



FA TODAY

The mission of Frederica Academy is to maximize the potential of each student and to prepare him or her for college and adult life through the development of mind, body, and spirit. Within that mission the central focus of a Frederica Academy education is to develop to the fullest the intellectual promise and strong character of each student. Through long-standing traditions and a culture that prizes intellectual curiosity, engagement, and a tenacity to pursue that curiosity, Frederica students distinguish themselves as genuine life-long learners. Through a culture that values and celebrates honorable behavior, Frederica students learn that knowledge, integrity, and respect are at the heart of a life well lived.

A Frederica student is someone who likes to learn and understands the value of working and playing constructively in a learning community. That student exhibits age-appropriate personal discipline and respect both for oneself and for others. That student has the aptitude, academic background, and work ethic to participate successfully in the academic life of the school and is an asset to the classes and activities every day.

The relationship between students and their teachers proves a critical factor in the development of a Frederica Academy student. The knowledge competencies that students acquire through these interactions, both inside and outside of the classroom, provide the foundation for a student's confidence in presenting him/herself. Beyond that imparted knowledge though, it is the caring and understanding shared within that relationship that distinguishes the uniqueness of that interaction and provides Frederica students with an additional sense of worth.

Frederica Academy offers a coordinated and sequential curriculum that focuses on broad-based liberal arts exposure for all grade levels. The academic, arts, athletic, and service programs all offer considerable breadth and depth so that Frederica Academy students can discover diverse interests at an early age and pursue those interests throughout their time at the school and beyond. In Lower School, students master critical language skills and develop a problem-solving mindset; the Middle and Upper Schools offer expanded courses and activities for further exploration and study.

Interscholastic athletics is an opportunity for students in grades 6-12 to represent themselves and our school in competition with other regional schools. The Fine Arts program cultivates each student's unique ability to create, perform, and share the arts. PK-8 students experience the core arts in a sequential program; Upper School students may self-select their performing, visual, or digital media track.

Frederica Academy is intentionally a small school by enrollment standards, but has an expansive program and an ability to prepare students to be successful at highly competitive colleges and universities like other independent schools with larger student populations. We offer a wide menu of AP courses, college dual enrollment, and on-line learning that augment both the traditional and project-based learning classrooms on campus, and our 1:1

Chromebook program in grades 4-12 provides exposure to building the technological skills required in higher grade levels.

Frederica Academy is dedicated to understanding the learning profile of each and every accepted student; and within the context of a traditional school setting, works to meet the needs of our students. Professional development to better understand and implement differentiation strategies within the classroom is ongoing for all teachers; and between the general faculty, the school's learning resource personnel, software programs, and outside tutors, Frederica invests considerable time and resources to support the academic needs of our students.

Diversity in a whole host of arenas is recognized and embraced at Frederica Academy, but our primary focus is on diversity in our school community's population, diversity in our types of thinking and perspective, and diversity in the ways that we relate to one another and share ideas. We believe that diversity of backgrounds, life experiences, race, ethnicity, geography, religious and political ideologies, socio-economic status all add value to our health as a school community; and we seek to recruit and support diversity in our families, our students, and our faculty and staff. We believe that sustaining this richness of diversity of people and ideas promotes the optimal learning environment for young people to grow and develop in and provides a real-life experience that reflects the world outside and beyond Frederica.

Frederica Academy is, at its best, both an end in itself and a means to an end. As an end in itself, the campus is filled daily with the joys and struggles, the support and challenge of learning and maturing in all the areas that young people need and want to grow in. As a means to an end, the school coordinates, sequences, and directs these moments of learning and growing into a unified whole that best readies our students for life beyond high school.

Safety and security at all levels is of paramount importance to a student's journey through their school experience. On a physical level, Frederica plans and prepares extensively for any likely scenario that might threaten that safety, and the school enlists experts in the security field to participate both in the planning and execution of that planning. On an emotional and psychological level, safety and security are equally important. Knowing that each and every individual is accepted for the unique person that he/she is and is becoming encourages students to take appropriate risks in class, try new activities, make new friends, and connect more deeply with the community.