erVU9I</a></p>  <p>Click on the link below and log into your 'Purple Mash' account.</p> <p>Click on the link to investigate 'Tallest and shortest'</p> <p><a href="https://www.purplemash.com/#app/pup/maths_Comporder_L2">https://www.purplemash.com/#app/pup/maths_Comporder_L2</a></p>		<p><b>English – Learning Objective</b> To create a fact file</p> <p><b>Success Criteria</b></p> <p>Think, write, read Capital letters and full stops Include a range of descriptive language</p> <p>Today your are going to think about your Science learning when you identified the different parts of your body. You are going to build on your learning as you continue with your booklet all about you. Choose a part of your body that you labelled and describe what it is used for and how you use it.</p> <p>For example draw your legs then describe how useful your legs are.</p> <p>I use my legs to walk to school. I enjoy using my legs and feet to kick a ball when I am playing football. I am really good at passing and scoring a goal.</p> 	<p><b>Share my worries</b></p> <p>Think about things that make you worry. Talk to your family about them and think of ways to tackle them.</p> <p><b>Mindfulness</b></p>	<p>Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b> <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>	<p><b>Science – Amazing us! Part 1 Learning Challenges:</b> <b>To be able to identify, name, draw and label the basic parts of the human body.</b></p> <p><b>Success Criteria:</b> I can name parts of the body.</p> <p>This week we want you to find out the human body. In Part 1, we want you to label the different parts of the body. Watch the following videos and take part in the quiz. <a href="http://www.bbc.co.uk/guides/zqghbr82#zpbjxs">http://www.bbc.co.uk/guides/zqghbr82#zpbjxs</a></p> <p>Once you've done that we'd like you to label the different parts of the body. You can present your work however you'd like to. Here are some ideas: Draw a body and label it by listening carefully to the sounds in your words; Write labels for different parts of the body and then ask a family member (or yourself) to lay on the floor and place the labels next to the correct body part. You could even draw around your body on a large sheet of paper or outside, if its' not too cold;</p>  <p>Log in to Purple Mash, select 'Science' and choose to play the <b>Human Body Labelling Game</b>. Can you label each part of the body correctly first time?</p>  <p><b>Remember:</b> Save your work on Purple Mash or take photos of your finished labelled body and tweet or email them to the Year 1 address, so we can see your amazing work.</p>	<p><b>Instruction - Balancing on a beam - KS1 Physical Education - BBC Bitesize</b></p> <p>Can you follow the <b>success criteria</b> on the video to help you to balance without wobbling off? Can you manage to do this quicker than the clown?</p> <p>Once you've mastered the basic balance, challenge yourself to move by walking fluidly, lifting your knees up to 90° (high knees) and lifting your heels up to your bottom.</p> <p>Please tweet or email us with photos of your amazing balances!</p>
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Th	<p><b>Phonics:</b> Link to <b>Video 2 Term 3 week 1</b> Today we are going to be using <b>sound swap</b>.</p> <p>We are going to say the word and identify the sound we need to swap.</p> <p>boat&gt; coat&gt; goat&gt; float</p>	<p><b>Maths:</b> <b>Learning Objective-</b> To be able to compare different lengths and heights.</p>  <p>SC- Remember to... Count carefully the cubes you are using to count. Make sure that you measure from the beginning of the object.</p> <p><b>Lesson 3 Power Point- Follow the link below</b></p> <p><a href="https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/EbhFCRV26D1EgZHHmdiUG7YBNI4EC5-4jNhP04oFOsRAfA?e=3Mr8dd">https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/EbhFCRV26D1EgZHHmdiUG7YBNI4EC5-4jNhP04oFOsRAfA?e=3Mr8dd</a></p> <p><b>If you have already completed this MyMaths activity before, then can you measure various objects around your room/home. How many handspans is your study table?</b></p> <p>Follow this link and answer the questions.</p> <p>Longer, shorter, longest, shortest <a href="https://app.mymaths.co.uk/5928-lesson/comparing-length">https://app.mymaths.co.uk/5928-lesson/comparing-length</a></p>	<p><b>English – Learning Objective</b> <b>To Complete a fact file</b></p> <p><b>Success Criteria</b> Think, write, read Capital letters and full stops Include descriptive language</p> <p>Today you will choose another part of your body to describe what it is used for.</p> <p>For example – I use my head to listen to my teacher and grow my brain. I enjoy using my eyes to read books about dinosaurs. I love to challenge myself to find out facts about our new topic. I use my eyes to read the facts and my brain to think about my new learning.</p> <p>Can you then include some interesting facts about you. What do you love to do the most and which part of the body do you use?</p> <p>For example I love to paint beautiful pictures of my pet dog. I use my eyes to look at what I am painting and my hands to use the paintbrush.