



# ROCHESTER COMMUNITY SCHOOLS

PRIDE IN EXCELLENCE

To provide a quality education in a caring atmosphere for students to attain the necessary skills and knowledge to become lifelong learners and contribute to a diverse, interdependent and changing world.

## **District Improvement Plan (DIP) 2018 - 2023**

**Goal:** All students will be proficient in Literacy.

**Objective:** 85 percent of students will demonstrate proficiency in Early Literacy Benchmarks in Literacy by June 2023 as measured by local and/or state assessments.

**Strategy:** All grade level staff will implement Reader's Workshop.

### **Activities:**

- The district Literacy team will attend professional learning for the Units of Study in Reading.
- The district will develop an implementation guide for this strategy.
- The staff will participate in professional learning specific to Reader's Workshop on the identified district professional development days.
- All grade level staff will implement the strategy five days a week.
- Administrators will conduct, at a minimum monthly, walkthroughs to monitor implementation of the strategy.
- Literacy coaches will provide professional learning for teachers in their own classrooms by modeling instructional strategies, providing suggestions and professional dialogue with colleagues.
- Extended/Summer programs will be offered to students.

**Objective:** 85% of all students will demonstrate proficiency with MI State Standards in ELA by 6/2023 as measured by State and/or local assessments.

**Strategy:** The district will develop a systemic professional development plan to support instructional staff in the development and implementation of the curriculum.

- Staff will receive professional development on changes to the curriculum as well as Best Practice methods and strategies for sub groups specific to their buildings.
- Teacher leaders will work with grade level/course level teachers to implement and analyze formative and summative assessment.
- Teachers will participate in literacy labs in which teachers will refine their implementation of the workshop model for at risk students.
- Best Practices learning after school and/or summer professional learning will be provided by either a state certified SIOP coach or an ESL teacher for general education staff.
- Administrators will monitor and evaluate the implementation of research based strategies as part of their walk through.
- Surveys will be conducted to evaluate the Professional Learning offered.

**Strategy:** The district will develop a framework for implementation of an MTSS system.

- HQ certified staff will support Tier 2 and 3 students with LLI intervention and/or iReady at the elementary level.
- Additional reading support will be offered to students who need additional support (AARI, iReady, Reading Recovery) at all levels.
- Supplemental tutoring will be offered to Tier 2 and 3 students before and after school, implemented by HQ teachers.
- Extended year programs will be offered grades K -12 for students needing extra support in the area of literacy.
- RCS will monitor supplemental programs using the MDE Program evaluation tool on a bi annual basis.
- RCS will use data analysis tools to create assessment profiles and identify students at risk.

**Strategy:** The district will communicate to parent's their student(s) literacy progress and opportunities to work as a team with the district in the area of literacy.

**Activity:**

RCS will continue to communicate with parents through Synergy, School Messenger, Parent conferences, Parent meetings (PTA, ESL, Title 1, Special Ed., Diversity) and district sponsored events.

ESL Parent Center will provide support for bilingual parents. The center will serve as a liaison as a means of home-school communication by providing workshops and resources in multiple languages.

**Goal 2:** All students will be College Ready...Math

**Objective:** 85% of all students will demonstrate proficiency with MI State Standards in ELA by 6/2023 as measured by State and/or local assessments.

**Strategy:** Staff will implement the district Math curriculum.

**Activity:**

- District Math Committees and Teacher Leader groups will continue to monitor and adjust the curriculum based on results from State/or local assessment results.
- Additional math courses will be offered for students who have been identified as needing additional support with the curriculum. These courses will extend the course content expectations over an extended period of time and/or with alternate materials. Courses to include: Connecting Math Concepts, TransMath, Inside Algebra and Algebra IIA and B.
- STEM activities and programs will be offered to support and extend students learning and interests.

**Strategy:** The district will develop a systemic professional development plan to support instructional staff in the development and implementation of the curriculum.

**Activities:**

- Staff will receive professional development on changes to the curriculum as well as Best Practice methods and strategies for sub groups specific to their buildings.
- Teacher leaders will work with grade level/course level teachers to implement and analyze formative and summative assessment.
- Administrators will monitor and evaluate the implementation of research based strategies as part of their walk through.
- Surveys will be conducted to evaluate the Professional Learning offered.

**Strategy:** The district will develop a framework for implementation of an MTSS system.

**Activities:**

- Math lab classes will be offered at the secondary level to support students experiencing difficulty in math (determined by district protocol).
- Additional math support will be offered to students who need additional support (iReady, para educator, Project Graduation).
- Supplemental tutoring will be offered to Tier 2 and 3 students before and after school, implemented by HQ teachers.
- RCS will monitor supplemental programs using the MDE Program evaluation tool on a bi annual basis.

**Strategy:** The district will communicate to parent's their student(s) math progress and opportunities to work as a team with the district in the area of math.

**Activity:**

- RCS will continue to communicate with parents through Synergy, School Messenger, Parent conferences, Parent meetings (PTA, ESL, Title 1, Special Ed., Diversity) and district sponsored events.
- ESL Parent Center will provide support for bilingual parents. The center will serve as a liaison as a means of home-school communication by providing workshops and resources in multiple languages.

**Goal: Science**

**Objective:** 85% of all students will demonstrate proficiency with MSS standards by 6/2023 as measured by State and/or local assessments.

**Strategy:** Staff will implement the district science curriculum.

**Activity:**

- District Science Committees and Teacher Leader groups will continue to monitor and adjust the curriculum based on results from State/or local assessment results.
- STEM activities and programs will be offered to support and extend students learning and interests.

**Strategy:** The district will develop a systemic professional development plan to support instructional staff in the development and implementation of the curriculum.

**Activities:**

- Staff will receive professional development on changes to the curriculum as well as Best Practice methods and strategies for sub groups specific to their buildings.
- Teacher leaders will work with grade level/course level teachers to implement and analyze formative and summative assessment.
- Administrators will monitor and evaluate the implementation of research based strategies as part of their walk through.
- Surveys will be conducted to evaluate the Professional Learning offered.

**Goal 2:** All students will be College Ready in Social Studies.

**Objective:** 85% of all students will demonstrate proficiency with MI State Standards in social studies by 6/2023 as measured by State and/or local assessments.

**Strategy:** Staff will implement the district social studies curriculum.

**Activity:**

- District Social Studies Committees and Teacher Leader groups will continue to monitor and adjust the curriculum based on results from State/or local assessment results.

**Strategy:** The district will develop a systemic professional development plan to support instructional staff in the development and implementation of the curriculum.

**Activities:**

- Staff will receive professional development on changes to the curriculum as well as Best Practice methods and strategies for sub groups specific to their buildings.
- Teacher leaders will work with grade level/course level teachers to implement and analyze formative and summative assessment.
- Administrators will monitor and evaluate the implementation of research based strategies as part of their walk through.
- Surveys will be conducted to evaluate the Professional Learning offered.

Goal: RCS will support the emotional needs and safety of all students.

Strategy: Deeper Learning through Cultures of Thinking and NPD.

**Activities:**

- Schools will implement character education and social wellness programs
- Diversity Equity and Inclusion Parent Partnership committee will provide input for opportunities to grow cultural proficiency for all members of RCS.
- Student mentoring and leadership groups
- Students will explore future careers in their courses K-12 through field trips, literature, discussions, and community events.