</p> 	<p>Watch the video of <b>The Invisible String</b>:</p> <p><a href="https://www.youtube.com/watch?ap=desktop&amp;v=gjNwqtr8Oww">https://www.youtube.com/watch?ap=desktop&amp;v=gjNwqtr8Oww</a></p> <p>Draw a picture of the people your invisible string joins you to, even when you can't be together.</p> <p><b>Parents please note: Heaven is mentioned 3:30 on the video.</b></p>	<p>Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b> <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>	<p><b>Science &amp; Maths – Amazing Us! Part 2 Learning Challenge:</b> To talk about changes in humans. To be able to measure myself using non-standard measures.</p>  <p><b>Success Criteria:</b> I understand that although we change as we get older, our body parts often remain the same. I can count carefully thenon-standard measure I am using. I make sure I measure from the beginning of the object.</p> <p>In Part 2 of <b>Amazing Us!</b> We want you to find out more about <i>Amazing You!</i> Find some photos of you as a baby and compare these photos to the <i>Amazing You</i> that you are now: What did you look like then? What do you look like now? How have you changed? Have you changed into a completely different animal or do you still have some parts that are the same?</p> <p>Did you know humans are part of the group of animals called mammals? Watch the following video to find out more about what makes us part of that group and about other animals that are part of this group, too:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</a></p> <p>You can also play the quiz to see how much you have learned.</p> <p>Next, we'd like you to measure your height and the length of different parts of your body e.g. your foot or your hand. What non-standard measures will you use? How will you make sure that they are all the same?</p>
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F		<p><b>Phonics:</b> Read the <b>Bug Club book- The Snow Monster</b></p> <p><a href="https://resources.activelearnprimary.co.uk/epub/platform-player/index.html?activeTextPlayerResourceId=240371&amp;resourceId=207383&amp;resourceTitle=The%20Snow%20Monster&amp;activeTextSkin=BugClub&amp;isPupil=false&amp;keyStageId=1&amp;useScorm=false&amp;allocationId=0&amp;userId=5973616&amp;scoreUri=https://www.activelearnprimary.co.uk/scorm/epub-scorm-handler.php&amp;readToMe=true&amp;type=bugclub-ebook&amp;activetextPageId=undefined&amp;ver=15f73afc79c02774e7f6c77ba6513212af30653e">https://resources.activelearnprimary.co.uk/epub/platform-player/index.html?activeTextPlayerResourceId=240371&amp;resourceId=207383&amp;resourceTitle=The%20Snow%20Monster&amp;activeTextSkin=BugClub&amp;isPupil=false&amp;keyStageId=1&amp;useScorm=false&amp;allocationId=0&amp;userId=5973616&amp;scoreUri=https://www.activelearnprimary.co.uk/scorm/epub-scorm-handler.php&amp;readToMe=true&amp;type=bugclub-ebook&amp;activetextPageId=undefined&amp;ver=15f73afc79c02774e7f6c77ba6513212af30653e</a></p> <p>Challenge yourself to identify as many &lt;oe&gt; sounds as you can.</p> <p>Then write down the &lt;oe&gt; sounds you have identified and write them in a silly sentence</p> <p>Remember to say the sounds and read the</p>	<p><b>Maths</b> <u><b>Learning Objective</b></u> To be able to compare different lengths and heights.</p> <p>To use spoken language to compare objects in length and height.</p> <p>SC- Remember to...Count carefully the cubes you are using to count. Make sure</p>  <p>that you measure from the beginning of the object.</p> <p><b>Lsesson 4 Power Point- Follow the link below.</b></p> <p><a href="https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/Ees_B3Jz-vFOtB5glEUPr7oBlSesNnVJIUVY0UoToZYznge=x5HiqB">https://academiescentral-my.sharepoint.com/:p:/g/personal/n_nalawade_phiacademy_org_uk/Ees_B3Jz-vFOtB5glEUPr7oBlSesNnVJIUVY0UoToZYznge=x5HiqB</a></p> <p>Click on the link below and log into your ‘My Maths ‘ account. If you have alreadycompleted this activity then practically meaure every one in your family. How many rulers tall are you?</p>	<p><b>English</b> <b>Learning objective: To create a list</b></p> <p><b>Success Criteria</b> Include a capital letter for each item Write each item on a new line</p> <p>Can you discuss with your family the changes in technology during their lifetime.</p> <p>For example how did your adults at home communicate with their friends and family. How did you find things out before the internet? Did your family go to the library to find out facts? How has reading since your Grandparents age? Which devices / appliances did your Grandparents/ Great Grandparents have?</p> <p>Can you look around your home and make a list of all the technology you have and compare it to the technology your Grandparents/Great Grandparents had instead?</p> 	<p><b>Mindfulness</b></p> <p><b>Amazing Me!</b></p> <p>Draw a picture of yourself and write all the things that make you AMAZING all around the edge.</p>	<p>Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b> <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>	<p><b>TIME TO SHINE –</b> Please share your creations and activities via your year group Twitter page.</p>  <p>Please remember that you can follow us at : <a href="https://twitter.com/PHInfants">https://twitter.com/PHInfants</a> @PHIYear1 <a href="https://twitter.com/PHIYear1">https://twitter.com/PHIYear1</a></p>

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